

TEXAS STATE VITA**I. Academic/Professional Background**

A. Name: Jennifer M. Clegg

Title: Senior Lecturer

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
PhD	2016	The University of Texas at Austin	Psychology; Portfolio in Applied Statistical Modeling	Contextualizing Children's Imitation: An Examination of Children's Flexible Use of Imitation in Distinct Cultural and Child-rearing Contexts
MA	2013	The University of Texas at Austin	Psychology	The Art of Convention: Cognitive Foundations of Cultural Learning
BA	2011	Emory College of Arts & Sciences	Psychology & Linguistics	

C. University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Senior Lecturer	Texas State University	August 2017-Present
Postdoctoral Research Associate	Boston University, Harvard Graduate School of Education	August 2016-August 2017

II. TEACHING

B. Courses Taught:

Fall 2018	Experimental & Research Methods (Texas State University; 3 sections)
Spring 2018	Experimental & Research Methods (Texas State University; 3 sections)
Fall 2017	Experimental & Research Methods (Texas State University; 3 sections)
Summer 2017	Academic Immersion: Introduction to Experimental Psychology (Boston University; 1 section)
Spring 2015	Psychology Research Methods (St. Edward's University; 2 sections)
Fall 2014	Psychology Research Methods (St. Edward's University; 1 section) Research & Field Experience (St. Edward's University; 1 section)

C. Graduate Theses/Dissertations, Honors Theses, or Exit Committees (if supervisor, please indicate):

Masters theses:*Texas State University*

Callie de la Cerda (Spring 2018-Fall 2018). Committee member.

Honors theses:*Boston University (co-advised with Kathleen H. Corriveau)*

Emily Palmer (Fall 2017 – Spring 2019). Do children believe magical objects make magical outcomes more likely?

Rose Brett (Fall 2016 – Spring 2018). Are children with older siblings more likely to imitate other children when learning novel tasks?

Stephanie Santos (Fall 2016 – Spring 2017). Explanatory coexistence in Latino immigrant groups in the U.S.

The University of Texas at Austin (co-advised with Cristine H. Legare)

Ana Jacome (Spring - Fall 2016). 3- to 6-year-olds' attention and imitation during third party observation.

Elena Keltner (Spring - Fall 2016). Examining variation in caregiver-child conversation in the U.S. and Vanuatu.

Beth Belachew (Fall 2015 - Spring 2016). Quantitative cross-cultural comparison of children's socialization in the U.S., Samoa, and Vanuatu.

Caroline G. Cicardo (Fall 2015 – Spring 2016). Children's attention and imitation during third party observation in the U.S. and Vanuatu.

Cintia Hinojosa (Fall 2013 – Spring 2014). The impact of ostracism on children's attention and imitation during third party observation.

D. Courses Prepared and Curriculum Development:***Additional courses prepared:***

Child Development

Teaching certificates:

Inclusive Classrooms Leadership Seminar (Spring 2015), Graduate seminar in teaching (Spring 2014)

III. SCHOLARLY/CREATIVE*+Undergraduate student supervised***A. Works in Print (including works accepted, forthcoming, in press)****1. Books (if not refereed, please indicate)****d. Chapters in Books:**

Legare, C.H. & Clegg, J.M. (2015). The development of children's causal explanations. In S. Robson & S. Flannery Quinn (Eds.), *The Routledge International Handbook of Young Children's Thinking and Understanding* (pp. 65-73). New York, NY: Routledge.

2. Articles

a. Refereed Journal Articles:

- Legare, C.H., **Clegg, J.M.**, & Wen, N.J. (2018, in press). Evolutionary developmental psychology: 2017 redux. *Child Development*.
- Wen, N.J., **Clegg, J.M.**, & Legare, C.H. (2017). Smart conformists: Children and adolescents associate conformity with intelligence across cultures. *Child Development*.
- Corriveau, K.H., DiYanni, C.J., **Clegg, J.M.**, Min, G., Chin, J., & Nasrini, J. (2017). Cultural differences in the imitation and transmission of inefficient actions. *Journal of Experimental Child Psychology*.
- Clegg, J.M.** & Corriveau, K.H. (2017). Children begin with the same start-up software, but their software updates are cultural. *Behavioral and Brain Sciences*.
- Clegg, J.M.**, Wen, N.J., & Legare, C.H. (2017). Is non-conformity WEIRD?: Cultural variation in adults' beliefs about children's conformity and competency. *Journal of Experimental Psychology: General*.
- Clegg, J.M.** & Legare, C.H. (2017). Parent scaffolding of flexible imitation in early childhood. *Journal of Experimental Child Psychology*, 153, 1-14.
- Clegg, J.M.** & Legare, C.H. (2016). A cross-cultural comparison of children's imitative flexibility. *Developmental Psychology*, 52, 1435-1444.
- Clegg, J.M.** & Legare, C.H. (2016). Instrumental and conventional interpretations of behavior are associated with distinct outcomes in early childhood. *Child Development*, 87, 527-542.
- Watson-Jones, R., Legare, C. H., Whitehouse, H., & **Clegg, J.M.** (2014). Task-specific effects of ostracism on imitative fidelity in early childhood. *Evolution & Human Behavior*, 35, 204-210.

B. Works not in Print

1. Papers Presented at Professional Meetings:

- Clegg, J.M.**, Cui, Y., Harris, P.L., & Corriveau, K.H. (2017, May). *God, germs, and evolution: The impact of religiosity on parents' beliefs about the existence of unobservable entities in the U.S. and China*. Poster presented at the Cognition of Belief workshop, Washington, D.C.
- Clegg, J.M.**, Cui, Y., Harris, P.L., & Corriveau, K.H. (2017, May). *The impact of religious beliefs and fantasy-orientation on perceptions of what is possible*. Paper presented at the annual meeting of the Association for Psychological Science, Boston, MA.
- Clegg, J.M.**, Kurkul, K., & Corriveau, K.H. (2017, March). *Trust me, I'm a competent expert:*

The role of expertise and explanation quality in children's evaluation of informants. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Clegg, J.M., +Jacome, A., +Cicardo, C.G., & Legare, C.H. (2017, April). *A cross-cultural examination of children's imitation in third-party contexts in a Western and a Non-Western population.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Wen, N.J., **Clegg, J.M.,** & Legare, C.H. (2017, April). *Intelligence is in the eyes of the beholder: Cultural variation in adults' beliefs about children's conformity and competency.* Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

+Brett, R., **Clegg, J.M.,** Kurkul, K., & Corriveau, K.H. (2017, March). *The role of expertise and explanation quality in children's evaluation of informants.* Poster presented at the annual meeting of the Eastern Psychological Association, Boston, M.A.

+Macmillan, A., **Clegg, J.M.,** Cui, Y., Harris, P.L., Corriveau, K.H. (2017, March). *How do parental religious beliefs affect children's religious and scientific learning environments?* Poster presented at the annual meeting of the Eastern Psychological Association, Boston, M.A.

Clegg, J.M., Wen, N.J., & Legare, C.H. (2016, June). *Intelligence is in the eyes of the beholder: Cultural variation in adults' beliefs about children's conformity and competency.* Poster presented at the annual meeting of the Society for Philosophy and Psychology, Austin, TX.

Clegg, J.M., Wen, N.J., +Hartman, P.A., +Alcott, A., +Cicardo, C.G., & Legare, C.H. (2016, March). *A cross-cultural examination of caregiver-child interaction during a problem-solving task.* Paper presented at the biennial meeting of the Society for Research in Human Development, Denver, CO.

+Cicardo, C.G., **Clegg, J.M.,** & Legare, C.H. (2016, March). *A cross-cultural examination of children's imitation of instrumental versus conventional tasks in third-party contexts in a Western and a Non-Western population.* Poster presented at the biennial meeting of the Society for Research in Human Development, Denver, CO.

Clegg, J.M. & Legare, C.H. (2015, October). *Instrumental and ritual interpretations of behavior are associated with distinct outcomes in early childhood.* Paper presented at the biennial meeting of the Cognitive Development Society, Columbus, OH.

Davis, S., Legare, C.H., **Clegg, J.M.,** Watson-Jones, R.E., Shapiro, S.J., Lambeth, S.P., & Whiten, A. (2015, October). *Behavioral flexibility in children (Homo sapiens) and chimpanzees (Pan troglodytes): Relinquishing and building on witnessed behaviors to improve efficiency.* Poster presented at the biennial meeting of the Cognitive Development Society, Columbus, OH.

- Clegg, J.M.**, Wen, N.J., +Hartman, P., +Alcott, A., & Legare, C.H. (2015, May). *A cross-cultural examination of caregiver-child interaction during a problem-solving task*. Poster presented at the annual meeting of the Association for Psychological Science, New York, New York.
- Wen, N.J., **Clegg, J.M.**, & Legare, C.H. (2015, May). *Developmental differences in expectations for children's conformity in a Non-Western population*. Poster presented at the annual meeting of the Association for Psychological Science, New York, New York.
- Clegg, J.M.**, Wen, N.J., +Hartman, P., & Legare, C.H. (2015, March). *Putting the pieces together: A cross-cultural examination of caregiver-child interaction during a problem-solving task*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Clegg, J.M.**, & Legare, C.H. (2015, March). *Expectations for conformity: A cross-cultural examination of "overimitation" in a Western and a Non-Western population*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Wen, N.J., **Clegg, J.M.**, & Legare, C.H. (2015, March). *Developmental differences in expectations for children's conformity in a Non-Western population*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Clegg, J.M.** & Legare, C.H. (2014, March). *Crafting Convention: Children's use of social cues in imitation*. Poster presented at the biennial meeting of the Society for Research in Human Development, Austin, TX.
- Clegg, J.M.** & Legare, C.H. (2014, March). *Expectations for conformity: A cross-cultural examination of children's imitation*. Paper presented at the biennial meeting of the Society for Research in Human Development, Austin, TX.
- Clegg, J.M.** & Legare, C.H. (2014, March). *Scaffolding social learning: Imitation in the context of parent-child interaction*. Poster presented at the biennial meeting of the Society for Research in Human Development, Austin, TX.
- +Hartman, P.H., **Clegg, J.M.**, Wen, N.J., & Legare, C.H. (2014, March). *Putting the pieces together: A cross-cultural examination of caregiver-child interaction during a problem-solving task*. Poster presented at the biennial meeting of the Society for Research in Human Development, Austin, TX.
- +Hinojosa, C. P., **Clegg, J.M.**, & Legare, C.H. (2014, March). *Ostracism as motivation for peer imitation*. Poster presented at the biennial meeting of the Society for Research in Human Development, Austin, TX.
- Clegg, J.M.** & Legare, C.H. (2013, October). *Teaching to learn: Imitation in the context of parent-child interaction*. Poster presented at the biennial meeting of the Cognitive Development Society, Memphis, TN.

Watson-Jones, R., Legare, C. H., Whitehouse, H., & **Clegg, J. M.** (2013, April). *Affiliative motivations for imitation*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Clegg, J.M., Legare, C.H., & Watson-Jones, R. (2012, June). *Normative learning in early childhood*. Paper presented at the annual meeting of the Human Behavior and Evolution Conference, Albuquerque, NM.

Watson-Jones, R., Legare, C. H., Whitehouse, H., & **Clegg, J. M.** (2012, June). *Affiliative motivations and the development of imitation*. Paper presented at the annual meeting of the Human Behavior and Evolution Conference, Albuquerque, NM.

2. Invited Talks, Lectures, and Presentations:

Clegg, J.M. (2018, July). *Who the wild things are: Cultural variation in children's folk biological reasoning*. Project WILD Texas Facilitators Meeting, Southwestern University, Georgetown, TX.

Clegg, J.M. (2017, October). *Conformity, intent participation, or both? Examining cross-cultural diversity in children's imitation*. Department of Psychology Brown Bag Series, Texas State University, San Marcos, TX.

Clegg, J.M. (2017, March). *Surviving the graduate school slump*. Panel presentation given for Graduate Women in Science and Engineering, Boston University, Boston, MA.

Clegg, J.M. (2016, November). *Children's imitation in context*. Developmental Science Colloquium, Boston University, Boston, MA.

Clegg, J.M. (2016, March). *The graduate school application process*. Panel presentation given for the UT Austin chapter of Women in Psychology, Austin, TX.

Clegg, J.M. (2015, August). *Introduction to graduate school at UT Austin*. Panel presentation at UT Austin's Graduate Student Orientation, Austin, TX.

Clegg, J.M. (2014, February). *Admission to graduate school*. Panel presentation given for the UT Austin chapter of Women in Psychology and the Association of Black Psychologists Student Circle, Austin, TX.

Clegg, J.M. (2013, September). *NSF GRFP Panel*. Panel presentation given for the Graduate School at the University of Texas at Austin, Austin, TX.

Clegg, J.M. (2012, November). *The graduate school experience*. Invited panel presentation given for the University of Texas at Austin chapter of Psi Chi and Women in Psychology, Austin, TX.

Clegg, J.M. (2011, October). *Graduate school: The application process and beyond*. Invited panel presentation given for St. Edwards University's McNair Scholars Program, Austin, TX.

5. Other Works not in Print:

a. Works “submitted” or “under review”

Clegg, J.M., Wen, N.J., +Hartman, P.E., +Alcott, A., +Keltner, E. & Legare, C.H. (under review). Experience or efficiency?: Examining variation in caregiver-child interaction.

Clegg, J.M., Cui, Y., Harris, P.L., & Corriveau, K.H. (under review). God, germs, and evolution: The impact of religiosity on parents’ beliefs about the existence of unobservable entities in the U.S. and China.

Clegg, J.M., Kurkul, K., & Corriveau, K.H. (under review). Four out of five (five to seven year-old) children agree, expert testimony quality matters.

b. Works “in progress”

Wen, N.J., **Clegg, J.M.,** +Cicardo, C.G., +Jacome, A. & Legare, C.H. (in prep.). Children’s attention and imitation during third-party observation in the U.S. and Vanuatu.

C. Grants and Contracts

1. Funded External Grants and Contracts:

2017-2018 Templeton Foundation Seed Grant, Do You Believe in Magical Objects?: The Importance of Artifacts in Ritual Success
Role: Co-PI Total Costs: \$10,000

D. Fellowships, Awards, Honors:

- 2017 SRCD Developmental Science Teaching Institute Travel Award
- 2016 Society for Philosophy and Psychology Poster Prize Finalist, One of six posters voted on for prize by conference attendees
- 2015 Graduate Dean’s Prestigious Fellowship Supplement
 UT Austin Office of Graduate Studies Professional Development Award
 APS Student Caucus Student Research Award Honorable Mention
 Intellectual Entrepreneurship Graduate Travel Award, Funding awarded to attend SRHD with undergraduate mentee
 SRCD Student Travel Award
- 2014 Wayne H. Holtzman Award for Best Student Paper in Developmental Psychology Area, UT Psychology Department
 Graduate Dean’s Prestigious Fellowship Supplement
 Kuhn Intellectual Entrepreneurship Graduate Mentor Award, Recognition for mentorship of first-generation and minority college students
- 2013 National Science Foundation Graduate Research Fellowship Program
 Intellectual Entrepreneurship Graduate Travel Award, Funding awarded to attend SRCD with undergraduate mentee
 UT Austin Office of Graduate Studies Professional Development Award
 Kuhn Intellectual Entrepreneurship Graduate Mentor Award
- 2011 Courageous Spirit Award, Emory College of Arts and Sciences, Awarded for

- innovative and creative contributions to the Emory community
- 2010 100 Community Builders, Emory University, Recognized for outstanding service to the Emory community
- 2007 J. Pollard Turman Leadership Scholar, Emory University
AAAA National Gen. H.H. Howze Memorial Scholarship

IV. SERVICE

A. Institutional

1. University:

Postdoctoral Retreat Planning Committee. Boston University. *2017*
 Graduate Student Assembly. The University of Texas, Academic Affairs Director *2015 – 2016*; Departmental Representative *2014-2015*
 Graduate Assembly. The University of Texas, Student Representative *2015-2016*
 Graduate Deans Student Advisory Committee. The University of Texas, Student Representative *2015-2016*

Student Interview Committees – The University of Texas, Presidential Search *2015*,
 Provost Search *2015*

Intellectual Entrepreneurship Pre-Graduate School Internship. The University of Texas,
 Graduate Student Mentor *2013-2016*

McNair Scholars Program, St. Edward's University, Graduate Student Mentor
2011-2014

2. College:

3. Department/School:

Senior Lecturer Search Committee. Texas State University, Member *Spring 2018*
 Psychology Graduate Students Association. The University of Texas, President *2014-2016*
 Summer Undergraduate Research Experience. The University of Texas, Graduate Student Mentor *2014, 2015*; Research Supervisor *2016*
 Department of Psychology. The University of Texas, Area mentor to first year graduate students *2012, 2013*

B. Professional:

Ad-hoc reviewer:

Conferences: CogSci, SRHD, SRCD

Journals: Child Development, Cognition, Developmental Psychology, Journal of Experimental Child Psychology, PLOS ONE, Psychological Science

C. Community:

The Junior League. Austin, TX *2014-2016, 2017-Present*
 Emory Alumni Association, President, Austin Chapter *2011-2015*; Alumni interviewer,
 Boston Chapter *2016-2017*