

TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Azucena Rangel Mayberry

Title: Senior Lecturer

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
Ph.D.	2009	The University of Texas- Austin	Educational Psychology	<i>Dissertation</i> – Teacher expectations: The influence of student, teacher, and school variables.
M.S.	2001	University of Miami	Educational Psychology	<i>Thesis</i> – Stereotype threat: Measuring and testing the construct.
B.A.	1997	University of Pennsylvania	Psychology & Sociology	<i>Thesis</i> – Normative discontent: A qualitative study of body image in females. <i>Thesis</i> – Altruistic acts: Perceived fault, controllability and counterfactual effects.

C. University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Senior Lecturer	Texas State University	September 2009 – present
Teaching Assistant	The University of Texas – Austin	August 2003 – May 2009

D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Dates</i>
Adjunct Lecturer	Austin Community College	August 2008 – May 2009

E. Other Professional Credentials (licensure, certification, etc.)

II. TEACHING

A. Teaching Honors and Awards:

2019: College of Liberal Arts College Achievement Award for Excellence in Teaching, Texas State University

2015: Named “Favorite Professor” by Alpha Chi National College Honor Society inductees, Texas State University

B. Courses Taught:

Introduction to Statistics – Face-to-Face

Introduction to Statistics – Remote Hybrid

Introduction to Statistics Laboratory

Experimental & Research Methods – Face-to-Face with laboratory

Experimental & Research Methods – Online (Asynchronous) with laboratory

Advanced Research Methods (Developed)

Social Psychology

Introduction to Psychology

Practicum in Teaching Psychology – (Graduate level)

Statistics Lab Coordinator (Develop Curriculum and Supervise GTAs)

Applied Internship in Psychology – Social-Emotional-Learning (Developed)

Individual Study Supervision

Honor’s Thesis Supervision

C. Graduate Theses/Dissertations or Exit Committees (if supervisor, please indicate):

Petrofes, Cara (2021) Predictors of online sad-fishing among college students, Texas State University - San Marcos. Azucena Mayberry (Committee member)

Kopecki, Alyssa (2020) Long Distance vs. Geographically Close Romantic Relationships: Comparing Satisfactions, Costs, and Benefits, Texas State University- San Marcos. Azucena Mayberry (Committee member)

Gray, Avia (2016) Barriers to Treatment Adherence and Hemoglobin A1C in Diabetic Populations, Texas State University- San Marcos. Azucena Mayberry (Committee member)

Rhoton, Jayson. (2013) The Effects Perceived: Discrimination on the Health Outcomes of Mexican and Mexican American Men and Women, Texas State University- San Marcos. Azucena Mayberry (Committee member)

Tedeschi, Heather. (2011) Gambling Your Soul Mate: Risk Taking and Attitudes Toward Infidelity, Texas State University- San Marcos. Azucena Mayberry (Committee member)

Helden, Lindsey. (2011) Impact of Therapies on Pain Perception and Psychological Sequelae in Chronic Pain Patients, Texas State University- San Marcos. Azucena Mayberry (Committee member)

Galindo, Juliette. (2010) Automatic and Controlled Processes regulating Attentional Distraction by Emotional Stimuli, Texas State University- San Marcos. Azucena Mayberry (Committee member)

D. Courses Prepared and Curriculum Development:

Introduction to Statistics (in person lecture and online formats)

Experimental Design & Research Methods (in person lecture and online formats)

Social Psychology (in person lecture and online formats)

Internship in Social Emotional Learning

Teaching Psychology (graduate level)

Introduction to Statistics Lab (SPSS)

E. Funded External Teaching Grants and Contracts:

F. Submitted, but not Funded, External Teaching Grants and Contracts:

G. Funded Internal Teaching Grants and Contracts:

H. Submitted, but not Funded, Internal Teaching Grants and Contracts:

I. Other:

III. SCHOLARLY/CREATIVE

A. Works in Print

1. Books (if not refereed, please indicate)

a. Scholarly Monographs:

b. Textbooks:

c. Edited Books:

d. Chapters in Books:

e. Creative Books:

2. Articles

a. Refereed Journal Articles:

Cokley, K., Garcia, D., Hall-Clark, B., Tran, K., & Rangel, A. (2012). The moderating role of ethnicity in the relation between religiousness and mental health among ethnically diverse college students. *Journal of Religion and Health*, 51(3). 890-907 doi: 10.1007/s10943-010-9406-z

b. Non-refereed Articles:

3. Conference Proceedings

a. Refereed Conference Proceedings:

b. Non-refereed:

4. Abstracts:

5. Reports:

Schumm, J. S., Lee, O., **Rangel, A.** (RA), Bessell, A. G., & Barza, L. C. (2000). *Evaluation Report for the South Florida Annenberg Challenge*. Grant funded by the South Florida Annenberg Challenge, 1998-2003. Coral Gables, FL: University of Miami

Schumm, J. S., Lee, O., **Rangel, A.** (RA), Bessell, A. G., Barza, L. C., Jean-Francois, B., & Shaffer, K. (1999). *Year-two evaluation report for the South Florida Annenberg Challenge: Case studies*. Grant funded by the South Florida Annenberg Challenge, 1998-2001. Coral Gables, FL: University of Miami.

6. Book Reviews:

7. Other:

B. Works not in Print

1. Papers Presented at Professional Meetings:

Rangel-Mayberry, A. (2010). Teacher expectations: The influence of teacher variables. Presentation at the Institute for the Study and Promotion of Race and Culture: Diversity Challenge. Boston, MA.

Rangel, A. (2006). Teacher expectations, self-fulfilling prophecies and stigmatized students. Presentation at the annual meeting for the Ford Foundation Fellowship Program, Washington, DC.

Rangel, A. (2006). Teacher expectations: Vulnerabilities of Stigmatized Students. Presentation at the annual meeting of the Southwest Educational Research Association, Austin, TX.

Rangel, A., Gosling, S., & Rentfrow, P.J. (2005). The development and maintenance of preferences: The case of music. Poster presentation at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Rangel, A. (RA), Enders, C. K. & Delgado, R. (2002). The development of the Stereotype Threat Scale: Measuring and testing the theoretical construct of stereotype threat. Poster presentation at the annual meeting of the American Educational Research Association, New Orleans, LA.

Rangel, A. (RA), Barza, L. C., Bessell, A. G., Lee, O., & Schumm, J. S. (2001). Providing computer technology to schools, students and families: Lessons learned from the implementation of a technology program. Paper presentation at the annual meeting of the American Educational Research Association, Seattle, WA.

Rangel, A. (RA), Barza, L. C., Bessell, A. G., Lee, O., & Schumm, J. S. (2001). Providing computer technology to schools, students, and families: Lessons learned from the expansion of a technology program. Paper presentation at the annual meeting of the Eastern Educational Research Association, Hilton Head, SC.

Barza, L. C., Bessell, A. G., **Rangel, A.** (RA), Lee, O. & Schumm, J. S. (2001). Meeting the needs of students and big business: A case study of the South Florida Annenberg Challenge. Paper presentation at the annual meeting of the Eastern Educational Research Association, Hilton Head, SC.

Rangel, A. (RA), Barza, L. C., Schumm J. S., & Lee, O. (2000). Early learning from the South Florida Annenberg Challenge- Case studies. Paper presentation at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.

2. Invited Talks, Lectures, and Presentations:

Rangel, A. (2008). Stigmatized students: Teacher expectations and school climate. Presentation at the Educational Psychology Departmental Colloquium at The University of Texas at Austin

Rangel, A. (2008). Teachers expectations and stigmatized students: An analysis of the ELS:02 dataset using hierarchical linear modeling. Presentation at the Human Development and Culture Area Colloquium at The University of Texas at Austin

Rangel, A. (2004). Modeling the development and maintenance of preferences: The case of music. Presentation to Social and Personality Psychology Area Meeting at The University of Texas at Austin.

Rangel, A. (2004). Music preferences. Presentation to Social and Personality Psychology Area Meeting at The University of Texas at Austin.

3. Consultancies:

4. Workshops:

5. Other:

C. Grants and Contracts

1. Funded External Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

3. Funded Internal Grants and Contracts:

4. Submitted, but not Funded, Internal Grants and Contracts:

D. Fellowships, Awards, Honors:

The University of Texas at Austin Teresa Lozano Long Endowed Graduate Fellowship (2008)

Ford Foundation Diversity Fellowship – Predoctoral Fellowship (2004-2007)

The University of Texas at Austin David Bruton, Jr. Graduate Fellowship (2005)

The University of Texas at Austin David Bruton, Jr. Graduate Fellowship (2004)

IV. SERVICE

A. University:

B. Departmental:

Undergraduate Curriculum Committee

Inclusive Excellence Committee

Faculty Mentoring Committee

Course Evaluation Committee

Undergraduate Assessment Committee

Transition Committee (Methods and Statistics)

Internship Committee

COVID Adjustment Committee

C. Community:

D. Professional:

E. Organizations

1. Honorary:

2. Professional: past memberships

F. Services Honors and Awards: