

TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Robyn R Rogers Title: Senior Lecturer

B. Educational Background

Degree	Year	University	Major	Thesis/Dissertation
Certified Reality Therapist	1991-present	William Glasser Institute	Choice Theory/Reality Therapy	
LPC	1983-present	Texas State Board of Examiners		
M.ED.	1981	University of Arkansas	Counseling	
Teacher Certification	1979	Arkansas Board of Education		
B.S., Education	1979	University of Arkansas	English & Journalism	

C. University Experience

Position	University	Dates
Senior Lecturer, College of Liberal Arts	Texas State University-San Marcos	1981-present
Lecturer, Extension Program	Texas State University-San Marcos	1993-1994

D. Relevant Professional Experience

Position	Entity	Dates
Pro- Bono Counseling- Counselor	Catholic Dioceses of Austin	2011-2016
Private Counseling Practice	Private Counseling Practice, Austin/San Marcos Texas	1986-to present
Training and Consulting	Central Texas Region	1981-present
Contract Counselor	Lifeworks, Austin Texas	2003
Liaison, Basic Training Seminars	William Glasser Institute	2007-2012
Consultant	Baptist Academy, San Marcos, Texas State Tangram, San Marcos, Texas	2010 1995-1999

	Schertz High School, Schertz Texas	1988
Counseling Intern	Washington County Juvenile Court, Fayetteville Arkansas	1980-1981

II. TEACHING

A. Teaching Honors and Awards

Applied Internship in Psychology was designated as a Service Learning Course (2017)
Presidential Service Award for Thirty- Five Years of Service (2016)
Liberal Arts Presidential Distinction Award for Excellence in Service (2015)
Liberal Arts Nominee for the Presidential Service Award (2014)
Presidential Service Award for Thirty Years of Service (2012)
Liberal Arts Recipient of Golden Apple Award for Service (2011)
Presidential Level Award For Service- Runner- up (2011)
Liberal Arts Nominee for the Presidential Teaching Award (2013)
Liberal Arts Nominee for the Presidential Teaching Award (1990)
Merit recipient, all years funded (1981-present)

B. Courses Taught:

Cognitive- behavioral Therapies (Originally, Behavior Modification)
Undergraduate Applied Internship in Psychology
Adolescent Psychology
Reality Therapy/Choice Theory
Introduction to Psychology
University Seminar

C. Graduate Theses/Dissertations or Exit Committees (if supervisor, please indicate):

Senior Lecturer: NA

D. Courses Prepared and Curriculum Development:

1.) Undergraduate Applied Internship in Psychology (Designated as a Service Learning Course.).
This course is designed to provide students with the opportunity to apply knowledge and skills gained from the classroom to actual work settings while under both site and academic supervision. A Poster Presentation Event in the round is held each semester to demonstrate what students have learned through their internship. Faculty, and Staff from their sites, and a few family members attend this event bi-annually.

2.) Cognitive- behavioral Therapies [Originally, Behavior Modification] (Designated as a Writing-intensive Course.) This course is designed to teach students to apply the theoretical and psychological principles of Behavior Modification to create constructive behavior change. Cognitive Therapy and Reality Therapy models are included intervention approaches. A Behavioral change project is required by each student to demonstrate their understanding of the use of cognitive-behavioral principles.

3.) Reality Therapy/Choice Theory- (This course is designated a Writing- intensive Course.) designed to provide students with the theoretical underpinnings of the Choice Theory/ Reality Therapy approach developed by Dr. William Glasser. Discussed in this class is Glasser's notion of 'Total Behavior', and how the choices we make impact on all aspects of our lives, and improve our relationships, health, quality of life, and especially, our relationships with others. Cognitive Therapy models and the Person-Centered Counseling models are included as comparative approaches.

4.) Adolescent Psychology- This course is designed to help students understand how adolescents develop in contemporary society and the world in which they live- families, peer groups, schools, neighborhoods, and work and leisure settings. Group discussions-small and large- help to enhance the learning process. Approximately 30% of students complete 12 hours of supervised volunteer work with youth at-risk.

5.) University Seminar- This course is designed to introduce and prepare freshman and transfer students to the university.

6.) Introduction to Psychology- This course is designed to overview the various topics investigated by psychologists, helping students to gain an understanding of the major theories and findings of psychology.

E. Funded External Teaching Grants and Contracts:

F. Submitted, but not Funded, External Teaching Grants and Contracts:

G. Funded Internal Teaching Grants and Contracts:

H. Submitted, but not Funded, Internal Teaching Grants and Contracts:

I. Other:

III. SCHOLARLY/CREATIVE

A. Works in Print

1. Books (if not refereed, please indicate)

a. Scholarly Monographs:

b. Textbooks:

c. Edited Books:

d. Chapters in Books:

e. Creative Books:

2. Articles

a. Refereed Journal Articles:

b. Non-refereed Articles:

3. Abstracts:

4. Reports:

5. Book Reviews:

Rogers, Robyn R. (2015) Reviewer, Behavior Modification, Miltenberger, 6th edition. Wadsworth/Cengage.

Rogers, Robyn R. (2010) Reviewer, Behavior Modification, Miltenberger, 4th edition. Wadsworth/Cengage.

Rogers, Robyn R. (2008) Reviewer, Behavior Modification, Miltenberger, 3rd edition. Wadsworth/Cengage.

Rogers, Robyn R. (2011) Reviewer, Adolescence, Steinberg, 10th edition, 2011.

Rogers, Robyn R. (2010) Reviewer, Introduction to Psychology, Coon, 2010, 12th edition, Wadsworth/Cengage.

6. Other:

B. Works not in Print

1. Papers Presented at Professional Meetings:

2. Invited Talks, Lectures, and Presentations:

Rogers, Robyn R. (2016). Upward Bound Summer Residential Program. Guest Lecturer.

Rogers, Robyn R. (2013). Introduction to Reality Therapy/ Choice Theory, 6th Annual Kaleidoscope of Counseling Conference, Chi Sigma Iota Counseling Honor Society- Sigma Tau Chapter, TSU, San Marcos, Texas.

Rogers, Robyn R.(2010-present[bi-annually]).'The Applied Internship in Psychology' presented to The Psychology Association and Psi Chi, TSU, San Marcos, Texas.

Rogers, Robyn R. (2011). Keeping It Real. Regional Conference for The William Glasser Institute, Dallas, Texas.

Rogers, Robyn R. (2010). Conference Organizer. Keeping It Real. Regional Conference for The William Glasser Institute, San Marcos, Texas.,

Rogers, Robyn. (2008). Keeping it Real. Reality Therapy /Choice Theory Regional Conference, Oklahoma City, Oklahoma.

3. Consultancies:

Rogers, Robyn R. (2010). Basic Needs in Choice Theory/ Reality Therapy, Baptist Academy, San Marcos, Texas.

Rogers, Robyn. (1995-1999, annually). Behavior Modification: Modules I & II. ResCare Premier Tangram Behavioral Program, San Marcos, Texas.

4. Workshops:

Veteran Friendly Training, Texas State University (2017).

Ethics Training for The Catholic Dioceses of Austin (2013).

Ethics Training for The Catholic Dioceses of Austin (2009).

Ethics in Training, Haverleigh Correspondence Training (2008, 2002, 1999, 1998)

Reality Therapy/Choice Theory International, Colorado Springs (2008)

Reality Therapy/ Choice Theory Regional Conference, Oklahoma City, Oklahoma (2008)

Psychopharmacology: the medication management of mental health disorders., by P.D.

Wegmann, Continuing Education Productions, Austin, Texas (2004)

Multicultural Competencies in Counseling: Ethical Standards and Strategies for Organizational Change, Part I., presented by Derald Wing Sue, St. Edwards University, Austin, Texas (2004)

Multicultural Competencies in Counseling: Ethical Standards and Strategies for Organizational Change, Part II., presented by Derald Wing Sue, St. Edwards University, Austin, Texas (2004)

Quality Relationships workshop, presented by William and Carleen Glasser, Austin, Texas (1996)

Quality Schools workshop, presented by William Glasser, San Antonio, Texas (1991)

5. Other:

C. Grants and Contracts

1. Funded External Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

3. Funded Internal Grants and Contracts:

4. Submitted, but not Funded, Internal Grants and Contracts:

D. Fellowships, Awards, Honors:

IV. SERVICE

A. University:

University Seminar: Taught University Seminar, 2010, 2002-2007.

Writing Center Contest judge for category I entries, Dept. of English, S.W.T.S.U., San Marcos, Texas (1995-2006)

Lecturer, Extension Program, Texas State University, San Marcos, Texas (1993-1994) Develop and taught coursework for New Vision, a federal pre-release facility in Kyle, Texas Introduction to Psychology—a course designed and adapted to address some of the concerns prisoners in a pre-release program in addition to providing an overview of the various topics investigated by psychologists and helping students to gain an understanding of the major theories and findings of psychology.

B. Departmental:

Rogers, Robyn R. Undergraduate Curriculum Committee. (Chair- 2014-present).
Rogers, Robyn R. Undergraduate Internship Committee. (Chair- 2014-present).
Rogers, Robyn R. Internship Committee, Chairman. (2015-present)
Rogers, Robyn R. Undergraduate Scholarship Awards Committee. (2010-2014).
Rogers, Robyn R. Internship Committee; Curriculum Committee; and various other committees as request be department Chair annually, 1983-present.
Rogers, Robyn R. (2013). Attended The Liberal Arts Distinguished Awards Ceremony, San Marcos, Texas.
Rogers, Robyn R. (2009-2014). Attended The Liberal Arts Distinguished Awards Ceremony, Austin, Texas.
Rogers, Robyn. (1990-2010, annually). Alternatives to Ph. D. Programs for Psychology Majors. Texas State University, San Marcos, Texas.

C. Community:

Turkey Trot- serving Caritas in Austin (2010-2016).
Pro-Bono Counseling for The Catholic Dioceses of Austin (2011-2016), Austin, Texas.
The Society of St. Vincent de Paul- Walk for the Poor (2010-2012).
The Society of St. Vincent de Paul- Committee Member (2010-2016).

D. Professional:

Letters of Reference- Between 35 and 100 individual letters of reference written for students applying for Graduate schools or professional positions. (1990-present).
Rogers, Robyn R. (2012). Keeping It Real. Regional Conference for The William Glasser Institute, San Antonio, Texas.
Rogers, Robyn R. (2011). Keeping It Real. Regional Conference for The William Glasser Institute, Dallas, Texas.
Rogers, Robyn R. (2010). Conference Organizer. Keeping It Real. Regional Conference for The William Glasser Institute, San Marcos, Texas.
Rogers, Robyn R. (2010). Keeping It Real. Regional Conference for The William Glasser Institute, San Marcos, Texas.
Rogers, Robyn R. (2009). Keeping It Real. Regional Conference for The William Glasser Institute, Wichita Falls, Texas.
Rogers, Robyn. (2008). Keeping it Real. Reality Therapy /Choice Theory Regional Conference, Oklahoma City, Oklahoma.
Rogers, Robyn R. Basic Training for Reality Therapy/ Choice Theory. Workshop Organizer. San Marcos, Tx.(January, 2011; July, 2010; January, 2009; June, 2009, June, 2005).
Rogers, Robyn. (2000-2003). Behavior Management, Goal Setting, Egocentrism, and Suicide and Depression in Adolescents. Lifeworks, Austin, Texas.

Rogers, Robyn. (1999). Positive Intervention Strategies for Prevention of Dropouts. Conference for Behavioral Disorders, Austin, Texas.

Rogers, Robyn. (1995-1999, annually). Developing the Internship in an Undergraduate Psychology Program. National Institute of Psychology Conference, St. Petersburg, Florida.

Rogers, Robyn. (1995-1999, annually). Behavior Modification: Modules I & II. ResCare Premier Tangram Behavioral Program, San Marcos, Texas.

Rogers, Robyn. (1996, 1994, 1993). Communications Training Workshop. Annual Southwest Leadership Development Conference, Texas State University, Austin, Texas.

Rogers, Robyn. (1994, 1993, 1992, 1990). Suicide and Depression in Adolescents. Center for Initiatives in Education, Classroom Training and Management Program, San Marcos, Texas.

Rogers, Robyn. (1992). A Model for Prevention of Adolescent Depression: Teaching Coping Skills. Fifth Annual Conference on Contemporary Youth Issues, Austin, Texas.

Rogers, Robyn. (1991). Adolescent Depression and Youth at Risk. Spectrum Youth Shelter, for Middle Earth Unlimited Inc., Austin, Texas.

Rogers, Robyn. (1991). Substance Abuse, Suicide, and Depression in Adolescents. Thirteenth Annual Regional Institute on Substance Abuse and Addiction, Lubbock, Texas.

Rogers, Robyn. (1988). Suicide Prevention. Schertz High School, Schertz, Texas.

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E. Organizations

1. Honorary:

Psi Chi

2. Professional:

Sunbelt South Central Texas Regional Representative to The Board of Directors- William Glasser Institute for Choice Theory and Reality Therapy (2012-2013)

Executive Board of Directors, Youth Services Bureau (1998-1999)

Board Member, Sunbelt Region, William Glasser Institute (1992-present)

Member, William Glasser Institute (1991-2013)

Advisory Board, Middle Earth, Inc. (1988-1990)

Texas State Board of Examiners of Professional Counselors (1983-present)

Please note: For all entries, list most recent items first.