

TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Jennifer M. Clegg

Title: Assistant Professor

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
PhD	2016	The University of Texas at Austin	Psychology; Portfolio in Applied Statistical Modeling	Contextualizing Children's Imitation: An Examination of Children's Flexible Use of Imitation in Distinct Cultural and Child-rearing Contexts
MA	2013	The University of Texas at Austin	Psychology	The Art of Convention: Cognitive Foundations of Cultural Learning
BA	2011	Emory College of Arts & Sciences	Psychology & Linguistics	

C. University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Assistant Professor	Texas State University	August 2019-Present
Senior Lecturer	Texas State University	August 2017-August 2019
Postdoctoral Research Associate	Boston University, Harvard Graduate School of Education	August 2016-August 2017

II. TEACHING

A. Teaching Honors and Awards:

2020 Texas State University Alpha Chi Honor Society Favorite Professor
 2019 Texas State University Alpha Chi Honor Society Favorite Professor
 2018 Texas State University Alpha Chi Honor Society Favorite Professor

B. Courses Taught:

Courses Taught by Semester:

Spring 2023 Introduction to Statistics (Texas State University; 2 sections, 200 students)
 Fall 2022 Graduate Research Design (Texas State University; 2 sections, 17 students)
 Summer 2022 Introduction to Statistics (Texas State University; 2 sections online, 56 students)
 Spring 2022 Graduate Research Design (Texas State University; 2 sections, 18 students)
 MAPR Independent Study (Texas State University; 2 students)
 Undergraduate Independent Study (Texas State University; 1 student)

Fall 2021	MAPR Independent Study (Texas State University; 1 student) Undergraduate Independent Study (Texas State University; 1 student)
Summer 2021	Introduction to Statistics (Texas State University; 2 sections online, 56 students)
Spring 2021	Introduction to Statistics (Texas State University; 2 sections online, 198 students) MAPR Independent Study (Texas State University; 2 students)
Fall 2020	Introduction to Statistics (Texas State University; 2 sections online, 201 students) Undergraduate Independent Study (Texas State University; 1 student)
Spring 2020	Introduction to Statistics (Texas State University; 1 section, 98 students) MAPR Independent Study (Texas State University; 1 student) Undergraduate Independent Study (Texas State University; 1 student)
Fall 2019	Introduction to Statistics (Texas State University; 1 section online, 25 students) Undergraduate Independent Study (Texas State University; 1 student)
Summer 2019	Introduction to Statistics (Texas State University; 2 sections, 67 students)
Spring 2019	Experimental & Research Methods (Texas State University; 2 sections, 56 students) Introduction to Statistics (Texas State University; 1 section, 48 students)
Fall 2018	Experimental & Research Methods (Texas State University; 3 sections, 90 students)
Summer 2018	Undergraduate Independent Study (Texas State University; 1 student)
Spring 2018	Experimental & Research Methods (Texas State University; 3 sections, 68 students) Undergraduate Independent Study (Texas State University; 1 student)
Fall 2017	Experimental & Research Methods (Texas State University; 3 sections, 84 students) Undergraduate Independent Study (Texas State University; 1 student)

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

PhD Dissertations – Committee Member:

Jenny Nissel, University of Texas at Austin, Psychology. (Spring 2021 – Summer 2023)
Kelsey Kelley, University of Texas at Austin, Psychology. (Spring 2019 – Fall 2020)

Master's Theses – Chair:

Texas State University – Master of Arts in Psychological Research

Dea Mitaj (Fall 2022 – Present). *Examining supernatural belief profiles and behaviors in*

secular parents.

Kendria Shields-Rhodes (Fall 2022 – Present). *Teleological reasoning in secular adults.*

Adine Deleon (Fall 2020 – Summer 2022). *Intentional design bias in children.* Recipient of Gorilla.sc Research Grant to support thesis research

Sarah Tanner (Fall 2020 – Spring 2022). *Parental encouragement of prosocial lying.*

Recipient of Graduate College Research Support Fellowship for Fall 2021

Taylor McDonald (Fall 2019 – Spring 2021). *What's in a ritual? Examining the impact of ritual features and framing on perceptions of efficacy.* Awarded APA Division 36 Student Research Award; Runner-up, Best Graduate Poster in Spring 2020 Psychology Digital Student Poster Showcase

Master's Theses – Committee Member:

Texas State University – Master of Arts in Psychological Research

Rebbekah Alcazar (Fall 2022 – Present). *Maternal social support: Through online and offline social networks.*

Karrie Barrett (Fall 2022 – Present). *College students' acceptability and recognition of intimate partner violence.*

Emma Bulut (Fall 2022 – Present). *Retrospective reports of parental lying behaviors from the perspective of first- and second-generation immigrant students.*

Karleigh Chaney (Fall 2022 – Present). *Theories of Intelligence (TOIs) and Metacognitive Monitoring and Control in College Students.*

Mark Rector (Fall 2022 – Present). *Thesis topic in development.*

Lin Tran (Fall 2022 – Present). *Thesis topic in development.*

Annemarie Dechellis (Fall 2021 – Present). *Using an interactive paradigm to explore the role of individual differences in prosocial lying among young adults*

Steven Mesquiti (Fall 2020 – Spring 2022). *Collegiate student-athletes' levels of satisfaction related to mindset and grit*

Natalie Tucker (Fall 2020 – Spring 2022). *Seeing the best in others: Relations between positive attribution biases and resilience.*

Ashley Myers (Fall 2019 – Fall 2020). *Schizotypal traits and patterns of visual fixations on self and stranger faces.*

Ethan Gibeaut (Fall 2018 – Fall 2020). *Barriers and facilitators to antidepressant adherence.*

Eduardo Hernandez (Fall 2018 – Summer 2020). *Prosodic differences between English monolinguals and Spanish-English bilinguals*

Aleyda Arreola (Fall 2018 – Spring 2020). *Relations between language exposure and social behavior in childhood*

Merab Gomez (Fall 2018 – Spring 2020). *Social media currency: Are you social media rich or poor?*

Sierra Kaiser (Fall 2018 – Spring 2020). *Attachment styles and changes in sexual orientation*

Erin Cowart (Fall 2018 – Spring 2019). *Moral violations in groups: How group relationships regulate individual morality*

Callie de la Cerda (Spring 2018 – Fall 2018). *The effect of group membership on social behavior in young children*

Texas State University – Master of Arts in Family and Child Studies

Pond Ezra (Fall 2021 – Spring 2022). *Religiosity as a moderator for the relations between*

mental health risk factors and paternal involvement.

Honors Theses and Senior Projects:

Texas State University

Advisor

Katherine Busker (Fall 2020 – Spring 2021). *Sources of testimony about birth control in college-aged women.*

Natalie Quintero-Flores (Fall 2020 – Spring 2021). *Can magic make it happen? Children's use of magical objects to explain impossible and improbable events.* Awarded Best Undergraduate Poster in Spring 2020 Psychology Digital Student Poster Showcase, Awarded second place oral presentation in the College of Liberal Arts Research Expo, Awarded Outstanding Senior in Psychology 2020-2021, Thesis funded by a Texas State University Undergraduate Research Fellowship

Second Reader

Katelyn Domer (Fall 2020 – Spring 2021). *The deceiver and the deceived: Effects of recollecting prosocial lying on emotions and values.* Awarded second place poster presentation in the College of Liberal Arts Research Expo, Awarded honorable mention for poster at the Undergraduate Research Conference and Thesis Forum

Boston University (co-supervised with Kathleen H. Corriveau)

Emily Palmer (Fall 2017 – Spring 2019). *Do you believe in magical objects?*

Amita Sekhon (Fall 2017 – Spring 2018). *Do children attend to cues to religious group membership?* Research funded by a fellowship from BU's Undergraduate Research Opportunities Program (UROP).

Rose Brett (Spring 2017 – Spring 2018). *Are children with older siblings more likely to imitate other children when learning novel tasks?*

Jenna Benferhat (Fall 2016 – Spring 2017). *Children's attention to religious group membership when inferring informant trustworthiness.* Research funded by a fellowship from BU's UROP.

Melissa Capone (Fall 2016 – Spring 2017). *What is healthy? Exploring the development of health knowledge.* Research funded by a fellowship from BU's UROP.

Stephanie Santos (Fall 2016 – Spring 2017). *Explanatory coexistence in Latino immigrant groups in the U.S.* Research funded by a Supplies Award from BU's UROP.

The University of Texas at Austin (co-supervised with Cristine H. Legare)

Ana Jacome (Spring - Fall 2016). *3- to 6-year-olds' attention and imitation during third party observation.* Research funded through participation in UT Austin's SURE Summer Program & UT Liberal Arts Honors Scholarship.

Elena Keltner (Spring - Fall 2016). *Examining variation in caregiver-child conversation in the*

U.S. and Vanuatu. Research funded through UT Liberal Arts Honors Scholarship, Awarded UT's Endowed Presidential Scholarship.

Beth Belachew (Fall 2015 - Spring 2016). *Quantitative cross-cultural comparison of children's socialization in the U.S., Samoa, and Vanuatu.* Recognized as Dean's Distinguished Graduate Honorable Mention.

Caroline G. Cicardo (Fall 2015 – Spring 2016). *Children's attention and imitation during third party observation in the U.S. and Vanuatu.* Recipient of UT Austin Undergraduate

Research Fellowship.

Cintia Hinojosa (Fall 2013 – Spring 2014). *The impact of ostracism on children's attention and imitation during third party observation*. Dean's Distinguished & Dean's Achievement Graduate, IE Kuhn Scholar.

F. Other:

Mentored Student Awards

Spring 2022	Cognitive Development Society Diversity Travel Award given to Adine DeLeon
Fall 2021	Texas State Graduate College Research Support Fellowship (\$1600) given to Sarah Tanner
Summer 2021	Association for Psychological Science Diversity Award given to Adine DeLeon
Fall 2021	Gorilla.sc Research Grant Ruby Award given to Adine DeLeon
	Undergraduate Research Fellowship (\$990) given to Estrella Guel
	Undergraduate Research Fellowship (\$990) given to Olivia Verosky
Spring 2021	Outstanding Senior in Psychology awarded to Natalie Quintero-Flores
	College of Liberal Arts Research Expo, 2 nd Place Oral Presentation awarded to Natalie Quintero-Flores
Fall 2020	Department of Psychology Graduate Thesis Support (\$700) awarded to Taylor McDonald
	Undergraduate Research Fellowship (\$1000) given to Natalie Quintero-Flores
Spring 2020	Department of Psychology Poster Showcase Best Graduate Student Poster Runner-up award to Taylor McDonald
	Department of Psychology Poster Showcase Best Undergraduate Student Poster awarded to Natalie Quintero-Flores
Summer 2020	APA Division 36 Student Research Award (\$500) given to Taylor McDonald
Fall 2018	Undergraduate Research Fellowship (\$1000) given to Chase Benson

Undergraduate research assistants (Texas State University)****Independent study student***

Summer 2022	Estrella Guel, Olivia Verosky
Spring 2022	Olivia Anaya, Jayci Ferguson*, Estrella Guel, Gaby Olivarez, Olivia Verosky
Fall 2021	Jayci Ferguson*, Estrella Guel, Olivia Verosky
Summer 2021	Estrella Guel, Olivia Verosky
Spring 2021	Gabriella Aleman, Emily Branson, Jeanene Jackson, Dea Mitaj, Diamond Mitchell, Anmol Prasla, Natalie Quintero-Flores, Daleth Trevino, Aliyah Sanchez, Olivia Verosky; Katelyn Domer (co-supervised with Dr. Kate Warnell)
Fall 2020	Gabriella Aleman*, Jeanene Jackson, Anmol Prasla, Natalie Quintero-Flores, Daleth Trevino, Aliyah Sanchez; Katelyn Domer (co-supervised with Dr. Kate

Warnell)

Summer 2020 Pond Ezra, Jeanene Jackson, Natalie Quintero-Flores, Sarah Tanner, Shayla Williams; Katelyn Domer (co-supervised with Dr. Kate Warnell)

Spring 2020 Pond Ezra, Isabel Clark, Sarah Tanner*

Fall 2019 Isabel Clark, Liseth Torres*

Summer 2019 Pond Ezra, Anna Gallagher, Kylie Goebel, Anna Padilla, Sarah Tanner

Spring 2019 Chase Benson, Isabel Clark, Kayla Lomas

Fall 2018 Chase Benson, Isabel Clark, Michaela Jefferson, Kayla Lomas

Summer 2018 Chase Benson, Victoria Berumen*, Michaela Jefferson

Spring 2018 Hanna Abebe, Steven Bosmans, Amber Dixon*, Lindsey Nunez, Ubania Villalpando

Fall 2017 Christopher Gonzales, Lindsey Nunez*, Carolina Sandoval, Tiffany Stranathan, Ubania Villalpando

Non-thesis graduate research assistants (Texas State University)

Summer 2022 Cristal Martinez

Spring 2022 Pond Ezra, Cristal Martinez

Fall 2021 Pond Ezra, Steven Mesquiti

Summer 2021 Pond Ezra, Steven Mesquiti

Spring 2021 Pond Ezra, Steven Mesquiti, Aqua Uwadiale

Fall 2020 Pond Ezra, Steven Mesquiti

Spring 2020 Merab Gomez, Steven Mesquiti

G. Teaching Professional Development Activities Attended:

2023 SRCD Teaching Institute Participant & Presenter
The Strength Within: Activating Community Cultural Wealth to Increase Success for Students of Color in STEM Disciplines

2022 Helping Graduate Students Dealing with Procrastination, Perfectionism, and Mental Health Issues

2021 Documenting Invisible Labor and Contributions in Faculty Performance
Service-Learning and Excellence Summer Workshop

2020 Scholarship & Teaching Excellence Program (STEP)

2019 Quality Matters Designing Your Online Course
SRCD Teaching Institute Participant & Presenter

2018 Create an Active Learning Environment (Multipart class)
Developing and Offering a Faculty-led Study Abroad Program

2017 SRCD Teaching Institute Participant

2015 Inclusive Classrooms Leadership Seminar

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press)

1. Books (if not refereed, please indicate)

d. Chapters in Books:

Legare, C.H. & **Clegg, J. M.** (2015). The development of children's causal explanations. In S. Robson & S. Flannery Quinn (Eds.), *The Routledge International Handbook of Young Children's Thinking and Understanding* (pp. 65-73). New York, NY: Routledge.

2. Articles

+Undergraduate student supervised, ^Graduate student supervised

a. Refereed Journal Articles:

^De La Cerda, C., **Clegg, J. M.**, & Warnell, K. R. (2022, in press). Everyone's a critic (sometimes): Young children show high awareness of, but lower adherence to, prosocial lying norms. *The Journal of Genetic Psychology*, 1-9. doi: 10.1080/00221325.2022.2158439 [IF = 1.333]

Davis, S., Rawlings, B., **Clegg, J. M.**, Ikejimba, D., Watson-Jones, R. E., Whiten, A. & Legare, C. H. (2022). Cognitive flexibility supports the development of cumulative cultural learning in children. *Scientific Reports*, 12(1), 14073. doi: 10.1038/s41598-022-18231-7 [IF = 4.996]

Davoodi, T., Jamshidi Sianaki, M., Payir, A., Cui, Y. K., **Clegg, J. M.**, McLoughlin, N., Harris, P. L., & Corriveau, K. H. (2022). Miraculous, magical, or mundane? The development of beliefs about stories with divine, magical, or realistic causation. *Memory & Cognition*. doi: 10.3758/s13421-021-01270-2 [IF = 2.763]

Davoodi, T., & **Clegg, J. M.** (2022). When is cultural input central? The development of beliefs about religious and scientific unobservables 'as real'. *Child Development Perspectives*, 16, 34-40. doi: 10.1111/cdep.12435 [IF = 6.22]

Payir, A., McLoughlin, N., Cui, Y. K., Davoodi, T., **Clegg, J. M.**, Harris, P. L., & Corriveau, K. (2021). Children's ideas about what can really happen: The impact of age and religious background. *Cognitive Science*, 45, e13054. [IF = 2.56]

DiYanni, C. J., **Clegg, J. M.**, & Corriveau, K. H. (2021). If I told you everyone picked that (inefficient) tool, would you? Children attend to normative language when imitating and transmitting tool use. *Journal of Experimental Child Psychology*, 214, 105293. doi: 10.1016/j.jecp.2021.105293 [IF = 2.61]

McLoughlin, N., Davoodi, T., Cui, Y. K., **Clegg, J. M.**, Harris, P.L., & Corriveau K. H. (2021). Exploring diverse parents' influence on the development of their children's scientific and religious beliefs in the United States, Iran, and China. *Journal of Cognition and Culture*,

21(1-2), 49-75. doi: 10.1163/15685373-12340096 [IF = 0.796]

- Clegg, J. M.,** Wen, N. J., DeBaylo, P. E., Alcott, A., Keltner, E. & Legare, C. H. (2021). Teaching through collaboration: Flexibility and diversity in caregiver-child interaction across cultures. *Child Development*, 92(1), e56-e75. doi: 10.1111/cdev.13443 [IF = 4.891]
- Payir, A., Davoodi, T., Cui, Y. K., **Clegg, J. M.,** Harris, P. L., & Corriveau, K. H. (2020). Are high levels of religiosity inconsistent with a high valuation of science? Evidence from the United States, China and Iran. *International Journal of Psychology*. doi: 10.1002/ijop.12701 [IF = 1.255]
- Davoodi, T., Cui, Y., **Clegg, J. M.,** Payir, A., Harris, P. L., & Corriveau, K. H. (2020). Epistemic justifications for belief in the unobservable: The impact of minority status *Cognition*, 200, 104273 doi: 10.1016/j.cognition.2020.104273 [IF = 3.294]
- Cui, Y. K., **Clegg, J. M.,** Yan, E. F., Davoodi, T., Harris, P. L., & Corriveau, K. H. (2020). Religious testimony in a secular society: Belief in unobservable entities among Chinese parents and their children. *Developmental Psychology*, 56(1), 117- 127. doi: 10.1037/dev0000846 [IF = 3.342]
- Clegg, J. M.,** Kurkul, K. E., & Corriveau, K. H. (2019). Trust me, I'm a competent expert: Developmental changes in children's use of an expert's explanation quality to infer trustworthiness. *Journal of Experimental Child Psychology*, 88. doi: 10.1016/j.jecp.2019.104670 [IF = 2.61]
- Clegg, J. M.,** Cui, Y. K., Harris, P. L., & Corriveau, K. H. (2019). God, germs, and evolution: Belief in unobservable religious and scientific entities in the U.S. and China. *Integrative Psychological and Behavioral Science*, 53(1), 93-106. doi: 10.1007/s12124-019-9471-0 [IF = 1.397]
- Wen, N. J., **Clegg, J. M.,** & Legare, C. H. (2019). Smart conformists: Children and adolescents associate conformity with intelligence across cultures. *Child Development*, 90(3), 746-758. doi: 10.1111/cdev.12935 [IF = 5.024]
- Legare, C. H., **Clegg, J. M.,** & Wen, N. J. (2018). Evolutionary developmental psychology: 2017 redux. *Child Development*, 89(6), 2282-2287. doi: 10.1111/cdev.13018 [IF = 5.024]
- Corriveau, K. H., DiYanni, C. J., **Clegg, J. M.,** Min, G., Chin, J., & Nasrini, J. (2017). Cultural differences in the imitation and transmission of inefficient actions. *Journal of Experimental Child Psychology*, 161, 1-18. doi: 10.1016/j.jecp.2017.03.002 [IF = 2.61]
- Clegg, J. M.,** Wen, N. J., & Legare, C. H. (2017). Is non-conformity WEIRD?: Cultural variation in adults' beliefs about children's conformity and competency. *Journal of Experimental Psychology: General*, 146(3), 428-441. doi: 10.1037/xge0000275 [IF = 3.498]

Clegg, J. M. & Legare, C. H. (2017). Parent scaffolding of flexible imitation in early childhood. *Journal of Experimental Child Psychology*, 153, 1-14. doi: 10.1016/j.jecp.2016.08.004 [IF = 2.61]

Clegg, J. M. & Legare, C. H. (2016). A cross-cultural comparison of children's imitative flexibility. *Developmental Psychology*, 52, 1435-1444. doi: 10.1037/dev0000131 [IF = 3.342]

Clegg, J. M. & Legare, C. H. (2016). Instrumental and conventional interpretations of behavior are associated with distinct outcomes in early childhood. *Child Development*, 87, 527-542. doi: 10.1111/cdev.12472 [IF = 5.024]

Watson-Jones, R., Legare, C. H., Whitehouse, H., & **Clegg, J. M.** (2014). Task-specific effects of ostracism on imitative fidelity in early childhood. *Evolution & Human Behavior*, 35, 204-210. doi: 10.1016/j.evolhumbehav.2014.01.004 [IF = 2.959]

b. Non-refereed Journal Articles:

Clegg, J. M., Wen, N. J., & Legare, C.H. (accepted 11/23). Cooperative signaling in the sandbox: Future directions for examining collective ritual in child development. *Religion, Brain, & Behavior*. (invited commentary) [IF = 1.359]

Clegg, J. M., Wen, N. J., & Rawlings, B. (2022). Culture is an optometrist: Cultural contexts adjust the prescription of social learning bifocals. *Behavioral and Brain Sciences*, 45, E255. (invited commentary) doi:10.1017/S0140525X22001376 [IF = 21.357]

Clegg, J. M. & Corriveau, K. H. (2017). Children begin with the same start-up software, but their software updates are cultural. *Behavioral and Brain Sciences*, 40, 32. (invited commentary) doi: 10.1017/S0140525X17000097 [IF = 17.194]

c. Refereed Conference Proceedings:

Coughlin, C., +Nissel, J., +Kelley, K. A., **Clegg, J. M.**, Li, H., & Woolley, J. (2022). Cross-cultural sensitivity to context when reasoning about the impossible. In *Proceedings of the Annual Meeting of the Cognitive Science Society* (Vol. 44, No. 44).

B. Works not in Print

1. Papers Presented at Professional Meetings:

^De La Cerda, C., Clegg, J. M., & Warnell, K. R. (2023, March). *Sparing whose feelings: Comparing young children's white lies in puppet-, human-, and vignette-based contexts.* Flash talk accepted for presentation at the biennial meeting of the Society for Research in Child Development.

^DeLeon, A., Kelemen, D., Corriveau, K. H., & Clegg, J. M. (2023, March). *Was this made by someone? Examining intentional design beliefs in children through online games.* Poster

accepted for presentation at the biennial meeting of the Society for Research in Child Development.

^Leyva, V., ^Bulut, E., Lucieer, I., Kok, R., Lucassen, N., & Clegg, J. M. (2023, March). *Examining U.S. parental beliefs and behaviors associated with different categories of lies*. Poster accepted for presentation at the biennial meeting of the Society for Research in Child Development.

^Tanner, S. E., ^Tucker, N., Warnell, K. R., & Clegg, J. M. (2023, March). Situational effects on children's decisions to tell prosocial lies. Poster accepted for presentation at the biennial meeting of the Society for Research in Child Development.

^DeChellis, A., Clegg, J. M., & Warnell, K. R. (2023, February). *Let me be blunt: Using an interactive paradigm to examine the correlates of prosocial lying*. Poster accepted for presentation at the annual meeting of the Society for Personality and Social Psychology.

^DeLeon, A., Nissel, J., Lu, Y. C., Woolley, J., & Clegg, J. M. (2022, April). *Comparing the occurrence of impossible content in Chinese and U.S. picture books*. Poster presented at the biennial meeting of the Cognitive Development Society.

Iven, B., Walsh, C., Fernandez, A., Arreola, A., Clegg, J. M., Weimer, A., Warnell, K. R. (2022, April). *"Because it's a little bit more my language": Metalinguistic explanations for language-based biases in young monolingual and bilingual children*. Poster presented at the biennial meeting of the Cognitive Development Society.

+Quintero-Flores, N., Jackson, J., & Clegg, J. M. (2022, April). *Did she wave her arm or a magic wand? Examining when children use magic to explain outcomes*. Poster presented at the biennial meeting of the Cognitive Development Society.

^Ezra, P., Goble, P., Clegg, J. M., Trahan, M. (2022, March). *Religiosity as a moderator for the relation between mental health risk factors and paternal involvement*. Poster presented at the Texas Council on Family Relations.

Domer, K., DeChellis, A., Clegg, J. M., Warnell, K. R. (2022, February). *The Deceiver and the Deceived: Effects of recollecting prosocial lying on emotions and values*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, presented in virtual showcase.

^Tanner, S.E., ^Ezra, P., Cui, Y.K., Davoodi, T., Payir, A., Harris, P.L., Corriveau, K.H., &

- Clegg, J.M. (2021, August). *How do you know they're real? Children's justification for their belief in the existence of common and uncommon invisible entities*. Poster presented at the biennial meeting of the International Association for the Psychology of Religion, virtual in 2021.
- ^DeLeon, A., Kelemen, D., Corriveau, K.H., & Clegg, J.M. (2021, May). *Did someone make tigers? Do young children raised in secular households display the intentional design bias?* Poster presented at the annual meeting of the Association for Psychological Science, virtual in 2021.
- +Jackson, J., +Quintero-Flores, N., Corriveau, K.H., & Clegg, J.M. (2021, May). *Do you need magic water to make a turtle sing? Exploring children's use of magical objects to explain impossible and improbable events*. Poster presented at the annual meeting of the Association for Psychological Science, virtual in 2021.
- ^Mesquiti, S., +Domer, K., Kok, R., Warnell, K.R., & Clegg, J.M. (2021, April). *The truth about prosocial lying: Cross-cultural differences in lying to be polite*. Paper presented at the annual meeting of the Southwestern Psychological Association.
- ^Ezra, P., ^Tanner, S., Cui, Y.K., Davoodi, T., Payir, A., Harris, P.L., Corriveau, K.H., & Clegg, J.M. (2021, April). *When seeing is not believing: Secular and religious children's justifications for belief in unobservable entities*. Poster presented at the biennial meeting of the Society for Research in Child Development, virtual in 2021.
- Arreola, A., Tucker, N., Contreras Urrutia, M., Domer, K., Rizzo Esposito, A., Thomas, H., Clegg, J. M., Weimer, A., & Warnell, K.R. (2021, April). *Effects of implied and explicit monolingualism on resource allocation by young monolingual and bilingual children*. Poster presented at the biennial meeting of the Society for Research in Child Development, virtual in 2021.
- DiYanni, C. J., Clegg, J. M., & Corriveau, K. H., (2021, April). *Children attend to normative language when imitating and transmitting the use of inefficient tools*. Paper presented at the biennial meeting of the Society for Research in Child Development, virtual in 2021. *Note: I was a presenting author on this paper.*
- McLoughlin, N., Cui, Y.K., Davoodi, T., Clegg, J. M., Qui, F., Payir, A., Harris, P.L., & Corriveau, K.H. (2021, April). *Confidence in the existence of unobservable scientific and religious entities is transmitted via parent testimony*. Paper accepted for presentation at the biennial meeting of the Society for Research in Child Development, virtual in 2021.
- Payir, A., Cui, Y.K., Davoodi, T., McLoughlin, N., Clegg, J.M., Harris, P.L., & Corriveau, K.H. (2021, April). *"Because plants need rain to have food on them!": Children's possibility judgments use causal understanding*. Poster presented at the biennial meeting of the Society for Research in Child Development, virtual in 2021.
- ^Tucker, N., Kok, R., Clegg, J.M., & Warnell, K.R. (2021, April). *Big little lies: A cross-*

cultural comparison of prosocial lying to children outside of parental contexts. Poster presented at the biennial meeting of the Society for Research in Child Development, virtual in 2021.

Wen, N.J., Clegg, J.M., Estrera, S., & Legare, C.H. (2021, April). *The ontogeny of American individualism: Individual differences in the association between non-conformity and intelligence.* Paper accepted for presentation at the biennial meeting of the Society for Research in Child Development, virtual in 2021.

+Domer, K., ^Mesquiti, S., Warnell, K.R., & Clegg, J.M. (2021, February). *More than a social norm: Examining who we lie to and what we lie about.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, virtual in 2021.

MacKinnon, C., Gutierrez, D., Clegg, J.M., & Warnell, K.R. (2021, February). *The truth hurts: Psychopathic traits correlate with increased truth-telling when the truth is harmful.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, virtual in 2021.

^McDonald, T. N., & Clegg, J.M. (2021, February). *Appeal to the superhuman agency: An ecologically-valid conceptual replication of work examining the ritual competence theory.* Poster accepted for presentation at the annual meeting of the Society for Personality and Social Psychology, virtual in 2021.

^Mesquiti, S., +Domer, K., Warnell, K.R., & Clegg, J.M. (2021, February). *More than a disappointing gift: Examining variability in when and how we prosocially lie.* Poster accepted for presentation at the annual meeting of the Society for Personality and Social Psychology, virtual in 2021.

^McDonald, T.N., +Clark, I., LaBouff, J., White, C., Corriveau, K.H., Gray, K., & Clegg, J.M. (2020, June 1 – September 1). *What's in a ritual? Examining the impact of ritual features and framing on perceptions of efficacy.* Poster presented at APS Virtual Poster Showcase. Note – In-person conference canceled (<https://www.psychologicalscience.org/conventions/annual/aps-coronavirus>)

Clegg, J.M., Cui, Y.K., Payir, A., Harris, P.L., & Corriveau, K.H. (2020, February). *The impact of religiosity on judgments of what is possible.* Data blitz paper presented at the annual meeting of the Society for Personality and Social Psychology Religion and Spirituality Preconference, New Orleans, LA.

+Quintero-Flores, N., Warnell, K.R., Czyzewska, M., Bitney, C., & Clegg, J.M. (2020, February). *Lies, prosocial lies, and culture: Examining variation in prosocial lying in the U.S. and Greece.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Arreola, A., Thomas, H., Clegg, J.M., Weimer, A., & Warnell, K.R. (2019, October). *Sensitivity of young monolingual and bilingual children to language and accent when allocating resources.* Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.

- Campbell, I.L., Clegg, J.M., & Corriveau, K.H. (2019, October). *Let questions be your guide? The impact of pedagogical questions on children's STEM task performance*. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.
- Clegg, J.M., Wen, N.J., +Hartman, P., +Alcott, A., +Keltner, E., & Legare, C.H. (2019, March). *Modeling collaboration versus independence: Cultural variation in caregiver teaching beliefs and behavior*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Cui, Y.K., Clegg, J.M., Yan, F., Davoodi, T., Harris, P.L., & Corriveau, K.H. (2019, March). *Secular and religious parents' influence on children's judgment about existence of unobservable entities in China*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Davoodi, T., Clegg, J.M., Cui, Y.K., Harris, P.L., Corriveau, K.H. (2019, March). *Children's beliefs about unobservable entities in three societies*. Paper to presented at the biennial meeting of Society of Research for Child Development, Baltimore, MD.
- DiYanni, C.J., Clegg, J.M., & Corriveau, K.H. (2019, March). *The effect of instrumental versus conventional language on children's imitation and teaching of inefficient actions*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- McLoughlin, N., Payir, A., Davoodi, T., Cui, Y.K., Clegg, J.M., & Corriveau, K.H. (2019, March). *A cross-cultural examination of parental approaches towards science: Evidence from the US, Iran and China*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Wen, N.J., Clegg, J.M., +Estrera, S., & Legare, C.H. (2019, March). *Between- and within-population variation in beliefs about children's competency and conformity*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Clegg, J.M. & Warnell, K.R. (2019, March). *Extending the Living Laboratory beyond museum settings to train students' scientific communication skills*. Poster presented at the biennial Society for Research in Child Development Developmental Science Teaching Institute, Baltimore, MD.
- Warnell, K.R. & Clegg, J.M. (2019, March). *Realistic no-cost ways to engage all students in varied classroom contexts*. Poster presented at the biennial Society for Research in Child Development Developmental Science Teaching Institute, Baltimore, MD.
- Clegg, J.M., Wen, N.J., Legare, C.H., DiYanni, C.J., & Corriveau, K.H. (2018, October). *Cross-cultural evidence for the role of socialization in children's conformity*. Paper presented at the annual meeting of the Cultural Evolution Society, Tempe, AZ.
- Clegg, J.M., Campbell, I.L., & Corriveau, K.H. (2018, April). *The effects of pedagogical timing and task difficulty on children's STEM-based reasoning task performance*. Paper presented at the annual meeting of the American Education Research Association, New

York, NY.

- Clegg, J.M., Wen, N.J., & Legare, C.H. (2017, October). *Examining the role of conformity in children's flexible imitation: Children's imitation of instrumental and conventional tasks in the U.S. and Vanuatu*. Paper presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Clegg, J.M., +Benferhat, J., +Sekhon, A., Gerdin, E., & Corriveau, K.H. (2017, October). *I pray like you, but do I prefer to learn from you too?: Examining the role of religious group membership in children's informant preferences*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- +Brett, R., Clegg, J.M., & Corriveau, K.H. (2017, October). *Follow the near-peer leader: Examining the impact of birth order and task familiarity on children's imitation of a child model*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Clegg, J.M., Cui, Y.K., Harris, P.L., & Corriveau, K.H. (2017, May). *The impact of religious beliefs and fantasy-orientation on perceptions of what is possible*. Paper presented at the annual meeting of the Association for Psychological Science, Boston, MA.
- Clegg, J.M., +Jacome, A., +Cicardo, C.G., & Legare, C.H. (2017, April). *A cross-cultural examination of children's imitation in third-party contexts in a Western and a Non-Western population*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Wen, N.J., Clegg, J.M., & Legare, C.H. (2017, April). *Intelligence is in the eyes of the beholder: Cultural variation in adults' beliefs about children's conformity and competency*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- +Brett, R., Clegg, J.M., Kurkul, K.A., & Corriveau, K.H. (2017, March). *The role of expertise and explanation quality in children's evaluation of informants*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, M.A.
- +Macmillan, A., Clegg, J.M., Cui, Y., Harris, P.L., Corriveau, K.H. (2017, March). *How do parental religious beliefs affect children's religious and scientific learning environments?* Poster presented at the annual meeting of the Eastern Psychological Association, Boston, M.A.
- Clegg, J.M., Wen, N.J., & Legare, C.H. (2016, June). *Intelligence is in the eyes of the beholder: Cultural variation in adults' beliefs about children's conformity and competency*. Poster presented at the annual meeting of the Society for Philosophy and Psychology, Austin, TX.
- Clegg, J.M., Wen, N.J., +Hartman, P.A., +Alcott, A., +Cicardo, C.G., & Legare, C.H. (2016, March). *A cross-cultural examination of caregiver-child interaction during a*

- problem-solving task*. Paper presented at the biennial meeting of the Society for Research in Human Development, Denver, CO.
- +Cicardo, C.G., Clegg, J.M. & Legare, C.H. (2016, March). *A cross-cultural examination of children's imitation of instrumental versus conventional tasks in third-party contexts in a Western and a Non-Western population*. Poster presented at the biennial meeting of the Society for Research in Human Development, Denver, CO.
- Clegg, J.M. & Legare, C.H. (2015, October). *Instrumental and ritual interpretations of behavior are associated with distinct outcomes in early childhood*. Paper presented at the biennial meeting of the Cognitive Development Society, Columbus, OH.
- Davis, S., Legare, C.H., Clegg, J.M., Watson-Jones, R.E., Shapiro, S.J., Lambeth, S.P., & Whiten, A. (2015, October). *Behavioral flexibility in children (Homo sapiens) and chimpanzees (Pan troglodytes): Relinquishing and building on witnessed behaviors to improve efficiency*. Poster presented at the biennial meeting of the Cognitive Development Society, Columbus, OH.
- Clegg, J.M., Wen, N.J., +Hartman, P., +Alcott, A., & Legare, C.H. (2015, May). *A cross-cultural examination of caregiver-child interaction during a problem-solving task*. Poster presented at the annual meeting of the Association for Psychological Science, New York, New York.
- Wen, N.J., Clegg, J.M., & Legare, C.H. (2015, May). *Developmental differences in expectations for children's conformity in a Non-Western population*. Poster presented at the annual meeting of the Association for Psychological Science, New York, New York.
- Clegg, J.M., Wen, N.J., +Hartman, P., & Legare, C.H. (2015, March). *Putting the pieces together: A cross-cultural examination of caregiver-child interaction during a problem-solving task*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Clegg, J.M., & Legare, C.H. (2015, March). *Expectations for conformity: A cross-cultural examination of "overimitation" in a Western and a Non-Western population*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Wen, N.J., Clegg, J.M., & Legare, C.H. (2015, March). *Developmental differences in expectations for children's conformity in a Non-Western population*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Clegg, J.M. & Legare, C.H. (2014, March). *Crafting Convention: Children's use of social cues in imitation*. Poster presented at the biennial meeting of the Society for Research in Human Development, Austin, TX.
- Clegg, J.M. & Legare, C.H. (2014, March). *Expectations for conformity: A cross-cultural examination of children's imitation*. Paper presented at the biennial meeting of the

Society for Research in Human Development, Austin, TX.

Clegg, J.M. & Legare, C.H. (2014, March). *Scaffolding social learning: Imitation in the context of parent-child interaction*. Poster presented at the biennial meeting of the Society for Research in Human Development, Austin, TX.

+Hartman, P.H., Clegg, J.M., Wen, N.J., & Legare, C.H. (2014, March). *Putting the pieces together: A cross-cultural examination of caregiver-child interaction during a problem-solving task*. Poster presented at the biennial meeting of the Society for Research in Human Development, Austin, TX.

+Hinojosa, C. P., Clegg, J.M., & Legare, C.H. (2014, March). *Ostracism as motivation for peer imitation*. Poster presented at the biennial meeting of the Society for Research in Human Development, Austin, TX.

Clegg, J.M. & Legare, C.H. (2013, October). *Teaching to learn: Imitation in the context of parent-child interaction*. Poster presented at the biennial meeting of the Cognitive Development Society, Memphis, TN.

Watson-Jones, R., Legare, C. H., Whitehouse, H., & Clegg, J. M. (2013, April). *Affiliative motivations for imitation*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Clegg, J.M., Legare, C.H., & Watson-Jones, R. (2012, June). *Normative learning in early childhood*. Paper presented at the annual meeting of the Human Behavior and Evolution Conference, Albuquerque, NM.

Watson-Jones, R., Legare, C. H., Whitehouse, H., & Clegg, J. M. (2012, June). *Affiliative motivations and the development of imitation*. Paper presented at the annual meeting of the Human Behavior and Evolution Conference, Albuquerque, NM.

2. Invited Talks, Lectures, and Presentations:

*Note – Shared first authorship

Clegg, J. M. (2022, September). *The importance of observational ethnographic data*. Invited talk panelist given in collaboration with two other invited speakers: S. Lew-Levy and J. Xu at the Cultural Evolution Society Pre-Conference Workshop on Challenges in Developmental Cross-Cultural Research. This virtual workshop was meant for students and early career scholars.

Clegg, J. M. (2022, May). *The hidden curriculum of letters of recommendation*. Presentation and workshop given in collaboration with the Psychology Inclusive Excellence Committee at the Psychology Department Brown Bag Series, Texas State University, San Marcos, TX.

Clegg, J. M. as member of Psychology Inclusive Excellence Committee. (2021, May). *Diversity statement workshop: Practical advice for writing (and advising) diversity statements*. Presentation and workshop given in collaboration with the

Psychology Inclusive Excellence Committee at the Psychology Department Brown Bag Series, Texas State University, San Marcos, TX.

Clegg, J.M. (2021, March). *Talking to children about race*. Presentation and workshop given in collaboration with the Psychology Inclusive Excellence Committee at the Psychology Department Brown Bag Series, Texas State University, San Marcos, TX.

*Warnell, K.R. & *Clegg, J.M. (2021, January). *Learning to lie*. College of Liberal Arts Salon. College of Liberal Arts, Texas State University, San Marcos, TX.

Clegg, J. M. (2020, October). *Advice on writing effective National Science Foundation GRFP Letters of Recommendation*. Graduate College, Texas State University, San Marcos, TX.

Clegg, J. M. (2020, August). *Talking to children about race*. Training & Education event for the Junior League of Austin, Austin, TX.

Clegg, J. M. (2020, August). *Talking to children about race*. Training & Education event for the Junior League of Austin, Austin, TX.

Clegg, J. M. (2020, March). *Do as I do, believe as I do too: Examining the role of conformity in children's behaviors and beliefs*. Developmental Psychology Area Meeting, Department of Psychology, The University of Texas at Austin, Austin, TX.

Clegg, J.M. (2018, November). *Cross-cultural variation in the socialization of conformity: Evidence from the U.S. and Vanuatu*. Department of Psychology, Southwestern University, Georgetown, TX.

Clegg, J.M. (2018, November). *Cross-cultural variation in the socialization of conformity: Evidence from the U.S. and Vanuatu*. Department of Psychology, Texas State University, San Marcos, TX.

Clegg, J.M. (2018, September). Presenter in *Generational Well-Being* session of the College of Liberal Arts Innovation Day program, Texas State University, San Marcos, TX.

Clegg, J.M. (2018, July). *Who the wild things are: Cultural variation in children's folk biological reasoning*. Project WILD Texas Facilitators Meeting, Southwestern University, Georgetown, TX.

Clegg, J.M. (2017, October). *Conformity, intent participation, or both? Examining cross-cultural diversity in children's imitation*. Department of Psychology Brown Bag Series, Texas State University, San Marcos, TX.

Clegg, J.M. (2017, March). *Surviving the graduate school slump*. Panel presentation given for Graduate Women in Science and Engineering, Boston University, Boston, MA.

Clegg, J.M. (2016, November). *Children's imitation in context*. Developmental Science Colloquium, Boston University, Boston, MA.

Clegg, J.M. (2016, March). *The graduate school application process*. Panel presentation given for the UT Austin chapter of Women in Psychology, Austin, TX.

Clegg, J.M. (2015, August). *Introduction to graduate school at UT Austin*. Panel presentation at UT Austin's Graduate Student Orientation, Austin, TX.

Clegg, J.M. (2014, February). *Admission to graduate school*. Panel presentation given for the UT Austin chapter of Women in Psychology and the Association of Black Psychologists Student Circle, Austin, TX.

Clegg, J.M. (2013, September). *NSF GRFP Panel*. Panel presentation given for the Graduate School at the University of Texas at Austin, Austin, TX.

Clegg, J.M. (2012, November). *The graduate school experience*. Invited panel presentation given for the University of Texas at Austin chapter of Psi Chi and Women in Psychology, Austin, TX.

Clegg, J.M. (2011, October). *Graduate school: The application process and beyond*. Invited panel presentation given for St. Edwards University's McNair Scholars Program. Austin, TX.

5. Other Works not in Print:

#Denotes senior authorship

a. Works "submitted" or "under review"

^Ezra, P., Goble, P., Trahan, M., & **Clegg, J. M.** (under review). Moderating effects of religiosity on mental health risk factors and paternal involvement.

McLoughlin, N., Cui, Y.K., Davoodi, T., Payir, A., **Clegg, J.M.**, Harris, P.L., & Corriveau, K. (under review). Parents' expression of uncertainty in unobservable scientific and religious phenomena during conversation with their children.

^Mesquiti, S.C., +Domer, K.V., Kok, R., Warnell, K.R., & **#Clegg, J.M.** (in revision). The whole truth or just part of the truth: Variability in prosocial lying in the Netherlands and the U.S.

^Nissel, J., Xu, J., Wu, L., Li, H., Clegg, J. M., & Woolley, J. (under review). Why wearing a yellow hat is impossible: Chinese and U.S. children's possibility judgments.

Proposals submitted but rejected:

Castine, E. B., **Clegg, J. M.**, & Corriveau, K. H., (rejected 2021). Examining the efficacy of a continuum framework for changing children of color's perceptions of social categories. Letter of Intent submitted to *Child Development's* call for special section *Advancing Scholarship on Anti-racism within Developmental Science*

+De La Cerda, C., **Clegg, J. M.**, & Warnell, K. R. (rejected 2021). Sparing Whose Feelings: Comparing Young Children's White Lies in Puppet-, Human-, and Vignette-Based Contexts. Letter of Intent submitted to *Cognitive Development's* call for a special issue

The Use of Puppets in Developmental Science: Possibilities, Limitations, and Prospects.

Warnell, K. R. & **Clegg, J. M.** (rejected 2019). Empirical implications of thinking through other minds for developmental psychology. Submitted as commentary proposal to *Behavioral and Brain Sciences*

b. Works “in progress”

Clegg, J. M., Wen, N. J., Cicardo, C. G., Jacome, A. & Legare, C. H. (in prep.). Children’s attention and imitation during third-party observation in the U.S. and Vanuatu.

Wen, N. J., **Clegg, J. M.**, Estrera, S. E., & Legare, C. H. (in prep.). Between- and within-population variation in beliefs about children’s competency and conformity.

C. Scholarly/Creative Grants and Contracts:

1. Funded External Grants and Contracts:

2021-2024 Natural and supernatural representations in nonreligious households: Examining nonreligious parents’ and children’s explicit and implicit beliefs
John Templeton Foundation Small Grant (ID #61428)
Role: PI Total Costs: \$234,800

2017-2018 Do You Believe in Magical Objects?: The Importance of Artifacts in Ritual Success
Templeton Foundation Seed Grant
Role: Co-PI Total Costs: \$10,000

2. Submitted, but not Funded, External Grants and Contracts:

<i>Dates submitted/ resubmitted</i>	<i>Grant information</i>	<i>Status</i>
Submitted: 6/15/22	<i>Examining the impact of city scale on the socialisation of innovation, creativity, and conformity across development</i> Role: Co-PI Total Costs: £88,510	Not funded
Submitted: 8/18/21	<i>The tangled web of (well-intentioned) dishonesty: How and why children prosocially lie</i> John Templeton Foundation Role: Co-PI Total Costs: \$234,179	Not funded
Submitted: 11/15/20	<i>Learning when honesty is not the best policy: How and why children prosocially lie</i> The Honesty Project, Science of Honesty Call Role: Co-PI Total Costs: \$199,806	Not funded
Submitted: 12/31/19 Resubmitted:	<i>The tangled web of (well-intentioned) dishonesty: How and why children prosocially lie</i> John Templeton Foundation	Not funded due to COVID-19

3/27/20 *Role: Co-PI Total Costs: \$234,579*

Submitted: *Disentangling the impacts of cognitive and sociocultural* Not funded
2/1/19 *factors on young children's lying*
Society for Research in Child Development
Role: Co-PI Total Costs: \$7,500

3. Funded Internal Grants and Contracts:

2019-2020 *The Development of Prosocial Lying in Childhood*
Texas State Research Enhancement Program (Submitted Oct. 2018),
Role: Co-PI, Total Award: \$16,000

4. Submitted, but not Funded, Internal Grants and Contracts:

<i>Dates submitted/ resubmitted</i>	<i>Grant information</i>	<i>Status</i>
Submitted: 4/15/20	<i>Blunt truths versus white lies: Examining the socialization of prosocial lying in the U.S. and the Netherlands</i> International Research Accelerator (IRA) <i>Role: PI Total Costs: \$15,000</i>	Not funded

D. Fellowships, Awards, Honors:

2021 College of Liberal Arts Achievement Award for Excellence in Research
Funding and Sponsored Programs
College of Liberal Arts Achievement Award for Excellence in Service

2020 Texas State Nominee for the Höffmann Academic Award for Intercultural Competence

2019 SRCD Developmental Science Teaching Institute Travel Award

2017 SRCD Developmental Science Teaching Institute Travel Award
Boston University Postdoctoral Retreat Best Lightening Talk

2016 Society for Philosophy and Psychology Poster Prize Finalist, One of six posters voted
on for prize by conference attendees

2015 Graduate Dean's Prestigious Fellowship Supplement
UT Austin Office of Graduate Studies Professional Development Award
APS Student Caucus Student Research Award Honorable Mention
Intellectual Entrepreneurship Graduate Travel Award, Funding awarded to attend
SRHD with undergraduate mentee
SRCO Student Travel Award

2014 Wayne H. Holtzman Award for Best Student Paper in Developmental Psychology
Area, UT Psychology Department
Graduate Dean's Prestigious Fellowship Supplement
Kuhn Intellectual Entrepreneurship Graduate Mentor Award, Recognition for
mentorship of first-generation and minority college students

2013 National Science Foundation Graduate Research Fellowship Program
Intellectual Entrepreneurship Graduate Travel Award, Funding awarded to attend
SRCO with undergraduate mentee

- UT Austin Office of Graduate Studies Professional Development Award
 Kuhn Intellectual Entrepreneurship Graduate Mentor Award
 2011 Courageous Spirit Award, Emory College of Arts and Sciences, Awarded for innovative and creative contributions to the Emory community
 2010 100 Community Builders, Emory University, Recognized for outstanding service to the Emory community
 2007 J. Pollard Turman Leadership Scholar, Emory University
 AAAA National Gen. H.H. Howze Memorial Scholarship

F. Media Recognition:

National/International:

- 2021 BBC Futures, *How the 'Western mind' was shaped by the Medieval Church*
 2020 Fatherly, *The Most Important Emotional Lesson Men Can Teach Their Children Right Now*

Local:

- 2021 Texas State Big Ideas Podcast (interviewed with Katherine Warnell)
 2020 Reform Austin, *Whether Homemade or Designer, Face Masks Are Becoming Chic*
 2019 San Marcos Daily Record, *City, Texas State Partner For Science In The Parks Program*

University:

- 2019 The University Star, *Psychology professors conduct children behavioral research at the park*

IV. SERVICE

A. Institutional

1. University:

- Common Experience Proposal Revisions Committee. Texas State University, Member 2022
 Postdoctoral Retreat Planning Committee. Boston University. 2017
 Graduate Student Assembly. The University of Texas, Academic Affairs Director 2015 – 2016; Departmental Representative 2014-2015
 Graduate Assembly. The University of Texas, Student Representative 2015-2016
 Graduate Deans Student Advisory Committee. The University of Texas, Student Representative 2015-2016
 Student Interview Committees – The University of Texas, Presidential Search 2015, Provost Search 2015
 Intellectual Entrepreneurship Pre-Graduate School Internship. The University of Texas, Graduate Student Mentor 2013-2016
 McNair Scholars Program, St. Edward's University, Graduate Student Mentor 2011-2014

2. College:

College of Liberal Arts Translating Your Research Week (series of events for helping faculty present their research to public audiences). Texas State University, Organizer. 2018

3. Department/School:

Psychology Merit Review Committee. Texas State University, Member. 2022 - *Present*
Psychology Brown Bag and Colloquium Committee. Texas State University, Member. 2021-2022

Psychology Inclusive Excellence Committee. Texas State University, Chair. 2020-2021; Co-chair. 2021-2022; Chair 2022-2023

Psychology Department Graduate Program Committee. Texas State University, Member. 2020-2021, 2022-2023

Psychology Department Workload Policy Review Committee. Texas State University, Member. 2019-2020

Psychology Department Policy Review Committee. Texas State University, Member. 2018-2019

Psychology Colloquium Committee. Texas State University, Member. 2018-2019

Senior Lecturer Search Committee. Texas State University, Member *Spring 2018*

Psychology Graduate Students Association. The University of Texas, President 2014-2016

Summer Undergraduate Research Experience. The University of Texas, Graduate Student Mentor 2014, 2015; Research Supervisor 2016

Department of Psychology. The University of Texas, Area mentor to first year graduate students 2012, 2013

B. Professional:

Consultant:

Memory & Cognition, Special Issue: Exploration of Human Cognitive Universals and Human Cognitive Diversity (2020-2021)

Editorial board member:

Frontiers in Psychology Developmental Psychology *Review Editor*
Developmental Psychology (2020)

Ad-hoc reviewer:

Conferences: CogSci, SPSP, SRHD, SRCD

Journals: Child Development, Cognition, Cognitive Science, Developmental Psychology, Journal of Cognition and Development, Journal of Experimental Child Psychology, PLOS ONE, Psychological Science

Grants and Fellowships: Deutsche Forschungsgemeinschaft (German Research Foundation) (2019); NSF Reviewer (2019)

C. Community:

The Junior League. Austin, TX 2014-2016, 2017-Present

Emory Alumni Association, President, Austin Chapter 2011-2015; Alumni interviewer, Boston Chapter 2016-2017