

**TEXAS STATE VITA****I. Academic/Professional Background**

Name: Dr. William Kelemen

Title: Chair - Professor

## Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
PHD	1998	Baylor University	Neuroscience	Metamemory for Related Information is Determined by the Type of Mnemonic Cue
MA	1995	Baylor University	Neuroscience	Delayed Judgments of Learning (JOLs): Evaluating the Monitoring-Dual-Memories Hypothesis
BA	1993	University of California-Irvine	Psychology, General	

## University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Chair, Department of Psychology	Texas State University., TX	August 2011 - Present
Professor, Department of Psychology	California State University, Long Beach., CA	August 2009 - August 2011
Associate Professor, Department of Psychology	California State University, Long Beach., CA	August 2004 - August 2009
Assistant Professor, Department of Psychology	California State University, Long Beach., CA	August 2001 - August 2004
Assistant Professor, Department of Psychology	University of Missouri, St. Louis., MO	August 1998 - August 2001

**II. TEACHING**

## Teaching Honors and Awards:

Award / Honor Recipient: Alpha Chi Favorite Professor (2016).  
November 11, 2016

## Courses Taught:

Texas State University:

PSY 2100 - PROFESSION SEMINAR

PSY 3341 - COGNITIVE PROC

California State University:

PSY 220 - Research Methods

PSY 332 - Cognition

PSY 433/533 - Research in Learning and Cognition

Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Supervisor / Chair, Master's Thesis, Status: In Progress. (September 1, 2016 - Present).  
Psychology, Texas State.

Student(s): Angela Johnson, Graduate.

Supervisor / Chair, Master's Thesis, "College Students' Perceptions of Safety on Campuses  
with Campus Carry", Status: In Progress. (September 1, 2015 - Present). Psychology,  
Texas State University.

Student(s): John Tanner, Graduate.

Member, Master's Thesis, Status: In Progress. (August 1, 2015 - Present). Psychology,  
Texas State University.

Student(s): Mckensey Johnson, Graduate.

Member, Master's Thesis, "Music and Memory: An ERP Examination of Music as a  
Mnemonic Device", Status: Completed. (August 1, 2013 - July 1, 2016). Psychology,  
Texas State University.

Student(s): Andrew Santana, Graduate.

Member, Master's Thesis, "The Selective Consolidation of Declarative Memories", Status:  
Completed. (August 1, 2013 - April 1, 2016). Psychology, Texas State University.

Student(s): Christopher Hawkins, Graduate.

Supervisor / Chair, Master's Thesis, "How Physical Activity and Time of Day Influence  
Judgments of Learning and Free Recall", Status: Completed. (August 1, 2013 - August  
1, 2015). Psychology, Texas State University.

Student(s): Joseph Bassili, Graduate.

Supervisor / Chair, Honor's Thesis, Status: Completed. (August 1, 2011 - August 1, 2013).  
Psychology, Texas State University.

Student(s): Andrew Santana, Undergraduate.

Member, Master's Thesis, "Effects of Prior Practice on the SRC Effect in a Mixed Mapping  
Environment", Status: Completed. (2011). California State University, Long Beach.

Student(s): Beth Creekmur, Graduate.

- Supervisor / Chair, Master's Thesis, "Exploring the Benefits of Restudying: Metacognitive Judgments during Massed Versus Spaced Study Sessions", Status: Completed. (2011). California State University, Long Beach.  
Student(s): Grace Chen, Graduate.
- Member, Master's Thesis, "Can a Crossmodal-Accessory Stimulus Elicit the Top-Bottom Prevalence Effect?", Status: Completed. (2011). California State University, Long Beach.  
Student(s): Katsumi Minakata, Graduate.
- Member, Master's Thesis, "Effects of Positive Mood Induction on Operator Performance and Subjective Workload Ratings for Compatible and Incompatible Display-Control Mappings", Status: Completed. (2011). California State University, Long Beach.  
Student(s): Lisa Kenyon, Graduate.
- Member, Master's Thesis, "Mood and Study Quality: The relationship between energetic and tense arousal states and learning", Status: Completed. (2010). California State University, Long Beach.  
Student(s): Dawn Glover, Graduate.
- Member, Master's Thesis, "Effects of Induced Awareness of Biases on Hiring Discrimination and Rater Prejudice", Status: Completed. (2009). Master of Science in Industrial/Organizational Psychology, California State University, Long Beach.  
Student(s): Carmen Lopez, Graduate.
- Supervisor / Chair, Master's Thesis, "Differential Effects of Nicotine on Prospective Memory, Sustained Attention, and Working Memory", Status: Completed. (2009). Master of Arts in Psychological Research, California State University, Long Beach.  
Student(s): Erika Fulton, Graduate.
- Member, Master's Thesis, "Effects of Practice with Foot and Hand Operated Secondary Input Devices on Word Processing Task Performance", Status: Completed. (2009). Master of Science in Human Factors, California State University, Long Beach.  
Student(s): Fred Garcia, Graduate.
- Member, Master's Thesis, "Injury-induced Cell Proliferation in Brain Repair and Recovery of Function", Status: Completed. (2009). Master of Arts in Psychological Research, California State University, Long Beach.  
Student(s): Kristin Drumheller, Graduate.
- Member, Master's Thesis, "The Effects of Ethnic Identity, Ethnicity, and Ethnic Identifiers on Job Suitability Ratings of Middle-Eastern Applicants", Status: Completed. (2009). Master of Science in Industrial/Organizational Psychology, California State University, Long Beach.  
Student(s): Kvon Tucker, Graduate.
- Member, Master's Thesis, "The Effect of Provocation Intensity and Rumination on Triggered Displaced Aggression", Status: Completed. (2009). Master of Arts in Psychological Research, California State University, Long Beach.

- Student(s): Nicholas Kelly, Graduate.
- Supervisor / Chair, Master's Thesis, "Affective Functioning: The Influence of Positive Affect on Incremental and Insight Problem-Solving", Status: Completed. (2008). Master of Arts in Psychological Research, California State University, Long Beach.  
Student(s): Elliott Kruse, Graduate.
- Member, Master's Thesis, "Dealing with Deployment: An Exploratory Analysis of Psychosocial Factors that May Contribute to Overall Well-being during Military Induced Separation", Status: Completed. (2008). Master of Arts in Psychological Research, California State University, Long Beach.  
Student(s): Emily Mulvey, Graduate.
- Member, Master's Thesis, "Effectiveness of an Intervention to Prevent Cyberloafing Propensity", Status: Completed. (2008). Master of Science in Industrial/Organizational Psychology, California State University, Long Beach.  
Student(s): Jennifer Venegas, Graduate.
- Member, Master's Thesis, "Injured Athletes' Perceptions of Sport Psychology Consulting for Athletic Injury Rehabilitation", Status: Completed. (2008). Master of Science in Kinesiology and Physical Education, California State University, Long Beach.  
Student(s): Robin Miramontes, Graduate.
- Member, Master's Thesis, "The Effects of Decategorization on Intergroup Aggression", Status: Completed. (2007). Master of Arts in Psychological Research, California State University, Long Beach.  
Student(s): Angel Gonzales, Graduate.
- Member, Master's Thesis, "Interviewee Perceptions of Structured and Unstructured Interview Questions", Status: Completed. (2007). Master of Arts in Industrial/Organizational Psychology, California State University, Long Beach.  
Student(s): Whitney Smith, Graduate.
- Member, Master's Thesis, "Sex Differences in Adult Neurogenesis", Status: Completed. (2006). Master of Arts in Psychological Research, California State University, Long Beach.  
Student(s): Emily Hahn, Graduate.
- Supervisor / Chair, Master's Thesis, "A Comparison of Corporate Reputation as Perceived by Internal and External Stakeholders", Status: Completed. (2005). Master of Arts in Industrial/Organizational Psychology, California State University, Long Beach.  
Student(s): Wendi Bailey, Graduate.

#### Courses Prepared and Curriculum Development:

PSY 2100, New Course (with co-Instructor Dr. Millie Cordaro), Texas State University.

### **III. SCHOLARLY/CREATIVE**

Works in Print (including works accepted, forthcoming, in press):

Books:

Chapters in Books:

Non-refereed:

Weaver, C.A., Terrell, J.T., Krug, K.S., Kelemen, W. L. (2008). The delayed-JOL effect with very long delays: Evidence from flashbulb memories. In J. Dunlosky & R.S. Bjork (Eds.), *A Handbook of Metamemory and Memory* (pp. 155-172). New York: Psychology Press.

Weaver, C.A., Kelemen, W. L. (2002). Comparing processing-based, stimulus-based, and subject-based factors in metacognition: Evidence against a general metacognitive ability. In P. Chambres, M. Izaute, & P.J. Marescaux (Eds.), *Metacognition: Process, Function and Use* (pp. 49-60). Boston: Kluwer Academic Publishers. doi: 10.1007/978-1-4615-1099-4\_4

Articles:

Refereed Journal Articles:

Palmore, C. C., Garcia, A. D., Bacon, L. P., Johnson, C. A., Kelemen, W. L. (2012). Congruity influences memory and judgments of learning during survival processing. *Psychonomic Bulletin & Review*, *19*, 119-125. doi: 10.3758/s13423-011-0186-6

Salas, C. R., Minakata, K., Kelemen, W. L. (2011). Walking before study enhances free recall but not judgment-of-learning magnitude. *Journal of Cognitive Psychology*, *23*, 507-513. doi: 10.1080/20445911.2011.532207

Kelemen, W. L., Fulton, E.K. (2008). Cigarette abstinence impairs memory and metacognition despite administration of 2 mg nicotine gum. *Experimental and Clinical Psychopharmacology*, *16*, 521-531. doi: 10.1037/a0014246

Kelemen, W. L. (2008). Stimulus and response expectancies influence the cognitive effects of cigarettes. *Journal of Smoking Cessation*, *3*, 136-143. doi: 10.1375/jsc.3.2.136

Kelemen, W. L., Kaighobadi, F. (2007). Pharmacological and expectancy-related effects of nicotine on cognition using a balanced-placebo design. *Experimental and Clinical Psychopharmacology*, *15*, 93-101. doi: 10.1037/1064-1297.15.1.93

Kelemen, W. L., Winningham, R.G., Weaver, III, C.A. (2007). Repeated testing sessions and scholastic aptitude in college students' metacognitive accuracy. *European Journal of Cognitive Psychology*, *19*, 689-717. doi: 10.1080/09541440701326170

Kelemen, W. L., Weinberg, B., Alford, H., Mulvey, E., Kaeochinda, K. (2006). Improving the reliability of event-based laboratory tests of prospective memory. *Psychonomic Bulletin & Review*, *13*, 1028-1032. doi: 10.3758/BF03213920

Weaver, III, C.A., Kelemen, W. L. (2003). Processing similarity does not improve metamemory: Evidence against transfer-appropriate monitoring. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *29*, 1058-1065. doi: 10.1037/0278-7393.29.6.1058

Kelemen, W. L., Creeley, C.E. (2003). State-dependent memory effects using caffeine and placebo do not extend to metamemory. *Journal of General Psychology*, *130*, 70-86. doi: 10.1080/00221300309601276

Calsyn, R.J., Kelemen, W. L., Jones, E.T., Winter, J.P. (2001). An experimental comparison of techniques to reduce agency awareness overclaiming in needs assessment studies. *Evaluation Review*, *25*, 583-604. doi: 10.1177/0193841X0102500601

Kelemen, W. L., Creeley, C.E. (2001). Caffeine (4 mg/kg) influences sustained attention and delayed free recall but not memory predictions. *Human Psychopharmacology: Clinical and Experimental*, *16*, 309-319. doi: 10.1002/hup.287

Kelemen, W. L., Frost, P.J., Weaver, III, C.A. (2000). Individual differences in metacognition: Evidence against a general metacognitive ability. *Memory & Cognition*, *28*, 92-107. doi: 10.3758/BF03211579

Kelemen, W. L. (2000). Metamemory cues and monitoring accuracy: Judging what you know and what you will know. *Journal of Educational Psychology*, *92*, 800-810. doi: 10.1037/0022-0663.92.4.800

Kelemen, W. L., Weaver, III, C.A. (1997). Enhanced metamemory at delays: Why do judgments of learning improve over time? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *23*, 1394-1409. doi: 10.1037/0278-7393.23.6.1394

Weaver, III, C.A., Kelemen, W. L. (1997). Judgments of learning at delays: Shifts in response patterns or increased metamemory accuracy? *Psychological Science*, *8*, 318-321. doi: 10.1111/j.1467-9280.1997.tb00445.x

#### Non-refereed Articles:

Kelemen, W. L. (1997). Teaching your first course in graduate school. *APS Observer*, *10*(2), 40-42.

#### Works Not in Print:

## Papers Presented at Professional Meetings:

- Bassili, J. J., Kelemen, W. L., Armadillo Southwest Cognition Conference, "Investigating the Impact of Time of Day and Exercise on Memory and Metacognition," Waco, TX, United States. (October 2015).
- Salas, C., Minakata, K., Kelemen, W. L., annual meeting of the North American Society for the Psychology of Sport and Physical Activity, "Exercise and Metamemory: Walking Before Study Can Improve Memory and Judgment of Learning Accuracy," Tucson, AZ, United States. (June 2010).
- Weaver, III, C.A., Terrell, T., Krug, K., Kelemen, W. L., Paper presented at the Thomas O. Nelson Memorial Symposium, "The delayed JOL effect with very long delays: Evidence from flashbulb memories," Toronto, Canada. (November 2005).
- Kelemen, W. L., Creeley, C.E., Paper presented at the 73rd annual meeting of the Midwestern Psychological Association, "The role of caffeine (4 mg/kg) in human learning and metacognition," Chicago, IL, United States. (May 2001).
- Weaver, III, C.A., Kelemen, W. L., In M. McDaniel (Chair), Ellis-Battig Memory Symposium . Symposium conducted at the meeting of the Rocky Mountain Psychological Association, "Predicting future performance: Is there a general metamemory ability?," Reno, NV, United States. (April 2001).
- Kelemen, W. L., Creeley, C.E., Paper presented at the 6th annual meeting of the Show Me Mental State Conference on Cognition, "Judgments of learning and caffeine: Testing for state-dependent metamemory," Washington University, Saint Louis, MO, United States. (May 2000).
- Weaver, III, C.A., Kelemen, W. L., Paper presented at Metacognition: Process, Function, and Use, "Does a general metacognitive factor exist? Investigating the reliability of metacognitive accuracy," Laboratoire de Psychologie Sociale de la Cognition, Blaise Pascal University, Clermont-Ferrand, France. (September 1999).
- Weaver, III, C.A., Kelemen, W. L., Frost, P.J., Winningham, R.G., Renken, A.E., Paper presented at the 3rd meeting of the Society for Applied Research in Memory and Cognition (SARMAC), "Individual differences in metacognition: Evidence against a general metamemory skill," Boulder, CO, United States. (July 1999).
- Kelemen, W. L., Winningham, R.G., Renken, A.E., Frost, P.J., Weaver, III, C.A., Paper presented at the 39th annual meeting of the Psychonomic Society, "Transfer appropriate monitoring: Matching prediction and retrieval conditions improves metacognitive performance," Dallas, TX, United States. (November 1998).
- Kelemen, W. L., In J. Purdy (Chair), Practical advice for success in graduate school. Symposium conducted at Southwestern University, "The graduate school experience: Research and other expectations," Georgetown, TX, United States. (April 1997).

Weaver, III, C.A., Kelemen, W. L., Paper presented at the 37th annual meeting of the Psychonomic Society, "The delayed-JOL effect: Separating effects of rating shifts from metamemory improvement," Chicago, IL, United States. (November 1996).

Kelemen, W. L., Paper presented at the 42nd annual meeting of the Southwestern Psychological Association, "Enhancing predictions of performance," Houston, TX, United States. (April 1996).

Kelemen, W. L., Frost, P.J., Weaver, III, C.A., Paper presented at the 42nd annual meeting of the Southwestern Psychological Association, "The stability of various metacognitive measures over time," Houston, TX, United States. (April 1996).

Weaver, III, C.A., Kelemen, W. L., Paper presented at the 6th annual Texas Cognition Conference, "Why does metamemory improve over time? Explaining the "delayed judgment of learning effect."," Texas A&M University, College Station, TX, United States. (May 1995).

#### Other Works not in Print:

##### Posters:

Kelemen, W. L., Bassili, J. J., 57th Annual Meeting of the Psychonomic Society, "State-based Judgments of Learning: Exploring the Roles of Exercise and Time of Day in Metacognition," Boston, MA, United States. (November 19, 2016).

Kelemen, W. L., Bassili, J. J., 55th Annual Meeting of the Psychonomic Society, "How do time of day and activity levels influence memory and metacognitive accuracy?," Long Beach, CA, United States. (2014).

Santana, A., Kelemen, W. L., 2014 Annual Convention of the Texas Psychological Association, "Memory and Metacognitive Accuracy Following Moderate and Heavy Bouts of Aerobic Exercise," Dallas, TX, United States. (2014).

Kelemen, W. L., Dorethy, M. D., Bassili, J. J., 2014 55th Annual meeting of the Southwestern Psychological Association, "Graded versus Ungraded Quizzes: Effects on Reading Compliance Rates and Test Scores," San Antonio, TX, United States. (April 2014).

Santana, A. R., Sarten, J. D., Kelemen, W. L., 54th annual meeting of the Southwestern Psychological Association, "Memory and Metacognitive Accuracy Following Moderate and Heavy Bouts of Aerobic Exercise," Fort Worth, TX, United States. (April 2013).

Nguyen, K., Kelemen, W. L., 91st annual meeting of the Western Psychological Association, "Exploring the Effects of Acute Exercise on Memory and Metamemory," Los Angeles, CA, United States. (April 2011).



- Palmore, C. C., Garcia, A. D., Bacon, L. P., Johnson, C. J., Kelemen, W. L., 91st annual meeting of the Western Psychological Association, "Survival Processing: Are we Aware of the Survival Mnemonic?," Los Angeles, CA, United States. (April 2011).
- Salas, C., Minakata, K., Kelemen, W. L., Poster session presented at the 21st annual meeting of the American Psychological Society, "Exercise-induced arousal improves memory encoding but not judgments of learning (JOLs)," San Francisco, CA, United States. (May 2009).
- Kelemen, W. L., Fulton, E.K., Poster session presented at the 15th Annual Meeting of the Society for Research on Nicotine and Tobacco, "Cigarette abstinence impairs memory and metacognition despite administration of 2 mg nicotine gum," Dublin, Ireland. (April 2009).
- Fulton, E.K., Salas, C., White, K.R., Kelemen, W. L., Poster session presented at the 88th annual meeting of the Western Psychological Association, "Nicotine withdrawal impairs memory, confidence, and metacognitive accuracy," Irvine, CA, United States. (April 2008).
- Kelemen, W. L., Fulton, E.K., Poster session presented at the 48th annual meeting of the Psychonomic Society, "Nicotine (2 mg), attention, memory, and metacognition in moderate smokers," Long Beach, CA, United States. (November 2007).
- Kelemen, W. L., Kaighobadi, F., Poster session presented at the 13th annual meeting of the Society for Research on Nicotine and Tobacco, "Pharmacological and expectancy-related effects of nicotine on cognition using a balanced-placebo design," Austin, TX, United States. (February 2007).
- Ware, M., Span, S.A., Kelemen, W. L., Poster session presented at the 86th annual meeting of the Western Psychological Association, "The relation between metacognition and ADHD symptoms," Palm Springs, CA, United States. (April 2006).
- Kelemen, W. L., Poster session presented at the 46th annual meeting of the Psychonomic Society, "Nicotine and beliefs about the cognitive effects of cigarettes," Toronto, Canada. (November 2005).
- Tayet, M.L., Sherman, S.M., Kelemen, W. L., Poster session presented at the 85th annual meeting of the Western Psychological Association, "Exploration of differences in college students' book carrying behaviors," Portland, OR, United States. (April 2005).
- Canady, M.L., Palmer, B.E.F., Walz, P., Kelemen, W. L., Poster session presented at the 85th annual meeting of the Western Psychological Association, "Hindsight bias in the 2004 presidential election," Portland, OR, United States. (April 2005).
- Law, L.M., Hahn, E.L., McCulloch, K., Sherman, S., Kelemen, W. L., Poster session presented at the 85th annual meeting of the Western Psychological Association, "Immediate and delayed judgments of learning over multiple trials," Portland, OR, United States. (April 2005).

- Oh, H., Sanford, E., Kaeochinda, K., Alaniz, T., Kelemen, W. L., Poster session presented at the 85th annual meeting of the Western Psychological Association, "Test-retest reliability found in an event-based prospective memory task," Portland, OR, United States. (April 2005).
- Ontiveros, G.A., Kelemen, W. L., Poster session presented at the 84th annual meeting of the Western Psychological Association, "Caffeine's effects on prospective memory, sustained attention, and working memory," Phoenix, AZ, United States. (April 2004).
- Kelemen, W. L., Bailey, W., Poster session presented at the 44th annual meeting of the Psychonomic Society, "Examining the reliability of event-based prospective memory tests," Vancouver, Canada. (November 2003).
- Kelemen, W., Olave, D.Y., Poster session presented at the 83rd annual meeting of the Western Psychological Association, "Gender-related attitudes influence mental rotation performance in college women," Vancouver, Canada. (May 2003).
- Kelemen, W. L., Weaver, III, C.A., Poster session presented at the 14th annual meeting of the American Psychological Society, "The amount of information provided during judgments of learning influences metacognitive accuracy," New Orleans, LA, United States. (June 2002).
- Kelemen, W. L., Poster session presented at the 82nd annual meeting of the Western Psychological Association, "Good students are not always better predictors of classroom performance," Irvine, CA, United States. (April 2002).
- Kelemen, W. L., Creeley, C.E., Poster session presented at the 41st annual meeting of the Psychonomic Society, "Does caffeine influence college students' metamemory?," New Orleans, LA, United States. (November 2000).
- Kelemen, W. L., Winningham, R.G., Poster session presented at the 40th annual meeting of the Psychonomic Society, "Practice increases mean metacognitive accuracy but not the reliability of individual differences," Los Angeles, CA, United States. (November 1999).
- Kelemen, W. L., Winningham, R.G., Poster session presented at the 71st annual meeting of the Midwestern Psychological Association, "Improved metamemory with practice: Do good students gain more than poor students?," Chicago, IL, United States. (April 1999).
- Kelemen, W. L., Weaver, III, C.A., DeRousse, H., Kanwhen, K., Poster session presented at the 44th annual meeting of the Southwestern Psychological Association, "Memory monitoring accuracy is influenced by the type of metamemory cues," New Orleans, LA, United States. (April 1998).
- Kelemen, W. L., Frost, P.J., Weaver, III, C.A., Poster session presented at the 38th annual meeting of the Psychonomic Society, "Individual differences in metamemory: Is there a general metacognitive ability?," Philadelphia, PA, United States. (November 1997).

Winningham, R.G., Virtue, S., Kelemen, W. L., Poster session presented at the 7th annual Southwest Regional Conference for Teachers of Psychology, "Teach psychology as a functionalist, not a structuralist," Texas Wesleyan University, Fort Worth, TX, United States. (October 1997).

Kelemen, W. L., Weaver, III, C.A., Poster session presented at the 41st annual meeting of the Southwestern Psychological Association, "Delayed judgments of learning: How much delay is enough?," San Antonio, TX, United States. (April 1995).

Kelemen, W. L., Weaver, III, C.A., Poster session presented at the 35th annual meeting of the Psychonomic Society, "Obtaining the delayed-JOL effect with short delays," St. Louis, MO, United States. (November 1994).

#### Scholarly / Creative Grants and Contracts:

##### Funded External Grants and Contracts:

Kelemen, William (Principal). SCORE grant # 3 S06 GM063119-06S1, Nicotine Replacement Therapy and Cognition in Abstinent vs. Non-Abstinent Smokers, National Institutes of Health, Federal, \$201,589.00. (Funded: January 2007 - August 2009). Grant.

Kelemen, William (Principal). grant # 1 R03 DA018171-01, Nicotine and Expectancy in Smokers' Cognitive Processes, National Institute of Drug Abuse (NIDA), Federal, \$142,500.00. (Funded: September 2004 - August 2007). Grant.

##### Submitted, but not Funded, External Grants and Contracts:

Gulacar, O. (Principal), Kelemen, William (Co-Principal), Martin, B. (Co-Principal). Coding System for Investigating Sub-Problems and Network (COSINE): A Novel Approach for Examining Problem Solving Performance and its Interaction with Alternative Conceptions, National Science Foundation, Private / Foundation / Corporate, \$493,802.00. (Submitted: 2014). Grant.

Gulacar, O. (Principal), Kelemen, William (Co-Principal), Martin, B. (Co-Principal). Coding System for Investigating Sub-Problems and Network (COSINE): A Novel Approach to Examine Alternative Conceptions and Problem Solving Performances in General Chemistry Classes, National Science Foundation, Private / Foundation / Corporate, \$299,075.00. (Submitted: January 1, 2013). Grant.

Maldonado, R. (Principal), Kelemen, William (Co-Principal), Lehker, M. (Co-Principal). Southwest Consortium for Bridges to the Doctorate, Private / Foundation / Corporate, \$2,148,051.00. (Submitted: January 1, 2013). Grant.

##### Funded Internal Grants and Contracts:

Kelemen, William (Co-Principal), Leal, Adan (Co-Principal). Psychology Classroom Lab Computer Refresh, Texas State University Academic Computing Resources, Institutional (Higher Ed), \$10,935.00. (Submitted: April 5, 2013). Grant.

Kelemen, William (Principal). Effects of Caffeine on Metacognition and Verbal Memory, University of Missouri Research Board, Institutional (Higher Ed), \$33,960.00. (Funded: August 1999 - July 2001). Grant.

Calsyn, R.J. (Principal), Jones, E.T. (Principal), Kelemen, William (Principal). Research Award, Understanding and controlling over-claiming bias in policy research, University of Missouri, St. Louis, Institutional (Higher Ed), \$9,000.00. (Funded: March 2000 - December 2000). Grant.

Kelemen, William (Principal). Small Grants Fund: Exploring Metamemory and Caffeine, University of Missouri, St. Louis, Institutional (Higher Ed), \$1,200.00. (Funded: February 1999 - July 1999). Grant.

#### **IV. SERVICE**

##### Institutional

##### University:

Member, Qualtrics Administrator for College of Liberal Arts. (January 1, 2016 - Present).

Member, Staff Recognition Committee. (August 1, 2015 - Present).

Member, Presidential Upper-Level Scholarship Committee. (January 1, 2014 - Present).

Member, University Distance and Extended Learning Steering Committee. (August 1, 2013 - Present).

Member, Council of Chairs. (August 1, 2011 - Present).

Member, Safety Coordinator Program. (August 1, 2011 - Present).

Member, Evaluation Committee for Online Proctoring Service Provider RFP. (January 1, 2016 - June 1, 2016).

Member, Campus Carry Task Force. (September 1, 2015 - May 20, 2016).

Participant, Lockard Health Advisory Committee. (January 1, 2015 - April 13, 2016).

Respondent, 7th Annual International Research Conference for Graduate Students. (November 1, 2015).

Chair, Search Committee, Health Information Management Department Chair position. (January 1, 2013 - December 1, 2014).

Member, TK20 Administrative Working Group. (January 1, 2013 - May 1, 2014).

Chair, Search Committee, Health Information Management Department Chair position. (January 1, 2012 - December 1, 2013).

College:

Member, Faculty Review Group for the College of Liberal Arts. (January 1, 2012 - Present).

Member, Liberal Arts Council. (August 1, 2011 - Present).

Department/School:

Chair, Academic Program Review Committee. (August 1, 2014 - May 1, 2016).

Chair, Psychology Department Strategic Plan Review Committee. (August 1, 2014 - May 1, 2015).

Member, Undergraduate Curriculum Committee. (January 1, 2011 - December 1, 2013).

Organization Memberships:

Psychonomic Society. (1998 - Present).

American Psychological Society. (1996 - Present).

Phi Beta Kappa. (1992 - Present).

Psi Chi. (1992 - Present).

California Faculty Association. (2001 - 2010).

American Association of University Professors. (1998 - 2010).