

TEXAS STATE VITA**I. Academic/Professional Background**

A. Name and Title

Name: Dr. Randall Osborne

Title: Professor

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
PHD	1990	University of Texas at Austin	Psychology	
BA	1985	Indiana University Bloomington	Psychology	

C. University Experience

<i>Position</i>	<i>University</i>	<i>Comments</i>	<i>Dates</i>
Professor, Psychology	Texas State University		January 2005 - Present
Chair, Psychology	Texas State University		January 2001 - January 2005
Chair, Behavioral and Social Sciences	Indiana University East		January 1998 - January 2001
Associate Professor, Psychology	Indiana University East		January 1996 - January 2001
Assistant Professor, Psychology	Indiana University East		January 1992 - January 1996
Assistant Professor, Psychology	Phillips University		January 1990 - January 1992
Visiting Assistant Professor, Psychology	Luther College		January 1989 - January 1990

D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Comments</i>	<i>Dates</i>
Teaching Assistant	The University of Texas at Austin		January 1985 - January 1989
Computer Laboratory Assistant	Indiana University, IN		January 1981 - January 1985

II. TEACHING

A. Teaching Honors and Awards:

Award / Honor Recipient: Recognition of Teaching, Panhellenic Council.
November 9, 2022

Award / Honor Recipient: Alpha Chi Favorite Professor, Alpha Chi - Texas State Chapter.
April 25, 2021

November 1, 2019

Award / Honor Recipient: Developmental Leave, Texas State University.
August 2017 - December 2017

Additional Comments: Invited to serve as Visiting Professor at the University of Milano-Bicocca (Milan) for Fall 2017 semester. Was awarded developmental leave from Texas State to engage in this work (although I listed for Teaching, it will also involve collaborating with researchers in Milan on Intercultural Development research).

Award / Honor Nominee: Online Teaching Excellence Award.
January 1, 2014 - December 1, 2014

Award / Honor Nominee: Texas State University "Excellence in Diversity" Award, Texas State University.

January 1, 2014 - December 1, 2014

Award / Honor Recipient: Presidential Award for Excellence in Teaching, Texas State University.

August 2005

B. Courses Taught:

Texas State University:

PSY 1300 - INTRO TO PSY

PSY 3315 - ABNRML PSY

PSY 3331 - SOCIAL PSY

PSY 3335 - FORENSIC PSYCH

PSY 3335 - FORENSIC PSYCHOLOGY

PSY 3336 - SPORT PSYCHOLOGY

PSY 3336 - SPORTS PSYCHOLOGY

PSY 3337 - PSYCH OF PREJUDICE

PSY 3337 - PSYCH OF PREJUDICE & HATE

PSY 4390E - PSY IN COURTROOM

PSY 4390L - SPORTS PSYCHOLOGY

PSY 4391 - HISTORY & THEORY

PSY 4393 - INTERNATIONAL PSYC

PSY 4395 - INDIVID STUDY

PSY 4395 - INDIVIDUAL STUDY

PSY 5199B - THESIS

PSY 5360G - FORENSIC PSYCH

PSY 5366 - INDIVIDUAL STUDY

PSY 5399A - THESIS

PSY 5399B - THESIS

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Supervisor / Chair, Independent Study, "Psychology and Criminal Investigation Applied to Intelligence Analysis", Status: In Progress. (December 1, 2022 - Present).
Psychology, Texas State University.
Student(s): Linda Garza, Graduate, MA.

Member, Master's Thesis, "The influence of judgements on vulnerable populations in the criminal justice system.", Status: Proposal. (October 25, 2022 - Present). Psychology,
Texas State University.
Student(s): Jewel Neal, Graduate, MAPR.

Member, Master's Thesis, "Gender and Risk-Taking Behaviors", Status: Proposal.
(September 16, 2022 - Present). Psychology, Texas State University.
Student(s): Rheanna Vela, Graduate, Master of Arts.

Supervisor / Chair, Master's Thesis, "The impact of age and technological literacy on Implicit Bias test scores", Status: Proposal. (August 29, 2022 - Present). Psychology,
Texas State University.
Student(s): Tyler Staton, Graduate, Master of Arts in Psychological Research.

Supervisor / Chair, Master's Thesis, "Exploring perfectionism and orthorexia nervosa within Psychology students", Status: Proposal. (August 26, 2022 - Present). Psychology, Texas State University.
Student(s): William Murley, Graduate, Master of Arts in Psychological Research.

Member, Master's Thesis, ""The Occurrence of Kinesiophobia in Athletes with Chronic Ankle Instability.""", Status: In Progress. (April 18, 2022 - Present). Exercise Science, Texas State University.
Student(s): Nadia Perez, Graduate, MS - Exercise Science.

Member, Master's Thesis, "Reintegration Into School and Sport Following a Concussion", Status: Proposal. (April 5, 2022 - Present). Athletic Training, Texas State University.
Student(s): Mary Lee, Graduate, Masters.

Supervisor / Chair, Master's Thesis, "Mental Health Attitudes and Perceptions of Dangerousness and Use of Force", Status: Proposal. (August 2021 - Present). Psychology, Texas State.
Student(s): Cristal Martinez, Graduate, MA.

Member, Master's Thesis, "Attitudes as Predictors of Views About Rehabilitation for Certain Offenses", Status: Proposal. (September 29, 2020 - Present). Psychology, Texas State.
Student(s): Haley Marcell, Graduate, MAPR.

Supervisor / Chair, Honors Contract in PSY 4391 Course, "Enhanced Understanding of History and Theory of Psychology Concepts", Status: Completed. (September 1, 2022 - December 4, 2022). Psychology, Texas State University.
Student(s): Andrea Ortega, Undergraduate, Bachelors.

Supervisor / Chair, Honor's Thesis, "Strategies Counteracting Anxiety to Maintain Optimum Performance", Status: Completed. (November 2021 - December 1, 2022). Psychology, Texas State University.
Student(s): Xavier Charles, Undergraduate, BS.

Supervisor / Chair, Master's Thesis, ""Big Five" Personality Traits and Experiential Variables as Predictors of Attitude Toward Concussion", Status: Completed. (August 2020 - November 3, 2022). Psychology, Texas State University.
Student(s): Michael Goodwin, Graduate, MA.

Member, Master's Thesis, "Gaming Audience: Does Social Facilitation Occur with Online Audiences?", Status: Completed. (August 2020 - July 6, 2022). Psychology, Texas State University.

Student(s): Charles Cox, Graduate, Masters.

Member, Master's Thesis, "Cooperation and competition and are affected by personal values, but not mortality salience or extinction due to environmental pollution", Status: Completed. (August 2020 - June 6, 2022). Psychology, Texas State University.
Student(s): Derek Sirvent, Graduate, MAPR.

Supervisor / Chair, Honors Contract in Sport Psychology Course, "Using Course Principles To Improve Coaching", Status: Completed. (January 20, 2022 - May 4, 2022). Honors College, Texas State University.
Student(s): Xavier Spencer, Undergraduate, Bachelors.

Member, Culminating Project in Exercise Science Masters Degree, "Mental Health Education Programs for Increased Mental Health Literacy: A Systematic Review", Status: Completed. (January 2022 - April 27, 2022). Athletic Training, Texas State University.
Student(s): Claudia Rodwell, Graduate, MS.
Bailey Sarah, Graduate, MS.

Supervisor / Chair, Honor's Thesis, "The role of re-injury anxiety in athlete recovery from injury", Status: Completed. (August 2021 - April 20, 2022). Exercise Science, Texas State University.
Student(s): Logan Stone, Undergraduate, B.S.

Member, Master's Thesis, "Behavioral differences amongst elite youth soccer players in stress and anxiety", Status: Completed. (January 30, 2021 - April 15, 2022). Health and Rehabilitation Sciences, Texas State University.
Student(s): Bianca Mattioli, Graduate, MS.

Supervisor / Chair, Master's Thesis, "Personality Trait Correlates and Influence of Color on Bias in Tae Kwon Do Judging", Status: Completed. (July 2020 - March 10, 2022). Psychology, Texas State University.
Student(s): Donald MacPhail, Graduate, MAPR.

Supervisor / Chair, Master's Thesis, "Grit and Mindset as Predictors of Athlete Satisfaction", Status: Completed. (July 2020 - March 8, 2022). Psychology, Texas State University.
Student(s): Steven Mesquiti, Graduate, MA.

Supervisor / Chair, Independent Study, "Terror Management Theory in Social Psychology: Does It Predict Hate Crimes?", Status: Completed. (April 1, 2021 - January 2022). Psychology, Texas State University.
Student(s): Derek Sirvent, Graduate, MAPR.

Supervisor / Chair, Independent Study, "Counterfactual Model in the Workplace", Status: Completed. (April 2021 - December 2021). Psychology, Texas State University.
Student(s): Steven Mesquiti, Graduate, MAPR.

Supervisor / Chair, Honors Contract in PSY 4391 course, "Important Women in the History of American Psychology", Status: Completed. (August 23, 2021 - December 13, 2021). Honors College, Texas State University.
Student(s): Caleigh Barbato, Undergraduate, BS.

Additional Comments: Honors contract so PSY4391 could count for Honors Credit.

Member, Honor's Thesis, "Brazen Bullying Within U.S. Football", Status: Completed. (April 2021 - November 19, 2021). Honors/Psychology, Texas State University.
Student(s): William Murley, Undergraduate, BS.

Supervisor / Chair, Honors Contract in Sport Psychology course, "Best Practices for Psychological Interventions in Post-Injury Recovery in Athletes", Status: Completed. (January 21, 2021 - May 4, 2021). Honors College, Texas State University.
Student(s): Logan Stone, Undergraduate, Bachelors.

Member, Master's Thesis, "Perceived Social Support and Depression in Texas State University Students", Status: Completed. (August 2019 - May 4, 2021). Athletic Training, Texas State University.
Student(s): Alicia Burch, Graduate, MS.
Mays Morgan, Graduate, MS.

Supervisor / Chair, Honors Contract in Sport Psychology Course, "Locus of Control and Athlete Rehabilitation from Injury", Status: Completed. (January 2021 - May 3, 2021). Psychology, Texas State University.
Student(s): Jacob Cleveland, Undergraduate, BS.

Supervisor / Chair, Independent Study, "Tolerance for Ambiguity as a Predictor of Police Cynicism in Officers", Status: Completed. (September 29, 2020 - May 3, 2021). Psychology, Texas State.
Student(s): Caitlynn Carreon, Undergraduate, BS.

Supervisor / Chair, Independent Study, "Diffusion of Responsibility: Why Aren't People Willing to Help?", Status: Completed. (November 1, 2020 - April 30, 2021). Psychology, Texas State University.
Student(s): Trevor Smith, Undergraduate, B.S.

Supervisor / Chair, Honor's Thesis, "What Defines You: A Subordinate View of Authentic Leadership", Status: Completed. (August 2020 - April 22, 2021). Psychology, Texas State.

Student(s): Connor MacKinnon, Undergraduate, Bachelors.

Member, Master's Thesis, "The Dark Tria: Psychopathy and Lying", Status: Completed. (January 2020 - April 6, 2021). Psychology, Texas State.

Student(s): Gutierrez Dominique, Graduate, MA in Psychological Research.

Supervisor / Chair, Honor's Thesis, "A Comparison of Japanese and U.S. Conviction Rates: Why Are They So Different?", Status: Completed. (August 19, 2020 - February 1, 2021). Texas State University.

Student(s): Henry VanLeeuwen, Undergraduate, B.S.

Member, Master's Thesis, "The prevalence of neutralization techniques in intimate partner violence offenders", Status: Completed. (August 2019 - November 11, 2020). Criminal Justice, Texas State University.

Student(s): Alexis Hawley, Graduate, MS.

Member, Honor's Thesis, "Elements of Successful Day Rehabilitation Programs for The At-Risk Population", Status: In Progress. (February 2018 - May 2020). Honors, Texas State University.

Student(s): Jade Counts, Undergraduate, Bachelors.

Member, Dissertation, "Understanding the Development of Problem Behavior in Police Officers", Status: Proposal. (January 25, 2018 - May 2020). Criminal Justice, Texas State University.

Student(s): Dustin Werley, Doctoral, Criminal Justice PhD.

Member, Master's Thesis, "Expectation and reality dissociation as a predictor of stress in Athletic Trainers", Status: Completed. (October 1, 2019 - April 29, 2020). Athletic Training, Texas State University.

Student(s): Jenette Barkley, Graduate, MS.
Carstens Rebecca, Graduate, MS.

Member, Honor's Thesis, "Schematic Influences on Memory: How This Effects the Criminal Justice System", Status: Completed. (October 2019 - April 23, 2020). Psychology, Texas State University.

Student(s): Laura Gamboa, Undergraduate, BS.

Supervisor / Chair, Honor's Thesis, "Choice Theory and The Criminal Justice System", Status: Completed. (January 2020 - April 22, 2020). Honors College/Criminal Justice, Texas State University.

Student(s): Makayla Ryland, Undergraduate, BS.

Supervisor / Chair, Project, "Applying Forensic Psychology Principles to Training Attorneys", Status: Completed. (January 2020 - April 17, 2020). Honors College, Texas State University.

Student(s): Makayla Ryland, Undergraduate, BS.

Supervisor / Chair, Project, "Applying Forensic Psychology Principles to Working with Children in the System", Status: Completed. (January 2020 - April 15, 2020). Honors College, Texas State University.

Student(s): Trevor Smith, Undergraduate, BS.

Member, Master's Thesis, "The Effects of Mood Induction Procedures on WAIS-IV Performance", Status: Completed. (January 14, 2019 - April 3, 2020). Psychology, Texas State.

Student(s): Kyle Kilchrist, Graduate, MA.

Supervisor / Chair, Master's Thesis, "Worshipping a Hero or Detesting a Villian: Personality Correlates and Evaluating Narco-Terrorists", Status: Completed. (August 2018 - April 2, 2020). Psychology, Texas State University.

Student(s): Chris Baroody, Graduate, MA.

Member, Master's Thesis, "Long Distance versus Geographically Close Romantic Relationships: Comparing Satisfaction, Costs, and Benefits", Status: Completed. (November 2018 - March 31, 2020). Psychology, Texas State University.

Student(s): Alyssa Kopecki, Graduate, MA.

Member, Master's Thesis, "Locus of Control, Optimism, and Burnout rates in athletic training students", Status: Completed. (June 2019 - March 5, 2020). Exercise Science, Texas State University.

Student(s): Bethany Anderson, Graduate, Masters.
Olivia Bartlett, Graduate, Masters.

Member, Master's Thesis, "Treatment Seeking Behaviors in Rodeo Athletes", Status: Completed. (February 26, 2018 - March 25, 2019). Professional Athletic Training, Texas State University.

Student(s): Kimberly Casper, Graduate, MS.

Member, Dissertation, "Service-Learning as an Effort to Address Social Work's Grand Challenges", Status: Completed. (February 6, 2018 - January 30, 2019). Social Work, University of Southern California.

Student(s): Lea Velez, Doctoral, DSW.

Supervisor / Chair, Honor's Thesis, "Elements of Successful Prisoner Re-entry Programs: Reducing Recidivism", Status: Completed. (January 2018 - November 15, 2018). Psychology, Texas State University.
Student(s): Reggie Rios, Undergraduate, Bachelor of Arts.

Supervisor / Chair, Master's Thesis, "Personality Variables and Predicting Athlete Recovery from Injury", Status: Completed. (August 2016 - November 13, 2018). Psychology, Texas State.
Student(s): Joseph Perez, Graduate, MAPR.

Member, Master's Thesis, "The Influence of Social Media on Juror Decision-Making", Status: Completed. (August 30, 2017 - November 6, 2018). Criminal Justice, Texas State University.
Student(s): Albreesha Culbertson, Graduate, MS.

Supervisor / Chair, Master's Thesis, "The Influence of Individual Characteristics on Police Cynicism and Job Satisfaction", Status: Completed. (August 2016 - April 3, 2018). Psychology, Texas State.
Student(s): Trisha Flournoy, Graduate, MAPR.

Supervisor / Chair, Honor's Thesis, "The Big 5 Personality Dimensions and Obedience", Status: Completed. (August 2016 - April 2017).
Student(s): Andrew Amaya, diploma.
Additional Comments: served as mentor for development of research idea, work on paper and project and attended his public presentation (defense) of his work.

Member, Master's Thesis, "Interpersonal Attraction as a Function of Attitude Similarity and Aggression", Status: Completed. (August 2015 - April 2, 2017). Psychology, Texas State University.
Student(s): Matthew Pacailler, Graduate, MAPR.

Supervisor / Chair, Master's Thesis, "Athlete Coping: Recovery and Response to Injury", Status: Completed. (August 2015 - March 31, 2017). Psychology, Texas State.
Student(s): Seth Doty, Graduate, MAPR.

Member, Master's Thesis, "Cynicism and Vigor: How Attitudes Influence Preferred Police Responses", Status: In Progress. (August 2016 - December 2016). Psychology, Texas State.
Student(s): Amanda Faggard, Graduate, MA - Criminal Justice.

Supervisor / Chair, Master's Thesis, "Bicultural Identification and Self-Esteem: Is Being Bicultural Perceived as Positive?", Status: In Progress. (September 1, 2013 - November 2016). Psychology, Texas State University.
Student(s): Angie Carballo, Graduate.

Supervisor / Chair, Master's Thesis, "Personality Characteristics and Vulnerability to and Recovery From Injury: An Exploratory Study.", Status: Completed. (September 1, 2013 - June 1, 2015). Psychology, Texas State University.
Student(s): Eric Salas, Graduate.

Member, Master's Thesis, "The Dark Triad: Personality Dimensions and Perceptions of Hazing", Status: Completed. (September 1, 2013 - June 1, 2015). Psychology, Texas State University.
Student(s): Javier Arteta, Graduate.

Member, Master's Thesis, "The Dark Triad: Personality Dimensions and Perceptions of Hazing", Status: Completed. (September 1, 2013 - June 1, 2015). Psychology, Texas State University.
Student(s): Javier Arteta, Graduate.

Member, Master's Thesis, "Attitudes and racial profiling - internalizing the stigma", Status: Completed. (January 1, 2014 - April 1, 2015). Sociology, Texas State University.
Student(s): R. Casarez, Graduate.

Supervisor / Chair, Master's Thesis, "The Effects of Visualization and Guided Imagery in Sports Performance.", Status: Completed. (August 1, 2011 - April 1, 2015). Psychology, Texas State.
Student(s): Tracy Ekeocha, Graduate.

Member, Master's Thesis, "Variation of attitudes supportive of rape (rape myths) in relationship to peer pressure", Status: Completed. (January 1, 2013 - August 1, 2013). Criminal Justice, Texas State University.
Student(s): D. DeLeon, Graduate.

Supervisor / Chair, Master's Thesis, "Problematic cell phone usage, restrictive social environments and health", Status: Completed. (January 1, 2009 - July 1, 2013). Psychology, Texas State University.
Student(s): Talli Stewart, Graduate.

Supervisor / Chair, Master's Thesis, "Tolerance for Ambiguity and Relapse Prevention", Status: Completed. (September 1, 2009 - June 1, 2012). Psychology, Texas State University.
Student(s): Susan Rasche, Graduate.

Supervisor / Chair, Honor's Thesis, "Hiring Recommendations: The Impact of Disability and Self-Disclosure", Status: Completed. (January 1, 2012 - May 1, 2012).
Student(s): Mandi Laurie, Undergraduate.

Member, Master's Thesis, "Examining the Aberrant Nature of Human Sexual Behavior With Respect to Serial Sexual Homicide", Status: Completed. (January 1, 2012 - April 1, 2012). Criminal Justice, Texas State University.
Student(s): Dustin Werley, Graduate.

Supervisor / Chair, Master's Thesis, "Positive and Negative Health Implications Resulting from the Effects of Facebook and Social Anxiety Among College Freshmen", Status: Completed. (January 1, 2011 - April 1, 2012). Psychology, Texas State University.
Student(s): Russell Clayton, Graduate.

Member, Master's Thesis, "The Effects of Working Memory Training on Reducing Cigarette Smoking", Status: Completed. (January 1, 2010 - April 1, 2012). Psychology, Texas State University.
Student(s): Rebecca Cormier, Graduate.

Member, Master's Thesis, "The Impact of Normative Beliefs, and Personality on College Drinking Behavior", Status: Completed. (January 1, 2009 - July 1, 2011). Psychology, Texas State University.
Student(s): James Sliwinski, Graduate.

Supervisor / Chair, Master's Thesis, "Career Planning and Stress: Comparisons Between Student-Athlete and Non-Student-Athlete Samples", Status: Completed. (May 1, 2009 - May 1, 2011). Psychology, Texas State University.
Student(s): Evan Reece, Graduate.

Member, Master's Thesis, "Social Cognitive Correlates of Physical Exercise Participation in the Texas State University Total Wellness Program", Status: Completed. (January 1, 2009 - December 1, 2009). Psychology, Texas State university.
Student(s): Cecilia Montoya, Graduate.

Member, Master's Thesis, "Zen Meditation and Recovery From Ego Depletion", Status: Completed. (January 1, 2009 - December 1, 2009).
Student(s): Steffens Lani, Graduate.

Supervisor / Chair, Master's Thesis, "Personality Characteristics that Cause Cynicism Among Police Officers", Status: Completed. (January 1, 2009 - November 1, 2009). Criminal Justice, Texas State University.
Student(s): Elizabeth Kanode, Graduate.

Supervisor / Chair, Honor's Thesis, "Can Social Networking websites have negative effects on individuals?", Status: Completed. (January 1, 2009 - May 1, 2009).
Student(s): Alex Alfonso, Undergraduate.

Supervisor / Chair, Honor's Thesis, "Predictors of Perceptions of Battered Woman", Status: Completed. (January 1, 2009 - May 1, 2009).
Student(s): Catherine Solon, Undergraduate.

Supervisor / Chair, Honor's Thesis, "Young victims of sexual trauma: An adolescent treatment facility's efforts to help residents cope and heal", Status: Completed. (January 1, 2009 - May 1, 2009).
Student(s): Meghan Nichols, Undergraduate.

Supervisor / Chair, Master's Thesis, "Self-Regulation and Fitness Adherence", Status: Completed. (January 1, 2009 - May 1, 2009). Psychology, Texas State University.

Student(s): Heather Edwards, Graduate.

Supervisor / Chair, Honor's Thesis, "Stress, coping and years in college: Self-Perceptions and physical indicators of effective coping with stress", Status: Completed. (January 1, 2008 - December 1, 2008).

Student(s): Lindsay Bira, Graduate.

Additional Comments: Project Development Fall 2007, Data Collection, Analysis and Defense, Spring 2008

Member, Master's Thesis, "The Social and Nonsocial Impact of Anabolic Androgenic Steroids and Low Serotonin in Pubertal Male Rats: A Behavioral and Neurochemical Analysis", Status: Completed. (January 1, 2007 - December 1, 2007). Psychology Department, Texas State University.

Student(s): K Kubala, Graduate.

Member, Master's Thesis, "Drinking Behavior and Sodium Appetite in an Animal Model of Hepatic Cirrhosis", Status: Completed. (January 1, 2007 - December 1, 2007). Psychology Department, Texas State University.

Student(s): K Matthews, Graduate.

Supervisor / Chair, Honor's Thesis, "Communication Through Content: Student Perceptions of Faculty Offices", Status: Completed. (January 1, 2006 - December 1, 2006).

Student(s): M Boettcher, Graduate.

Member, Master's Thesis, "Cultural Framing & Health", Status: Completed. (January 1, 2006 - December 1, 2006). Psychology Department, Texas State University.

Student(s): B Cano, Graduate.

Additional Comments: Graduated without completing thesis

Supervisor / Chair, Master's Thesis, "Mortality Salience and Health", Status: Completed. (January 1, 2006 - December 1, 2006). Health Psychology.

Student(s): J Swanson, Undergraduate.

E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:

Osborne, Randall E (Principal). Transforming a Synchronous Video Course to a Multimedia Internet Course, Ameritech, Private / Foundation / Corporate, \$16,216.00. (Submitted: 2001). Grant.

Additional Comments: Curriculum Expansion Grant funded by Ameritech

3. Funded Internal Teaching Grants and Contracts:

Osborne, Randall E (Principal), Turner, G M (Principal). Statistics and Methodology Teaching Lab. Student Computing Resources grant, Texas State University, Institutional (Higher Ed), \$40,000.00. (Submitted: 2004). Grant.

Osborne, Randall E (Principal), Turner, G M (Principal). Psychology Computerized Research Laboratory. Student Computing Resources grant, Texas State University, Institutional (Higher Ed). (Submitted: 2003). Grant.

G. Teaching Professional Development Activities Attended

Continuing Education Program, "At-Risk Training for Faculty and Staff," Kognito. (January 2017).

Additional Comments: Completed training for how to identify, talk to and make referrals for students at-risk.

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

b. Textbooks:

Refereed:

Osborne, R., Lafuze, J., & Perkins, D. (2016). *Case Analyses for Abnormal Psychology: Learning to Look Beyond the Symptoms* (2nd Edition). Philadelphia, PA: Psychology Press. Retrieved from <https://www.routledge.com/Case-Analyses-for-Abnormal-Psychology-Learning-to-Look-Beyond-the-Symptoms/Osborne-Lafuze-Perkins/p/book/9781138904538><https://www.routledge.com/Case-Analyses-for-Abnormal-Psychology-Learning-to-Look-Beyond-the-Symptoms/Osborne-Lafuze-Perkins/p/book/9781138904538>

Additional Comments: Though this is a 2nd edition, I believe it should be counted as a new work. The original was published in 2000 and still being used. The new edition, however, had to completely revise all DSM material as the DSM is now in its 5th edition. Additionally, the biological aspects of both the nature of the illnesses and the methods of treatment have changed dramatically in the intervening years. The only reason the publisher did not publish this as a new text, is they wanted to take advantage of the success of the first edition.

Non-refereed:

Osborne, R. E., & Rasche, S. (2015). *Graduate Forensic Psychology: Texas State University* (1st ed.). New York: Worth.

Osborne, R., Rasche, S., & Cantu, N. (2021). *PSY 3336 - Sport Psychology: Custom Textbook for Texas State*. Plymouth, MI, USA: Hayden-McNeil.

Additional Comments: This is an updated custom book for my course at Texas State. It includes all Powerpoint materials, detailed outlines of

lecture presentations, practice questions for students, learning objectives, and references for concepts discussed. Mt most recent TA - Nicolis Cantu, worked with me to update all notes and to work with the publisher to identify new graphics. As a result, I was able to add an additional student (Nicolis) as co-author like I added Susan as a co-author when she was a student TA.

- Osborne, R., & Rasche, S. (2016). *PSY 3336 - Sport Psychology at Texas State: Custom book* (2nd ed.). New York: Worth Publishers.
 Additional Comments: Although this is a custom book - it is ALL original material for my course. This includes powerpoint lectures created from scratch - not from a publisher
 - activities, handouts, teaching assistant notes, guidance for quizzes and exams, etc. This is the entire course in a book and completely revised from the previous edition.
- Osborne, R. (2015). *Instructor Resource Manual to Accompany Social Psychology: Unraveling the Mystery (6th Edition)*. Pearson Publishers.
 Additional Comments: Social Psychology Textbook
- Osborne, R., & Rasche, S. (2014). *PSY 3335 - Forensic Psychology at Texas State: Custom book*. New York: Worth Publishers.
- Osborne, R., Rasche, S., & Statterfield, K. (2014). *PSY 4391 - History and Theory In Psychology at Texas State: Custom Book*. New York: Worth Publishers.
- Osborne, R., & Rasche, S. (2011). *Forensic and Legal Psychology: Custom book with materials from Costanzo and Krauss's Forensic and Legal Psychology*. New York: Worth Publishers.
- Osborne, R. (2010). *Instructor Resource Manual to Accompany Social Psychology: Unraveling the Mystery (5th Edition)*. Allyn & Bacon Publishers.
- Osborne, R. (2010). *Instructor Resource Manual to Accompany, Think: Social Psychology*. Pearson Education.
- Osborne, R. (2010). *Study Guide to Accompany, Voyages: Child and Adolescent Development (fourth edition)*. Belmont, CA: Thomson/Wadsworth.
- Osborne, R. E., & Ogletree, S. M. (2008). *Voyages: Child and Adolescent Development* (3rd ed.). Belmont, CA: Thomson/Wadsworth.
 Additional Comments: Study Guide to Accompany, Voyages: Child and Adolescent Development

- Osborne, R. E. (2007). *Instructor Resource Manual to Accompany Social Psychology: Unraveling the Mystery. Social Psychology Textbook* (4th ed.). Allyn & Bacon Publishers.
- Renick, O., Osborne, R. E., & Hamid, M. (2006). *The Ties That Bind*. Springfield, MO: The TMA Press.
- Osborne, R. E., & Ogletree, S. M. (2005). *Study Guide to Accompany, Voyages: Child and Adolescent Development* (2nd ed.). Wadsworth.
- Osborne, R. E. (2004). *Instructor Resource Manual to Accompany Social Psychology: Unraveling the Mystery. Social Psychology Textbook*. Allyn & Bacon Publishers.
- Osborne, R. E., & Ogletree, S. M. (2003). *Study Guide to Accompany, Voyages: Child and Adolescent Development*. Wadsworth.
- Osborne, R. E. (2003). *Testbank to Accompany Voyages: Child and Adolescent Development*. Wadsworth.
- Osborne, R. E. (2002). *Resource Manual to Accompany Paving Pathways, Child Development Textbook*. Wadsworth.
- Osborne, R. E. (2001). *Resource Manual to Accompany Of Children, Child Development Textbook*. Wadsworth.
- Osborne, R. E., Lafuze, J., & Perkins, D. (2000). *Case Analyses for Abnormal Psychology: Learning to Look Beyond the Symptoms*. Philadelphia, PA: Psychology Press.
- Osborne, R. E., Browne, W. F., Browne, C. S., Shapiro, S. J., & Vincent, J. (2000). *Critical Issues in Lifespan Development: Issues and Examples for the Helping Professions*. Needham Heights, MA: Allyn & Bacon.
- Osborne, R. E., & Browne, W. F. (1998). *A Critical Thinking and Study Guide to Accompany Lifespan Development - by Helen Bee* (2nd ed.). Longman Publishers (formally Prentice-Hall).
- Osborne, R. E. (1996). *Self: An Eclectic Approach*. Needham Heights, MA: Allyn & Bacon.
- Osborne, R. E. (1993). *A Word From the Nerds: Self-Esteem Enhancement*. McGraw-Hill.
- Osborne, R. E. (1993). *Instructor's Manual for use with Self-Esteem Enhancement*. McGraw-Hill.
- Osborne, R. E. (1992). *A Word from the Nerd*. Oklahoma: Dougherty Press.

c. Edited Books:

Refereed:

Renick, O., Osborne, R., & Hamid, M. (2006). *The ties that bind* (3rd ed.). Springfield, MO, United States: TMA Press.

Non-refereed:

Kriese, P., & Osborne, R. (2011). *Social Justice, Poverty and Race: Normative and Empirical Points of View*. Kenilworth, NJ: Value Inquiry Book Series, Ropdopi Press.

Osborne, R. E., & Kriese, P. (2008). *Global Community: Global Security*. Kenilworth, NJ: Value Inquiry Book Series, Rodopi Press.

Renick, O., Osborne, R. E., & Hamid, M. (2006). *The Ties That Bind*. Springfield, MO: Thompson, Mohr & Associates, Inc.

d. Chapters in Books:

Refereed:

Osborne, R. (Accepted / In Press). Social Comparison Processes. In R. Summers (Ed.), *Encyclopedia of Social Psychology*. Greenwood Press.

Osborne, R. (2017). The Self and Social Comparison Processes. In *Encyclopedia of Social Psychology*. Greenwood Press. Retrieved from <http://www.abc-clio.com/ABC-CLIOCorporate/product.aspx?pc=A4265C>
<http://www.abc-clio.com/ABC-CLIOCorporate/product.aspx?pc=A4265C>

Osborne, R. E., & Kriese, P. (2016). Tolerance for Ambiguity as a Potential barrier to Intercultural Interactions. In *ebook proceedings of the International Association for Cross Cultural Psychology* (pp. 388–392). International Association for Cross-Cultural Psychology. Retrieved from <http://www.iaccp.org/Reims>
<http://www.iaccp.org/Reims>
[Osborne - Reims ebook chapter 2016-1.pdf](http://www.iaccp.org/Reims)

Renick, O., Osborne, R., & Hamid, M. (2006). A Civic Engagement Paradigm for Programs of Health Services Administration. In *The Ties That Bind*. Springfield, MO, United States: TMA Press.

Osborne, R., & Renick, O. (2005). Service Learning. In *Handbook on the Teaching of Psychology*. Washington, D.C., United States: American Psychology Association.

Non-refereed:

- Osborne, R., & Kriese, P. (2014). *Middle Class Mentality: Using an Online Course Assignment to Teach Students to Know Self First, Then Other*. In K. Cushner & J. Dowdy (Eds.), *From the Margins to the Mainstream: Enhancing Social Awareness in the Social Studies Classroom*. Rowan Littlefield Publishers.
- Osborne, R., & Kriese, P. (2011). Promoting Engaged in an Online Course: It Can be Done, But Wisely! In R. K. Morgan & K. T. Olivares (Eds.), *Quick Hits for Teaching with Technology: Successful Strategies by Experienced Teachers*. Bloomington, IN: Indiana University Press.
- Osborne, R., & Kriese, P. (2011). It works for Me Creatively: how to “expand” without losing focus. In D. Blythe & C. Sweet (Eds.), *It Works for Me: Creatively*. Stillwater, OK: New Forums Press, Inc.
- Osborne, R., & Kriese, P. (2011). Sociocentric Social Justice: Moving From “I’m Right” to “We’re Connected.” In P. Kriese & R. Osborne (Eds.), *Social Justice, Poverty and Race: Normative and Empirical Points of View*. Kenilworth, NJ: Value Inquiry Book Series, Ropdopi Press.
- Osborne, R., & Kriese, P. (2010). Merging Discipline-Based Research with the Scholarship of Teaching. In D. Blyth & C. Sweet (Eds.), *It Works for Me: Becoming a Publishing Scholar/Researcher*. Stillwater, OK: New Forums Press, Inc.
- Osborne, R., & Kriese, P. (2010). Promoting Engagement in an Online Course: It Can be Done, But Wisely! In *Quick Hits: Enhancing Teaching and Learning Through Technology*. Indiana University Press.
- Osborne, R. E., & Kriese, P. (2008). Helping students employ the scholarship of learning model. In *It Works for Me, In Scholarship: Practical Tips for Enhancing Teaching and Learning Through Scholarship*. Stillwater, OK: New Forums Press, Inc.
- Osborne, R. E., Kriese, P., & Friedman, S. (2008). Love and Hate as Moral Imperatives: The Religious Paradox and Global Security. In *Global Community: Global Security*. Kenilworth, NJ: Value Inquiry Book Series, Rodopi Press.
- Renick, O., & Osborne, R. E. (2006). A Civic Engagement Paradigm for Program of Health Services Administration. In *The Ties That Bind*. Springfield, MO: Thompson, Mohr & Associates, Inc.
- Osborne, R. E., & Renick, O. (2006). Service-Learning. In *Handbook on the Teaching of Psychology*. Washington, DC: American Psychological Association.

Bringle, R. G., Games, R., Ludlum, F. C., Osgood, R. E., & Osborne, R. E. (2005). Faculty Fellows Program: Enhancing Integrated Professional Development Through Community Service. In *Service-Learning: Intercommunity & Interdisciplinary Explorations*. Indianapolis, IN: The University of Indianapolis Press.

Additional Comments: Update and reprint of article published in 2000

Osborne, R. E., & Wagor, W. F. (2004). Course Assessment: Developing and Assessing Objectives. In *Outcomes Assessment*. Washington, DC: APA Books.

Osborne, R. E. (1998). Not Specified. In *Smouldering Souls*. Ontario, Canada: Commonwealth Publishers, Inc.

Osborne, R. E., Weadick, K., & Penticuff, J. (1998). Service-Learning: From Process to Impact. In *Collaborating with the Community: Psychology and service-learning*. Washington, DC: American Association for Higher Education.

Osborne, R. E. (1996). Not Specified. In *Ring of Destiny: Ring of Fate*. Salt Lake City, UT: Northwest Publishing, Inc.

e. Creative Books:

Osborne, R., Rasche, S., & Satterfield, K. (2019). *History and Theory : PSY 4391*. Plymouth, MI, USA: Hayden-McNeil.

Additional Comments: This is an updated custom book for my course at Texas State. It includes all Powerpoint materials, detailed outlines of lecture presentations, practice questions for students, learning objectives, and references for concepts discussed.

Osborne, R., Rasche, S., & Wanberg, R. (2018). *Forensic Psychology: PSY 3335* (3rd ed.). Plymouth, MI, USA: Hayden-McNeil.

Additional Comments: This is a custom book for my courses at Texas State. It includes: (1) updated sections and content, (2) references for all major concepts and theories, (3) Powerpoint materials used in class, (5) lecture notes and lecture outlines to guide student notetaking, (6) learning outcomes, and (7) practice questions for major concepts.

2. Articles:

a. Refereed Journal Articles:

Bosson, J., Vandello, J., Jurrek, P., Kosakowska-Berezecka, N., & Osborne, R. (2022). Gendered Self-Views across 62 Countries: A Test of Competing Models. *Social Psychological and Personality Science*. Published.

<https://doi.org/https://doi.org/10.1177/19485506221129687><https://doi.org/10.1177/19485506221129687>

Additional Comments: This is a multinational study with many, many authors. I got approval via IRB for Texas State to be one of only 3 U.S. data collection sites and have participated in the data collection and analysis. There are too many co-authors to list - All except the first 4 major authors - who designed the study and survey - are just listed in alphabetical order.

Ramamonjarivelo, Z. H., Osborne, R., Renick, O., & Sen, K. (2022). Assessing the effectiveness of intergenerational virtual service-learning on loneliness and ageism: A pre-post study. *Healthcare, 10*(5), 1–10. <https://doi.org/doi:10.3390/healthcare10050893><https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9141066/>
[Published paper-Loneliness-1.pdf](#)

Anderson, B. L., Bartlett, O. C. X. M., Osborne, R., Downey, D. L., & Farnsworth, J. L. (2022). Optimism, but not locus of control, moderates burnout in Professional Master's Athletic Training Students. *Athletic Training Education Journal, 17*(1), 28–36. <https://doi.org/10.4085/1947-380X-20-102>
[Anderson et al. \(Osborne\) 2022 Publication-1.pdf](#)

Ramamonjarivelo, Z. H., Renick, O., & Osborne, R. E. (2022). Intergenerational Service Learning: A Way to Increase Cultural Competency and Decrease Ageism. *Journal of Health Administration Education, 38*(3).

Ramamonjarivelo, Z. H., Renick, O., & Osborne, R. (2022). Intergenerational service learning: A way to increase cultural competency and decrease ageism. *Journal of Health Administration Education, 38*(3-Fall 2021), 785–808.
[Intergenerational Service Learning-Way to increase cultural competency and decrease ageism-1.pdf](#)
[Service Learning_JHAE issue date-1.docx](#)
Additional Comments: Published online on January 4, 2022.

Proof of publication date is in the attachment.

Osborne, R., & Baroody, C. (2021). Should people get what they deserve?: Belief in a Just World and Voting Preference in the 2020 Presidential Election. *Journal of Power, Politics and Governance, 9*(1), 1–16. <https://doi.org/https://doi.org/10.15640/jppg.v9n1a1>**Error! Hyperlink reference not valid.**
[Osborne Baroody 2021-1.pdf](#)

Bosson, J., Vandello, J., Jurrek, P., Kosakowska-Berezecka, N., & Osborne, R. (2021). Psychometric Properties and Correlates of Precarious Manhood Beliefs in 62 Nations. *Journal of Cross Cultural Psychology, 52*(3), 231–258. <https://doi.org/https://doi.org/10.1177/0022022121997997>
[Toward Gender Harmony Publication 2021-1.pdf](#)

Additional Comments: This is a multinational study with many, many authors. I got approval via IRB for Texas State to be one of only 3 U.S. data collection sites and have participated in the data collection and analysis. There are too many co-authors to list - All except the first 4 major authors - who designed the study and survey - are just listed in alphabetical order.

Etherton, J. L., Osborne, R., & Burroughs, R. (2021). Disability Exaggeration and Cognitive Task Performance: Potential Role of Cognitive Dissonance. *Journal of Psychology and Behavioral Science*, 8(2), 43–49. [https://doi.org/DOI: 10.15640/jpbs.v8n2a5](https://doi.org/DOI:10.15640/jpbs.v8n2a5)
<http://dx.doi.org/10.15640/jpbs.v8n2a5>
[Cognitive Dissonance Publication 2021-1.pdf](http://dx.doi.org/10.15640/jpbs.v8n2a5)

Additional Comments: Though this was accepted for publication in the December 2020 issue, I had to remove it from consideration for annual review for 2020 because the DOI was not active until January 2021. I did NOT receive credit for this during annual review 2020. The doi was published on January 26 2021 so I am requesting credit for annual review of the 2021 cycle. DOI: 10.15640/jpbs.v8n2a5

Osborne, R. (2020). All in the Family: Parenting Style, Family Dysfunction and Risk Behavior in College Students. *Journal of Psychology and Behavioral Science*, 8(1), 1–7.
<https://doi.org/10.15640/jpbs.v8n1a1>
<https://doi.org/10.15640/jpbs.v8n1a1>

Osborne, R. (2019). More Than Books in the Backpack: The Impact of Family Dysfunction on College Student Risk Behaviors. *Journal of Psychology and Behavioral Science*, 7(1), 1–7. <https://doi.org/10.15640/jpbs.v7n1a1>

Etherton, J. L., Osborne, R., Stepheson, K., Grace, M., Jones, C., & De Nadal, A. (2018). Bayesian analysis of multi-method ego-depletion studies favors the null; hypothesis. *British Journal of Social Psychology*. Published.
<https://doi.org/DOI:10.1111/bjso.12236>

[Etherton et al-2018-British Journal of Social Psychology-1.pdf](http://dx.doi.org/10.1111/bjso.12236)

Additional Comments: According to a statement from the journal it has an impact factor of 1.775 and is number 20 out of 62 social psychology journals in terms of number of citations.

Osborne, R. (2017). Causal Attribution of Teammate Injury: Intercultural Sensitivity and “Blame” for Teammate Injury. *The International Journal of Sport and Society*, 8(2), 1–14. <https://doi.org/https://doi.org/10.18848/2152-7857/CGP/v08i02/1-14>
<http://ijrar.cgpublisher.com/product/pub.300/prod.21>
[Osborne 2017 \(Sport and Society\) Proof-1.pdf](http://ijrar.cgpublisher.com/product/pub.300/prod.21)

Osborne, R. E. (2016). Yes, you can!: A critical questions approach to incorporating intercultural sensitivity efforts into ANY classroom. *International Journal of Social Studies: Special Issue on Intercultural Education in the Social Sciences*, 6(1), 103–113.
[IJHSS 2016-1.pdf](http://dx.doi.org/10.1111/ijss.12236)

- Osborne, R. E., & Kriese, P. (2015). Using an Online Course on Hate to Teach Students to Know Self First, Then Other. *International Journal of Humanities and Social Science*, 5(4).
- Osborne, R. (2014). Observations on Police Cynicism: Some Preliminary Findings. *North American Journal of Psychology*, 16, 597–618.
- Osborne, R., Kriese, P., & Davis, J. (2014). It Can Be Taught: Explorations into Teaching the Foundations for Multicultural Effectiveness. *Journal of Online Learning and Teaching*, 534–545.
- Osborne, R., Kriese, P., & Tobey, H. (2009). And never the two shall meet: Student vs. faculty perceptions of online courses. *Journal of Educational Computing Research*, 40, 167–178.
- Osborne, R., Tobey, H., & Johnson, E. (2009). Putting it all together: Incorporating. *Insight: A Journal of Scholarly Teaching*, 4, 45–55.
- Bringle, R. G., Games, R., Foos, C., Osgood, R., & Osborne, R. E. (2000). The Faculty Fellows Program: Integrating Community Service with Teaching, Research and Service. *American Behavioral Scientist*, 43, 882–894.
- Osborne, R. E. (1998). Facilitating Reflection as Part of Service-Learning Activities. *FACET: Quick Hits*, Vol. 2. Published.

b. Non-refereed Articles:

- Osborne, R., & Kriese, P. (2012). Intercultural sensitivity: Explorations into the foundations needed for globalization. *Global Studies Journal*, 4, 53–68.
- Osborne, R., Lee, K., & Carpenter, D. E. (2010). Computer vs. Paper/Pencil and Regular vs. Extended Time on the Academic Testing Performance of College Students with AD/HD: A Mixed Methods Study. *Journal of Educational Computing Research*. Published.
- Osborne, R. E., Kriese, P., & Tobey, H. (2008). Reflections on a Decade of Using the Scholarship of Teaching and Learning. *Insight: A Journal of Scholarly Teaching*, 3, 37–46.
- Lee, K. S., Osborne, R. E., Hayes, K. A., & Simoes, R. A. (2008). The effects of pacing on the academic testing performance of college students with ADHD: A mixed methods study. *Journal of Educational Computing Research*. Published.
- Osborne, R. E., Kriese, P., & Baughn, N. (2007). Bridging the Gap Between the Humanities and the Social Sciences: A Crisis Resolved. *The International Journal of the Humanities*, 5, 61–66.

- Osborne, R. E., & Frost, C. (2004). The anatomy of hatred: Multiple pathways to the construction of human hatred. *Humanity & Society: Special Issue on Hatred*, 28, 23–May.
- Osborne, R. E. (2002). I may be homeless but I am not helpless: The costs and benefits of Identifying with homelessness. *Self and Identity*, 1, 43–52.
- Spurgeon, D., & Osborne, R. E. (2002). What’s in a Chad?: Self-Monitoring and Presidential Voting Behavior in the 2000 Election. *Psi Chi Journal of Undergraduate Research*, 7, 85–89.
- Osborne, R. E. (2000). A Model for Student Success: Critical Thinking and At-Risk Students. *The Journal of Scholarship of Teaching and Learning*, 1, 7–Jan.
- Elam, E., Osborne, R. E., & Norman, J. (1998). Conflicting Self-Tendencies: The Role of Self-Esteem and Self-Monitoring in Lying to Others. *Psi Chi Journal of Undergraduate Research*, 3, 110–116.
- Weadick, K., Osborne, R. E., Penticuff, J., Young, J., & Norman, J. (1998). Different I’s of Different Beholders: Self-Monitoring and the Categorization of Self and Others. *Psi Chi Journal of Undergraduate Research*, 3, 56–68.
- Osborne, R. E. (1998). Godzilla as a Parenting Tool: Teaching Children by Using What They Value. *The Official Godzilla Compendium*, Random House. Published.
- Osborne, R. E., & Noman, J. (1998). Helping Students to Understand the Cognitive Deficits of Attention Deficit Disorder. *FACET: Quick Hits*, Vol. 2. Published.
- Osborne, R. E., & Basford, T. (1998). Is It Just Me or Is That Guy Crazy: Illustrating the Importance of Observational Skills in Diagnosing Disorders. *FACET: Quick Hits*, Vol. 2. Published.
- Osborne, R. E., Weadick, K., & Penticuff, J. (1998). Service-Learning: From Process to Impact. *Collaborating Wit the Community: Psychology and Service-Learning*. Published.
Additional Comments: Washington, DC: American Association for Higher Education
- Osborne, R. E., Hammerich, S., & Hensley, C. (1998). Student Effects of Service-Learning: Tracking Change Across a Semester. *Michigan Journal of Community Service Learning*, 5, 13–May.
- Osborne, R. E., Penticuff, J., & Weadick, K. (1996). Self-Esteem and the Educational Process: Helping “at-risk” Youth. *Proteus: A Journal of Ideas (Special Issue on “At-Risk” Youth)*, 13, 15–20.

Osborne, R. E. (1993). Levels of Consciousness. *In Magill's Survey of Social Science*. Published.

Additional Comments: Pasadena, CA: Salem Press

Osborne, R. E. (1993). Self-Concept: Definition and Assessment. *In Magill's Survey of Social Science*. Published.

Additional Comments: Pasadena, CA: Salem Press

Osborne, R. E. (1993). Self-Esteem. *In Magill's Survey of Social Science*. Published.

Additional Comments: Pasadena, CA: Salem Press

Osborne, R. E., Karlin, J., Baumann, D. J., Osborne, M., & Nelms, D. (1993). Social Comparison and Treatment Seeking by the Homeless. *Journal of Social Distress and the Homeless*, 2. Published.

Osborne, R. E., & Gilbert, D. T. (1992). The Preoccupational Hazards of Social Life. *Journal of Personality and Social Psychology*, 62, 219–228.

Gilbert, D. T., & Osborne, R. E. (1989). Thinking Backward: Some Curable and Incurable Consequences of Cognitive Busyness. *Journal of Personality and Social Psychology*, 57, 940–949.

4. Abstracts:

Davis, J. M., & Osborne, R. E. (2021). Teaching International Psychology to the Next Generation. *International Journal of Psychology Supplement*. Accepted / In Press.

Renick, C. O., Osborne, R., & Bohn, M. (2005). Establishing common ground: Using humanities courses to teach students the value of difference., 238.

6. Book Reviews:

Osborne, R. (2023, January). Review of “Why we hate: Understanding the roots of human conflict.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries.

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (Accepted / In Press). The SAGE Handbook of Personality Theory and Assessment. *Choice Reviews*.

Osborne, R. (2023, March). Review of “Asylum Ways of Seeing: Psychiatric Patients, American Thought and Culture.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries.

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (2023, January). Review of “Homelessness and Mental Health.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries.

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (2022, October). Review of “Moral Acrobatics: How We Avoid Ethical Ambiguity by Thinking in Black and White.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries.

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (2022, July). Review “The Cognitive Basis of Social Interaction Across the Lifespan.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries.

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (2022, June). Review of “Revenge Across Childhood and Adolescence.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries.

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (2022, April). Review of “The Neurasthenia-Depression Controversy.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries.

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (2022, March). Review of “Mind, State and Society.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries.

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (2022, January 21). Review of “Understanding Eyewitness Memory: Theory and Applications.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries.

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (2021, December). Review of “Handbook of political violence and children: psychosocial effects, intervention, and prevention policy.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries. Retrieved from

http://choiceconnect.org/webclipping/224770/cw_bs1iph40m6asqo2gqherh6qn0-r2bb2dtql0yd7-98rnjgthttp://choiceconnect.org/webclipping/224770/cw_bs1iph40m6asqo2gqherh6qn0-r2bb2dtql0yd7-98rnjgt

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (2021, October 21). Review of “Trauma and repair: confronting segregation and violence in America.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries. Retrieved from

<http://choiceconnect.org/review/magprint/224680><http://choiceconnect.org/review/magprint/224680>

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (2021, October 21). Review of “Understanding mental health and mental illness: an exploration of the past, present, and future.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries. Retrieved from

http://choiceconnect.org/webclipping/225082/v_rus9c9d9ocknhtny5p154tcomvdrza9it6kp0h5asfh_t64http://choiceconnect.org/webclipping/225082/v_rus9c9d9ocknhtny5p154tcomvdrza9it6kp0h5asfh_t64

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (2021, August). Review of “The Cambridge Handbook of Personality Disorders.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries. Retrieved from [http://www.choiceconnect.org/webclipping/224143/2m6g0-eh6b_gc4sbxcs6lvberd9rd276bza_yfhsggzi-gjwi3](http://www.choiceconnect.org/webclipping/224143/2m6g0-eh6b_gc4sbxcs6lvberd9rd276bza_yfhsggzi-gjwi3http://www.choiceconnect.org/webclipping/224143/2m6g0-eh6b_gc4sbxcs6lvberd9rd276bza_yfhsggzi-gjwi3)

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (2021, July). Review of “Perspectives on Hate: How it Originates, Develops, Manifests and Spreads.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries. Retrieved from [http://choiceconnect.org/review/magprint/223197](http://choiceconnect.org/review/magprint/223197http://choiceconnect.org/review/magprint/223197)

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (2021, May). Review of “Exploring the Complexities of Human Action.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries. Retrieved from [http://www.choiceconnect.org/webclipping/223153/9q_6z18b9--pxxi32b8a5xgb17zcvahsqgle8gf4eeh32ptrro](http://www.choiceconnect.org/webclipping/223153/9q_6z18b9--pxxi32b8a5xgb17zcvahsqgle8gf4eeh32ptrrohttp://www.choiceconnect.org/webclipping/223153/9q_6z18b9--pxxi32b8a5xgb17zcvahsqgle8gf4eeh32ptrro)

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (2021, April). Review of “Consultation in Psychology: A Competency-Based Approach.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries.

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (2021, February). Review of “Evaluations of Police Suitability and Fitness for Duty.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries. Retrieved from <http://choiceconnect.org/review/magprint/221953><http://choiceconnect.org/review/magprint/221953>

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (2020, November). Review of “Sick Souls, Healthy Minds.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries. Retrieved from http://www.choiceconnect.org/webclipping/220731/5xcdixvpj9f9brhy23nnzodufc9pi2manpevaz_kwegxwojmfxhttp://www.choiceconnect.org/webclipping/220731/5xcdixvpj9f9brhy23nnzodufc9pi2manpevaz_kwegxwojmfx

Osborne, R. (2020, February). Review of “The Oxford Handbook of Human Motivation.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries.

Osborne, R. (2020, February). Review of “Social Scaffolding: Applying the Lessons of Conctemporary Social Science to Health and Healthcare.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries.

Osborne, R. (2019, October). Review of “The Oxford Handbook of Adult Cognitive Disorders.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries. Retrieved from <http://www.choiceconnect.org/review/magprint/215830><http://www.choiceconnect.org/review/magprint/215830>

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- Osborne, R., SoTL: Commons Conference on Excellence in Teaching, "A Method to the Madness: Infusing Critical Thinking Strategies into Online Courses," Savannah, GA, United States. (March 16, 2016).
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- Osborne, R. E., Paper presented at the annual conference of the Association for Psychological Science, "I Did it - Or Did I?: Locus of Control and False Confessions," Association for Psychological Science, Chicago, IL, United States. (May 8, 2008).
- Osborne, R. E., Bira, L. M., Paper presented at the annual conference of the Association for Psychological Science, "pH, Memory & Coping Mechanisms: Does Experience Make a Difference?," Association for Psychological Science, Chicago, IL, United States. (May 8, 2008).
- Osborne, R. E., Fishman, A., Hintz, K., Boronow, E., Moon, N., Paper presented at the annual conference of the Association for Psychological Science, "Police Cynicism as a Predictor of Attitudes Toward Crime Commission and Justice," Association for Psychological Science, Chicago, IL, United States. (May 8, 2008).
- Bira, L. M., Osborne, R. E., Student presentation for the National Undergraduate Research Conference, "Stress, pH, Memory & Coping: Does Experience Make a Difference," National Undergraduate Research Conference, Salisbury, MD, United States. (April 8, 2008).
- Osborne, R. E., Kriese, P., Presentation at the Hawaii International Conference of Arts & Humanities, "An Interdisciplinary Exploration of Values: The Foundation for Civic Engagement," Hawaii International Conference of Arts & Humanities, Honolulu, HI, United States. (January 8, 2008).
- Osborne, R. E., Kriese, P., Presentation for Lilly Conference on Excellence in Teaching, "Exploring Values Before Requiring Civic Engagement From Students," Oxford, OH, United States. (November 7, 2007).
- Mazzetti, F., Osborne, R. E., Graham, R., Presented at American Psychological Association Conference, "Please Retain Your Huddled Masses: Mortality Salience, Physicality and Immigration," American Psychological Association, San Francisco, CA, United States. (August 7, 2007).
- Kriese, P., Osborne, R. E., Presented at the Midwest Political Science Association Annual Conference, "Bridging Politics and Psychology in an Internet Course on Hate," Midwest Political Science Association, Chicago, IL, United States. (April 7, 2007).
- Osborne, R. E., Presented at Undergraduate Research Conference, "When is a Criminal a Criminal?: Perceptions of Juvenile Crime Based on Academic Major," Our Lady of the Lake University, United States. (March 7, 2007).
- Osborne, R. E., Kriese, P., Presentation at the Hawaii International Conference on Arts & Humanities, "Do Students Learn What We Think We Teach?: Student Assessments of Assignment Using the Humanities Model," Hawaii International Conference on Arts & Humanities, Honolulu, HI, United States. (January 7, 2007).

- Osborne, R. E., Presentation for the Distance Learning Conference 2006, "Using an Internet Environment to Teach Sensitive Topics: A Course Design Showcase," Distance Learning Conference, Madison, WI, United States. (August 6, 2006).
- Osborne, R. E., Vance, A., Presented at the Hawaii International Conference on Social Sciences, "When is a Juvenile a Criminal: Belief in a Just World and Thoughts on Juvenile Rehabilitation," Hawaii International Conference on Social Sciences, Waikiki, HI, United States. (June 6, 2006).
- Osborne, R. E., Presented at Education Research Conference, "He Got What He Deserved: Categorizing the Perceived Causes of Crime," Beaumont, TX, United States. (March 6, 2006).
- Osborne, R. E., Presented at the 2nd International Conference on Social Science Research, "A Criminal is a Criminal: Perceptions of Juvenile Crime Based on Academic Major," International Conference on Social Science Research, Orlando, FL, United States. (December 5, 2005).
- Osborne, R. E., Presentation for the Annual Meeting of the Texas Community College Teachers' Association, "Forensic Psychology How to Integrate Psychology with a High Interest Course," Texas Community College Teachers' Association, Austin, TX, United States. (February 5, 2005).
- Osborne, R. E., Presentation at the Annual Conference of the American Psychological Association, "Getting More out of University Seminar: Service-Learning, Retention & Self-Change in First-Year Students," American Psychological Association, Honolulu, HI, United States. (2004).
- Osborne, R. E., Presentation at the Southwest Teachers of Psychology conference, "If it 'aint broke don't fix it!: Perceptions of the American legal system based on academic major," Seguin, TX, United States. (2004).
- Osborne, R. E., Presentation for the Southwest Teachers of Psychology conference, "Service-Learning - Effective Reflection," Southwest Teachers of Psychology, Seguin, TX, United States. (2004).
- Osborne, R. E., Presented at the International Conference on Psychology and Law, "Beyond a reasonable doubt: Using a mock trial to demonstrate the relationships between psychology and the law," Edinburgh, Scotland. (July 3, 2003).
- Osborne, R. E., Frost, C., Presented at the International Conference on the Social Sciences, "Building an Understanding of the Anatomy of Hatred: Psychological Perspectives on Hatred," International Conference on the Social Sciences, Waikiki, HI, United States. (June 3, 2003).
- Osborne, R. E., Hoover, R., Presented at the annual conference of the American Association of Behavioral and Social Scientists, "Beyond a Reasonable Doubt: Using a Mock Trial to Merge Psychology and the Law," American Association of Behavioral and Social Scientists, Las Vegas, NV, United States. (February 3, 2003).

- Frost, C., Osborne, R. E., Jamir, S., Presented at the International Conference on the Humanities, "The Anatomy of Hatred in Life and Literature," International Conference on the Humanities, Waikiki, HI, United States. (January 3, 2003).
- Osborne, R. E., Presented at the Teaching Online in Higher Education Conference, "Don't Mess With My Core Beliefs: Using Online Courses to Teach Sensitive Topic Courses," Indiana University / Purdue University, Fort Wayne, IN, United States. (November 2, 2002).
- Osborne, R. E., Presented at the International Conference on the Social Sciences, "Brief Motivational Techniques on Active-Duty Personnel for the "Sensible Weigh Program: Perceived Self-Efficacy, Intention to Change, & Actual Behavior Change", " International Conference on the Social Sciences, Waikiki, HI, United States. (June 2, 2002).
- Osborne, R. E., Presented at the International Conference on the Social Sciences, "I Hate You But I Have a Good Reason: Demographic Correlates of Hate," International Conference on the Social Sciences, Waikiki, HI, United States. (June 2, 2002).
- Osborne, R. E., Wagor, W. F., Workshop for the Annual Conference for Teachers of Psychology: Ideas and Innovations, "Developing Assessable Objectives for Courses: Moving From Talking About Assessment to Doing Assessment," Teachers of Psychology, Ellenville, NY, United States. (March 1, 2001).
- Osborne, R. E., Workshop for the Annual Conference for Teachers of Psychology: Ideas and Innovations, "Developing Assessable Objectives for Programs: Assessment Beyond Courses," Teachers of Psychology, Ellenville, NY, United States. (March 1, 2001).
- Osborne, R. E., Fitzgerald, E., Watkins, M., Rains, J., Panel presentation for Chair's Conference, "Building Bridges not Burning Them: Fostering Interdisciplinary Projects and Cooperation," Orlando, FL, United States. (February 1, 2001).
- Osborne, R. E., Barton-Kriese, P., Panel Presentation for Chair's Conference, "Think-Pink-Chair Mentoring the Teaching of Distance Education Courses," Orlando, FL, United States. (February 1, 2001).
- Osborne, R. E., Shapiro, S. J., Wagor, W. F., Clark, K., Presentation for the Annual MidAmerica Conference for Teaching of Psychology, "Distance Technology: Its Not Just fir the Innovators Anymore," Annual MidAmerica Conference, Evansville, IN, United States. (October 1, 2000).
- Osborne, R. E., Research presentation for the XXVII International Congress of Psychology, "I May be Homeless, But I am Not Helpless: The Costs and Benefits of Identifying With Being Homeless," Stockholm, Sweden. (July 1, 2000).
- Osborne, R. E., Presentation for the Annual American Psychological Society Teaching Institute, "The Impact of Team-Teaching on Student Success and Retention,"

- American Psychological Society Teaching Institute, Tampa, FL, United States. (June 1, 2000).
- Osborne, R. E., Tobolski, A., Werts, T., Presentation at the 72nd Annual meeting of the Midwestern Psychological Association, "Disruption in the Classroom: Faculty Versus Student Perceptions," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 2000).
- Osborne, R. E., Workshop presentation at the 72nd Annual meeting of the Midwestern Psychological Association, "Let's Play Poker: Using the Research Method to Teach Critical Thinking," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 2000).
- Osborne, R. E., Werts, T., Tobolski, A., Presentation for the 72nd Annual meeting of the Midwestern Psychological Association, "Self-esteem as a function of age and gender," Chicago, IL, United States. (May 1, 2000).
- Osborne, R. E., Presentation for Writing Across the Curriculum Program at Indiana University East, "Writing Within the Curriculum: Teaching Critical Writing Skills Across Introductory and Upper Level Courses," Indiana University East, Indiana, IN, United States. (March 1, 2000).
- Osborne, R. E., Browne, W. F., Waters, S., Keesling, D., Presentation for the 71st Annual meeting of the Midwestern Psychological Association, "Preventing and dealing with problems in the classroom," Midwestern Psychological Association, Chicago, IL, United States. (April 1, 1999).
- Osborne, R. E., Short, J., Presentation for the 71st Annual meeting of the Midwestern Psychological Association, "Putting things into perspective: Using collages to demonstrate psychological perspectives in personality theories," Midwestern Psychological Association, Chicago, IL, United States. (April 1, 1999).
- Osborne, R. E., Presentation for the Annual Meeting of the National Institute for Teaching and Psychology: Ideas and Innovations, "The Undergraduate Teaching Assistant Program: Then and Now," National Institute for Teaching of Psychology, Ellenville, NY, United States. (March 1, 1999).
- Osborne, R. E., Invited Presentation for the Social/Personality Area Meeting, "Institutional Research: Applying Research Skills to Solving Institutional Problems," The University of Texas at Austin, Austin, TX, United States. (January 1, 1999).
- Osborne, R. E., Norman, J., Presented at the APA Annual Convention, "Conforming Non-Conformists: Self-Monitoring, Certainty, and Attitudinal Consistency," APA, San Francisco, CA, United States. (August 1, 1998).
- Norman, J., Osborne, R. E., Presented at the APA Annual Convention, "Reconciling Self-Discrepancy, Self-Certainty, and Self-Esteem: A Love-Hate Triangle," APA, San Francisco, CA, United States. (August 1, 1998).

- Browne, W. F., Osborne, R. E., Presentation for The International Conference on the Application of Psychology to Quality Teaching and Learning, "Critical Thinking: Developing a Model for Lifelong Learning," Hong Kong, China. (June 1, 1998).
- Osborne, R. E., Carr, C., Norman, J., Poster Presentation for the Council of Teachers of Undergraduate Psychology's "Creative Classroom" session of the Midwestern Psychological Association Conference, "Creating Ambiguity: The Use of Social Comparisons in General Psychology Courses," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 1998).
- Osborne, R. E., Larger, M., Hensley, C., Alley, L., Poster Presentation for the Council of Teachers of Undergraduate Psychology's "Creative Classroom" session of the Midwestern Psychological Association Conference, "Self-Characteristics Course Success and Retention Across Semesters," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 1998).
- Osborne, R. E., Presented at the Annual Meeting of the American Association of Behavioral and Social Scientists, "Developing Cooperative Experiences That Enhance Desired Skills in Behavioral and Social Sciences Majors," American Association of Behavioral and Social Scientists, Las Vegas, NV, United States. (January 1, 1998).
- Osborne, R. E., Elam, E., Norman, J., Presented at the Indiana Academy of Social Sciences, "Conflicting Self-Tendencies: The Role of Self-Esteem and Self-Monitoring in Lying to Others," Academy of Social Sciences, United States. (October 1, 1997).
- Osborne, R. E., Norman, J., Presentation at the Midwestern Psychological Association Annual Conference, "Critical Thinking: Connecting General Psychology Content and Application," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 1997).
- Norman, J., Osborne, R. E., Presented at the Butler University Undergraduate Research Conference, "You Are How You Vote: Self-Monitoring and 1996 Presidential Election Voting Choices," Butler University, United States. (April 1, 1997).
- Osborne, R. E., Norman, J., Presentation for the Midwest Institute for Teaching of Psychology, "So What's the Big Deal: Helping Students Understand the Impact of Disorders," Midwest Institute for Teaching, Glen Ellyn, IL, United States. (February 1, 1997).
- Osborne, R. E., Presented at the National Mental Health Consumers' Conference, "Using Adult Attention Deficit Disorder as a Force for Positive Change in Life," Orlando, FL, United States. (December 1, 1996).
- Osborne, R. E., Presented at the Annual Meeting of the Indiana Academy of Science, "Predicting Student Perception's of "Foreign" Words: The Role of Self-Monitoring and Self-Esteem," Depauw University, United States. (November 1, 1996).

- Osborne, R. E., Presented at the International Society for Exploring Teaching Alternatives annual conference, "Service Learning: Integrating Service and Academic Study," International Society for Exploring Teaching Alternatives. (October 1, 1996).
- Osborne, R. E., Finrock, B. R., Weadick, K. M., Paper Presented at the XXVI International Congress of Psychology, "The Effects of Motivation and Need for Cognition on Recovery From Biased First Impressions," International Congress of Psychology, Montreal, Canada. (August 1, 1996).
- Osborne, R. E., Weadick, K. M., Paper Presented at the 8th Annual Convention of the American Psychological Society, "The Interaction-Preparation Conflict: Anticipated Interactions With "Marked" Others Prevent Recovery from Bias," San Francisco, CA, United States. (July 1, 1996).
- Osborne, R. E., Weadick, K. M., Session presented at the Third Annual American Psychological Association Institute on the Teaching of Psychology, "How to Develop Critical Thinking in General Psychology Courses," American Psychological Association Institute, San Francisco, CA, United States. (June 1, 1996).
- Osborne, R. E., Weadick, K. M., Penticuff, J., Paper presented at the Midwestern Psychological Association Conference, "Heard Any Good Ones Lately?: Self-Monitoring and Memory for Auditory Information About Others," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 1996).
- Osborne, R. E., Weadick, K., Laws, J., Mantooh, V., Presented at the CTUP Creative Classroom Session of the Midwestern Psychological Association, "The Costs and Benefits of Critical Thinking," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 1996).
- Osborne, R. E., Paper presented at the Annual Meeting of the Indiana Academy of Science, "Give Me a Good Reason: The Interaction of Motivation and Need for Cognition on Recovery From Biased First Impressions," Indiana Academy of Science, Indianapolis, IN, United States. (November 1, 1995).
- Osborne, R. E., Paper presented at the MidAmerica Conference for Teachers of Psychology, "Making the Grade: A Multifaceted Approach to Assignments and Assessment in Psychology Courses," MidAmerica Conference for Teachers of Psychology, Evansville, IN, United States. (October 1, 1995).
- Osborne, R. E., Paper presented at the 103rd Annual Convention of the American Psychological Association, "The Personality Collage: Demonstrating Differences in Self-Perception," American Psychological Association, New York, NY, United States. (August 1, 1995).
- Osborne, R. E., Paper presented at the American Psychological Society Annual Conference, "The Complexities of Need for Cognition and Recovery From Biased First Impressions," American Psychological Society, NY, United States. (June 1, 1995).

- Osborne, R. E., Paper presented at the CTUP Creative Classroom Session of the Midwestern Psychological Association Conference, "History of Psychology Pictionary: Helping Students to Draw Their Own Conclusions," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 1995).
- Osborne, R. E., Paper presented at the Midwestern Psychological Association Conference, "Kick Me, Beat Me, Hurt Me: Self-Esteem as a Predictor of Abuse History Outcome," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 1995).
- Osborne, R. E., Paper presented at the Midwestern Psychological Association Conference, "Mind Over Matter: IQ Versus Need for Cognition as Mediators of Recovery From Biased First Impressions," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 1995).
- Osborne, R. E., Paper presented at the 9th Annual Conference on Undergraduate Teaching of Psychology: Ideas & Innovations, "Helping Students to "Experience" the Classroom: Interactive Techniques for the Personality Psychology Course," New York, NY, United States. (March 1, 1995).
- Osborne, R. E., Paper presented at the 17th Annual Institute on Teaching of Psychology, "Demonstrating the Importance of "Subjective Reality" to students in Personality Psychology Courses," Annual Institute on Teaching of Psychology, St. Petersburg, FL, United States. (January 1, 1995).
- Osborne, R. E., Paper Presented at the Indiana Academy of Science, "You Are What You Think: The Perpetuating Nature of Self-Esteem," Indiana Academy of Science. (November 1, 1994).
- Osborne, R. E., Paper presented at the Mid America Conference for Teachers of Psychology, "Multiple Ways of Making the Grade: Assessing Student Learning in Introductory Psychology Courses," Mid America Conference for Teachers of Psychology, United States. (October 1, 1994).
- Osborne, R. E., Paper Presented to the CTUP Creative Classroom Session at the annual meeting of the Midwestern Psychological Association, "Helping Students to Experience Their Own Personality," Midwestern Psychological Association. (May 1, 1994).
- Osborne, R. E., Samborsky, J. L., Paper presented at the annual meeting of the MidWestern Psychological Association, "Hindsight Versus Second Sight: Need for Cognition and Recovering From Biased First Impressions," MidWestern Psychological Association, United States. (May 1, 1994).
- Osborne, R. E., Paper presented at the annual meeting of The American Psychological Society, "A Social Comparison Perspective on Treatment Seeking by the Homeless," The American Psychological Society. (June 1, 1993).

Young, J. R., Osborne, R. E., Paper presented at the annual meeting of the Midwestern Psychological Association, "Self-Monitoring and the categorization of spontaneous self-descriptors," Midwestern Psychological Association, TX, United States. (May 1, 1990).

Osborne, R. E., Young, J. R., Paper presented at the 1st annual meeting of the American Psychological Society, "Wimp vs. Shrimp: Self-Monitoring and Political Choices," American Psychological Society, TX, United States. (1989).

Osborne, R. E., Gilbert, D. T., Paper presented at the 96th annual meeting of the American Psychological Association, "Cognitive Recovery: Undoing the Busyness Effect," American Psychological Association, TX, United States. (1988).

Sanbonmatsu, D., Osborne, R. E., Fazio, R. H., Paper Presented at the Midwestern Psychological Association Annual Convention, "On the Automatic Activation of Attitudes," Midwestern Psychological Association, TX, United States. (1986).

2. Invited Talks, Lectures, and Presentations:

Osborne, R., Round Rock Faculty Speaker Series, "Forensic Psychology: It May Not be CSI but it is Still Pretty Interesting," United States. (March 13, 2013).

Osborne, R., Clayton, S., Rank, S., American Psychological Association Annual Conference, "Peace parks: The psychological significance of transboundary protected areas," Toronto, Canada. (August 9, 2009).

Osborne, R., Psychology Association, "Preparing for a Career or Grad Program in Forensic Psychology," Psychology Association, local, San Marcos, TX. (October 11, 2022).

Osborne, R., Psychology Living and Learning Community, "Forensic Psychology: What it is and what it isn't," Psychology Department at Texas State, UAC 275, San Marcos, TX, United States. (April 13, 2022).

Osborne, R., "Forensic Psychology: What it is Really All About," Psychology Living Learning Community, Texas State. (February 20, 2019).

Osborne, R., Visiting Professor Program: University of Milano-Bicocca, "A Progressive Method for Promoting Intercultural Sensitivity in Faculty & Students," Department of Social Research, Seminar Classroom - University of Milano-Bicocca, Milan. (October 23, 2017).

Additional Comments: While in Milan to take courses at the Intercultural Development Research Academy, I also served as Visiting Professor at the University of Milano-Bicocca. I was invited to submit this seminar for possible presentation as a Visiting Scholar and it was accepted to present.

- Osborne, R. E., Kriese, P., Webinar, "It Can be Taught: Explorations into the Foundations for Multicultural Effectiveness," Texas State University Office of Academic Development, San Marcos, TX, United States. (March 15, 2015).
- Renick, C. R., Osborne, R. E., Webinar for Faith in Action Programs - Robert Wood Johnson Foundation, "How to develop youth volunteer programs with higher education," Robert Wood Johnson Foundation, United States. (May 8, 2008).
- Osborne, R. E., Kriese, P., Presented at the International Society for Justice Research Annual Conference, "Using the 'Humanities Model' to Counter Hatred: Lessons From Teaching and Research," International Society for Justice Research Annual Conference, Berlin, Germany. (August 6, 2006).
- Osborne, R. E., Presented at the Social Psychologists in Texas Conference, "It 'Aint Heavy, It's My Family: Family Dysfunction and Risk-Behavior in College Students," Social Psychologists in Texas Conference, Corpus Christi, TX, United States. (January 4, 2004).
- Osborne, R. E., Invited Presentation for the Annual Conference of Social Psychologists, "If You're Not With Me, You're Against Me: Identity Theory and Hatred," Houston, TX, United States. (January 3, 2003).
- Osborne, R. E., Invited Workshop for Southwestern Psychological Association, "Developing a "Good" Course Syllabus," Southwestern Psychological Association, United States. (April 2, 2002).
- Osborne, R. E., Invited Address, Southwestern Psychological Association, "How to Build Community with Undergraduate Students and New Faculty," Southwestern Psychological Association, United States. (April 2, 2002).
- Osborne, R. E., Invited Address for Southwestern Psychological Association, "I May Be Homeless, But I am Not Helpless," Southwestern Psychological Association, United States. (April 2, 2002).
- Osborne, R. E., Barton-Kriese, P., Spurgeon, D., Invited Presentation for the Annual Conference on Race, Gender and Class, "Bridging the gap: Using an Internet Course to Teach About the Political and Psychological Aspects of Hate," New Orleans, LA, United States. (October 1, 2000).
- Osborne, R. E., Invited presentation for Indiana University East Campus Climate Commission, "Diversity in the Behavioral and Social Sciences," Indiana University East, Indiana, IN, United States. (April 1, 2000).
- Osborne, R. E., Cleek, B., Spurgeon, D., Invited workshop presentation at the National Institute for Teachers of Psychology: Ideas & Innovations, "It's All a Matter of Perspective: The Importance of Teaching Perspectives of Psychology to Introductory Students," National Institute for Teachers of Psychology, Ellenville, NY, United States. (April 1, 2000).

- Osborne, R. E., Short, J., Presentation for the 71st Annual meeting of the Midwestern Psychological Association, "What's wrong with being high?: The effects of self-monitoring in learning styles and choice of undergraduate major," Midwestern Psychological Association, Chicago, IL, United States. (April 1, 1999).
- Osborne, R. E., Invited workshop got the Annual Meeting of the American Association of Behavioral and Social Scientists, "Transforming Introductory Psychology: Trading Ownership for Student Success," American Association of Behavioral and Social Scientists, Las Vegas, NV, United States. (February 1, 1999).
- Osborne, R. E., Basford, T., Norman, J., Carr, C., Invited workshop for the 12th Annual Conference on Undergraduate Teaching of Psychology: Ideas & Innovations, "Interactive Demonstrations of Abnormality for Psychology Courses," Ellenville, NY, United States. (March 1, 1998).
- Osborne, R. E., Invited presentation for Midwest Institute for Teachers of Psychology, "Is It Just Me or Is That Guy Crazy?: Demonstrating the Importance of Objective Observation to Psychology Students," Glen Ellen, IL, United States. (February 1, 1998).
- Osborne, R. E., Invited workshop presented at Illinois State University, "Portfolio Development and Integrating Teaching Service and Professional Development Activities," Illinois State University, Chicago, IL, United States. (February 1, 1998).
- Osborne, R. E., Norman, J., Carr, C., Invited presentation for Midwest Institute for Teachers of Psychology, "Utilizing Undergraduates as Resources: Harnessing Untapped Potential," Midwest Institute for Teachers of Psychology, Glen Ellen, IL, United States. (February 1, 1998).
- Osborne, R. E., Carr, C., Norman, J., Invited presentation for Midwest Institute for Teachers of Psychology, "You Say I Scored What? Demonstrating Social Comparisons in the Classroom," Midwest Institute for Teachers of Psychology, Glen Ellen, IL, United States. (February 1, 1998).
- Osborne, R. E., Invited Presentation for National Campus Compact Service-Learning Research Conference, "Service Learning Research: Uncovering the Missing Link," National Campus Compact Service-Learning Research, Denver, CO, United States. (November 1, 1997).
- Osborne, R. E., Poster presentation accepted for the MidAmerica Conference for Teachers of Psychology, "Did You See What I Saw?: Helping Students Make the Subjective More Objective," Evansville, IN, United States. (October 1, 1997).
- Osborne, R. E., Invited Workshop for Marian College, "Avoiding the Problems and Pitfalls in Developing Service Learning Courses," Marian College, United States. (August 1, 1997).

- Osborne, R. E., Invited presentation for the Annual G-Fan convention, "Godzilla as a Parenting Tool: Using What Kids Love to Teach Them Things that Matter," Chicago, IL, United States. (August 1, 1997).
- Osborne, R. E., Presented for the Indiana Campus Compact Service-Learning Faculty Fellows Training Retreat, "The Need for Speed: How and Why We Should Do Research on the Impact of Service-Learning," Indiana Campus Compact Service-Learning Faculty Fellows, Indiana, IN, United States. (June 1, 1997).
- Osborne, R. E., Invited 4-hour workshop for Marian College, "The Pedagogy and Mechanics of Successful Service-Learning," Marian College, United States. (May 1, 1997).
- Osborne, R. E., Jones, J., Rose, J., Invited Presentation for the Third Annual Partnerships Conference: Community, Service, and Learning, "The Importance of Assessing Service-Learning Outcomes," Indiana, IN, United States. (April 1, 1997).
- Osborne, R. E., Norman, J., Basford, T., Presentation at the 11th Annual Conference on Undergraduate Teaching of Psychology, "Utilizing Undergraduate Teaching & Research Assistants: An Untapped Resource," Undergraduate Teaching of Psychology, Ellenville, NY, United States. (March 1, 1997).
- Osborne, R. E., Invited presentation for the Midwest Institute for Teaching of Psychology, "Critical Thinking as a Teaching Model," Midwest Institute for Teaching of Psychology, Glen Ellyn, IL, United States. (February 1, 1997).
- Osborne, R. E., Invited presentation for the Midwest Institute for Teaching of Psychology, "General Psychology Pictionary: Learning to "Draw" Conclusions," Midwest Institute for Teaching of Psychology, Glen Ellyn, IL, United States. (February 1, 1997).
- Osborne, R. E., Penticuff, J., Presentation at the Midwest Institute for Teaching of Psychology, "Service-Learning: Pedagogy or Philanthropy?," Midwest Institute for Teaching of Psychology, Glen Ellyn, IL, United States. (February 1, 1997).
- Osborne, R. E., Invited Presentation at the MidAmerica Conference for Teachers of Psychology, "How Not to Throw the Baby out With the Bathwater: How to Mix Psychological Content and Practical Experience," University of Southern Indiana, Indiana, IN, United States. (October 1, 1996).
- Osborne, R. E., Invited Workshop Presentation for Indiana Campus Compact Service Learning Coordinator Institute, "Asset Inventories and Developing Community-Institution Partnerships," Indiana Campus Compact Service Learning Coordinator Institute, Indiana, IN, United States. (July 1, 1996).
- Osborne, R. E., Invited Workshop Presentation for Indiana Campus Compact Service-Learning Coordinator Institute, "Working with Faculty to Promote, Develop, and Evaluate Service-Learning," Indiana Campus Compact Service-Learning Coordinator Institute, Indiana, IN, United States. (July 1, 1996).

Osborne, R. E., Invited 2-hour Workshop presented at the Service Learning Workshop, "How To Develop Service Learning Partnerships: Matters of Evaluation and Assessment," Marian College, United States. (May 1, 1996).

Osborne, R. E., Invited presentation for Indiana University FACET Teaching Retreat, "Self-Esteem & Success in the Classroom," Indiana University, Indiana, IN, United States. (May 1, 1996).

Osborne, R. E., Weadick, K., Laws, J., Mantooth, V., Invited Workshop presented at the North Hampton Community College, "Teaching Critical Thinking: A Method and a Model," Allentown, PA, United States. (March 1, 1996).

Osborne, R. E., Laws, J., Weadick, K. M., Invited Workshop presented at the 10th Annual Conference on Undergraduate Teaching of Psychology: Ideas & Innovations, "Using Bloom's Cognitive Objectives to Teach Critical Thinking," Undergraduate Teaching of Psychology, New York, NY, United States. (March 1, 1996).

Osborne, R. E., Invited Continuing Education Course Presented for Indiana University East, "Self-Concept & Self-Esteem Development & Enhancement," Indiana University East, Indiana, IN, United States. (April 1, 1995).

Osborne, R. E., Invited address presented at the University of Texas at Austin Conference on Social and Personality Psychology, "Different I's of Different Beholders," University of Texas at Austin, Austin, TX, United States. (October 1, 1992).

3. Consultancies:

Government, Mitigation Specialists, Austin, TX, United States. (November 1, 2017 - Present).

4. Workshops:

Osborne, R., Kriese, P., Maryville University Scholarship of Teaching and Learning Conference, "The Power of Inferences and Assumptions: Getting Students to Explore and Reveal Biases," Maryville University, Maryville, MO, United States. (October 14, 2014).

Additional Comments: One hour workshop.

Osborne, R., "Best Practices in Assessment" conference, "An Active Learning Model for Course-Based Assessment," Atlanta, GA, United States. (October 10, 2010).

Osborne, R., Domenech, M., American Psychological Association Annual Conference, "Lessons Learned: Students and Faculty Speak of the Undergraduate-Faculty Collaborative Experience," Toronto, Canada. (August 9, 2009).

- Osborne, R. E., 3-hour workshop for Multicultural Curriculum Transformation Insitute, "Service Learning and Multicultural Understanding," Multicultural Curriculum Transformation Insitute, United States. (May 6, 2006).
- Osborne, R. E., Invited workshop for Richmond State Hospital Support Staff, "Learning Styles and Dealing with Co-Workers," Richmond State Hospital, United States. (April 1, 1998).
- Osborne, R. E., Acton, K., Invited 2-hour workshop for AT&T, "Stress Management, Human and Productivity," United States. (March 1, 1997).
- Osborne, R. E., Acton, K., Invited 3-hour workshop presented for AT&T, "Team Building & Conflict Resolution," United States. (March 1, 1997).
- Osborne, R. E., Invited Workshop for Indiana East Chapter of the Institute of Management Accountants, "Changing Workplace Environments It's All in Your Attitude," Indiana University East, United States. (January 1, 1996).
- Osborne, R. E., Invited 1/2 Day Workshop for the Mental Health Association of Indiana, "You Know Them, They're All Alike: The Problems and Perils of Labeling," Indiana, IN, United States. (July 1, 1995).
- Osborne, R. E., Invited Four Half-Day Workshops for Richmond State Hospital, "Humor in the Workplace II: Techniques for Making Humor Work in the Workplace," Richmond State Hospital, United States. (May 1, 1995).
- Osborne, R. E., Two all-day workshops presented at the Indiana Soldier and Sailor's Children's Home, "Self-Esteem Enhancement: Techniques for Foster Parents," Indiana Soldier and Sailor's Children's Home, Indiana, IN, United States. (May 1, 1993).
- Osborne, R. E., All day workshop presented to IMPACT (program administered to families receiving AFDC), "Understanding the "Self" of Others," IMPACT, United States. (May 1, 1993).
- Osborne, R. E., Two all-day workshops co-sponsored by the Mental Health Association, "How to Build Self-Esteem in Today's Youth," Mental Health Association, United States. (March 1, 1993).

5. Other Works not in Print:

a. Works "submitted" or "under review":

Book Chapters:

- Osborne, R., & Kriese, P. (Submitted / Under Review). Using an Online Course and a Guided Inquiry Approach to Teach Students About "Hate." In C. Nelson (Ed.), *Guided Inquiry in Higher Education: Techniques and Approaches*. Bloomington, IN: Indiana University Press. (January 1, 2014)

Book Reviews:

Osborne, R. (Submitted / Under Review). Review of “Understanding Mental Health and Mental Illness: An Exploration of the Past, Present and Future.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries. (August 6, 2021)

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (Submitted / Under Review). Review of “Handbook of Political Violence and Children.” *Choice Connect*. Middletown, CT, USA: Association of College and Research Libraries. (June 29, 2021)

Additional Comments: These reviews are publically available but one must have an account to access them (they target libraries and professionals for purchasing the books) so I will include a Word document including my copy of the publication as an attachment to the annual review document.

Osborne, R. (Submitted / Under Review). *Failing Desire*. Middletown, CT, USA: American Library Association. (March 2018)

Journal Articles:

Kopecki, A., Davis, J. M., Osborne, R., & Mayberry, A. R. (Submitted / Under Review). Long Distance versus Geographically Close Romantic Relationships: Comparing Satisfaction, Costs, and Benefits. *Personal Relationships*. (September 30, 2021)

Donohue, D. K., Osborne, R., Tidikis, V., Buzdar, M. A., & Bornman, J. (Submitted / Under Review). Uncertainty Avoidance: Perceptions of online courses and university commitment: A cross-country analysis. *International Journal of Educational Research*.

Bosson, J., Vandello, J., Jurrek, P., Kosakowska-Berezecka, N., & Osborne, R. (Submitted / Under Review). Gender Equality Collective Action Intention Scale: Psychometric Isomorphism and Measurement Invariance across Cultures. *Assessment*. (May 2021)

Additional Comments: This is a multinational study with many, many authors. I got approval via IRB for Texas State to be one of only 3 U.S. data collection sites and have participated in the data

collection and analysis. There are too many co-authors to list - All except the first 4 major authors - who designed the study and survey - are just listed in alphabetical order.

Osborne, R., & Kriese, P. (2015). Using an Online Course to Know Self First, Then Others. *International Journal of Humanities and Social Sciences*, 5, 11–20.

Osborne, R. (2014). Observations on Police Cynicism: Causes and Consequences. *Journal of Police and Criminal Psychology*. Submitted / Under Review.

c. Other Works Not in Print:

Creative Works Cited in Conference Papers / Presentations:

Osborne, R. E., Invited presentation for Earlham College's Co-Curricular Studies Program, "Developing Self-Esteem for Co-Curricular Studies Programs," Earlham College, Richmond, IN, United States. (April 1, 1994).

Online discussion of "careers in Psychology" with expertss:

Osborne, R., Psychology Career Trends, "Psychologist Job Market Trends: Experts Weigh In On What To Expect In 2020," Zippia: The Career Experts, website. (September 2020).

Additional Comments:

<https://www.zippia.com/psychologist-jobs/trends/>

Other:

Osborne, R. E., Presentation for Phi Eta Sigma Honor Society, "Scholarship and Lifelong Learning," Texas State University, San Marcos, TX, United States. (2008).

Osborne, R. E., Presentation for Non-Traditional Student Association, "What is a Global Citizen?," Texas State University, San Marcos, TX, United States. (2008).

Osborne, R. E., Invited presentation for Philosophy Dialogue Series on Sport, "Competition and Sport: Putting Our Money Where Our Ethics Are," United States. (October 8, 2008).

Osborne, R. E., Invited presentation for Lecture Series sponsored by Non-traditional Student Organization, "Survival Strategies for College Students: Off-Campus and On!," Non-traditional Student Organization, United States. (September 8, 2008).

- Osborne, R. E., Invited presentation for Psychology Association, "Careers in Forensic Psychology," Texas State University, San Marcos, TX, United States. (2007).
- Osborne, R. E., Invited presentation for Psychology Freshman Interest Group in Tower Dorm, "Forensic Psychology: Myths and Realities," Texas State University, San Marcos, TX, United States. (2007).
- Osborne, R. E., Invited Presentation for Psi Chi National Honor Society in Psychology, "Graduate School: The Student Perspective," Psi Chi National Honor Society, United States. (April 6, 2006).
- Osborne, R. E., Invited Presentation for Psi Chi National Honor Society in Psychology, "Graduate School: What Is It and How Do I Get In?," Psi Chi National Honor Society, United States. (April 6, 2006).
- Osborne, R. E., Invited Presentation for Psi Chi National Honor Society in Psychology, "Reference Letters: Who to Ask and How to Get Them," Psi Chi National Honor Society, United States. (April 6, 2006).
- Osborne, R. E., Invited Presentation for Psi Chi National Honor Society in Psychology, "The Graduate Record Exam: What Is It and How Can I do Well?," Psi Chi National Honor Society, United States. (April 6, 2006).
- Osborne, R. E., Invited Presentation for the Psychology Association, "Countering the Notion that you Cannot Get a Job With an Undergraduate Degree in Psychology," Psychology Association, United States. (March 6, 2006).
- Osborne, R. E., Frost, C., Invited Presentation for the Philosophy Dialogue Series, "Multiple Pathways to the Construction of Human Hatred," United States. (October 4, 2004).
- Osborne, R. E., Invited Presentation for the Wimberley Lecture Series, "The Evolution of the Common Experience: Texas State's Explorations into Hatred," United States. (September 4, 2004).
- Osborne, R. E., Invited Presentation for the Philosophy Dialogue Series, "Evolution: From Darwin to Social Psychology," United States. (February 3, 2003).
- Osborne, R. E., Frost, C., Invited Presentation for Philosophy Dialogue Series, "The Anatomy of Hatred in Life and Literature," United States. (October 2, 2002).
- Osborne, R. E., Invited Presentation for Philosophy series on 9-11 Anniversary, "In-Groups Vs. Out-Groups: Psychological Reasons We Hate," United States. (September 2, 2002).

- Osborne, R. E., Invited Presentation for Psi Chi induction of new members, "Scholarship: Why is This Important to Psi Chi?," Psi Chi, United States. (May 2, 2002).
- Osborne, R. E., Invited Presentation for Honor's Program Incoming Welcome Program, "How "Diverse" is Your Diversity Philosophy?," United States. (April 2, 2002).
- Osborne, R. E., Invited Presentation for Philosophy Dialogue Series, "The Reality of Role-Playing Games," United States. (April 2, 2002).
- Osborne, R. E., Invited Presentation for SWT Psi Chi Induction, "The Importance of Service in Our Lives," Psi Chi, United States. (November 1, 2001).
- Osborne, R. E., Invited Presentation for Dr. Fling's Honor's Course on Japanese Psyche, "Godzilla and the Japanese Psyche." (September 1, 2001).
- Osborne, R. E., Invited Presentation for Wayne County "Workforce Development - Welfare to Work" program, "How to Manage Relationship Barriers," Wayne County, United States. (April 1, 2001).
- Osborne, R. E., Osborne, D. M., Invited presentation for the Mental Health Association in Wayne County Annual Dinner, "Self-Control and Today's Youth," Wayne County, United States. (May 1, 2000).
- Osborne, R. E., Invited Presentation for Court Appointed Special Advocates Program, "Advocating for Abused Children: A Matter of Life and Death," Rochester, IN, United States. (April 1, 2000).
- Osborne, R. E., Invited presentation for Indiana University East - Danielson Center Mini U., "Humor in Life: It's Time to Cop an Attitude!," United States. (April 1, 2000).
- Osborne, R. E., Invited presentation for Indiana University East Student Recognition Dinner, "Master of Ceremonies," United States. (April 1, 2000).
- Osborne, R. E., Invited Presentation for Wayne County Chamber of Commerce, "Holiday Humor: Maintaining our Moods in Stressful Times," United States. (December 1, 1999).
- Osborne, R. E., Invited presentation for Landmark Services, Inc. Annual meeting, "Humor and Health," Landmark Services, Inc., Connersville, IN, United States. (December 1, 1999).
- Osborne, R. E., Invited presentation for Indiana University East's "Mini-University", two-way interactive video presentation, "A Psychologist's

Perspective on Why We Love Godzilla," Richmond, IN, United States. (February 1, 1999).

Osborne, R. E., Invited Presentation for Union County Schools, "Proactive Self-Esteem: Prompting Academic Confidence and Self-Esteem in Today's Youth," Union County Schools, United States. (May 1, 1998).

Osborne, R. E., Invited presentation for Mental Health Association Annual Meeting, "Self-Esteem and Working With the Mentally III," Lafayette, IN, United States. (February 1, 1998).

Osborne, R. E., Invited Presentation for Headstart in Liberty Indiana, "Behavior Modification Techniques for Specific Behavioral Disorders," United States. (January 1, 1998).

Osborne, R. E., Lamb, M., Invited Presentation for Cambridge City Parent-Teacher Organization, "The Jigsaw Brain: When ADD Makes the Mind a Puzzle," Cambridge City Parent-Teacher Organization, Cambridge City, United Kingdom. (November 1, 1997).

Osborne, R. E., Four Invited presentations for Hagerstown Peer Helper Program, "Self-Esteem, Mentoring, and Being a Successful Peer Mentor," Hagerstown Peer Helper Program, Hagerstown, MD, United States. (October 1, 1997).

Osborne, R. E., Lamb, M., Invited presentation for Cambridge City PTO, "Weathering the Storm: Living and Thriving with ADD," Cambridge City PTO, Cambridge City, United Kingdom. (October 1, 1997).

Osborne, R. E., Invited presentation for the Indiana State Nursing Association, "How to Use Humor Effectively as a Nurse," Indiana State Nursing Association, Indiana, IN, United States. (September 1, 1997).

Osborne, R. E., Invited presentation for Indiana University East Connersville Center, "Why Being a College Nerd is so Important," Indiana University East, Indiana, IN, United States. (September 1, 1997).

Osborne, R. E., Invited presentation for Eastern Indiana Human Resource Management Association, "Humor and Human Resource Management," United States. (February 1, 1997).

Osborne, R. E., Invited presentation for Wayne Bank, "Team Work, Creativity, and Employee Satisfaction," Wayne Bank, United States. (January 1, 1997).

Osborne, R. E., Invited presentation for the Biznet Group, "Employee Moods, Needs, & Hopes: The True Path to Enhanced Satisfaction and Productivity," Biznet Group, United States. (December 1, 1996).

- Osborne, R. E., Invited presentation for Fulton County Mental Health Association Annual Dinner, "Encouraging Youth Contributions to Local Mental Health Efforts," Fulton County Mental Health Association, United States. (November 1, 1996).
- Osborne, R. E., Invited presentation for the National Association of Educational Buyers Regional Meeting, "The Role of Teamwork in Motivating Employees," National Association of Educational Buyers, United States. (October 1, 1996).
- Osborne, R. E., Invited Presentation for The Mental Health Association in Wayne County - Annual Meeting, "Crisis of Effort: Youth "at-Risk"," The Mental Health Association, MI, United States. (May 1, 1996).
- Osborne, R. E., Invited presentation for Richmond Power & Light company, "Motivating Employees Through Humor," Richmond Power & Light Company, United States. (May 1, 1996).
- Osborne, R. E., Invited presentation for New Castle Vocational School, "Successful Bridges Between Community & Schools," New Castle Vocational School, United States. (May 1, 1996).
- Osborne, R. E., Invited presentation for the Wayne County Coalition, "Literacy: The Wind Beneath Your Wings," Wayne County Coalition, MI, United States. (April 1, 1996).
- Osborne, R. E., Invited Presentation for Division of Family and Children T.E.A.M. Conference, "The Need for Humor in Working in the Welfare Field," Division of Family and Children T.E.A.M., United States. (April 1, 1996).
- Osborne, R. E., Invited Presentation for Wayne County Foster Parents Recognition Dinner, "The Power of Successful Fostering Parenting," Wayne County Foster Parents, MI, United States. (April 1, 1996).
- Osborne, R. E., Invited presentation for Richmond Baking Company, "Helping Employees Adjust to Changes in the Workplace Environment," Richmond Baking Company, Richmond, VA, United States. (March 1, 1996).
- Osborne, R. E., Invited presentation for Richmond Area Older Worker Program, "The Importance of Self-Esteem in Older Workers," Richmond Area Older Worker Program, Richmond, MI, United States. (March 1, 1996).
- Osborne, R. E., Invited presentation for Indiana East "Mini-University 1996", "Being a Nerd and Loving it," Indiana East University, Indiana, IN, United States. (February 1, 1996).

- Osborne, R. E., Invited Presentation for Hagerstown Lion's Club Awards Banquet, "How to Use Humor & Why to Use it," Hagerstown Lion's Club, Hagerstown, United States. (November 1, 1995).
- Osborne, R. E., Invited presentation for the Mental Health Association in Anderson, "Using the Resources of the Mental Health Association to Understand and Enhance Self-Esteem," Mental Health Association, Anderson, United States. (November 1, 1995).
- Osborne, R. E., Invited Presentation for The Governor's Conference on Aging, "Stress, Coping & Humor," The Governor's Conference on Aging, United States. (October 1, 1995).
- Osborne, R. E., Invited Presentation for Fayette County Division of Family and Children, "Humor in the Workplace," Fayette County Division of Family and Children, United States. (September 1, 1995).
- Osborne, R. E., Invited Presentation for Green Acres Support Staff, "Team Building & Conflict Resolution," Green Acres, United States. (September 1, 1995).
- Osborne, R. E., Invited Presentation for Friends Fellowship Community, "Laughing With Life," Friends Fellowship Community, United States. (June 1, 1995).
- Osborne, R. E., Invited Presentation for Richmond Area Life Underwriters, "Humor & Life," Richmond Area Life Underwriters, Richmond, MD, United States. (April 1, 1995).
- Osborne, R. E., Invited Presentation for Indiana University East Wellness Center, "Humor & Your Health," Indiana University East, Indiana, IN, United States. (April 1, 1995).
- Osborne, R. E., Invited presentation for Indiana University East "Mighty University", "Willy & His Worry Bag: Helping Children Identify With Their Feelings," Indiana University East, Indiana, IN, United States. (April 1, 1995).
- Osborne, R. E., Invited Course for Indiana University East "Mini-University 1995", "Humor in the Workplace," Indiana East University, Indiana, IN, United States. (February 1, 1995).
- Osborne, R. E., Invited Presentation for Richmond Area Management Association, "Using Humor to "Manage" the Workplace," Richmond Area Management Association, Richmond, VA, United States. (February 1, 1995).

- Osborne, R. E., 2 Invited Presentations to Earlham College's Bonner Scholars, "Using Self-Esteem Enhancement to Work With and Help Younger Children," Earlham College, United States. (February 1, 1995).
- Osborne, R. E., 3 Invited Convocations Presented at Hagerstown High School, "Why Being a Nerd is Really Cool!," Hagerstown High School, Hagerstown, MD, United States. (February 1, 1995).
- Osborne, R. E., Invited presentation for Richmond Kiwanis, "Humor and What to do With it," United States. (January 1, 1995).
- Osborne, R. E., Invited Presentation for Patti Insurance Agency, "What's so Funny About Selling Insurance?," Patti Insurance Agency, United States. (January 1, 1995).
- Osborne, R. E., Invited Presentation for IUE physical plant staff, at the request of Sue Gongwer, "Humor at Indiana University East," IUE, Indiana, IN, United States. (December 1, 1994).
- Osborne, R. E., Invited presentation for Adult Children of Alcoholics Codependency Group, "Maintaining Boundaries: Allowing Ourselves the Chance to Heal," Adult Children of Alcoholics Codependency Group, Connersville, IN, United States. (October 1, 1994).
- Osborne, R. E., Invited presentation for American Business Women's Association, "The Role of "Self" in Business," American Business Women's Association, United States. (September 1, 1994).
- Osborne, R. E., Invited Presentation for Richmond State Hospital Annual Picnic, "Humor in the Workplace: A Survival Tool?," Richmond State Hospital, Richmond, IN, United States. (July 1, 1994).
- Osborne, R. E., Invited presentation for Adult Children of Alcoholics Codependency Group, "Self-Esteem and its Relationship to Patterns of Addiction," Adult Children of Alcoholics Codependency Group, Connersville, IN, United States. (April 1, 1994).
- Osborne, R. E., Invited presentation for Adult Children of Alcoholics Codependency Group, "Breaking the Cycle of Depression," Adult Children of Alcoholics Codependency Group, Connersville, IN, United States. (February 1, 1994).
- Osborne, R. E., Invited all-day workshop for the Mental Health Association in Wabash County, "Fulfilling the Mission of the Mental Health Association: Using Self-Esteem to Enhance Prevention," Mental Health Association, IN, United States. (February 1, 1994).
- Osborne, R. E., Invited Presentation for the Indiana University East Psychology Club, "From Nerds & Self-Esteem to Biased First

Impressions: A Plan For Students Research at IU East," Indiana University East, Indiana, IN, United States. (1993).

Osborne, R. E., Invited self-esteem presentation for Indiana University East Physical Plant Staff, at the request of David Fulton, "Are There Nerds on our Staff?," Indiana University East, Indiana, IN, United States. (December 1, 1993).

Osborne, R. E., Invited presentation for Adult Children of Alcoholics Codependency Group, "Coping Strategies & Making Choices for Overcoming Codependency," Adult Children of Alcoholics Codependency Group, Connersville, IN, United States. (October 1, 1993).

Osborne, R. E., Invited presentation for Indiana University Purchasing Agents Retreat, at the request of John Kauffman, "Self-Esteem in Purchasing Agents?," Indiana University, Indiana, IN, United States. (October 1, 1993).

Osborne, R. E., Invited Presentation for Indianapolis Indiana Mensa Society, "The Impact of Intelligence on Self-Concept and Self-Esteem Development and Enhancement," Indianapolis Indiana Mensa Society, Indiana, IN, United States. (September 1, 1993).

Osborne, R. E., Invited Presentation for the Mental Health Association, "Self-Esteem Can Be Enhanced!," Mental Health Association, Delaware County, DE, United States. (May 1, 1993).

Osborne, R. E., Invited presentation for the Indiana University East Psychology Club, "A Common Sense Approach to Self-Esteem," Indiana University East, Indiana, IN, United States. (April 1, 1993).

Osborne, R. E., Invited Presentation for The Girl Scout Leaders of Wayne County, "The Development of Self During Adolescence," The Girl Scout Leaders of Wayne County, Indiana, IN, United States. (April 1, 1993).

Osborne, R. E., Luncheon Presentation sponsored by the Mental Health Association, "A Word From the Nerd: Self-Esteem in Troubled Times," Mental Health Association, Wayne County, United States. (December 1, 1992).

Posted to website and discussion moderated.s:

Osborne, R., Kriese, P., National Collegiate Dialogue - an Ongoing Discussion, "The Power of Diversity and Human Rights!," USA on Race, <http://www.usaonrace.com>. (January 11, 2011).

Posters:

Ramamonjarivelo, Z. H., Osborne, R., Renick, C. O., Sen, K., Translational Health Research, "Assessing the effectiveness of a virtual service-learning project on perceived loneliness among senior adults," Texas State University, Texas State Performing Arts Center, San Marcos, TX. (April 8, 2022).

[Service learning loneliness ageism THRC spring 2022-1.pptx](#)
[Email Translational Research Poster acceptance service learning loneliness-1.msg](#)

MacPhail, D. (primary author), Osborne, R., Oberle, C., Davis, J. M., Association of Psychological Science Annual Meeting, "Personality Trait Correlates and Influence of Color on Bias in Tae Kwon Do Judging," APS, Virtual Convention. (May 2021).

[Thesis Proposal Conference Poster DCGM-1.pptx](#)

Kopecki, A. P. (Presenter), Davis, J. M., Osborne, R., Mayberry, A. R., Annual Convention of the Southwestern Psychological Association, "Long distance versus geographically close romantic relationships: Comparing satisfaction, costs, and benefits," Southwestern Psychological Association, Omni Frisco Hotel, Frisco, TX, United States. (April 5, 2020).

Additional Comments: (Conference cancelled)

Osborne, R., 23rd Annual Meeting of the American Association of Behavioral and Social Scientists, "Critical Thinking is Foundational to Behavioral and Social Science Courses," American Association of Behavioral and Social Sciences, Flamingo Hotel, Las Vegas, NV. (February 24, 2020).

Osborne, R., Etherton, J., Sapstead, C., Ramos, M., Addictions Studies Conference, "Bring it on" or "I Don't Want to See it": The Impact of Confronting vs. Avoidance Strategies in Abstinence Efforts," Washington DC, United States. (August 10, 2010).

Osborne, R., Wilkiewicz, L., Henriquez-Reyes, M., Speciale, M., Annual Meeting of the Society of Personality and Social Psychology, "Implicit Attitudes and College Major: It Appears to Matter," Tampa, FL, United States. (February 9, 2009).

Osborne, R., Hawaii International Conference on Education, "Getting More out of University Seminar: Service-Learning, Retention and Self-Change in First Year Students," Honolulu, HI, United States. (January 2022).

Osborne, R., International Congress of Psychology, "Understanding Barriers to Critical Thinking is Necessary for Promoting Effective Interactions," The Union of Psychologists and Societies, Prague Congress Centre, Prague, Czech Republic. (July 19, 2021).

Additional Comments: The conference was switched to a virtual conference due to Covid. Though accepted as a poster, I conducted an virtual in person discussion of the poster with attendees via a Zoom breakout room as well as the poster being available to all attendees on the conference platform (Whova).

MacPhail, D. C., Osborne, R. E., Oberle, C. D., Davis, J. M., Association for Psychological Science, "Personality trait correlates and influence of color on bias in Tae Kwon Do judging." (May 2021).

Kopecki, A. P., Davis, J. M., Osborne, R., Mayberry, A. R., Southwestern Psychological Association, "Long distance versus geographically close romantic relationships: Comparing satisfaction, costs, and benefits," Southwestern Psychological Association, San Antonio, United States. (April 10, 2021).

Osborne, R., Hawaii University International Conference on Arts, Humanities, Social Sciences and Education, "An Attempt to Change Perspective," Hawaii University, Prince Waikiki Hotel, Honolulu, HI, United States. (January 6, 2020).

Osborne, R., 15th European Congress of Sport and Exercise Psychology, "Intercultural Sensitivity Influences Athlete Perceptions of Why Teammates Get Injured," European Federation of Sport Psychology, University of Munster, Munster, Germany. (July 15, 2019).

Burroughs, R. (lead author), Wilson, R. (co-author), Etherton, J. L., Farley, R. (co-author), Kilchrist, K. (co-author), Brinkley, K. (co-author), Salazar, S. (co-author), Hernandez, R. (co-author), Etherton, J. L. (co-author), Osborne, R. (co-author), Psychology Day, "Does Cognitive Dissonance Influence Subsequent Performance in Disability Exaggeration?," Psychology Department, Texas State University, San Marcos, TX, United States. (April 24, 2019).

Osborne, R., 2019 Hawaii University International Conference on Arts, Humanities, Education and Social Sciences, "Predicting Risk Behavior in College Students: A Function of Family Dysfunction," Honolulu, HI, United States. (January 5, 2019).

Osborne, R., Association for Psychological Science - Annual Convention, "Effects of Family Dysfunction: Family Dynamics and Risk Behavior in College Students," Association for Psychological Science, Hilton Hotel, San Francisco, CA, United States. (May 26, 2018).

Osborne, R., International Conference on Sport and Society, "Using a Sport Psychology Course to Foster Interculturally Sensitive Student Athlete," Sport and Society Knowledge Community, Imperial College, London, United Kingdom. (July 2017).

Faggard, A., Osborne, R., Southwestern Psychological Association - Annual Conference, "Cynicism and Vigorosity of Punishment Choices," SWPA. (April 2017).

Van Trease, C., Osborne, R., Southwestern Psychological Association - Annual Conference, "Implicit Attitudes and Recommended Punishments for Crimes: The Subtle Impact of Racism," SWPA. (April 2017).

Additional Comments: Student submitted and presented with my guidance.

Flournoy, T., Osborne, R., Southwestern Psychological Association - Annual Conference, "The Effect of Characteristics on the Assignment of Internal and External Attributions," SWPA. (April 2017).

Additional Comments: Student submitted and presented with guidance from me.

Osborne, R., Hawaii International Conference on Arts & Humanities, "Promoting a "human" perspective in courses," University of Louisville: Center for Sustainable Neighborhoods, Honolulu, HI, United States. (January 10, 2017).

Osborne, R., Hawaii International Conference on Arts and Humanities, "Implicit Attitudes: What a Difference a Major Makes," Honolulu, HI, United States. (January 16, 2016).

Etherton, J., Osborne, R. E., Stephenson, K., Johnson, A., M-Inim, C., Ojeda, A., Wickramasinghe, A., Southwestern Psychological Association: Annual Conference, "Absence of Ego-depletion effect in replication series: Letter-cancellation and anagrams.," Southwestern Psychological Association, Wichita, KS, United States. (May 15, 2015).

C. Scholarly / Creative Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

Renick, Cecil O, Osborne, Randall (Co-Principal), Percent Contribution: 25%. A lift to build trust, mutual respect and improve health care, Robert Wood Johnson Foundation, Private / Foundation / Corporate, \$176,543.00. (Submitted: October 13, 2017, Funded: January 1, 2018 - December 31, 2019). Grant.

[RWJF Building Trust-1.pdf](#)

3. Funded Internal Grants and Contracts:

Osborne, Randall. Theoretical Underpinnings of Successful Intercultural Interactions, International Studies, Texas State University, \$1,000.00. (Funded: July 9, 2018 - July 11, 2018). Grant.

Additional Comments: This is a travel award from International Studies to present my work on theory-based successful intercultural interactions at a conference in Prague in July, 2018.

D. Scholarly / Creative Fellowships, Awards, Honors:

Award / Honor Recipient: Health Research Accelerator Award, Texas State - Translational Health Research Center.

April 8, 2022

Award / Honor Recipient: Best Paper Award for Innovation in Education, Global Interdisciplinary Green Cities Conference.

March 11, 2022

[Best Paper Awards--The Global Interdisciplinary Green Cities Conference 2022-1.pdf](#)

Additional Comments: Awarded for our presentation on service-learning work on virtual interactions between seniors and students during the pandemic. Co-authored with Zo Ramamonjirivelo, Keya Sen and Oren Renick.

Award / Honor Recipient: Journal's Most Shared Paper, British Journal of Social Psychology.

January 2020

Additional Comments: Our (Dr. Etherton is 1st author and I and Dr. De Nadai co-authored) paper was named one of the Journal's most shared papers based on Altmetric Score.

Award / Honor Recipient: Best Presentation Award, World Academy of Science, Engineering and Technology.

July 10, 2018

Additional Comments: Awarded for best presentation at the 20th International Conference on Political and Behavioral Sciences, Prague, Czech Republic.

Award / Honor Recipient: Visiting Scholar, University of Milano-Bicocca.

August 26, 2017 - November 22, 2017

Award / Honor Recipient: Named Intercultural Specialist, Intercultural Development Research Institute.

November 20, 2017

Award / Honor Recipient: Named To Faculty Learning Community on Globalization.
January 1, 2014 - January 1, 2015

Award / Honor Recipient: Dean's Award for Excellence In Scholarship, Texas State University.
September 1, 2014 - December 1, 2014

Award / Honor Nominee: Presidential Award for Excellence in Scholarship.
January 1, 2013 - December 1, 2014

Award / Honor Recipient: Honorary Professor of International Studies, Texas State.
August 2014

Award / Honor Recipient: Psi Chi Chapter Named "Model Chapter" for 2014.
January 1, 2014

E. Scholarly / Creative Professional Development Activities Attended:

Course from Intercultural Development Research Academy, "The Intercultural Dimension of International Educational Exchange," Intercultural Development Research Academy, Milan, Italy. (November 13, 2017 - November 15, 2017).

Additional Comments: 8 hours per day

Course from Intercultural Development Research Academy, "Embodied Culture: Discovering the Feeling of Self and Other in Context," Intercultural Development Research Academy, Milan, Italy. (November 9, 2017 - November 10, 2017).

Additional Comments: 8 hours per day

Course from Intercultural Development Research Academy, "Constructivist Intercultural Training and Assessment," Intercultural Development Research Academy, Milan, Italy. (November 6, 2017 - November 8, 2017).

Additional Comments: 8 hours per day

Course from Intercultural Development Research Academy, "Facilitating Intercultural Consciousness: Applying the New Paradigm," Intercultural Development Research Academy, Milan, Italy. (November 2, 2017 - November 4, 2017).

Additional Comments: 8 hours per day

IV. SERVICE

A. Institutional

1. University:

Member, Student Academic Organizations Advisory Council. (January 1, 2014 - Present).

Member, Council for Interdisciplinary Research & Grants. (January 1, 2006 - Present).

Member, Instructional Technology Support. (April 22, 2018 - May 2, 2018).

Additional Comments: Volunteered to test training modules for converting documents (Word, Adobe, etc.) into Learning Accessible documents (for visually impaired).

Director, Service-Learning Initiative at Texas State. (January 1, 2010 - May 2016).

Additional Comments: During the Spring semester (reviewing Faculty Fellows Proposals, hosting the committee meetings, updating reports to the Provost Office, etc.), I spent an average of 5 hours per week on this commitment for a total of about 55 hours across the semester. Texas State's Service-Learning Initiative (SLI) emphasizes course-based learning outcomes. The main objective is for students to earn course credit primarily for learning, not service. The SLI team works to promote and strengthen a campus-wide commitment to service-learning.

◆"Quality service-learning places an emphasis on credit for student learning and not for the service that is provided. Nonetheless, those served must benefit from the service or it is not service-learning◆" (Howard,1993).

The Service-Learning Initiative consists of a director, Dr. Randall Osborne, a community partnership coordinator, Dr. Oren Renick, two graduate assistants, and an advisory board made up of Faculty Fellows, students, and directors who have a vested interest and commitment to service-learning.

Date specified as 2010-Present.

Faculty Advisor, Texas State Anime Society. (August 1, 2011 - August 1, 2015).

Additional Comments: Faculty advisor, assisted in room reservations, problem-solving with officers, leadership training, etc.

2. College:

Director, Service-Learning Initiative - Texas State. (August 1, 2010 - August 1, 2015).

Additional Comments: Directed the initiative. Tracked service hours of students in model programs, submitted reports to Provost' Office for accreditation purposes, held service-learning and grant related workshops, ran Faculty Fellows grant program, reviewed all Faculty Fellows grant applications, conducted bi-weekly meetings, etc.

3. Department/School:

Chair, Mentoring Committee. (September 5, 2022 - Present).

Additional Comments: The committee worked during Fall 2022 to survey faculty about mentoring interests, those seeking a mentor and to match mentors and mentees. In addition, the committee took a draft of the Psychology Department Handbook and clarified sections and began writing sections that had not yet been completed.

Co-Advisor, Psi Chi. (January 1, 2005 - Present).

Additional Comments: Assist in all phases of applications for new membership, develop leadership skills in officers, problem-solve member issues. I spend a minimum of 2 hours per week (more during March and April for Spring induction of new members and October and November for Fall inductions) on activities related to this responsibility.

Chair, Faculty Review Committee. (February 2021 - March 2022).

Chair, Covid-19 Adjustment Committee. (September 2020 - November 2020).

Co-Chair, Faculty Awards Committee. (August 2019 - March 2020).

Chair, Faculty Review Committee. (December 2019 - February 17, 2020).

Chair, Psychology Day Committee. (August 2018 - April 24, 2019).

Member, Social Psychology Faculty Search Committee. (August 2018 - November 2018).

Organizer, Graduate School in Forensic Psychology. (May 2018 - October 9, 2018).

[Forensic Psychology Event Flyer-1.pdf](#)

Additional Comments: Worked to bring representatives from Roger Williams University to campus to present on graduate school in Forensic Psychology. They discussed grad school, presented their degree options and hosted a reception following the event.

Chair, Department Curriculum Committee. (August 1, 2015 - May 2016).

Additional Comments: Spent about 10 hours across the Spring and 4 hours across the Fall semester on committee work - routing materials to committee members, summarizing reports to the Chair and then on to the Faculty for review and vote.

Chair, Curriculum Committee. (August 1, 2015 - May 1, 2016).

Additional Comments: Review all curricular proposals brought forward by undergraduate and graduate programs committees.

Co-Advisor, Psychology Association. (January 1, 2008 - August 1, 2015).

Additional Comments: Service ended August 2015.

Member, Search and Screen Committee, Clinical Search, Fall 2014. (September 1, 2014 - December 1, 2014).

B. Professional:

Member, Psi Chi - The International Honor Society in Psychology - Ask A Professional Panel. (February 3, 2022 - Present).

Additional Comments: A Panel of experts made available to answer questions from students around the world about basic psychological concepts, research methods, specific sub-field topical questions, etc.

Reviewer / Referee, Journal of Hate Studies, Spokane, WA, United States. (July 3, 2019 - Present).

Editorial Review Board Member, Division 52 of APA/International Psychology Bulletin, Washington, DC, United States. (March 24, 2017 - Present).

Reviewer / Referee, Policing: An International Journal. (January 2017 - Present).

Additional Comments: Sought out for work especially in the area of police cynicism. Completed two reviews for this journal in 2020.

Reviewer / Referee, Journal of Sports Pedagogy and Education. (July 2016 - Present).

Reviewer / Referee, Journal of Educational Computing Research. (January 1, 2014 - Present).

Associate Editor, Global Studies Journal. (January 1, 2011 - Present).

Contributing Editor, International Journal for Intercultural Research. (January 1, 2009 - Present).

Reviewer / Referee, Alliance for Young Writers and Artists, United States. (January 1, 2022 - February 20, 2022).

Additional Comments: This is related to me professionally because I am asked to review as a professor at the university. This requires reading and judging around 200 pieces of writing (in various categories including fiction, persuasive, flash fiction, portfolio, etc.)

Reviewer (Platinum Level), Awards & Grants Committee (Psi Chi). (January 1, 2021 - December 31, 2021).

Additional Comments: 30 hours this calendar year on various grant applications. This year I reviewed both undergraduate and graduate research grants, travel grants and conference proposals for funding.

Reviewer / Referee, International Academic Forum. (September 2020 - December 2020).

Additional Comments: Named Senior Reviewer based on diversity of areas in which I could review and the number of reviews completed.

Reviewer / Referee, University of Houston-Victoria, TX, United States. (September 16, 2020 - October 1, 2020).

Additional Comments: Contacted and asked to serve as external reviewer for Tenure and Promotion of a Psychology Department faculty member at the University of Houston-Victoria. I was contacted based on my academic record and areas of expertise.

Associate Editor, International Dialogue. (January 1, 2006 - May 2016).

Reviewer / Referee, Alliance for Young Artists & Writers. (January 1, 2016 - May 12, 2016).

Additional Comments: Served as a judge for Scholastic Art & Writing Awards National Competition. This year, I judged over 265 entries in the categories of flash fiction, science fiction, poetry, and portfolio. 28 hours.

Reviewer / Referee, Alliance for Young Writers and Artists, United States. (January 4, 2016 - January 30, 2016).

Reviewer / Referee, International Psychology Bulletin. (January 1, 2014 - December 31, 2015).

Reviewer / Referee, Alliance for Young Artists & Writers. (January 1, 2015 - May 1, 2015).

Additional Comments: **Served as a judge for Scholastic Art & Writing Awards National Competition. *****This year, I judged over 225 entries in the categories of flash fiction, poetry, **
personal memoir, portfolio and persuasive essay.

Contributing Editor, Journal of Educational Computing Research. (January 1, 2009 - December 1, 2014).

C. Community:

Co-Chair, Steering Committee River Group - Alcoholics Anonymous. (January 1, 2015 - Present).

Additional Comments: Review, order and purchase all literature materials for group. This includes books, pamphlets and related materials. Fundraising, as necessary, to pay for materials. Attend all Business and Group Conscience meetings, etc.

D. Organization Memberships:

International Association of Cross Cultural Psychologists. (2011 - Present).

International Society for Justice Research. (2010 - Present).

International Academy for Intercultural Research. (2009 - Present).

Association for Psychological Science. (1992 - Present).

American Psychological Association. (1989 - Present).

E. Service Honors and Awards:

Award / Honor Recipient: Psi Chi Model Chapter Award - 2022, Psi Chi - The International Honor Society in Psychology.
August 23, 2022

Additional Comments: This year only 31 of the 2,150 worldwide chapters of Psi Chi achieved Model Chapter designation.

Award / Honor Recipient: Psi Chi Model Chapter Award - 2020, Psi Chi - The International Honor Society in Psychology.
October 13, 2020

Additional Comments: Less than 10% of over 3,000 Psi Chi chapters in the World get named "Model Chapters." We have received this award each year for 15+ years.

Award / Honor Recipient: Psi Chi Model Chapter Award - 2019, Psi Chi - The International Honor Society in Psychology.
November 1, 2019

Additional Comments: Less than 10% of over 3,000 Psi Chi chapters in the World get named "Model Chapters." We have received this award each year for 15+ years.

Award / Honor Recipient: Psi Chi Chapter Named Model Chapter (12th straight year), Psi Chi: The International Honor Society in Psychology.
June 2017

Additional Comments: I list this as an award as I am primary sponsor of the student honor society and work diligently to ensure that we demonstrate model chapter accomplishments.

Award / Honor Recipient: Psi Chi Model Chapter, Psi Chi International Honor Society in psychology.
September 2016

Award / Honor Nominee: President, Psi Chi, The International Honor Society in Psychology.
January 1, 2014 - May 1, 2014

F. Service Grants and Contracts:

1. Funded External Service Grants and Contracts:

Toews, M L (Principal), Brown, K (Principal), Osborne, R E (Principal). Building relationships between adolescent parents, Administration for Children and Families, Private / Foundation / Corporate, \$2,465,414.00. (Submitted: 2011). Grant.

Additional Comments: Served as co-author and am serving as program evaluator for 5-year term of grant.

G. Service Professional Development Activities Attended:

Tutorial, "Cyber-Security Training," Texas State University. (March 2, 2020).

Additional Comments: completed required cyber-security training by University.