

Updated July 2022

TEXAS STATE VITA**I. Academic/Professional Background**

A. Name: Katherine Rice Warnell

Title: Assistant Professor

B. Educational Background

| Degree | Year | University | Major | Thesis/ Dissertation |
|---------------|-------------|------------------------|--------------------------|--|
| PhD | 2016 | University of Maryland | Psychology | Developmental Neural Correlates of Social Interaction |
| MS | 2014 | University of Maryland | Psychology | The Effect of Social Interaction on the Neural Correlates of Language Processing and Mentalizing |
| BA | 2009 | University of Michigan | Psychology & Linguistics | |

C. University Experience

| Position | University | Dates |
|---|------------------------|---------------------|
| Assistant Professor of Psychology | Texas State University | August 2016-Present |
| Donald J. Cohen Fellow in Developmental Social Neuroscience | Yale University | July 2009-June 2011 |

II. TEACHING

A. Teaching Honors & Awards:

2021 Nominated by Department for Presidential Award for Excellence in Teaching
 2018-2021 Alpha Chi Favorite Professor (Awarded each year between 2018-2021)
 2020 Panhellenic Council Professor Appreciation Nomination
 2019 Golden Apple Award & College Achievement Award for Excellence in Teaching
 (Nominated by Department and Selected by College)

B. Courses Taught:

- 2019-Present Instructor, PSY 5366, Graduate Individual Study, Department of Psychology, Texas State University (to date, 5 students have completed this course and 3 are currently enrolled).
- 2017-Present Instructor, PSY4395, Undergraduate Individual Study, Department of Psychology, Texas State University. (to date, 20 students have completed one semester of independent study with 2 more currently enrolled; 5 students have completed two semesters).
- 2016-Present Instructor, PSY 3300: Lifespan Development. Department of Psychology, Texas State University. As of Summer 2022, taught 27 sections totaling over 1900 students (~96 students/section in Fall & Spring and ~40 students in the summer)
- Spring 2021 Instructor, PSY 5306.251: Psychological Development: Theories and Research. Department of Psychology, Texas State University (8 students).
- Spring 2020 Instructor, PSY 5306.251: Psychological Development: Theories and Research. Department of Psychology, Texas State University (9 students).
- Spring 2018 Instructor, PSY 5306.251: Psychological Development: Theories and Research. Department of Psychology, Texas State University (11 students).
- Summer 2015 Instructor, PSYC 355: Developmental Psychology. Department of Psychology, University of Maryland (26 students)

C. Graduate Theses/Dissertations, Honors Theses, or Exit Committees

Supervised Graduate Theses:

- 2021-Present Masters Committee Chair for Annemarie DeChellis.
- 2021-Present Masters Committee Co-Chair for Annika Johnson.
- 2020-2022 Masters Committee Chair for Natalie Tucker. Thesis title: *Seeing the Best in People: Relations between Resilience and Positive Biases in Social Information Processing*
- 2019-2021 Masters Committee Chair for Dominique Gutierrez. Thesis title: *When the Truth Hurts: Relations Between Psychopathic Traits and the Willingness to Tell Varied Types of Lies*
- 2019-2020 Masters Committee Chair for Ashley Myers. Thesis title: *Schizotypal Traits and Patterns of Visual Fixation on Self and Stranger Faces*
- 2018-2020 Masters Committee Chair for Aleyda Arreola. Thesis title: *Relations Between Language Exposure and Social Behavior in Childhood*
- 2017-2018 Masters Committee Chair for Callie De La Cerda. Thesis title: *The Effect of Group Membership on Social Behavior in Young Children.*

Member of Graduate Thesis Committees (all students in MAPR program unless noted):

- 2022-Present Masters Committee Member for Ashley Campos.

- 2021-2022 Masters Committee Member for Sarah Tanner. Thesis title: *Parent Scaffolding of Prosocial Lies*.
- 2021-2022 Masters Committee Member for Adine DeLeon. Thesis title: *Intentional Design Bias Among Secular Children*.
- 2019-2022 Masters Committee Member for Charles Cox. Thesis title: *Social Facilitation in Gaming with an Online Audience*
- 2020-2021 Masters Committee Member for Carla Gomez (MFA, Communication Design). Thesis title: *Hand-Lettering Effects on Self-Compassion*.
- 2020-2021 Masters Committee Member for Kaitlyn Lavery (MS, Human Development and Family Sciences). Thesis title: *Assessing Child Life Specialists' Knowledge, Competency, and Comfort Levels in Managing Challenging Behavior in Pediatric Patients with Autism Spectrum Disorder*
- 2018-2019 Masters Committee Member for Anthony Lopez. Thesis title: *Individualism and Collectivism: Tapping into the Third-Self Construal*
- 2016-2018 Masters Committee Member for Marin Cordivin. Thesis title: *The Influence of Attitudes in Gaze-Cueing of Attention for Marijuana and Non-Marijuana Targets*.

Member of External PhD Dissertation Committees:

- 2019 Emanuela Yeung (external committee member), PhD Psychology, University of Victoria, Canada.

Supervisor of Undergraduate Honors Theses:

- 2021-2022 Honors Thesis Advisor for Carly Koon. Thesis title: *Autistic Traits, Social Anxiety, and Attribution Biases in Young Adults*
- 2021-2022 Honors Thesis Advisor for Lauren Sweeney. Thesis title: *College Student Attitudes About Different Course Modalities During COVID-19*
- 2021-2021 Honors Thesis Advisor for Bella Iven. Thesis title: *Resource Allocation and Metalinguistic Cognition in Young Monolingual and Bilingual Children*
- 2020-2021 Honors Thesis Advisor for Katelyn Domer. Thesis title: *Effects of Recalling Lying Behaviors on Social Judgments*.
- 2020-2021 Honors Thesis Advisor for Victoria Villarreal. Thesis title: *Work Habits and Preferences of Generation Z*.
- 2019-2020 Honors Thesis Advisor for Sneha Pradhan. Thesis title: *Empathic Accuracy and Mind-Mindedness in Close Dyads and Stranger Dyads*.

D. Courses Prepared and Curriculum Development:

- Spring 2018 Developed a graduate-level developmental psychology course (PSY5306 Psychological Development: Theories and Research) which had not previously been taught at Texas State University

F. Other:

Mentored Student Awards

- Spring 2022 Texas State Psychology Day Best Undergraduate Poster Award & College of Liberal Arts 2nd Place Oral Presentation Award given to Lauren Sweeney. Role: Research Supervisor.
- Spring 2022 Texas State Psychology Day Runner-up Graduate Poster Award given to Daniela Romero Fajardo. Role: Research Supervisor.
- Fall 2021 Texas State Undergraduate Research Fellowship (\$1000.00) awarded to Lauren Sweeney to complete thesis project. Role: Research supervisor.
- Spring 2021 Texas State Psychology Day Best Graduate Poster Award given to Natalie Tucker. Role: Research Supervisor.
- Spring 2021 Texas State Psychology Day Best Undergraduate Poster Award & College of Liberal Arts 2nd Place Poster Award given to Katelyn Domer. Role: Research Supervisor.
- Spring 2021 Texas State Undergraduate Research Conference 3rd Place Poster Award given to Victoria Villarreal. Role: Research Supervisor.
- Spring 2021 Texas State MAPR Thesis Supplement (\$900.00) awarded to Natalie Tucker to complete master's thesis. Role: Research supervisor.
- Spring 2021 Mentor on F32 by Salome Vanwoerden (post-doc at University of Pittsburgh). 1F32MH126510-01
- Spring 2020 Texas State Psychology Day Best Undergraduate Poster Award given to Natalie Quintero-Flores. Role: Research Supervisor.
- Spring 2020 Southwestern Psychological Association Graduate Research Competition Finalist awarded to Ashley Myers. Role: Research Supervisor.
- Fall 2019 Texas State MAPR Thesis Supplement (\$450.00) awarded to Aleyda Arreola to complete master's thesis. Role: Research supervisor.
- Spring 2019 Psi Chi Undergraduate Research Grant (\$1500.00) awarded to Sneha Pradhan to complete project. Role: Research Supervisor.
- Spring 2018 Texas State Psychology Day Best Graduate Poster Award given to Callie De La Cerda. Role: Research Supervisor.
- Spring 2018 Texas State Psychology Day Runner-up Undergraduate Poster Award given to Paul Pluymen. Role: Research Supervisor.
- Spring 2018 Texas State MAPR Thesis Supplement (\$1000.00) awarded to Callie De La Cerda to complete master's thesis. Role: Research supervisor.
- Spring 2018 Texas State Undergraduate Research Fellowship (\$1000.00) awarded to Sneha Pradhan to complete project. Role: Research supervisor.

Fall 2017 Texas State Undergraduate Research Fellowship (\$795.00) awarded to Paul Pluymen to complete project. Role: Research supervisor.

Student Research Supervision

Texas State Graduate Students

2021-2022 Charles Cox (Masters committee member), Annemarie DeChellis (primary advisor), Adine Deleon (Masters committee member), Alyssa Garcia (research supervisor), Annika Johnson (Masters committee co-chair), Victoria Leyva (research supervisor), Steven Mesquiti (research supervisor), Daniela Romero Fajardo (research supervisor), Sarah Tanner (Masters committee member), Natalie Tucker (primary advisor)

2020-2021 Charles Cox (Masters committee member), Carla Gomez (Masters committee member), Dominique Gutierrez (primary advisor), Kaitlyn Lavery (Masters committee member), Steven Mesquiti (research supervisor), Ashley Myers (primary advisor), Natalie Tucker (primary advisor)

2019-2020 Aleyda Arreola (primary advisor), Charles Cox (Masters committee member), Ashley Frost (independent study), Dominique Gutierrez (primary advisor), Ashley Myers (primary advisor)

2018-2019 Aleyda Arreola (primary advisor), Callie De La Cerda (primary advisor), Ashley Frost (research supervisor), Anthony Lopez (Masters committee member),

2017-2018 Marin Cordivin (Masters committee member), Callie De La Cerda (primary advisor)

2016-2017 Marin Cordivin (Masters committee member), Marieke Visser (summer research supervisor)

Texas State Undergraduate Students

2021-2022 22 students (Claire Sander, Mary Bowser, J'Lynn Washington, Baylor Sebek, Maddox Evans, Yamileth Deleon, Aylin Fernandez, Dylan Hartman, Kam Hodge, Bella Iven, Drake Keffer, Paige Knapp, Carly Koon, Cassandra Walker, Joel Somich, Madison Zurovec, Alexandra Mendez, Gabriela Olivarez, Kennedy Rausch, Xander Shannon, Lauren Sweeney, Catherine Walsh)

2020-2021 18 students (Baylor Sebek, Leanne Castro, Maria Contreras Urrutia, Katelyn Domer, Maddox Evans, Aylin Fernandez, Nohely Gonzalez, Dylan Hartman, Bella Iven, Paige Knapp, Connor MacKinnon, Jewel Neal, Michelle Nguyen, Lauren Sweeney, Julie Uptmore, Daniela Vara, Victoria Villarreal, Catherine Walsh)

2019-2020 17 students (Maria Contreras Urrutia, Katelyn Domer, Sarah Everett, Nohely Gonzalez, Dominisha Hackett, Connor MacKinnon, Kaycee Moore, Serene Morris, Brynna Pechous, Sneha Pradhan, Lyric Pullman, Natalie Quintero-Flores, Xoe Reneau-Aspinall, Alessandra Rizzo Esposito, Hailey Thomas, Kasey Wollenberg, McIntosh Woodruff)

2018-2019 17 students (Meghan Blake, Kristian Bayko, Katelyn Domer, Sarah Everett, Dominisha Hackett, Connor MacKinnon, Kaycee Moore, Serene Morris, Brynna Pechous, Allison Pequet, Paul Pluymen, Sneha Pradhan, Lyric Pullman, Xoe Reneau-Aspinall, Carmen Salazar, Lauren Strobel, Hailey Thomas)

2017-2018 14 students (Kayla Grissom, Ashley Frost, Kasie Ifesinachukwu, Safia Mensor, Kaycee Moore, Serene Morris, Allison Pequet, Paul Pluymen, Sneha Pradhan, Kierstyn Schaefer, Tara Schaeffer, Lauren Sheridan, Lauren Strobel, Hailey Thomas)

2016-2017 9 students (Taylor de la Mothe, Jason Figg, Kayla Grissom, Ashley Frost, Kasie Ifesinachukwu, Safia Menssor, Paul Pluymen, Sneha Pradhan, Kierstyn Schaefer)

University of Maryland Research Supervision (22 undergraduate and 2 high school students)

2011-2016 Meredith Pecukonis (University of Maryland Summer Scholars award), Eleonora Sadikova (Autism Science Foundation summer research award), Ruth Ludlum (Honors Thesis), Joana Romeo, Cashmire Norfleet, Kat Calabrese, Jessica Golding, Stephanie Golding, Helen Kong, Harrison Pierce, Stephanie Goncalves, Viviana Bauman, Toby Hamovitz, Tara Feld, Eric Meyer, Brogan Murphy, Jeremy Baker, Robert Cai, Shannon Coveney, Brogan Murphy, Jessica Lee, Nina Lichtenberg, Ishaan Parikh (high school student), Seleste Braddock (high school student)

G. Teaching Professional Development Activities Attended

2021 Attendee, Service Learning Workshop, Texas State University

2019 Presenter, Developmental Science Teaching Institute, Society for Research in Child Development

Warnell, K. R. & Clegg, J. (2019, March). Realistic no-cost ways to engage all students in varied classroom contexts. Poster accepted for presentation at the Developmental Science Teaching Institute, Society for Research in Child Development, Baltimore, MD.

Clegg, J. & Warnell, K. R. (2019, March). Extending the Living Laboratory beyond museum settings to train students' scientific communication skills. Poster accepted for presentation at the Developmental Science Teaching Institute, Society for Research in Child Development, Baltimore, MD.

2019 Participant, Teaching Online at Texas State Workshop
Obtained certification for online teaching

2017 Participant, Developmental Science Teaching Institute, Society for Research in Child Development.

2016-2017 Participant, Program for Excellence in Teaching and Learning, Texas State University.

2014-2016 Associate Level Certification from Undergraduate Teaching and Learning Program, University of Maryland.

III. SCHOLARLY/CREATIVE

Note that I have previously published under Rice, K.

*indicates graduate trainee author and **indicates undergraduate trainee author

Consistent with the fields of cognitive neuroscience and psychiatry I take a senior (last) author role on articles in which a trainee in my lab is listed as first author

A. Works in Print (including works accepted, forthcoming, in press)

1. Books:

d. Chapters in Books:

Warnell, K. R., & Redcay, E. (2021). Neural bases of theory of mind in middle childhood and adolescence. In R. T. Devine & S. Lecce (Eds.), *Theory of mind in middle childhood and adolescence: Integrating multiple perspectives* (pp. 77-98). Routledge.

Redcay, E., & **Warnell, K. R.** (2018). A social-interactive neuroscience approach to understanding the developing brain. In J. Benson (Ed.), *Advances in Child Development and Behavior* (Vol. 54, pp. 1-44). San Diego: Elsevier.

2. Articles

a. Refereed Journal Articles (23 total, 15 with Texas State affiliation):

Warnell, K. R., *De La Cerda, C., & **Frost, A. (2022). Disentangling relations between attention to the eyes and empathy. *Emotion, 22*, 586-596. (IF=4.329).

Stegall-Rodriguez, S. E., Weimer, A. A., & **Warnell, K. R.** (2021). Alternative perspectives: Relations between belief reasoning and ambiguous figure perception in bilingual children. *Infant and Child Development, 30*, e2258. (IF=1.615).

Mittal, S. R., **Warnell, K. R., & Silvera, D.** (2021). In the world of plastics: How thinking style influences preference for cosmetic surgery. *Marketing Letters, 32*, 425-439. (IF=2.800).

Pluymen, P., **Pequet, A., **Thomas, H., & **Warnell, K.R. (2021). Capturing individual differences in social motivation using a novel interactive task. *Personality and Individual Differences, 177*, 110725. (IF=3.004)

Weimer, A. A., **Warnell, K. R.,** Ettekal, I., Cartwright, K. B., Guarjardo, N. R. & Liew, J. (2021). Correlates and antecedents of theory of mind development during middle childhood and adolescence: an integrated model. *Developmental Review, 59*, 100945. (IF=8.306)

Alkire, D., **Warnell, K. R.,** Kirby, L. A., Moraczewski, D., & Redcay, E. (2021) Explaining variance in social symptoms of children with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 51*, 1249-1265. (IF=4.291)

Pequet, A. & **Warnell, K. R. (2021). Thinking of you: Relations between theory of mind, mind-mindedness, and social anxiety traits in middle childhood and adulthood. *Social Development, 30*, 95-112. (IF=2.269)

*De La Cerda, C. & **Warnell, K. R.** (2020). Young children's willingness to deceive shows in-group bias only in specific social contexts. *Journal of Experimental Child Psychology, 198*, 104906. (IF=2.610).

Warnell, K. R., & Redcay, E. (2019). Minimal coherence among varied theory of mind measures in childhood and adulthood. *Cognition, 191*, 103997. (IF=3.537)

Warnell, K. R., Maniscalco, S., Baker, S., Yi, R., & Redcay, E. (2019). Social and delay discounting in autism spectrum disorder. *Autism Research, 12*, 870-877. (IF=3.697)

Alkire, D., Levitas, D., **Warnell, K. R.**, & Redcay, E. (2018). Social interaction recruits mentalizing and reward systems in middle childhood. *Human Brain Mapping, 39*, 3928-3942. (IF=4.554)

Warnell, K. R., **Pecukonis, M. G., & Redcay, E. (2018). Developmental relations between amygdala volume and anxiety traits: Effects of informant, sex, and age. *Development and Psychopathology, 30*, 1503-1515. (IF=3.593)

Kirby, L. A., Moraczewski, D., **Warnell, K.**, Velnoskey, K., & Redcay, E. (2018). Social network size relates to developmental neural sensitivity to biological motion. *Developmental Cognitive Neuroscience, 30*, 169-177. (IF=4.920)

Warnell, K. R., **Sadikova, E., & Redcay, E. (2018). Let's chat: Developmental neural bases of social motivation during real-time peer interaction. *Developmental Science, 21*, e12581. (IF=4.078)

Rice, K., Moraczewski, D., & Redcay, E. (2016). Perceived live interaction modulates the developing social brain. *Social Cognitive and Affective Neuroscience, 9*, 1354-1362. (IF=3.662)

Rice, K., & Redcay, E. (2016). Interaction matters: A perceived social partner alters the neural processing of human speech. *NeuroImage, 129*, 480-488. (IF=5.812)

Rice, K., Anderson, L., Velnoskey, K., Thompson, J., & Redcay, E. (2016). Biological motion perception links diverse facets of theory of mind in middle childhood. *Journal of Experimental Child Psychology, 146*, 238-246. (IF=2.980)

Note: Reprinted in Special Issue on theory of mind (*Journal of Experimental Child Psychology, 149*, 72-80).

Anderson, L.C., **Rice, K.**, Chrabaszcz, J., & Redcay, E. (2015). Tracking the neurodevelopmental correlates of social cognition in early childhood. *Developmental Neuropsychology, 40*, 379-394. (IF=1.344)

Riggins, T., Blankenship, S. L., Mulligan, E., **Rice, K.**, & Redcay, E. (2015). Developmental differences in relations between episodic memory and hippocampal subregion volume during early childhood. *Child Development, 86*, 1710-1718. (IF=5.024)

Sherman, L. J., **Rice, K.**, & Cassidy, J. (2015). Infant capacities related to building internal working models of attachment figures: a theoretical and empirical review. *Developmental Review, 37*, 109-141. (IF=4.846)

Rice, K., & Redcay, E. (2015). Spontaneous mentalizing captures variability in the cortical thickness of social brain regions. *Social Cognitive and Affective Neuroscience, 10*, 327-334. (IF=3.662)

Rice, K., Viscomi, B., Riggins, T., & Redcay, E. (2014). Amygdala volume is linked to individual differences in mental state inference in early childhood and adulthood. *Developmental Cognitive Neuroscience, 8*, 153-163. (IF=4.920)

Rice, K., Moriuchi, J., Jones, W., & Klin, A. (2012). Parsing heterogeneity in autism spectrum disorders: visual scanning of dynamic social scenes in school-age children. *Journal of the American Academy of Child and Adolescent Psychiatry*, 51, 238-248. (IF=6.391)

b. Non-refereed Journal Articles:

Redcay, E., **Rice, K.**, & Saxe, R. (2013). Interaction vs. observation: A finer look at this distinction and its importance to autism. *Behavioral and Brain Sciences*, 36, 435. (commentary). (IF=20.415)

B. Works not in Print

1. Papers Presented at Professional Meetings (67 total, 44 with Texas State affiliation):

*indicates graduate trainee author and **indicates undergraduate trainee author

*Romero Fajardo, D., *Tucker, N., **Sweeney, L., & **Warnell, K. R.** (2022, May). Autistic traits modulate the relation between perceived and actual social cognitive ability. Poster presented at the 2022 International Society for Autism Research Annual Meeting, Austin, TX.

Morton, H. E., Swinson, S., **Warnell, K. R.**, Gillis, J. M., & Romanczyk, R. G. (2022, May). Self-report of disability-specific peer victimization in autistic and ADHD youth: A pilot study with animated video stimuli. In Morton, H. E. (chair) *Perceptions and Experiences of Social Acceptance and Peer Victimization for Autistic Youth and Adults*. Oral symposium presentation at the International Society for Autism Research Annual Meeting, Austin, TX.

Iven, I., **Walsh, C., **Fernandez, A., *Arreola, A., Clegg, J. M., Weimer, A. A., & **Warnell, K. R. (2022, April). “Because it’s a little bit more my language”: Metalinguistic explanations for language-based biases in young monolingual and bilingual children. Poster presented at the 2022 Cognitive Development Society Biennial Meeting, Madison, WI.

*Tucker, N., **Sweeney, L., **Daniela, V., & **Warnell, K. R.**, (2022, February). Seeing the best in others: relations between positive attribution biases and resilience. Poster presented at the 2022 Society for Personality and Social Psychology Annual Meeting, held virtually.

*Lavery, K., Weimer, A. A., & **Warnell, K. R.**, (2021, May). Assessing child life specialists’ knowledge, competency, and comfort levels caring for pediatric patients with autism spectrum disorder. Poster presented at the 2021 International Society for Autism Research Annual Meeting, held virtually.

Warnell, K. R., Clegg, J., & Kok, R. (2021, May). A cross-cultural comparison of the relation between autistic traits and adherence to politeness norms. Poster presented at the 2021 International Society for Autism Research Annual Meeting, held virtually.

*Mesquiti, S., **Domer, K., Kok, R., **Warnell, K.R.**, & Clegg, J. (2021, April). The truth about prosocial lying: cross-cultural differences in lying to be polite. Oral presentation presented at the annual meeting of the Southwestern Psychological Association, San Antonio, TX.

*Arreola, A., *Tucker, N., **Contreras Urrutia, M., **Domer, K., **Rizzo Esposito, A., **Thomas, H., Clegg, J., Weimer, A., & **Warnell, K.R.** (2021, April). Effects of implied and

explicit monolingualism on resource allocation by young monolingual and bilingual children. Poster presented at the biennial meeting of the Society for Research in Child Development, held virtually.

*Tucker, N., Kok, R., Clegg, J., & **Warnell, K.R.** (2021, April). Big Little Lies: A Cross-Cultural Comparison of Prosocial Lying to Children Outside of Parental Contexts. Poster presented at the biennial meeting of the Society for Research in Child Development, held virtually.

*De La Cerda, C., **Thomas, H., & **Warnell, K.R.** (2021, April). Limited relations between varied measures of deception and theory of mind in early childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, held virtually.

McNaughton, K., Alkire, D., **Warnell, K. R.**, Kirby, L.A., Merchant, J., Moraczewski, D., & Redcay, E. (2021, April). Neural sensitivity to social interaction predicts success of real-world peer interaction . Oral symposium presentation at the biennial meeting of the Society for Research in Child Development, held virtually.

Pradhan, S., & **Warnell, K.R. (2021, February). Parsing interactive social cognition: Mind-mindedness and empathic accuracy across relational contexts. Poster accepted to the annual meeting of the Society for Personality and Social Psychology, held virtually.

*Mesquiti, S., **Domer, K., **Warnell, K.R.**, & Clegg, J.M. (2021, February). More than a disappointing gift: Examining variability in when and how we prosocially lie. Poster accepted to the annual meeting of the Society for Personality and Social Psychology, held virtually.

MacKinnon, C., *Gutierrez, D., Clegg, J. M., & **Warnell, K.R. (2021, February). The truth hurts: Psychopathic traits correlate with increased truth telling when the truth is harmful. Poster accepted to the annual meeting of the Society for Personality and Social Psychology, held virtually.

Domer, K., *Mesquiti, S., **Warnell, K.R., & Clegg, J.M. (2021, February). More than a social norm: Examining who we lie to and what we lie about. Poster accepted to the annual meeting of the Society for Personality and Social Psychology, held virtually.

McNaughton, K., Kirby, L.A., **Warnell, K. R.**, Moraczewski, M., Alkire, D., Yarger, H., & Redcay, E. (2020, June). Neural correlates of social interaction enjoyment in children with typical development and autism spectrum disorder. Oral symposium at the annual meeting of the International Society for Autism Research, Seattle, WA. (conference online due to COVID-19).

*Frost, A., **Gonzalez, N., **Pechous, B., & **Warnell, K. R.** (2020, May). Effects of interactive social context on visual attention to social partners. Oral presentation accepted at the annual meeting of the Cognitive Neuroscience Society, Boston, MA. (conference online due to COVID-19)

Note: Fewer than 10% of general submissions accepted for oral presentation

Pradhan, S., **Hackett, D., **Moore, K., & **Warnell, K. R. (2020, February). Mind-mindedness and empathic accuracy in close dyads and stranger dyads. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, Louisiana.

Morris, S., **Domer, K., **Pullman, L., Mittal, S., & **Warnell, K. R. (2020, February). Looking yourself in the eye: Relations between self-esteem and visual attention to one's own face. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, Louisiana.

Thomas, H., **Pluymen, P., **Pequet, A., & **Warnell, K. R. (2020, February). Individual differences in social motivation are related to social cognition: evidence from a novel social interaction task. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, Louisiana.

Quintero-Flores, N., **Warnell, K. R., Czyzewska, M., Bitney, C., & Clegg, J. (2020, February). Lies, prosocial lies, and culture: examining variation in prosocial lying in the U.S. and Greece. Poster presented at the annual meeting the annual meeting of the Society for Personality and Social Psychology, New Orleans, Louisiana.

*Arreola, A., **Thomas, H., Clegg, J., Weimer, A., & **Warnell, K. R.** (2019, October). Sensitivity of young monolingual and bilingual children to language and accent when allocating resources. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.

Pequet, A., & **Warnell, K. R. (2019, October). Dissociating theory of mind and mind-mindedness in middle childhood and adulthood. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.

Warnell, K. R. (2019, October). Effects of interactive social context on cognition. Oral presentation at the annual meeting of the Southwest Cognition and Cognitive Neuroscience Society, San Antonio, TX.

McNaughton, K. A., Moraczewski, D., Kirby, L. A., **Warnell, K. R.**, Cechaviciute, A., Merchant, J., & Redcay, E. (2019, August). Sex differences in behavioral and neural response to social interaction in middle childhood and early adolescence. Poster presented at the annual meeting of the Society for Developmental Cognitive Neuroscience, New York, New York.

Yarger, H.A., Kirby, L.A., Moraczewski, D., **Warnell, K. R.**, McNaughton, K., Cechaviciute, A., Alkire, D., & Redcay, E. (2019, May). Decreased ventral striatum activation during receipt of social response in children with ASD and co-occurring social anxiety symptoms. Poster presented at the 2019 International Society for Autism Research Annual Meeting, Montreal, Canada.

Alkire, D., **Warnell, K. R.**, Kirby, L. A., Moraczewski, D., & Redcay, E. (2019, May). Explaining variance in social competence in school-aged children with autism spectrum disorder. Poster presented at the International Society for Autism Research Annual Meeting, Montreal, Canada.

McNaughton, K. A., Moraczewski, D., Kirby, L. A., Yarger, H. A., **Warnell, K. R.**, Cechaviciute, A., & Redcay, E. (2019, May). Relationships between self-reported social reward and neural response to peer interaction in children with autism spectrum disorder and typical

development. Poster presented at the International Society for Autism Research Annual Meeting, Montreal, Canada.

*Arreola, A., *De La Cerda, C., **Pequet, A., & **Warnell, K. R.** (2019, April). Using response latency to understand prosocial lying in early childhood. Poster presented at the annual meeting of the Southwestern Psychological Association, Albuquerque, NM.

*De La Cerda, C., **Thomas, H., & **Warnell, K. R.** (2019, March). Children's prosocial lying differs in real-world versus hypothetical contexts. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

*De La Cerda, C., & **Warnell, K. R.** (2019, March). Young children's willingness to deceive shows in-group bias only in specific social contexts. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Pluymen, P., **Thomas, H., **Pequet, A., & **Warnell, K. R. (2019, February). Quantifying naturalistic social motivation: Implications for real-world behavior. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Portland, Oregon.

Moraczewski, D., Xiao, Y., **Warnell, K. R.**, & Redcay, E. (2018, August). Functional integration of reward and social-cognitive brain systems during a real-time social interaction. Poster presented at the annual meeting of the Society for Developmental Cognitive Neuroscience, Berlin, Germany.

Warnell, K. R., Maniscalco, S., **Schaefer, K. A., **Ifesinachukwu, J. K., **Mensor, S., Kirby, L. A., & Redcay, E. (2018, May). Relations between spontaneous and explicit mentalizing in autism and typical development. Poster presented at the annual meeting of the International Society for Autism Research, Rotterdam, Netherlands.

Rosenthal, T., Alkire, D., **Warnell, K. R.**, & Redcay, E. (2018, May). Social anxiety and mentalizing in middle childhood: exploring brain-behavior relations in an interactive context. Poster presented at the annual meeting of the Social & Affective Neuroscience Society, Brooklyn, NY.

*De La Cerda, C., **Frost, A., & **Warnell, K. R.** (2018, March). Individual differences in empathy, but not mentalizing, predict visual attention to naturalistic social stimuli. Poster presented at the annual meeting of the Cognitive Neuroscience Society, Boston, MA.

Alkire, D., Levitas, D., **Warnell, K. R.**, & Redcay, E. (2017, November). Social interaction recruits mentalizing and reward systems in middle childhood. Poster presented at the annual meeting of the Society for Social Neuroscience, Washington, DC.

Warnell, K. R., *Visser, M., & Redcay, E. (2017, October). Individual differences in children's mind-mindedness: Effects of relationship type, age, and social cognitive ability. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.

Alkire, D., Levitas, D., **Warnell, K. R.**, & Redcay, E. (2017, September). Social interaction recruits mentalizing and reward systems in middle childhood. Poster presented at the annual meeting of the Society for Developmental Cognitive Neuroscience, Portland, OR.

Warnell, K. R., Maniscalco, S., ****Hotz, L.**, Baker, S., Anderson, L. C., Milhorn, H., ****Pecukonis, M.**, ****Sadikova, E.**, Yi, R., & Redcay, E. (2017, May). Social discounting in autism spectrum disorder. Poster presented at the annual meeting of the International Society for Autism Research, San Francisco, CA.

Anderson, L.C., ****Sadikova, E.**, **Warnell, K. R.**, ****Pecukonis, M.** Moraczewski, D., & Redcay, E. (2017, May). The neural mechanisms of social motivation in autism spectrum disorder during a real-time peer interaction. Poster presented at the annual meeting of the International Meeting for Autism Research, San Francisco, CA.

****Sadikova, E.**, Anderson, L.C., ****Pecukonis, M. G.**, **Warnell, K. R.**, & Redcay, E. (2017, May). Investigating developmental relations between social reward, social cognition, and symptom severity in ASD. Poster presented at the annual meeting of the International Meeting for Autism Research, San Francisco, CA.

Warnell, K. R., ****Sadikova, E.**, & Redcay, E. (2017, April). Developmental changes in the neural bases of real-time peer interaction. In **K. R. Warnell** & E. Redcay (Chairs), *Using interactive neuroscience to understand the developing social brain*. Oral symposium presentation at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Warnell, K. R., ****Pecukonis, M.**, & Redcay, E. (2017, April). Effects of age, sex, and informant on the relation between amygdala volume and anxiety in childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Kirby, L. A., **Warnell, K. R.**, ****Sadikova, E.**, ****Pecukonis, M.**, Moraczewski, D., & Redcay, E. (2017, April). The neural mechanisms of social motivation in autism spectrum disorder during a real-time peer interaction. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Rice, K., ****Sadikova, E.**, & Redcay, E. (2016, April). Let's chat: Developmental neural bases of social motivation during real-time peer interaction. Oral presentation at the annual meeting of the Cognitive Neuroscience Society, New York, NY.

Moraczewski, D., Anderson, L., **Rice, K.**, & Redcay, E. (2016, April). Anticipation of a live social reward modulates network integration in middle childhood. Poster presentation at the annual meeting of the Cognitive Neuroscience Society, New York, NY.

Rice, K., Anderson, L., Velnoskey, V., & Redcay, E. (2015, October). Basic social perception captures variability in social cognition in middle childhood. Poster presented at the biennial meeting of the Cognitive Development Society, Columbus, OH.

Anderson, L. C., **Rice, K.**, Velnoskey, K., & Redcay, E. (2015, October). Relation between neural selectivity for biological motion in middle childhood and individual differences in behavior. Poster presented at the biennial meeting of the Cognitive Development Society, Columbus, OH.

Rice, K., & Redcay, E. (2015, May). Neural sensitivity to live social interaction captures developmental variability in ASD traits. Poster presented at the annual meeting of the International Meeting for Autism Research, Salt Lake City, UT.

Rice, K., Velnoskey, K., & Redcay, E. (2015, March). Developmental neural sensitivity to real-time social interactions. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Rice, K., Anderson, L.C., Velnoskey, K., & Redcay, E. (2015, March). Linking basic social perception, theory of mind, and social behavior in middle childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Redcay, E., **Rice, K.**, Blankenship, S., & Riggins, T. (2015, March). Amygdala-prefrontal network development during early childhood. Symposium presentation at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Riggins, T., Mulligan, K., Blankenship, S., **Rice, K.**, & Redcay, E. (2015, March). Relations between episodic memory and hippocampal subregion volumes in early childhood. Symposium presentation at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Anderson, L., **Rice, K.**, Velnoskey, V., & Redcay, E. (2015, March). Relation between neural selectivity for biological motion in middle childhood and individual differences in behavior. Poster presentation at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Rice, K., Velnoskey, K., & Redcay, E. (2014, November). Language in social interactions modulates mentalizing networks. Poster presentation at the annual meeting of the Society for Neuroscience, Washington, DC.

Redcay, E., **Rice, K.**, & Riggins, T. (2014, November). Context-dependent modulation of amygdala-prefrontal networks in early childhood. Nanosymposium presentation at the annual meeting of the Society for Neuroscience, Washington, DC.

Anderson, L.C., **Rice, K.**, & Redcay, E. (2014, November). White matter integrity in the uncinate fasciculus correlates with face-based theory of mind abilities in 4 but not 6 year olds. Poster presentation at the annual meeting of the Society for Neuroscience, Washington, DC.

Rice, K., Wood, E., Newman, R., Ratner, N. B., Lidz, J., & Redcay, E. (2014, May). Differences in overt but not covert gaze-following in young infants at risk for autism spectrum disorders. Poster presented at the International Meeting for Autism Research, Atlanta, GA.

Rice, K., Velnoskey, K., & Redcay, E. (2014, April). Real-time social interaction modulates activity in the mentalizing network during a novel social prediction task. Poster presented at the Cognitive Neuroscience Society Meeting, Boston, MA.

Rice, K., & Redcay, E. (2013, October). Varied theory of mind measures do not form a unitary construct in early childhood or adulthood. Poster presented at the biennial meeting of the Cognitive Development Society, Memphis, TN.

Rice, K., Viscomi, B., Riggins, T., & Redcay, E. (2013, April). Size of social brain regions correlates with social cognitive ability in early childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Rice, K., & Redcay, E. (2013, April). Multiple domains of theory of mind: Varied theory of mind measures are not significantly related in early childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Rice, K., Viscomi, B., Riggins, T., & Redcay, E. (2013, April). Performance on a novel spontaneous theory of mind task correlates with cortical surface area and thickness of social brain regions. Poster presented at the Cognitive Neuroscience Society Meeting, San Francisco, CA.

Moriuchi, J.M., **Rice, K.,** Jones, W., & Klin, A. (2012, May). Parsing heterogeneity in autism spectrum disorders using measures of dynamic visual scanning. Poster presented at the International Meeting for Autism Research, Toronto, Canada.

Rice, K., Jones, W., & Klin, A. (2011, May). Similar behavior, different goal: Response to naturalistic joint attention cues correlates with cognitive function in typical toddlers but with maladaptive behavior in ASD. Poster presented at the International Meeting for Autism Research, San Diego, CA.

Ramsay, G., **Rice, K.,** Moriuchi, J., Jones, W., & Klin, A. (2011, May). Parsing heterogeneity in autism spectrum disorders: Visual scanning of dynamic social scenes in school-age children with autism. Poster presented at the International Meeting for Autism Research, San Diego, CA.

Rice, K., Jones, W., & Klin, A. (2010, May). Sensitivity and response to direct and averted gaze in toddlers with autism spectrum disorders. Poster presented at the Annual International Meeting for Autism Research, Philadelphia, PA.

2. Invited Talks, Lectures, and Presentations:

2017 *Quantifying Our Social Selves: Relations between Social Cognition, Social Perception, and Social Motivation Across Development.* Psychology Department Brown Bag, Texas State University, December 1.

2016 *How Children and Adults Navigate the Social World.* Psychology Department Brown Bag, Texas State University, November 4.

2016 *How social interaction changes brain activity: Implications for typical development and autism spectrum disorder.* Christopher Newport Uni., Newport News, VA, April 21.

2010 *Visual scanning of dynamic social scenes in school-age children with autism spectrum disorders.* Yale University Autism Program Science Meeting, New Haven, CT, Oct. 29.

5. Other Works not in Print:

- a. Works “submitted” or “under review”

*Mesquiti, S., **Domer, K., Kok, R., **Warnell, K. R.,** & Clegg, J. (in revision). The whole truth or just part of the truth: variability in prosocial lying in the Netherlands and the U.S.

McNaughton, K. A., Kirby, L. A., **Warnell, K. R.**, Alkire, D., Merchant, J., Moraczewski, D., Yarger, H. A., & Redcay, E. (submitted). Social-interactive reward elicits similar neural response in autism and typical development and predicts future social experiences.

*Lavery, K., Weimer, A., & **Warnell, K. R.** (submitted). Assessing child life specialists' knowledge, competency, and comfort levels managing challenging behaviors in autistic pediatric patients.

*De La Cerda, C., Clegg, J., & **Warnell, K. R.** (submitted). Everyone's a Critic (Sometimes): Young Children Show High Awareness of, but Lower Adherence to, Prosocial Lying Norms.

b. Works "in progress"

Warnell, K. R. & Redcay, E. (manuscript in preparation). Spontaneous and explicit mentalizing in adults with autism.

Pradhan, S. & **Warnell, K. R. (manuscript in preparation). Parsing interactive social cognition: Empathic accuracy and mind-mindedness in close and stranger dyads.

C. Grants and Contracts

1. Funded External Grants and Contracts:

- a. Grantor: Society for Personality and Social Psychology
 Role: PI
 Year Submitted: 2021
 Title: Language-Based Social Biases in Monolingual and Bilingual Young Adults
 Investigator Grant Number: 21-03-002
 Amount Awarded: \$1,500
 Status: Notice of award on September 30, 2021. Award term: 12/1/2021-11/30/2022.

2. Submitted, but not Funded, External Grants and Contracts:

- b. Grantor: Templeton Foundation
 Role: PI
 Year Submitted: 2021
 Title: The Tangled Web of (Well-Intentioned) Dishonesty: How and Why Children Prosocially Lie
 Investigator Grant Number: 61789
 Proposed Costs: \$234,179 (\$203,634 direct costs)
 Status: Under review. Resubmission of proposal originally submitted in 2019 that was not selected due to COVID-19 constraints. LOI selected but full proposal not funded due to COVID-19 constraints
- c. Grantor: James S. McDonnell Foundation
 Role: PI
 Year Submitted: 2021
 Title: Developmental Variability in Interactive Social Cognition
 Proposed Costs: \$250,000

Status: Not funded

- d. Grantor: Russell Sage Foundation
 Role: PI
 Year Submitted: 2020
 Title: Language-Based Biases in Monolinguals and Bilinguals
 Proposed Costs: \$49,257
 Status: Not funded
- e. Grantor: The Honesty Project (sponsored by Wake Forest and the Templeton Foundation)
 Role: PI
 Year Submitted: 2020
 Title: Learning When Honesty Is Not the Best Policy: How and Why Children Prosocially Lie
 Proposed Costs: \$199,806
 Status: Not funded
- f. Grantor: Templeton Foundation
 Role: PI
 Year Submitted: Dec. 2019; Requested Revision Resubmitted: March 2020
 Title: The Tangled Web of (Well-Intentioned) Dishonesty: How and Why Children Prosocially Lie
 Investigator Grant Number: 61789
 Proposed Costs: \$234,579 (\$203,982 direct costs)
 Status: LOI selected but full proposal not funded due to COVID-19 constraints
- g. Grantor: Society for Research in Child Development Small Grant Program
 Role: Co-I
 Year Submitted: 2019
 Title: Disentangling the Impacts of Cognitive and Sociocultural Factors on Young Children's Lying
 Proposed Costs: \$7,500
- h. Grantor: National Institutes of Health (National Institute of Mental Health)
 Role: PI
 Year Submitted: 2014
 Title: Parsing Neural Mechanisms of Social Development Using Interactive Social Rewards
 Investigator Grant Number: F31 MH107112
 Proposed Costs: \$125,394 (\$125,394 direct costs)

3. Funded Internal Grants and Contracts:

- a. Grantor: Department of Psychology, Texas State University
 Role: PI
 Funding Period: 2/15/2021-8/31/2021
 Title: Social Cognitive Mechanisms of Social Anxiety
 Amount Awarded: \$2,000

- b. Grantor: Research Enhancement Program, Texas State University
 Role: PI
 Funding Period: 1/15/2019-12/31/2020
 Title: The Development of Prosocial Lying in Childhood
 Amount Awarded: \$16,000

4. Submitted, but not Funded, Internal Grants and Contracts:

- a. Grantor: International Research Accelerator, Texas State University
 Role: Co-I
 Year Submitted: 2020
 Title: Blunt truths versus white lies: Examining the socialization of prosocial lying in the U.S. and the Netherlands
 Proposed Costs: \$15,000

D. Fellowships, Awards, Honors:

Awards & Honors

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| 2020 | Presidential Distinction Award for Excellence in Scholarly/Creative Activity |
| 2019 | Society for Research in Child Development Travel Award |
| 2016 | First Place, Graduate Research Appreciation Day, University of Maryland |
| 2016 | University of Maryland Janet W. Johnson Travel Award |
| 2015 | International Society for Autism Research Travel Award |
| 2015 | Society for Research in Child Development Travel Award |
| 2015 | First Place, Graduate Research Appreciation Day, University of Maryland |
| 2014 | Cognitive Neuroscience Society Graduate Student Award |
| 2014 | Society for Social Neuroscience First Place Poster Award |
| 2014 | First Place, Graduate Research Appreciation Day, University of Maryland |
| 2013 | Society for Research in Child Development Travel Award |
| 2013 | University of Maryland Janet W. Johnson Travel Award |
| 2013 | University of Maryland Jacob K. Goldhaber Travel Grant |
| 2008 | Phi Beta Kappa, University of Michigan |

Fellowships

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|-----------|---|
| 2015-2016 | Graduate Dean's Dissertation Fellowship |
| 2012-2015 | National Science Foundation Graduate Research Fellowship |
| 2011-2015 | Flagship Fellowship, University of Maryland |
| 2011-2015 | Dean's Fellowship, University of Maryland |
| 2005-2009 | Sydney J. & Irene Shipman Scholar, University of Michigan |

F. Media Recognition:

Research finds analytical thinkers more receptive to cosmetic surgery. (2021, September). *San Marcos Record*, <https://www.sanmarcosrecord.com/features/research-finds-analytic-thinkers-more-receptive-cosmetic-surgery>

Taylor-Whiteway, S. (Host). (2021, June). Understanding the links between social cognition skills and social anxiety (Season 4 Episode 7) [Audio podcast episode]. In *The Emotional Curriculum*. <https://podcasts.apple.com/gb/podcast/the-emotional-curriculum/id1484954368?i=1000525346805>

Seed, D. (Host). (2021, June). Why children lie (Episode 17) [Audio podcast episode]. In *Big Ideas TXST*. <https://news.txstate.edu/inside-txst/big-ideas-podcast/episode-17-why-children-lie-with-katherine-warnell-and-jennifer-clegg.html>

Cooper, J. (2021, May). Texas State psychology professors and students study how and why youngsters lie. *Texas State University Newsroom*, <https://news.txstate.edu/research-and-innovation/2021/why-children-lie.html>

Rainey, A. (2019, December). Psychology professors conduct child behavioral research at the park. *The University Star*, https://www.universitystar.com/news/psychology-professors-conduct-children-behavioral-research-at-the-park/article_00668ebf-530b-5fa6-a54f-18040dd6d734.html

Castillo, N. (2019, October). City, Texas State partner for Science in the Parks Program. *San Marcos Record*, <https://www.sanmarcosrecord.com/news/city-texas-state-partner-science-parks-program>

Texas State conducts science outreach in local parks. (2019, October). *Texas State University Newsroom*, <https://news.txstate.edu/research-and-innovation/2019/texas-state-conducts-science-outreach-in-local-parks.html>

Hughes, V. (2014, November). Social brain is duped by fake interactions. *Spectrum News*, <https://www.spectrumnews.org/news/social-brain-is-duped-by-fake-personal-interactions/>

Eye-tracking reveals variability in successful social strategies for children with autism spectrum disorders. (2012, February). *Science Daily*, <https://www.sciencedaily.com/releases/2012/02/120227094108.htm>

Also covered by *Medical News Today*, *Eureka Alert* & *Medical Xpress*

IV. SERVICE

A. Institutional

1. University:

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| 2021 | Presenter, Big Ideas Podcast, Texas State University |
| 2021 | Faculty Respondent, Graduate Research Conference, Texas State University |
| 2017-2019 | Speaker, Bobcat Preview Day, Texas State University (selected to give sample lecture for incoming students related to how to take notes, event cancelled in 2020 due to COVID-19) |
| 2017 | Member, Easter Seals-TXST Partnership Advisory Committee, Texas State University |
| 2017 | Invited Speaker, Phi Eta Sigma Honor Society Induction, Texas State University (nominated by former student) |

- 2017 Ally Training, Texas State University
 2016 Panelist, Faculty Focus Group on Role of Technology in Classrooms, Texas State University
 2015-2016 Abstract Reviewer & Judge for Graduate Research Appreciation Day, University of Maryland
 2014-2015 Member, Provost's Student Advisory Committee, University of Maryland

2. College:

- 2021 Presenter, College of Liberal Arts Salon Series, Texas State University
 2018 Presenter, Innovation Day, College of Liberal Arts, Texas State University
 2016 Panelist, Graduate School's Ph.D. Completion Workshop, University of Maryland
 2014-2015 Member, College of Behavioral and Social Sciences Undergraduate Mentoring Program, University of Maryland

3. Department/School:

- 2022-Present Director of Graduate Program, Texas State University
 2021-Present Member, Workload Policy Committee, Texas State University
 2019-Present Member, Graduate Program Committee, Texas State University
 2022 Member, Senior Lecturer Search Committee, Texas State University
 2022 Member, Clinical Assistant Professor Search Committee, Texas State University
 2016-2021 Member, Student Awards Committee, Texas State University
 2019 Member, Senior Lecturer Search Committee, Texas State University
 2018-2019 Chair, Department Colloquium Committee, Texas State University
 2017-2018 Member, Department Colloquium Committee, Texas State University
 2017-2019 Judge, Poster Presentation Awards, Psychology Day, Texas State University (judged annually)
 2016-2019 Panelist, Psychology Living Learning Community Mixer, Texas State University (appeared on panel annually)
 2017 Panelist, Psychology Association Workshop on Careers in Psychology, Texas State University
 2013 Panelist, Psi Chi Graduate School Application Workshop, University of Maryland
 2012 Panelist, NSF Graduate Research Fellowship Workshop, University of Maryland

B. Professional:

Review Editor:

2019-Present *Frontiers in Psychiatry*, Section on Social Cognition.

Reviewer: Journals

Age & Ageing; Autism Research; Biological Psychiatry; British Journal of Developmental Psychology; Child Development; Cognition; Cognition and Emotion; Cognitive Development; Cognitive Science; Development and Psychopathology; Developmental Psychology; European Journal of Developmental Psychology; Frontiers in Neuroscience; Frontiers in Psychiatry;

Human Brain Mapping; International Journal of Qualitative Studies in Health & Well-being; Journal of Adolescence; Journal of Autism and Developmental Disorders; Journal of Early Adolescence; Journal of Experimental Child Psychology; Journal of Research in Personality; Journal of Vision; Neuropsychologia; Neuroscience & Biobehavioral Reviews; PLoS One; Research in Autism Spectrum Disorders; Research on Child and Adolescent Psychopathology; Social Cognitive & Affective Neuroscience; Social Development; The Social Science Journal; World Journal of Pediatrics

Reviewer: Grants

US-Israeli Binational Science Foundation (2019, 2021)
 National Science Foundation Ad Hoc Reviewer (2019)
 National Science Center, Poland (2019)
 National Science Foundation Graduate Research Fellowship (2019)
 Netherlands Organization for Scientific Research (2018)
 University of Rochester Internal Pilot Grant Program (2018)
 National Fellowships Committee for Sigma Delta Epsilon, Graduate Women in Science (2013)

Reviewer: Conferences

Society for Personality and Social Psychology Annual Meeting (2022)
 International Society for Autism Research Annual Meeting (annually 2018-2022)
 Society for Research in Child Development Biennial Meeting (2017 & 2019 & 2021)
 Southwestern Psychological Association Annual Meeting (2019 & 2021)
 Cognitive Development Society Biennial Meeting (2017 & 2019)

Professional Affiliations

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| 2021-Present | Society for Personality and Social Psychology |
| 2014-Present | International Society for Autism Research |
| 2014-Present | Society for Neuroscience |
| 2013-Present | Cognitive Development Society |
| 2012-Present | Society for Research in Child Development |
| 2012-Present | Cognitive Neuroscience Society |

Invited Panelist:

May 2017 Small Group Facilitator, Early Career Workshop, International Society for Autism Research, Annual Meeting, San Francisco, CA.

Mentorship Program Participant:

2019-2020 Mentor & Mentee, International Society for Autism Research Early Career Committee Mentorship Program. Mentored a junior scholar and was also paired with a senior mentor.

C. Community:

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| 2018-Present | Co-developer and co-leader of Science in the Parks Program with City of San Marcos |
| 2017, 2018, & 2019 | Presenter, New Braunfels Science Fest |