

## TEXAS STATE VITA

### I. Academic/Professional Background

#### A. Name and Title

Name: Dr. Elizabeth K. Eger

Title: Regents' Teacher and Associate Professor

#### B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
PHD	2018	University of Colorado Boulder	Communication	
MA	2010	Arizona State University	Communication	
BA	2006	University of Colorado Boulder	English and Communication	

#### C. University Experience

<i>Position</i>	<i>University</i>	<i>Comments</i>	<i>Dates</i>
Director of Undergraduate Studies, Department of Communication Studies	Texas State University San Marcos, TX, United States		August 2025 - Present
Regents' Teacher	Texas State University System		February 14, 2025 - Present
Associate Professor, Department of Communication Studies	Texas State University. San Marcos, TX, United States		September 2023 - Present
Assistant Professor, Department of Communication Studies	Texas State University. San Marcos, TX, United States		August 2017 - August 2023
Social Scientist and Graduate Research Associate	National Center for Women & Information Technology. Boulder, CO, United States	Social Science Advisory Board, Workforce Alliance, K-12 Alliance, and an NSF grant as a team member (Award #1136079, \$650,000)	June 2012 - August 2017
Part-Time Faculty, Department of Communication Studies	Central New Mexico Community College. Albuquerque,		2015 - 2016

<i>Position</i>	<i>University</i>	<i>Comments</i>	<i>Dates</i>
Graduate Part-Time Instructor of Record, Department of Communication	NM, United States University of Colorado Boulder. Boulder, CO, United States		August 2011 - May 2012
Graduate Teaching Assistant, Department of Communication	University of Colorado Boulder. Boulder, CO, United States		August 2010 - May 2011
Graduate Instructor of Record, Hugh Downs School of Human Communication	Arizona State University. Tempe, AZ, United States		August 2008 - August 2010
Undergraduate Teaching Assistant, Department of Communication	University of Colorado Boulder. Boulder, CO, United States		2005

#### E. Other Professional Credentials (licensure, certification, etc.)

Grant Writing, University of South Florida. (August 2021).

Foundations of Online Course Design and Development, Texas State University. (May 2019).

Graduate Certificate in Critical Theory, University of Colorado Boulder. (2013).

Graduate Certificate in Women and Gender Studies, University of Colorado Boulder. (2012).

Mental Health First Aid, National Council for Behavioral Health. (May 2015 - May 2018).

## II. TEACHING

### A. Teaching Honors and Awards:

Award / Honor Recipient: Regents' Teacher, Texas State University System.  
August 9, 2024 - February 14, 2025

Award / Honor Recipient: Presidential Award for Excellence in Teaching (Assistant Professor), Texas State University.  
August 2023

Award / Honor Recipient: Presidential Distinction Award, College of Fine Arts and Communication.

February 2023

Award / Honor Recipient: Outstanding Teaching Award, Tenure-Track Category, Organizational Communication Division, National Communication Association.

November 2022

Award / Honor Recipient: College Achievement Award for Excellence in Teaching, College of Fine Arts and Communication.

August 2021 and August 2019

Award / Honor Recipient: Doctoral Instructor of the Year Award, Department of Communication, University of Colorado Boulder.

May 2012

Award / Honor Recipient: Outstanding Graduate Teaching Assistant, Rocky Mountain Communication Association.

April 2012

Award / Honor Recipient: First Year Instructor of the Year Award, Department of Communication, University of Colorado Boulder.

May 2011

Award / Honor Recipient: Continued Graduate Teaching Excellence Award, Graduate & Professional Student Association, Arizona State University.

2010

Award / Honor Recipient: University Graduate Teaching Excellence Award, Graduate & Professional Student Association, Arizona State University.

2009

#### B. Courses Taught:

Texas State University:

COMM 3316I - LGBTQ+ COMMUNICATION

COMM 3319 - ORGANIZATIONAL COMM

COMM 3319 - ORGANIZATIONAL COMMUNICATION

COMM 3328 - COMM & GENDER

COMM 5303 - QUAL METHODS COMM

COMM 5315 - DIR RES COMM STDS

COMM 5319 - ORGANIZATIONAL COM

COMM 5325 - SEM HUM COMM TH

COMM 5329H - WORK, IDENTITY & DIFFERENCE

COMM 5399A - THESIS

COMM 5399B - THESIS

Arizona State University:

COM 259 - Communication in Business and the Professions

COM 100 - Introduction to Human Communication

COM 225 - Public Speaking

Central New Mexico Community College:

COMM 2221 - Interpersonal Communication

University of Colorado Boulder:

COMM 1600 - Group Interaction

COMM 3210 - Human Communication Theory

COMM 2600 - Organizational Communication

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Temporary Advisor, New Graduate Student Faculty Mentor, Status: In Progress. (August 2025 - Present). Department of Communication Studies, Texas State University.  
Student(s): Georgia Zaborowski, Graduate, M.A.

Temporary Advisor, New Graduate Student Faculty Mentor, Status: In Progress. (August 2025 - Present). Department of Communication Studies, Texas State University.  
Student(s): Muhammad Abdur Razzak, Graduate, M.A.

Temporary Advisor, New Graduate Student Faculty Mentor, Status: In Progress. (January 2025 - Present). Department of Communication Studies, Texas State University.  
Student(s): Jihan Doha, Graduate, M.A.

Supervisor / Chair, Applied Research Project, "Research Assistants on My THRC Grant: Communicating Texas librarians' program needs and creating possibilities for future community resiliency, public health, and workforce development in Texas libraries", Status: Completed. (July 2023 - June 2024). Department of Communication Studies, Texas State University.

Student(s): Rex Long, Doctoral, Ph.D.  
 Anca Tonciu, Graduate, M.A.  
 Allister McNally, Graduate, M.A.  
 Johnny Vasallo, Graduate, M.A.  
 Rowan Lampert, Graduate, M.A.

Temporary Advisor, New Graduate Student Faculty Mentor, Status: Completed. (August 2023 - May 2024). Department of Communication Studies, Texas State University.  
 Student(s): Collin Miller, Graduate, M.A.

Temporary Advisor, New Graduate Student Faculty Mentor, Status: Completed. (August 2022 - May 2024). Department of Communication Studies, Texas State University.  
 Student(s): Hector Manriquez, Graduate, M.A.

Supervisor / Chair, Master's Thesis, "Stories of Stonewall: Queer memory of space and place and its potential for queer worldmaking", Status: Completed. (April 19, 2024). Department of Communication Studies, Texas State University.  
 Student(s): Hector Manriquez, Graduate, M.A.

Supervisor / Chair, Master's Academic and Professional Portfolio, Status: Completed. (April 18, 2024). Department of Communication Studies, Texas State University.  
 Student(s): Allister McNally, Graduate, M.A.

Temporary Advisor, New Graduate Student Faculty Mentor, Status: Completed. (2022 - 2023). Department of Communication Studies, Texas State University.  
 Student(s): Prisca Chukwuemeka, Graduate, M.A.

Supervisor / Chair, Applied Research Project, "Research Assistants on My ACLS Grant: Organizational and health communication community conversations with LGBTQ+ workers in Texas", Status: Completed. (July 2022 - August 2023). Department of Communication Studies, Texas State University.  
 Student(s): Cassidy Trim, Graduate, M.A.  
 Kylie Arthur, Undergraduate, B.S.  
 Luis Ortiz, Graduate, M.A.

Supervisor / Chair, Master's Academic and Professional Portfolio, Status: Completed. (April 18, 2023). Department of Communication Studies, Texas State University.  
 Student(s): Luis Ortiz, Graduate, M.A.

Member, Master's Academic and Professional Portfolio, Status: Completed. (April 13, 2023). Department of Communication Studies, Texas State University.  
 Student(s): Victoria Diaz, Graduate, M.A.

Supervisor / Chair, Master's Academic and Professional Portfolio, Status: Completed. (March 31, 2023). Department of Communication Studies, Texas State University.  
 Student(s): Elizabeth Yanas, Graduate, M.A.

Temporary Advisor, New Graduate Student Faculty Mentor, Status: Completed. (2020 - 2022). Department of Communication Studies, Texas State University.

Student(s): Madeleine Field, Graduate, M.A.

Temporary Advisor, New Graduate Student Faculty Mentor, Status: Completed. (2020 - 2022). Department of Communication Studies, Texas State University.

Student(s): Misty Cason, Graduate, M.A.

Supervisor / Chair, Practicum, "Undergraduate T.A. COMM 3319", Status: Completed. (January 2022 - May 2022). Department of Communication Studies, Texas State University.

Student(s): Kristopher Resas, Undergraduate, B.A.

Supervisor / Chair, Practicum, "Undergraduate T.A. COMM 3328", Status: Completed. (January 2022 - May 2022). Department of Communication Studies, Texas State University.

Student(s): Kylie Arthur, Undergraduate, B.S.  
Isabella Pulcini, Undergraduate, B.A.

Member, Master's Thesis, "Am I not Japanese enough? Socialization of Hapu people in Japan and their mental health", Status: Completed. (April 14, 2022). Department of Communication Studies, Texas State University.

Student(s): Kirara Nagatsuka, Graduate, M.A.

Supervisor / Chair, Master's Academic and Professional Portfolio, Status: Completed. (April 6, 2022). Department of Communication Studies, Texas State University.

Student(s): Sidney Murray, Graduate, M.A.

Temporary Advisor, New Graduate Student Faculty Mentor, Status: Completed. (2021). Department of Communication Studies, Texas State University.

Student(s): Maria Isaza, Graduate, M.A.

Temporary Advisor, New Graduate Student Faculty Mentor, Status: Completed. (2019 - 2021). Department of Communication Studies, Texas State University.

Student(s): Morgan Litrenta, Graduate, M.A.

Temporary Advisor, New Graduate Student Faculty Mentor, Status: Completed. (2019 - 2021). Department of Communication Studies, Texas State University.

Student(s): Riki Van Meter, Graduate, M.A.

Member, Master's Thesis, "Rhetorical analysis of the national convention acceptance speeches from women vice presidential Candidates in major parties", Status: Completed. (November 12, 2021). Department of Communication Studies, Texas State University.

Student(s): Grace Morton, Graduate, M.A.

Supervisor / Chair, Master's Academic and Professional Portfolio, Status: Completed. (November 9, 2021). Department of Communication Studies, Texas State University.

Student(s): Carlissia Hamilton, Graduate, M.A.

Supervisor / Chair, Master's Academic and Professional Portfolio, Status: Completed.  
(April 19, 2021). Department of Communication Studies, Texas State University.  
Student(s): Livia Hendrickson, Graduate, M.A.

Member, Master's Academic and Professional Portfolio, Status: Completed. (April 19,  
2021). Department of Communication Studies, Texas State University.  
Student(s): Madeline Martinson, Graduate, M.A.

Supervisor / Chair, Master's Thesis, "Intersections of queer and immigrant identities in  
NBC's Superstore", Status: Completed. (April 14, 2021). Department of  
Communication Studies, Texas State University.  
Student(s): Emily Pollard, Graduate, M.A.

Member, Master's Academic and Professional Portfolio, Status: Completed. (November  
12, 2020). Department of Communication Studies, Texas State University.  
Student(s): Michael Cavanaugh, Graduate, M.A.

Member, Master's Academic and Professional Portfolio, Status: Completed. (April 17,  
2020). Department of Communication Studies, Texas State University.  
Student(s): Jorlanditha Austin, Graduate, M.A.

Supervisor / Chair, Master's Academic and Professional Portfolio, Status: Completed.  
(April 15, 2020). Department of Communication Studies, Texas State University.  
Student(s): Miguel Tahmoressi, Graduate, M.A.

Temporary Advisor, New Graduate Student Faculty Mentor, Status: Completed. (2018 -  
2019). Department of Communication Studies, Texas State University.  
Student(s): Erin Akins, Graduate, M.A.

Temporary Advisor, New Graduate Student Faculty Mentor, Status: Completed. (2018 -  
2019). Department of Communication Studies, Texas State University.  
Student(s): Jaysen Sneed, Graduate, M.A.

Member, Master's Academic and Professional Portfolio, Status: Completed. (November  
5, 2019). Department of Communication Studies, Texas State University.  
Student(s): Brad Palmisano, Graduate, M.A.

Supervisor / Chair, Master's Academic and Professional Portfolio, Status: Completed.  
(November 5, 2019). Department of Communication Studies, Texas State University.  
Student(s): Tori Miller, Graduate, M.A.

Supervisor / Chair, Master's Academic and Professional Portfolio, Status: Completed.  
(July 8, 2019). Department of Communication Studies, Texas State University.  
Student(s): Erin Akins, Graduate, M.A.

Supervisor / Chair, Master's Academic and Professional Portfolio, Status: Completed.  
(July 8, 2019). Department of Communication Studies, Texas State University.  
Student(s): Jordan Taylor, Graduate, M.A.

Supervisor / Chair, Master's Academic and Professional Portfolio, Status: Completed.  
(April 17, 2019). Department of Communication Studies, Texas State University.  
Student(s): Austin Cooper, Graduate, M.A.

Supervisor / Chair, Master's Academic and Professional Portfolio, Status: Completed.  
(April 3, 2019). Department of Communication Studies, Texas State University.  
Student(s): Shannon Tefertiller, Graduate, M.A.

University Mentor, Houston-Louis Stokes Alliance for Minority Participation Scholars  
Program, Status: Completed. (August 2018 - December 2018). Department of  
Chemistry and Biochemistry, Texas State University.  
Student(s): Carlos Corona, Undergraduate, B.S.

Supervisor / Chair, Exit Exam, Status: Completed. (October 26, 2018). Department of  
Communication Studies, Texas State University.  
Student(s): Logan Carpenter, Graduate, M.A.

Supervisor / Chair, Exit Exam, Status: Completed. (March 23, 2018). Department of  
Communication Studies, Texas State University.  
Student(s): Devyn Alonzo, Graduate, M.A.

Member, Exit Exam, Status: Completed. (March 23, 2018). Department of  
Communication Studies, Texas State University.  
Student(s): Jeannetta Landrum, Graduate, M.A.

Member, Exit Exam, Status: Completed. (March 23, 2018). Department of  
Communication Studies, Texas State University.  
Student(s): Regina Alabere, Graduate, M.A.

#### D. Courses Prepared and Curriculum Development:

LGBTQ+ Communication Studies, First Time Course Preparation, Texas State  
University. Taught: August 2023 - May 2024.

COMM 5315: Work, Difference, and Media Representation Independent Study, First  
Time Course Preparation, Texas State University. Taught: January 2019 - May 2019.

COMM 3319: Organizational Communication, First Time Course Preparation, Texas  
State University. Taught: August 2018 - December 2018.

COMM 5303: Qualitative Research Methods in Communication, First Time Course  
Preparation, Texas State University. Taught: August 2018 - December 2018.

COMM 5319: Organizational Communication, First Time Course Preparation, Texas  
State University. Taught: January 2018 - May 2018.

COMM 3328: Communication and Gender, First Time Course Preparation, Texas State  
University. Taught: August 2017 - December 2017.



COMM 5325: Work, Identity, and Difference, First Time Course Preparation, Texas State University. Taught: August 2017 - December 2017.

COMM 3319: Organizational Communication, Revise Existing Course, Texas State University. Taught: May 2022 - December 2023.

COMM 5303: Qualitative Research Methods in Communication, Revise Existing Course, Texas State University. Taught: December 2022 - May 2023.

COMM 3328: Communication and Gender Online, Revise Existing Course, Texas State University. Taught: January 2021 - May 2021.

COMM 5319: Organizational Communication Online, Revise Existing Course, Texas State University. Taught: June 2020 - December 2020.

COMM 3319: Organizational Communication Online, Revise Existing Course, Texas State University. Taught: May 2019 - December 2019.

COMM 3319: Organizational Communication, Revise Existing Course, Texas State University, TXST Global. Proposed: October 2024 - Present.

F. Other:

Fieldtrip to Doing Work Exhibit by Raul Gonzales. Austin, United States. (December 3, 2017).

Guest Lecture, COMM 5303 Qualitative Methods in Communication lecture "Qualitative research ethics, negotiating organizational entry, and designing a community-based ethnography", Department of Communication Studies. (February 28, 2024).

Guest Lecture, Proseminar Lecture "Ethnography and arts-based communication methods", Department of Communication Studies. (November 6, 2023).

Guest Lecture, Proseminar Lecture "Arts-based methods: Using creative methods for communication inquiry", Department of Communication Studies. (November 7, 2022).

Guest Lecture, Proseminar Lecture "Qualitative methods: Ethnography, interviews, and creative methods design and data collection", Department of Communication Studies. (October 27, 2020).

Additional Comments: With Dr. Jasmine T. Austin

Guest Lecture, Proseminar Lecture "Qualitative research methods and analysis", Department of Communication Studies. (October 31, 2019).

Guest Lecture, Proseminar Lecture "Introducing qualitative research methods", Department of Communication Studies. (November 26, 2018).

Guest Lecture, Proseminar Lecture "Engaging qualitative research methods", Department of Communication Studies. (April 25, 2018).

Seminar, National Distance Learning Week, U.S. Distance Learning Association.  
(November 11, 2020).

Student Accomplishments:

Award:

Supervisor, Top Master's Thesis (Rhetorical/Critical Analysis). "Intersections of queer and immigrant identities in NBC's Superstore," Master's Education Section of the National Communication Association, National Harbor, MD. Status: Completed. (November 2023).

Student(s): Emily Pollard, Graduate, M.A.

Supervisor, Student Organization Leader of the Year: Boko Award. Texas State University. Status: Completed. (April 19, 2019).

Student(s): Hannah Jones, Graduate, M.A.

Fellowship:

Supervisor, HASTAC Scholar Fellow. "Communicating about Invisible Illnesses." Status: Completed. (2019).

Student(s): Lauren Lee, Graduate, M.A.

Supervisor, HASTAC Scholars Fellow. "Campus Sexual Assault Awareness," National Interdisciplinary Fellowship. Status: Completed. (2019). Communication Studies, Texas State University.

Student(s): Logan Carpenter, Graduate, M.A.

Paper:

Mentor, Organizational Communication Division Conference Paper Acceptance. "Here everything's better? A critical analysis of H-E-B's use of language highlighted throughout the COVID-19 pandemic," Western States Communication Association, Portland, OR. Status: Completed. (February 2022).

Student(s): Sidney Murray, Graduate, M.A.

Mentor, Organizational Communication Division Conference Paper Acceptance. "Theoretical analysis of the organizing context of Planned Parenthood of greater Texas amid governmental tension," Western States Communication Association, Phoenix, AZ. Status: Completed. (February 2022).

Student(s): Heather Poulsen, Graduate, M.A.  
Victoria Diaz, Graduate, M.A.

Mentor, Organizational Communication Division Conference Paper Acceptance. "The Brooklyn Net's uphill battle against contradictory

vaccination policies," Western States Communication Association, Phoenix, AZ. Status: Completed. (February 2022).  
Student(s): Gavin Thomson, Graduate, M.A.

Supervisor, Research Report Co-Authors. "Communicating leadership for faculty diversity and inclusion at Texas State University." Status: Completed. (January 2022). Texas State University.  
Student(s): Jacqui Parchois, Graduate, M.A.  
Miguel Tahmoressi, Graduate, M.A.  
Lauren Lee, Graduate, M.A.

Mentor, Organizational Communication Division Conference Paper Acceptance. "Is the NBA strictly for profit, progressive, or both? An applied analysis of the NBA's organizational communication about Black Lives Matter," National Communication Association, Seattle, WA. Status: Completed. (November 2021).  
Student(s): Livia Hendrickson, Graduate, M.A.  
Carlissia Hamilton, Graduate, M.A.

Mentor, Military Communication Division Conference Paper Acceptance. "Anchors aweigh: Organizational communication in the United States Navy," National Communication Association, Seattle, WA. Status: Completed. (November 2021).  
Student(s): Luke Dye, Graduate, M.A.

Mentor, Conference Paper Acceptance. "'You look like a dyke': Navigating femininity and bisexuality within a heteronormative family," Organization for the Study of Communication, Language & Gender, Norfolk, VA. Status: Completed. (October 2021).  
Student(s): Amber Mathews, Undergraduate, B.A.

Mentor, Conference Paper Acceptance. "The intersection of engaged communication research and antihuman trafficking efforts," Aspen Engaged Communication Scholarship Conference, Aspen, CO. Status: Completed. (July 2019).  
Student(s): Brandi Mitchell, Undergraduate, B.A.

Presentation:

Mentor, Conference Poster. "Drowning in Oil: A textual analysis of a small paper company in Odessa, Texas," Organizational Communication Mini-Conference, University of Texas Austin, Austin, TX. Status: Completed. (September 26, 2022). Department of Communication Studies, Texas State University.  
Student(s): Luis Ortiz, Graduate, M.A.  
Camille Kenner, Graduate, M.A.

Mentor, Conference Poster. "Woman of Color: White-Collar Work," Organizational Communication Mini-Conference, Rutgers University,

New Brunswick, NJ. Status: Completed. (October 2018). Department of Communication Studies, Texas State University.  
Student(s): Jordan Taylor, Graduate, M.A.

Scholarship:

Supervisor, Two Wikipedia Articles on LGBTQ Communication Studies  
Peer-Reviewed Research. "LGBTQ Communication Studies and Fields of LGBTQ Communication Studies Wikipedia Pages." Status: Completed. (November 18, 2024). Department of Communication Studies, Texas State University.

Student(s): Adrienne B., Undergraduate.  
Annie B., Undergraduate.  
Hal D., Undergraduate.  
Carlos E., Undergraduate.  
Lauren E., Undergraduate.  
Hannah F., Undergraduate.  
Asher G., Undergraduate.  
Caitlin H., Undergraduate.  
Ariadne C., Undergraduate.  
Trace L., Undergraduate.  
Beck M., Undergraduate.  
Jamie M., Undergraduate.  
Audrey O., Undergraduate.  
Callum R., Undergraduate.  
Riley R., Undergraduate.  
Ky S., Undergraduate.  
Chelsea W., Undergraduate.  
Carmen W., Undergraduate.

G. Teaching Professional Development Activities Attended

Workshop, "Gen AI and the Wikipedia Assignment: Challenges and Opportunities," Wiki Education. (August 26, 2025).

Workshop, "12th Annual Award for Excellence in Online Teaching: Virtual Showcase," Online and Extended Programs, Texas State University. (February 28, 2025).

Workshop, "Supporting Neurodivergent Students in the Classroom," Faculty Development, Texas State University. (February 27, 2025).

Workshop, "Validating First-Generation College Students: Proactive Affirmation of Students," Faculty Development, Texas State University. (November 7, 2024).

Workshop, "The Hub Initiative: Innovative Global Programs," Texas State University. (May 16, 2024).

Town Hall, "Budget Model Redesign Town Hall," Texas State University. (May 3, 2024).

Tutorials, "The Wikipedia assignment trainings," Wiki Education. (February 2024 - April 2024).

Workshop, "Providing Effective Feedback on Graduate Student Writing," Texas State University. (February 22, 2024).

Tutorial, "Designing a Wikipedia writing and research assignment," Wiki Education. (February 11, 2024).

Tutorial, "How to teach with Wikipedia," Wiki Education. (January 21, 2024).

Workshop, "Discover how teaching with Wikipedia can positively impact students and the world," Wiki Education. (November 28, 2023).

Workshop, "University of Padova Informational Meeting," Texas State University. (October 25, 2023).

Institute, "Multicultural Curriculum Transformation and Research Institute," Texas State University. (May 23, 2022 - May 27, 2022).

Workshop, "Allies for Individuals with Disabilities," Texas State University. (March 31, 2021).

Workshop, "The Language of Policy and Privilege: The Difficult Conversations that we Need but are Afraid to Have," Department of Communication Studies, Texas State University. (March 26, 2021).

Workshop, "Empowering First-Generation College Students From College to Commencement to Careers," Texas State University. (November 10, 2020).

Workshop, "Understanding International Student Need," Texas State University. (October 7, 2020).

Workshop, "The Importance of Talking to Your Students About Race and Ethnicity," Texas State University. (September 2, 2020).

Workshop, "DesignPLUS Core Training Part 1," Citi Labs. (August 26, 2020).

Workshop, "Exploring Race Matters," Boulder Bookstore. (August 17, 2020 - August 21, 2020).

Workshop, "Diversity 102," Texas State University. (August 14, 2020).

Workshop, "Connect and Engage for Student Success in Canvas," Texas State University. (August 12, 2020).

Workshop, "UDOIT: Accessible Learning in Your Canvas Courses," Texas State University. (August 12, 2020).

Workshop, "Use Canvas Modules to Design Meaningful Learning Experiences," Texas State University. (August 12, 2020).

Workshop, "Study in America," Texas State University. (August 5, 2020).

Workshop, "Canvas Essentials," Texas State University. (July 24, 2020).

Workshop, "In Limbo: Dilemmas Faced by Undocumented Students," Texas State University. (January 16, 2020).

Workshop, "Diversity 101," Texas State University. (December 17, 2019).

Workshop, "Supporting Transgender/Gender Diverse Students on Campus," Texas State University. (July 11, 2018).

Workshop, "Allies Training," Texas State University. (June 26, 2018).

Workshop, "Developing and Offering a Faculty-led Study Abroad Program," Faculty Development, Texas State University. (January 24, 2018).

### III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

d. Chapters in Books:

Refereed:

McDonald, J., & Eger, E. K. (2024). Queer qualitative organizational communication research. In B. H. J. M. Brummans, B. C. Taylor, & A. Sivunen (Eds.), *The SAGE handbook of qualitative research in organizational communication* (pp. 181–199). SAGE.

Murray, S., Yanas, E. C., Austin, J. T., & Eger, E. K. (2023). "It's a safe space, right?": The complexities of communicating LGBTQ+ inclusion via artifacts. In B. Van Gilder, J. T. Austin, & J. Bishop (Eds.), *Communication and organizational changemaking: Diversity, equity, and inclusion* (pp. 261–276). <https://doi.org/10.4324/9781003333746-20>

Deetz, S. A., & Eger, E. K. (2014). Developing a metatheoretical perspective for organizational communication studies. In L. L. Putnam & D. Mumby (Eds.), *The SAGE handbook of organizational communication: Advances in theory, research, and methods* (3rd ed., pp. 27–48). Sage.

Additional Comments: Deetz and I shared first-authorship, and authorship is in alphabetical order.

## Non-refereed:

Eger, E. K. (2022). Resisting cookie-cutter fundraising norms: Rethinking power in nonprofit organizing. In J. R. Wrench (Ed.), *Casing organizational communication* (2nd ed., pp. 105–113). Kendall Hunt.

Eger, E. K. (2012). Write your heart: An outpouring of gratitude and love for Bud Goodall and his impact on my work-life. In S. A. de la Garza, R. Krizek, & N. Trujillo (Eds.), *Celebrating Bud: A festschrift honoring the life and work of H.L. "Bud" Goodall, Jr.* (pp. 45–58). Tempe, AZ: Innovative Inquiry.

## 2. Articles:

## a. Refereed Journal Articles:

Pollard, E. M., & Eger, E. K. (2025). "Girl, it's bad in here.": UndocuQueer Filipino encounters with intersectional organizational violence in NBC's Superstore. *Women's Studies in Communication*, 48(1), 73–97.

<https://doi.org/10.1080/07491409.2025.2450796>

Additional Comments: Authors' note: The authors share first authorship.

Eger, E. K., Villagran, M. M., & Burney, M. N. (2024). LGBTQ+ peer advocates' health communication praxis for student health outreach and intersectional identities. *Health Communication*, 39(13), 3084–3096.

<https://doi.org/10.1080/10410236.2023.2301203>

Miller, T. R., & Eger, E. K. (2023). #RepresentationMatters on TV: A critical intersectional representation at work on NBC's Superstore. *Feminist Media Studies*, 23(8), 3848–3865. <https://doi.org/10.1080/14680777.2022.2140358>

Additional Comments: *Authors' Note*: Both authors contributed equally and share first authorship.

Eger, E. K., Pollard, E., Jones, H. E., & Van Meter, R. (2022). Creating and sustaining service industry relationships and families: Theorizing how personal workplace relationships both build community and perpetuate organizational violence. *Behavioral Sciences*, 12(6), 1–27.

<https://doi.org/10.3390/bs12060184>

Eger, E. K. (2021). Co-constructing organizational identity and culture with those we serve: An ethnography of a transgender nonprofit organization communicating family identity and identification. *International Journal of Business Communication*, 58(2), 254–281.

<https://doi.org/10.1177/2329488419893738>

Additional Comments: Received OSLC's Anita Taylor Outstanding Published Article Award (2022)

- Carter, D. W., & Eger, E. K. (2021). Visibility and vulnerability in online marketing practices. *Journal of Cultural Economy*, 14(4), 373–387. <https://doi.org/10.1080/17530350.2021.1879212>
- Eger, E. K., & Way, A. K. (2020). Reimagining qualitative analysis and writing via a comparative constructed focus group method. *Departures in Critical Qualitative Research*, 9(3), 78–104. <https://doi.org/10.1525/dcqr.2020.9.3.78>
- Jensen, P. R., Cruz, J., Eger, E. K., Hanchey, J. N., Gist-Mackey, A. N., Ruiz-Mesa, K., & Villamil, A. (2020). Pushing beyond positionalities and through “failures” in qualitative organizational communication: Experiences and lessons on identities in ethnographic praxis. *Management Communication Quarterly*, 34(1), 121–151. <https://doi.org/10.1177/0893318919885654>  
Additional Comments: Received Best Article Award from NCA Ethnography Division (2020)
- Eger, E. K. (2018). Transgender jobseekers navigating closeting communication. *Management Communication Quarterly*, 32(2), 276–281. <https://doi.org/10.1177/0893318917740226>
- Ashcraft, C., Eger, E. K., & Scott, K. A. (2017). Becoming technosocial change agents: Intersectionality and culturally responsive pedagogies as vital resources for increasing girls’ participation in computing. *Anthropology and Education Quarterly*, 48(3), 233–251. <https://doi.org/10.1111/aeq.12197>  
Additional Comments: Authors’ names appear in alphabetical order.
- Alvarez, W., Bauer, J., & Eger, E. K. (2015). (Making a) difference in the organizational communication undergraduate course. *Management Communication Quarterly*, 29, 302–308. <https://doi.org/10.1177/0893318915571352>  
Additional Comments: All authors contributed equally to this manuscript and share first authorship. It is in alphabetical order.
- Tracy, S. J., Eger, E. K., Huffman, T. P., Malvini Redden, S., & Scarduzio, J. A. (2014). Narrating the backstage of qualitative research in organizational communication: A synthesis. *Management Communication Quarterly*, 28(3), 423–432. <https://doi.org/10.1177/0893318914536964>  
Additional Comments: Eger listed as having “a co-first-authorship-worthy contribution” to this essay in authors’ notes.
- Eger, E. K., & Tracy, S. J. (2010). Wikipedia as public scholarship: Communicating our impact online. *Journal of Applied Communication Research*, 38(3), 309–315. <https://doi.org/10.1080/00909882.2010.490846>  
Additional Comments: Note this publication (and other content listed on my CV) were published or presented under a former name: Elizabeth K. Rush



## 5. Reports:

- Eger, E. K., McNally, A., Long, R. A., Vasallo, J. A., Tonciu, A., & Lampert, R. M. (2025). *Texas librarians communicate their TSLAC experiences and future needs and dreams for Texas libraries and communities*. San Marcos, TX: Translational Health Research Center. Retrieved from <https://hdl.handle.net/10877/21833>
- Eger, E. K., Long, R. A., Tonciu, A., Villagran, M. M., Jessica Schneider, & Trevino, B. N. F. (2023). *Libraries as conveners to build community resiliency in rural Texas: A pilot project translating the COPEWELL framework through community collaboration*. San Marcos, TX: Translational Health Research Center. Retrieved from <https://bit.ly/TXResiliency>
- Long, R. A., Eger, E. K., & Tonciu, A. (2023). *The Lee-Bardwell Public Library community collaboration process: A case study adapting COPEWELL for community resiliency in Gladewater, Texas*. San Marcos, TX: Translational Health Research Center. Retrieved from <https://bit.ly/Gladewater>
- Eger, E. K., Long, R. A., & Tonciu, A. (2023). *The Pottsboro Library community collaboration process: A case study adapting COPEWELL for community resiliency in Pottsboro, Texas*. San Marcos, TX: Translational Health Research Center. Retrieved from <https://bit.ly/Pottsboro>
- Eger, E. K., Parchois, J. P., Tahmoressi, M., & Lee, L. (2022). *Communicating leadership for faculty diversity and inclusion at Texas State University* (pp. 1–129). Office of the Provost, Texas State University, Internal Report (129 pages).
- Ashcraft, C., McLain, B., & Eger, E. K. (2016). *Women in tech: The facts*. Boulder, CO: National Center for Women & IT. Retrieved from <https://ncwit.org/resource/thefacts/>
- Ashcraft, C., DuBow, W., Eger, E. K., Blithe, S., & Sevier, B. (2013). *Male advocates and allies: Promoting gender diversity in technology workplaces*. Boulder, CO: National Center for Women & Information Technology. Retrieved from <https://ncwit.org/resource/maleadvocateindustry/>
- Ashcraft, C., Eger, E. K., & Friend, M. (2012). *Girls in IT: The facts*. Boulder, CO: National Center for Women & Information Technology. Retrieved from <https://ncwit.org/resource/thefactsgirls/>

## 6. Book Reviews:

- Eger, E. K., Moe, K., & Shandy, D. (2010). Review of the book Glass ceilings & 100-hour couples. *Women & Language*.  
Additional Comments: Published under former last name, Rush.

## 7. Essays:

- Eger, E. K. (2017). Brainstorming and creating requisite diversity. In R. G. Heath & M. G. Isbell (Eds.), *Interorganizational collaboration: Ethics and skills for diverse*

*groups and communities* (pp. 106–108). Long Grove, IL: Waveland Press, Inc.  
Retrieved from <http://www.waveland.com/browse.php?t=707>

#### 10. Other Works in Print:

##### Encyclopedia Entries:

Eger, E. K., Litrenta, M. L., Kane, S., & Senegal, L. (2022). LGBTQ+ workers. In *Encyclopedia of queer studies and communication* (pp. 1–38). Oxford University Press. <https://doi.org/10.1093/acrefore/9780190228613.013.1247>

##### Instructional Materials:

Dehnert, M., Beach, E. B., Razzante, R. J., Kamrath, J. K., Scarduzio, J. A., Eger, E. K., & Tracy, S. J. (2024). *Instructor's manual for Qualitative research methods: Collecting evidence, crafting analysis, and communicating impact* (Tracy, S.J.; 3rd edition). Hoboken, NJ, United States: Wiley-Blackwell Publishing. Retrieved from <https://bcs.wiley.com/he-bcs/Books?action=index&itemId=1119988659&bcsId=12825>

Eger, E. K. (2022). Instructor's Content for "Resisting cookie-cutter fundraising norms: Rethinking power in nonprofit organizing." In J. R. Wrench (Ed.), *Instructor's Manual to Casing organizational communication* (2nd ed., pp. 49–52). Kendall Hunt.

Beach, E. B., Razzante, R. J., Kamrath, J. K., Scarduzio, J. A., Eger, E. K., & Tracy, S. J. (2019). *Instructor's manual for Qualitative research methods: Collecting evidence, crafting Analysis, and communicating impact* (Tracy, S.J.; 2nd edition). Hoboken, NJ, United States: Wiley-Blackwell Publishing. Retrieved from <http://bcs.wiley.com/he-bcs/Books?action=index&itemId=1119390788&bcsId=11529>

Ashcraft, C., & Eger, E. K. (2015). *COMPUGIRLS: Fostering innovation and developing technosocial change agents case study*. Boulder, CO: National Center for Women & IT. Retrieved from <https://ncwit.org/resource/how-can-you-engage-diverse-range-girls-computing/>

Scarduzio, J. A., Eger, E. K., & Tracy, S. J. (2012). Instructor's Manual for Qualitative research matters: Creating and communicating qualitative research with impact. In *Qualitative research matters: Creating and communicating qualitative research with impact*. Wiley. Retrieved from <http://bcs.wiley.com/he-bcs/Books?action=index&itemId=140519202X&bcsId=7720>

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Eger, E. K., "Organizing community collaboration through qualitative research methods: How a qualitative relational practice enriches researcher and stakeholder partnerships," Qualitative Research in Management and Organization, Albuquerque, NM, United States. (April 2025).

Long, R. A., Eger, E. K., Society for Applied Anthropology, "Adapting COPEWELL, a community resiliency framework, to position librarians as community conveners," Santa Fe, NM, United States. (March 2024).

Additional Comments: Rex Long presented this paper on our behalf.

Eger, E. K., Long, R. A., Tonciu, A., McNally, A., Lampert, R. M., Vasallo, J. A., Applied Communication Division, "Communicating challenges and imagining new futures through rural community resiliency collaboration: A pilot study adapting COPEWELL with Texas library directors and community stakeholders," Eastern Communication Association, Cambridge, MA, United States. (March 2024).

Additional Comments: Received Top Paper Award for Applied Communication Division

Eger, E. K., McDonald, J., Organizational Communication Division, "Queer approaches to qualitative organizational communication research," International Communication Association, Toronto, Canada. (May 2023).

Additional Comments: Presented virtually in a hybrid session

Eger, E. K., "Embracing and teaching qualitative inquiry across organizational, management, and work curricula," Qualitative Research in Management and Organization, Albuquerque, NM, United States. (April 2023).

Pollard, E. M., Eger, E. K., Critical/Cultural Division, "'Girl, it's bad in here.': Intersectional undocuqueer experiences of organizational violence in NBC's Superstore," National Communication Association, New Orleans, LA, United States. (November 2022).

Additional Comments: Top Paper Award

Eger, E. K., Farris, K. N. L., Miller, T. R., Health Communication Division, "Communicating about working while sick: A comparison of U.S. presenteeism practices and work-health decision-making before and during the COVID-19 pandemic," International Communication Association, Paris, France. (May 2022).

Additional Comments: Presented virtually in a hybrid session (Eger online, Farris in Paris)

Kane, S., Eger, E. K., Kennedy, L., Organizational Communication Division, "'They sent them to stop violence and instead they're the ones causing the violence.': Analyzing UN peacekeepers' sexual exploitation and abuse through feminist and postcolonial organizational communication theory and praxis," National Communication Association, Seattle, WA, United States. (November 2021).

Eger, E. K., Racialized Masculinities in Sexual Worlds Workshop, "Rhetorics of disability, whiteness, and masculinity at work in Avatar," Rhetoric Society of America, Zoom. (June 2021).

Eger, E. K., Collaging Trans Rhetorics Seminar, "Collaging intersectional trans organizational rhetoric," Rhetoric Society of America, Zoom. (May 2021).

Eger, E. K., Health Scholar Showcase, "Communicating about presenteeism at work," Texas State University, Video Presentation. (April 2021).

Eger, E. K., Organizational Communication Interest Group, "Co-constructing organizational identity and culture with those we serve: An ethnography of a transgender nonprofit organization communicating family identity and identification," Western States Communication Association, Denver, CO, United States. (February 2020).

Additional Comments: Top Five Paper Award

Eger, E. K., Jones, H. E., Parchois, J. P., Kauer, T., Applied Communication Division, "Examining university leaders' applied communication about faculty diversity and inclusion," National Communication Association, Baltimore, MD, United States. (November 2019).

Eger, E. K., Villagran, M. M., Burney, M., Health Communication Division, "LGBTQIA+ peer advocates' health communication for student health outreach and intersectional identities," National Communication Association, Baltimore, MD, United States. (November 2019).

Miller, V., Eger, E. K., Critical-Cultural Division, "Representation matters: Negotiating intersectionality via a critical textual analysis of NBC's Superstore," National Communication Association, Baltimore, MD, United States. (November 2019).

Eger, E. K., Organizational Communication Division, "Theorizing organizational identities of an identity-based organization via examining intersectional transgender outreach organizing," National Communication Association Conference, Salt Lake City, UT, United States. (November 2018).

Eger, E. K., Gray, R., "Designing a creative focus group method as ethnographic praxis: Exploring researcher and participant perspectives of organizational research with indigenous transwomen," Qualitative Research in Management and Organization, Albuquerque, NM, United States. (March 2018).

Eger, E. K., Gay, Lesbian, Bisexual, Transgender, and Queer Communication Studies Division, "Transgender women job seekers navigating employment discrimination and closeting communication," National Communication Association Conference, Dallas, TX, United States. (November 2017).

Additional Comments: Top Three Faculty Paper

Eger, E. K., Way, A. K., "Imagining qualitative organizational communication research beyond the quantitative specter: Introducing a comparative constructed focus group method," Qualitative Research in Management and Organization, Albuquerque, NM, United States. (March 2016).

Eger, E. K., Way, A. K., "Imagining qualitative organizational communication research beyond the quantitative specter: Introducing a comparative constructed focus group method.," Organizational Communication Traditions, Transitions, and Transformations, Austin, TX, United States. (February 2016).

Ashcraft, C., Eger, E. K., "Male advocates' perspectives on increasing women in IT: Considering work-life tensions as both maintaining and challenging male dominance in technology fields," Work Family Researchers Network, New York City, NY, United States. (June 2014).

Eger, E. K., Way, A. K., Ashcraft, C., "Situating youth as work-life stakeholders, not as work-life objects: A comparative ethnography of US youth's work-life tensions and envisioned futures," Work Family Researchers Network, New York City, NY, United States. (June 2014).

Eger, E. K., Ashcraft, C., Scott, K. A., Zion, S., "Challenging occupational exclusion and stereotypes of computing education via culturally responsive computing curricula," American Educational Research Association, Philadelphia, PA, United States. (April 2014).

Eger, E. K., "Complicating the researcher as privileged ally in scholarship on difference, power, and organizing," Qualitative Research in Management and Organizations, Albuquerque, NM, United States. (April 2014).

Eger, E. K., "Competing and conflicting means and ends of transgender work justice," American Comparative Literature Association, New York City, NY, United States. (March 2014).

Paper titles prior to March 2014 available upon request.

## 2. Invited Talks, Lectures, and Presentations:

Eger, E. K., Long, R. A., "The Lee-Bardwell Public Library community collaboration: Adapting COPEWELL for community resiliency in Gladewater, Texas," Translational Health Research Center, Texas State University, The Lee Bardwell Library, Gladewater, TX. (December 5, 2023).

Eger, E. K., Long, R. A., "The Pottsboro Library community collaboration: Adapting COPEWELL for community resiliency in Pottsboro, Texas," Translational Health Research Center, Texas State University, The Pottsboro Library, Pottsboro, TX. (November 9, 2023).

Eger, E. K., Invited guest lecture, "Ethnography and research ethics," Sacramento State University, Via Zoom, Sacramento, CA, United States. (March 31, 2023).

- Eger, E. K., Invited guest lecture, "Ethnographies of difference-based organizing and organizational identities," The University of Texas at San Antonio, Via Zoom, San Antonio, TX, United States. (February 8, 2023).
- Eger, E. K., Invited guest lecture, "Communication research for justice and inclusion," University of New Mexico, Via Zoom, Albuquerque, NM, United States. (November 8, 2022).
- Eger, E. K., Ruiz-Mesa, K., Invited guest lecture, "Qualitative failures and researcher positionality," University of Nevada Las Vegas, Via Zoom, Las Vegas, NV, United States. (April 19, 2022).
- Eger, E. K., Invited guest lecture, "Applied and engaged communication research," Sacramento State University, Via Zoom, Sacramento, CA, United States. (March 11, 2021).
- Eger, E. K., Invited guest lecture, "Applied organizational ethnographies," Sacramento State University, Via Zoom, Sacramento, CA, United States. (March 11, 2021).
- Schooler, L. (Lead Trainer), Eger, E. K. (Co-Trainer), Student Learning Assistance Center and Veteran Academic Success Center, "Identifying presenteeism and embracing crystallization in work-life," Texas State University, San Marcos, TX. (February 5, 2021).
- Eger, E. K., Ruiz-Mesa, K., AACC #ScholarStrike Conference, "Inclusive teaching practices for communication courses," <https://youtu.be/iLB41OZfX6U>. (September 9, 2020).
- Eger, E. K., Capstone Leadership Program, "Theorizing and communicating leadership," Texas State University, San Marcos, TX, United States. (October 25, 2019).
- Eger, E. K., "Unconscious bias in STEM education," Texas State Society of Women Engineers, Ingram Hall, San Marcos, TX, United States. (September 27, 2018).
- Eger, E. K., "Research methods for organizing social justice," California State University Los Angeles, Via Skype, Los Angeles, CA, United States. (April 16, 2018).
- Eger, E. K., "Understanding TGRCNM as identity-based organizing: Sharing findings from a three-year ethnography," The Transgender Resource Center of New Mexico, Albuquerque, NM. (March 30, 2018).
- Eger, E. K., Invited guest lecture, "Transing the closet and work," University of Minnesota, Via Skype, Minneapolis, MN, United States. (February 21, 2018).
- Eger, E. K., Reckie, J., NCWIT Summit Conference, "Workforce Alliance: Women in tech," National Center for Women & IT, Tucson, AZ, United States. (May 22, 2017).

Tracy, S. J. (Short course leader), Eger, E. K. (Short course presenter and facilitator), Short Course, "Organizing, analyzing and coding qualitative data: Creating a path through the maze," National Communication Association Conference, Las Vegas, NV, United States. (November 2015).

Tracy, S. J. (Short course leader), Eger, E. K. (Short course presenter and facilitator), Short Course, "Key steps in qualitative analysis: Creating a path through the maze," National Communication Association, Chicago, IL, United States. (November 2014).

Tracy, S. J. (Short course leader), Eger, E. K. (Short course presenter and facilitator), Short Course, "Qualitative data analysis: Unmasking the backstage steps of making sense of qualitative data," National Communication Association, Washington, DC, United States. (November 2013).

Tracy, S. J. (Short course leader), Eger, E. K. (Short course presenter and facilitator), Short Course, "Qualitative data analysis: Unmasking the backstage steps of making sense of qualitative data," National Communication Association, Orlando, FL, United States. (November 2012).

## 5. Other Works not in Print:

### a. Works "submitted" or "under review"

Journal Articles: Two Excluded as they are under invisible review at journals

### Reports:

Eger, E. K., Tonciu, A., McNally, A., Vasallo, J. A., Long, R. A., & Lampert, R. M. (Submitted / Under Review). *Community resiliency, workforce development, and public health needs and possibilities in Texas: An emerging research report with Texas librarians*. San Marcos, TX: Translational Health Research Center.

Additional Comments: Completed report submitted. Anticipated October 2025

### b. Works "in progress":

### Book Chapters:

Eger, E. K., Murray, S., Miller, T. R., & Miguel Tahmoressi. (In Preparation; Not Yet Submitted). The dangerous normativity of presenteeism in organizational cultures. In J. McClellan, P. Katsberg, L.-L. Holmgreen, J. Hoffmann, & M. Thyregod Rasmussen (Eds.), *Illuminating the Dark Side of Strategic Organizational Communication: Critical Transformations*. Routledge.

Additional Comments: Chapter Proposal Accepted June 2023  
Chapters Due in November 2025.

Eger, E. K., Kylie Arthur, Murray, S., & Trim, C. (In Preparation; Not Yet Submitted). LGBTQ+ workers navigating work-health interconnections amidst structures of oppression. In J. Ford & H. Zoller (Eds.), *Employee-centered approaches to communicating health and work*. Wiley.

Additional Comments: Chapter Proposal Submitted and Accepted October 2024. Chapters Due in October 2025.

Reports:

Eger, E. K., Arthur, K., Trim, C. B., Murray, S., & Ortiz, L. E. (In Preparation; Not Yet Submitted). *Work and health stories from LGBTQ+ Texans: Community Needs for LGBTQ+ Organizing*.

Additional Comments: In Progress

c. Other Works Not in Print:

Competitively Selected Panels:

Eger, E. K. (Chair, panel organizer, and presenter), International and Intercultural Division, Panel "Critical pedagogy as imagining, materializing, and transforming international, intercultural, and instructional communication practices and futures", "Critical intercultural transformations of communication curricula: Difference and intersectionality in organizational and instructional communication," National Communication Association Conference, National Harbor, MD, United States. (November 2023).

Eger, E. K. (Chair, panel organizer, and presenter), Pollard, E. M., Jones, H., Van Meter, R. L., Ethnography Division, Panel "Workers and communities co-creating family cultures: Disrupting normativities and examining kinship tensions via ethnographic inquiry", "Creating and sustaining service industry relationships and families: Theorizing how personal workplace relationships both build community and perpetuate organizational violence," National Communication Association Conference, New Orleans, LA, United States. (November 2022).

Eger, E. K. (Chair, panel organizer, and presenter), Communication, Identities, and Difference Interest Group, "Centering intersectionality and difference in communication studies pedagogy: Teaching practices for critique, agitation, and justice," Western States Communication Association, Denver, CO, United States. (February 2020).

Eger, E. K. (Presenter), Organizational Communication Division, Panel " 'Playing' with ethics in organizational research: Communicating the embodied dilemmas of early career scholars", "Considering the complexities of consent and confidentiality in ethics and embodiment in organizational communication research," National Communication



Association Conference, Salt Lake City, UT, United States. (November 2018).

Eger, E. K. (Chair, panel organizer, and presenter), Ethnography Division, Panel "Utilizing play in ethnography for researching marginalization, difference, and social justice", "Creative focus group inquiry for empowering participants experiencing intersectional marginalization," National Communication Association Conference, Salt Lake City, UT, United States. (November 2018).

Eger, E. K. (Presenter), Ethnography Division, Panel: "Transparency, reflexivity, and identity: Examining the researcher in ethnographic communication research", "'So you are profiting off transgender people, then?': Complicating privilege and enacting allyship in ethnographic research," National Communication Association, Dallas, TX, United States. (November 2017).

Eger, E. K. (Presenter), Organizational Communication Division, Panel: "Revealing and concealing difference: Negotiating the 'closet' at work", "An uncertain 'closet' for transgender job seekers," National Communication Association, Philadelphia, PA, United States. (November 2016).

Eger, E. K. (Presenter), Way, A. K., Organizational Communication, Panel: "Expanding research methods as a part of our civic callings in organizational communication", "Reimagining qualitative data analysis and writing in organizational communication via a comparative constructed focus group method," National Communication Association, Philadelphia, PA, United States. (November 2016).

Eger, E. K. (Chair, panel organizer, and presenter), Organizational Communication Division, Panel: "Embracing difference research and engaged organizational communication via white paper writing and reflection", "Creating justice and inclusion from organizational participants' narratives: Applying difference-based fieldwork findings for varied organizational audiences," National Communication Association, Las Vegas, NV, United States. (November 2015).

Eger, E. K. (Chair, co-panel organizer, and presenter), Caucus on Gay, Lesbian, Bisexual, Transgender, and Queer Concerns, "Embracing and centering transgender communication studies: Research(er) ethics, positionalities, and opportunities," National Communication Association Conference, Las Vegas, NV, United States. (November 2015).

Eger, E. K. (Presenter), Panel: "Changing our relationship to notions of empowerment in shifting work and family contexts", "Challenging extreme workplace discrimination upheld by the gender binary: Transpeople's negotiations of work-life empowerment," Work Family Researchers Network, New York, NY, United States. (June 2014).

Ashcraft, C., Eger, E. K. (Presenter), Reynolds, R., Morgenthaler, D. J., Edgerton, D., Minnigerode, L., "Complexities and contradictions: Examining girls' participation in digital media programs," Digital Media Learning, Boston, MA, United States. (March 2014).

Eger, E. K. (Chair, panel organizer, and presenter), TRANSforming Gender Symposium, "Introducing the Transgender Resource Center of New Mexico and exploring creating resources in your areas and communities," Boulder, CO, United States. (March 2014).

Panels prior to 2014 available upon request.

Keynote / Plenary Addresses:

Eger, E. K., Corporate Communities, "The importance of male advocacy: How to engage men in gender diversity efforts and why it matters," National Center for Women & IT. (February 23, 2017).

Eger, E. K., "Reducing unconscious bias towards women in IT," CompTIA, an IT channel organization, Webinar. (April 28, 2016).  
Additional Comments: <http://bit.ly/2cMA3kx>

Eger, E. K., "Maximize your IT career with mentoring and sponsorship: An AWIT webinar," CompTIA, an IT channel organization. (October 7, 2015).

Posters:

Eger, E. K., Long, R. A., McNally, A., Tonciu, A., Vasallo, J. A., Lampert, R. M., Health Scholar Showcase, "A pilot study introducing how rural Texas librarians can convene community resiliency collaborations," Translational Health Research Center, Texas State University. (March 1, 2024).

Long, R. A., Trevino, B. N. F., Eger, E. K., Villagran, M. M., Health Scholar Showcase, "Using COPEWELL to build community resilience in Texas," Translational Health Research Center, Texas State University. (March 3, 2023).

Eger, E. K., Health Scholar Showcase, "Examining university health communication outreach by LGBTQIAP+ student peer advocates," Translational Health Research Center, Texas State University. (February 27, 2019).

Posters prior to 2014 available upon request.

Reading of Creative Works / Performances:

Eger, E. K. (Cast Extra), The Empty Space via Zoom, "Progress, not perfection," Hugh Downs School of Human Communication, Tempe, AZ, United States. (May 2021).

Eger, E. K. (Cast Member), Hugh Downs School of Human Communication, "Drink, Dranked, Drugged," The Empty Space, Tempe, AZ, United States. (March 2009).

Research Pitch Competition 2021s:

Charles, J. S. J. (Leader), Eger, E. K. (Team Member), Sen, K., Mandal, S., Co-Search Program 2021, "Research and Engagement for Accessible Clean H<sub>2</sub>O," Texas State University Performing Arts Center. (September 17, 2021).

Additional Comments: I pitched my research idea to colleagues at Texas State University around which a team formed. Our R.E.A.C.H. (**R**esearch and **E**ngagement for **A**ccessible **C**lean **H**<sub>2</sub>**O**) was one of four finalists of CoSearch 2021, and presented at a final event at the PAC at Texas State University.

Roundtable Panel Participants:

Eger, E. K. (Presenter), Organizational Communication Division, "Employee-centered perspectives on communication, health, and work," National Communication Association Conference, National Harbor, MD, United States. (November 2023).

Eger, E. K. (Presenter), Organizational Communication Division, "Renewal transformation in nonprofit communication: Envisioning research and teaching in the post-COVID era," National Communication Association, Seattle, WA, United States. (November 2021).

Eger, E. K. (Presenter), Gay, Lesbian, Bisexual, Transgender, and Queer Communication Studies Division and Health Communication Division, "Centering intersectional LGBTQ+ health in critical health communication praxis," National Communication Association, Zoom. (November 22, 2020).

Eger, E. K. (Presenter), Women's Caucus, "Surviving the binary? Teaching gender communication in a gender fluid world," National Communication Association, Baltimore, MD, United States. (November 2019).

Eger, E. K. (Presenter), Gay, Lesbian, Bisexual, Transgender, and Queer Communication Studies Division, "The perils of transgender visibility: Playing with transgender lives?," National Communication Association Conference, Salt Lake City, UT, United States. (November 2018).

Eger, E. K. (Presenter), Organizational Communication Division, "Time's up on white, western heteronormativity: Teasing out the future of

organizational communication," National Communication Association Conference, Salt Lake City, UT, United States. (November 2018).

Eger, E. K. (Presenter), Communication as a Social Construction Division, "Constructing, deconstructing, reconstructing: Mental disorders, the self, and identity," National Communication Association Conference, Chicago, IL, United States. (November 2014).

Roundtables prior to March 2014 available upon request.

#### Webinars:

Eger, E. K., Long, R. A., Villagran, M. M., Winn, B., Connery, D., Tonciu, A., Texas State Library and Archives Commission's Continuing Education and Consulting, "Librarians as leaders for community resiliency collaborations," Texas State Library and Archives Commission, Webinar. (May 15, 2024).

Additional Comments: Available at:

<https://www.youtube.com/watch?v=MyyOHjQ5pJw>

#### C. Scholarly / Creative Grants and Contracts:

##### 1. Funded External Grants and Contracts:

Eger, Elizabeth Kamman, Percent Contribution: 100%. Communicating Texas librarians' program needs and creating possibilities for future community resiliency, public health, and workforce development in Texas libraries, Translational Health Research Center, Texas State University, State, \$82,541.00. (Funded: September 2023 - June 2024). Sponsored Research.

Additional Comments: Sponsored Research as a Faculty Fellow of the Translational Health Research Center at Texas State University through a state external grant on resiliency research.

Roundtree, Aimee Kendall (Principal), Goldstone, Dwonna Naomi (Supporting), Herrmann, Nicholas Paul (Supporting), Eger, Elizabeth Kamman (Supporting), Blue, Sarah A (Supporting), Devine, Jennifer Ann (Supporting), Ashford-Hanserd, Shetay Nicole (Supporting), Martinez, Gloria P (Supporting), Mckiernan, John Raymond (Supporting). Engaged Humanities Research Accelerator, ACLS, Private / Foundation / Corporate, \$157,000.00. (Funded: June 2022 - June 2023). Grant.

Eger, Elizabeth Kamman. External Competitive Travel Grants Received During my PhD Program, Other, \$890.00. (Funded: 2010 - 2016). Grant.

Additional Comments: *Competitive External Research Travel Grants Awarded While at CU Included:*

Caucus Student Travel Grant, National Communication Association: Awarded 3 times at \$725 total

Bursary, Qualitative Research in Management and Organization  
Conference:

Awarded 1 time at \$115

Conference Grant, Society for Disability Studies: Awarded 1 time at  
\$50

2. Submitted, but not Funded, External Grants and Contracts:

Roundtree, Aimee Kendall (Principal), Eger, Elizabeth Kamman (Supporting).  
Rising Stars: Promoting Humanities Research to Explore the Diversity of the  
American Experience, Andrew W. Mellon Foundation, Private / Foundation /  
Corporate, \$200,000.00. (Submitted: November 2021). Grant.

Roundtree, Aimee Kendall (Principal), Eger, Elizabeth Kamman (Supporting).  
Rising Stars: Promoting Humanities Research to Explore the Diversity of the  
American Experience, National Endowment for the Humanities, Federal,  
\$200,000.00. (Submitted: September 2021). Grant.

Additional Comments: Status: Not funded for \$200,000. PI Aimee  
Roundtree and our key personnel received glowing comments but  
were not funded. We were encouraged to apply again.

3. Funded Internal Grants and Contracts:

Eger, Elizabeth Kamman (Principal). Investigating Disabled and Chronically Ill  
Workers' Communication about Presenteeism, REP, Texas State University,  
\$8,000.00. (Submitted: October 2024, Funded: January 2025 - May 2026).  
Grant.

Austin, Jasmine Terrell (Principal), Percent Contribution: 50%, Eger, Elizabeth  
Kamman (Co-Principal), Percent Contribution: 50%. Examining Leadership  
Communication of Texas Small Businesses in a Global Pandemic, REP, Texas  
State University, \$16,000.00. (Submitted: October 2020, Funded: January  
2021 - March 2023). Grant.

Eger, Elizabeth Kamman (Principal). Understanding Communication about  
Presenteeism in Relationship to Workers' Occupations, Organizations, and  
Intersectional Identities, REP, Texas State University, \$8,000.00. (Submitted:  
October 2018, Funded: January 2019 - December 2020). Grant.

Eger, Elizabeth Kamman, Percent Contribution: 75%, Smith, Tara, Percent  
Contribution: 10%, Pokharel, Manusheela, Percent Contribution: 5%,  
Keeley-Vassberg, Maureen, Percent Contribution: 5%, Dailey, Stephanie  
Layne, Percent Contribution: 5%. Library Online Resource Grant, Alkek  
Library, Texas State University, \$30,740.00. (Funded: March 2020). Grant.

Eger, Elizabeth Kamman (Principal), Percent Contribution: 100%. Libraries  
Faculty Start Up Program, Alkek Library, Texas State University, Texas State  
University, \$689.78. (Funded: October 2017). Grant.

Eger, Elizabeth Kamman. The Center to Advance Research and Teaching in the Social Sciences Graduate Grant, CARTSS, University of Colorado Boulder, Institutional (Higher Ed), \$1,000.00. (Submitted: February 2015, Funded: May 2015 - December 2016). Grant.

Eger, Elizabeth Kamman. Internal Competitive Travel Grants Received During my Ph.D. Program, University of Colorado Boulder, State, \$4,722.00. (Funded: 2010 - 2016). Grant.

Additional Comments: *Competitive Internal Departmental and University Research Travel Grants Awarded While at CU Included:*

CU Graduate School Travel Grant, University of Colorado Boulder: Awarded 6 times at \$1800 total

Department of Communication Travel Grant, University of Colorado Boulder: Awarded 5 times at \$2622 total

UGGS Grant, University of Colorado Boulder: Awarded 1 time at \$300

Eger, Elizabeth Kamman. Graduate Student Research Grant, Department of Communication, University of Colorado Boulder, Institutional (Higher Ed), \$88.00. (Funded: October 2014 - August 2015). Grant.

Eger, Elizabeth Kamman. Internal Competitive Travel Grants Received During my M.A. Program, Arizona State University, State, \$1,768.00. (Funded: 2008 - 2010). Grant.

Additional Comments: *Competitive Internal Departmental and University Research Travel Grants Awarded While at ASU Included:*

Division of Graduate Studies Grant, Arizona State University: Awarded 1 time at \$350

Graduate & Professional Student Association Travel Grant, Arizona State University: Awarded 1 time at \$518

Hugh Downs School Travel Grant, Arizona State University: Awarded 1 time at \$200

Undergraduate Teaching Incentive Award Grant, Arizona State University: Awarded 2 times at \$700

#### 4. Submitted, but not Funded, Internal Grants and Contracts:

Eger, Elizabeth Kamman, Percent Contribution: 100%. Beverly Sears Research Grant, University of Colorado Boulder, Institutional (Higher Ed), \$1,000.00. (Funded: 2015 - 2016). Grant.

Eger, Elizabeth Kamman. Dean's Graduate Student Research Grant, University of Colorado Boulder, Institutional (Higher Ed), \$10,000.00. (Funded: 2015 - 2016). Grant.

Eger, Elizabeth Kamman. Beverly Sears Research Grant, University of Colorado Boulder, Institutional (Higher Ed), \$1,000.00. (Funded: 2014 - 2015). Grant.

Eger, Elizabeth Kamman. Dean's Graduate Student Research Grant, University of Colorado Boulder, Institutional (Higher Ed), \$10,000.00. (Funded: 2014 - 2015). Grant.

Eger, Elizabeth Kamman. Beverly Sears Research Grant, University of Colorado Boulder, Institutional (Higher Ed), \$1,000.00. (Funded: 2013 - 2014). Grant.

Eger, Elizabeth Kamman. Dean's Graduate Student Research Grant, University of Colorado Boulder, Institutional (Higher Ed), \$10,000.00. (Funded: 2013 - 2014). Grant.

Eger, Elizabeth Kamman. Honorable Mention, Graduate School Dissertation Completion Grant, University of Colorado Boulder, Institutional (Higher Ed), \$10,000.00. (Funded: May 2014). Grant.

Additional Comments: Ranked in top 20% of university-wide applications. Honorable mention recognition did not include a monetary award.

#### D. Scholarly / Creative Fellowships, Awards, Honors:

Award / Honor Recipient: Chapter Author in Distinguished Edited Book Award, Applied Communication Division, National Communication Association.

November 2024

Additional Comments: For Murray, Yanas, Austin, & Eger chapter written in the award-winning book: *Communication and Organizational Changemaking for Diversity, Equity, and Inclusion: A Case Studies* (Eds. Van Gilder, Austin, & Bishop, 2023)

Award / Honor Recipient: Chapter Author in Outstanding Edited Book Award, Organizational Communication Division, National Communication Association.

November 2024

Additional Comments: For McDonald & Eger chapter in *The Sage Handbook of Qualitative Research in Organizational Communication* (Eds. Brummans, Taylor, & Sivunen, 2024). All chapter authors were named recipients of this award along with the editors.

Award / Honor Recipient: Linda L. Putnam Organizational Communication Early Career Scholar Award, Runner Up, Organizational Communication Division, International Communication Association.

June 2024

Award / Honor Recipient: Top Paper Award, Applied Communication Division, Eastern Communication Association.

March 2024

Additional Comments: For Eger, Long, Tonciu, McNally, Lampert, and Vasallo's "Communicating challenges and imagining new futures through rural community resiliency collaboration: A pilot study adapting COPEWELL with Texas library directors and community stakeholders." This was each of the student's first conference papers except Rex Long.

Award / Honor Recipient: Early Career Award, National Communication Association, Ethnography Division.

November 2022

Additional Comments:

This award recognizes "outstanding contributions to ethnographic scholarship" and is the highest research award for my career level (Ph.D.s since 2011, and I received mine in 2018).

Award / Honor Recipient: Top Paper Award, Critical/Cultural Division, National Communication Association.

November 2022

Additional Comments: For Pollard and Eger: "'Girl, it's bad in here.': Intersectional undocuqueer experiences of organizational violence in NBC's *Superstore*"

Award / Honor Recipient: Anita Taylor Outstanding Published Article Award, The Organization for the Study of Communication, Language, and Gender.

October 2022

Additional Comments: Published article of the year award received for Eger (2021)

Award / Honor Nominee: Article of the Year Award, International Communication Association.

May 2022

Additional Comments: Nominated for Eger (2021)

January 2021

Additional Comments: Nominated for Jensen, Cruz, Eger, et al. (2020)

Award / Honor Nominee: Golden Anniversary Monograph, National Communication Association.

May 2022

Additional Comments: Nominated for Eger (2021)

May 2021

Additional Comments: Nominated for Jensen, Cruz, Eger, et al. (2020)

Award / Honor Recipient: Best Article Award, National Communication Association, Ethnography Division.

November 2020

Additional Comments: Published article of the year award received for Jensen, Cruz, Eger, et al. (2020)



Award / Honor Recipient: Top Five Paper Award, Western States Communication Association, Organizational Communication Division.

February 2020

Additional Comments: For Eger, "Co-constructing organizational identity and culture with those we serve: An ethnography of a transgender nonprofit organization communicating family identity and identification"

Award / Honor Nominee: Best Dissertation Award, National Communication Association, Ethnography Division.

2018

Award / Honor Nominee: Cheris Kramarae Outstanding Dissertation Award, Organization for the Study of Communication, Language, and Gender.

2018

Award / Honor Nominee: Dissertation of the Year Award, National Communication Association, GLBTQ Division.

2018

Award / Honor Nominee: Gerald R. Miller Outstanding Dissertation Award, National Communication Association.

2018

Award / Honor Nominee: W. Charles Redding Dissertation Award, International Communication Association, Organizational Communication Division.

2018

Award / Honor Recipient: Top Three Faculty Paper, GLBTQ Division, National Communication Association.

November 2017

Additional Comments: For Eger: "Transgender women job seekers navigating employment discrimination and closeting communication"

Fellowship Recipient: Summer \$4,000 Research Fellowship, Department of Communication, University of Colorado.

May 2014 - August 2014

Fellowship Recipient: Summer \$3,000 Dissertation Fellowship, Department of Communication, University of Colorado Boulder.

2013

Award / Honor Recipient: Top Student Paper, Western States Communication Association, Organizational Communication Division.

February 2013

Additional Comments: For Eger, "A pep talk in every drop: HALLS rhetoric as exemplifying problematic ideologies of disciplining (sick) bodies (for work)"

Fellowship Recipient: Summer \$3,000 Research Fellowship, Department of Communication, University of Colorado.  
May 2012 - August 2012

Award / Honor Recipient: Outstanding Master's Thesis Award, National Communication Association Master's Education Section.  
November 2011

Additional Comments: Received top overall thesis award for the discipline at the national level

Fellowship Recipient: Summer \$4,500 Research Fellowship, Center for the Study of Conflict, Collaboration, and Creative Governance Research.  
May 2011 - August 2011

Award / Honor Recipient: Top Two Paper, Western States Communication Association, Org. Comm. Division.  
2010

Additional Comments: For Eger: "If you build it, will innovation come?: Complicating communication, collaboration, and privacy in open-plan, multi-organizational complexes"

Award / Honor Recipient: Diane Furno-Lamude Award for Overall Top Paper, Western States Communication Association, Media Studies Interest Group.  
March 2010

Additional Comments: For Eger: "Stay teen, be asexual, or it's all your fault: Ideological reproductions of young females and their sexuality in *The Secret Life of the American Teenager*"

E. Scholarly / Creative Professional Development Activities Attended:

Workshop, "The Real Work Begins: What to Expect After the Grant is Awarded," Texas State University. (August 20, 2025).

Workshop, "Engaging Undergraduate Students in Hands-on Interdisciplinary Research," Faculty Development, Texas State University. (March 6, 2025).

Workshop, "The Experts Behind the Edits: Expanding public understanding of healthcare," Wiki Education. (January 27, 2025).

Workshop, "Basic Data Visualization in SPSS," Research Data Services University Libraries, Texas State University. (October 10, 2024).

Workshop, "Introduction to SPSS," Research Data Services University Libraries, Texas State University. (October 4, 2024).

Workshop, "Introduction to Data analysis & Visualization in Power BI," Research Data Services University Libraries, Texas State University. (September 16, 2024).

Workshop, "Writing REP Proposals," C3 Research Center, Texas State University. (September 16, 2024).

Workshop, "Community convening and conversation," The Collaborative Institute for Rural Communities & Librarianship (CIRCL). (June 28, 2024).

Workshop, "How can healthcare do better for LGBTQ+ patients?," USC Center for Health Journalism. (May 21, 2024).

Workshop, "All of Us Research Hub and Workbench Demo," Translational Health Research Center, Texas State University. (April 30, 2024).

Workshop, "Mastering The Art of Survey Design! Building Blocks for Effective Research," Texas State University. (February 20, 2024).

Workshop, "Launching (or Re-Launching) Your Research Program in Partnership with THRC," Translational Health Research Center, Texas State University. (October 23, 2023).

Workshop, "Grant Writing and Grant Finding: Advice for Faculty at an HSI," Texas State University. (April 10, 2023).

Workshop, "Faculty Research and Funding Update: Texas State's New Center of Excellence for Community Health and Economic Resiliency Research," Texas State University. (September 22, 2021).

Institute, "CoSearch," Texas State University. (September 17, 2021 - September 18, 2021).

Continuing Education Program, "Grant Writing Workshop," University of South Florida. (June 2021 - July 2021).

Workshop, "Health Research Mentoring and Grant Development," Translational Health Research Center, Texas State University. (April 13, 2021).

Conference Attendance, "Where Do We Go From Here? Attention and Action for Current Times, Zoom Keynote by Verónica Reyes," Western States Communication Association, Los Angeles, CA, United States. (February 27, 2021).

Institute, "Texas State Leadership Institute Annual Conference," Texas State University. (February 26, 2021).

Workshop, "Decolonizing and Unconferencing: Social Justice in Organizational Communication," National Communication Association, Organizational Communication Division. (November 18, 2020).

Workshop, "Tenure and Promotion to Associate Professor: Advice for Assistant Professors," Texas State University. (September 30, 2020).

Conference Attendance, "Organizational Communication Mini Conference," University of South Florida. (September 26, 2020 - September 27, 2020).

Workshop, "Writing REP Proposals for the College of Fine Arts and Communication," C3, Texas State University. (September 15, 2020).

Conference Attendance, "The AACCC #Scholar Strike Conference." (September 8, 2020).

Conference Attendance, "Philly Trans Wellness Conference." (July 24, 2019 - July 27, 2019).

Workshop, "Program for Excellence in Teaching and Scholarship," Texas State University. (August 2017 - April 2018).

Workshop, "Tenure and Promotion to Associate Professor: Advice for Assistant Professors," Faculty Development, Texas State University. (October 2017).

#### F. Media Recognition:

Internet, TSUS Press Release  
<https://www.tsus.edu/news/news-releases/release-080924.html>. (August 9, 2024).

Internet, Rural Health Information Hub  
<https://www.ruralhealthinfo.org/project-examples/1137>. (March 12, 2024).

Internet, Public Health Watch  
<https://publichealthwatch.org/2024/02/02/from-telehealth-to-tools-pottsboro-library-connecting-community/>. (February 2, 2024).

Internet, TXST Newsroom:  
<https://news.txst.edu/featured-faculty/2023/translational-health-research-center-names-2023-24-faculty-fellows.html>. (September 20, 2023).

Internet, TXST Newsroom:  
<https://news.txst.edu/featured-faculty/2023/communication-studies-elizabeth-eger-honored-with-three-national-awards.html>. (January 3, 2023).

Internet, TXST Newsroom:  
<https://news.txstate.edu/inside-txst/2022/txst-receives-community-and-student-engagement-research-grant.html>. (May 11, 2022).

Internet, TXST Big Ideas Podcast:  
<https://news.txstate.edu/inside-txst/big-ideas-podcast/episode-25-presenteeism-with-elizabeth-eger.html>. (February 7, 2022).

Additional Comments: I was selected as the faculty member across the university to be featured for the February 2022 Big Ideas Podcast on my research on presenteeism, organizational and health communication, and my teaching.

Internet, TXST Newsroom:

<https://news.txstate.edu/research-and-innovation/2021/how-presenteeism-affects-workers-and-work-places.html>. (August 3, 2021).

Internet, Texas State University:

<https://stories.txstate.edu/academics/transfer-student-spotlights/tina-esnaashari.html>. (2018).

Internet, HASTAC:

<https://www.hastac.org/blogs/laurenlee/2018/12/19/stress-relief-collegiate-level-importance-practicing-gratitude>. (December 19, 2018).

Internet, National Communication Association 365 Days of Communication Research. (May 22, 2014).

Additional Comments: Featured in 365 Days of Communication Research for my Deetz and Eger (2014) metatheory chapter. This was a feature for 100 years of communication research with 1 article featured a day.

[http://www.natcom.org/Centennial/Centennial\\_Calendar.aspx](http://www.natcom.org/Centennial/Centennial_Calendar.aspx) (no longer active)

Internet, Communication Matters. (April 29, 2013).

Additional Comments: My article Rush & Tracy (2010) was profiled by the National Communication Association's blog

Magazine, Dame Magazine:

<https://www.damemagazine.com/2022/01/26/why-americans-cant-call-in-sick/>. (January 26, 2022).

Newspaper, Longview News Journal:

[https://www.news-journal.com/news/local/researchers-local-libraries-such-as-gladewater-s-could-be-valuable-in-disaster-recovery/article\\_b3344dc8-9f72-11ee-8ae7-ebb56b9e5786.html](https://www.news-journal.com/news/local/researchers-local-libraries-such-as-gladewater-s-could-be-valuable-in-disaster-recovery/article_b3344dc8-9f72-11ee-8ae7-ebb56b9e5786.html). (December 31, 2023).

Newspaper, The University Star:

<https://universitystar.com/33025/news/texas-state-develops-tools-to-diversify-faculty/>. (November 20, 2019).

Additional Comments: My students and my contributions in our research project for the Office of the Provost was highlight in print and online for the University Star.

TV, KVUE (ABC): <https://www.youtube.com/watch?v=Y3jbyQLUp4>. (January 11, 2022).

TV, CBS Austin, Story 1:

<https://cbsaustin.com/news/local/central-texas-universities-begin-spring-semester-as-covid-19-cases-hospitalization-spike>. (January 10, 2022).

TV, CBS Austin, Story 2:  
<https://cbsaustin.com/news/local/workers-testing-positive-for-covid-19-experience-growing-pressure-to-go-to-work>. (January 10, 2022).

TV, KXAN (NBC):  
<https://www.kxan.com/news/education/texas-state-study-more-pressure-to-work-sick-amid-omicron-variant-surge/>. (January 10, 2022).

TV, KXAN (NBC):  
<https://www.kxan.com/news/coronavirus/why-are-people-still-showing-up-to-work-sick-texas-state-study-reveals-covid-19-workplace-trends/>. (August 7, 2021).

#### **IV. SERVICE**

##### **A. Institutional**

###### **1. University:**

Charter Member, The Phi Beta Kappa Society, Nu of Texas Chapter. (March 2025 - Present).

Charter Member, Installation of Nu of Texas Chapter, The Phi Beta Kappa Society. (February 6, 2023 - March 30, 2025).

Member, Queer Studies Steering Committee. (August 2022 - August 2023).

Member, Faculty Research and Productivity Network. (2020 - 2022).

Member, Queer Studies Minor Working Group. (August 2018 - July 2022).

Member, Women's Studies Minor Committee. (March 2021 - June 2021).

Participant, Presenter for Faculty Development New Faculty Orientation "The first year: Lessons learned". (August 22, 2018).

Conference Volunteer, TRANSforming Gender Symposium, University of Colorado Boulder. (2012 - 2014).

Member, TRANSforming Gender Symposium, Planning Committee, University of Colorado Boulder. (2012 - 2014).

Participant, TRANSforming Gender Symposium, University of Colorado Boulder. (2011 - 2014).

Facilitator, Trans\* Allies Caucus, TRANSforming Gender Symposium, University of Colorado Boulder. (March 2014).

Volunteer Organizer Supervisor, TRANSforming Gender Symposium, University of Colorado Boulder. (2012 - 2013).

Member, Graduate Dean's Cabinet, University of Colorado Boulder. (2010 - 2013).

Member, University of Colorado Safety Buffs Committee. (2010 - 2011).

Volunteer, Reinventing Creative Governance Conference, University of Colorado Boulder. (2010).

Grant Reviewer, ASU Graduate & Professional Student Association. (2008 - 2010).

## 2. College:

Member, College Research Enhancement Committee, College of Fine Arts and Communication. (August 2025 - Present).

Member, College Curricula Committee, College of Fine Arts and Communication. (August 2025 - Present).

Member, C3 Advisory Board Representative. (August 2020 - August 2025).

Reviewer, Presidential Awards for Service, College Reviewer. (February 27, 2025).

Reviewer, Presidential Awards for Scholarly and Creative Activity, College Reviewer. (February 23, 2024).

## 3. Department/School:

Curricula and Scheduling Committee. (August 2025 – Present).

B.S. and Science COMM Launch Group. (August 2025 -Present).

Director of Undergraduate Studies. (August 2025 - Present).

Member, Research Enhancement Group. (February 2025 – August 2025).

Member, Personnel Committee. (August 2023 - Present).

Member, Graduate Faculty. (August 2017 - Present).

Member, Graduate Thesis Proposal Committee. (January 2025 - August 2025).

Teaching Evaluator, Teaching observation of Dr. Maureen Keeley's COMM 3330: Nonverbal Communication. (February 27, 2025).

Member, COMM B.S. Major Exploration and Proposal Group. (January 2024 - January 2025).

Organizer, Bobcat Day Co-Organizer. (September 2022 - August 2024).  
Additional Comments: Co-organizer of all the Bobcat Days for the department with Mr. Mark Paz

Member, Undergraduate Recruitment Events and Outreach Working Group. (August 2022 - May 2024).

Organizer, "COMM on Get Active" Department Group for the Get Fit Texas Challenge. (January 2024 - April 2024).

Participant, ECA Graduate Program Showcase Recruitment Tabling Volunteer. (March 22, 2024).

Teaching Evaluator, Teaching observation of Dr. Manu Pokharel's COMM 4326: Health Communication. (March 4, 2024).

Presenter, Bobcat Day for Texas State University. (February 17, 2024).

Member, Senior Lecturer Search Committee. (July 2023 - December 2023).

Participant, NCA Grad Fair Booth Tabling Volunteer. (November 16, 2023).

Member, Undergraduate Program Advisory Committee. (August 2019 - October 2023).

Organizer, "COMM on Get Active" Department Group for the Get Fit Texas Challenge. (January 2023 - April 2023).

Presenter, Bobcat Day for Texas State University. (February 18, 2023).

Member, Department Scholarship Committee. (September 2017 - December 2022).

Participant, Presenter for CSGA "Conferencing 101" Panel. (September 24, 2021).

Volunteer, TEDx Texas State University. (2018 - 2020).

Co-Organizer, Communicating (in)justice: Native American transgender and non-binary experiences of discrimination, violence, and resistance. (November 13, 2020).

Additional Comments: I worked with my awesome colleagues Drs. Mandziuk, Bannon, Pokharel, and Miller.

Participant, Presenter for Proseminar "Qualitative methods: Ethnography, interviews, and creative methods design and data collection". (October 27, 2020).



Member, Orientation and Mentorship Committee. (May 2018 - May 2020).

Participant, Presenter on CSGA's "Submitting to NCA & Beyond" Panel. (February 28, 2020).

Faculty Advisor, Communication Studies Graduate Association. (January 2018 - July 2019).

Member, Publicity Team. (August 2017 - July 2019).

Member, Undergraduate Curricula Task Force. (September 2017 - May 2019).

Member, Instructional Communication Search Committee. (September 2018 - April 2019).

Organizer, Organizer and Presenter for CSGA "Conferencing 101" Panel. (March 26, 2019).

Presenter, Bobcat Day for Texas State University. (February 16, 2019).

Organizer, Graduate Student Pulse Check Creator and Qualitative Analyst. (September 2017 - January 2019).

Co-Chair, "A Chance to Be Heard" Panel for Communication Week. (January 2018 - March 2018).

Organizer, Organizer and Presenter for CSGA "Academic Conference Preparation" Panel. (March 7, 2018).

Member, Communication Graduate Student Association, University of Colorado Boulder. (2010 - 2014).

Co-Coordinator, Diversity and Outreach, CGSA, University of Colorado Boulder. (2012 - 2013).

Coordinator, Departmental Service Event, CGSA, University of Colorado Boulder. (2011 - 2012).

Faculty Co-Advisor, Eta Phi Chapter, Lambda Pi Eta, University of Colorado Boulder. (January 2011 - December 2012).

Representative, Undergraduate Committee, CGSA, University of Colorado Boulder. (2011 - 2012).

Co-Chair, Events Chair, CGSA, University of Colorado Boulder. (2010 - 2011).

Co-Organizer, Welcome Weekend Recruitment, CGSA, University of Colorado Boulder. (January 2011 - March 2011).

Events Officer, Communication Graduate Student Association, Arizona State University. (2009 - 2010).

Member, Conflict Transformation Project Research Initiative, Arizona State University. (2008 - 2010).

Member, Project for Wellness and Work Life Initiative, Arizona State University. (2008 - 2010).

Member, Welcome Weekend and Spring Recruitment Committee, Arizona State University. (2009).

B. Professional:

Editorial Review Board Member, Management Communication Quarterly. (March 2023 - Present).

Reviewer / Referee, National Communication Association, Master's Education Section, Outstanding Mentor in Master's Education. (August 2025).

Reviewer / Referee, LGBTQ+ Family: An Interdisciplinary Journal. (July 2025).

Reviewer / Referee, Management Communication Quarterly. (May 2025).

Reviewer / Referee, Management Learning. (May 2025).

Reviewer / Referee, National Communication Association, Organizational Communication Division. (May 2025).

Reviewer / Referee, Management Communication Quarterly. (April 2025).

Reviewer / Referee, LGBTQ+ Family: An Interdisciplinary Journal. (March 2025).

Reviewer / Referee, Management Communication Quarterly. (December 2024 - February 2025).

Reviewer / Referee, National Communication Association, Ethnography Division. (May 2024).

Reviewer / Referee, National Communication Association, Gay, Lesbian, Bisexual, Transgender, and Queer Studies Division. (May 2024).

Reviewer / Referee, National Communication Association, Master's Education Section. (May 2024).

Reviewer / Referee, Communication Monographs. (December 2023).

Reviewer / Referee, Management Communication Quarterly. (December 2023).

Reviewer / Referee, Western Journal of Communication. (December 2023).

Reviewer / Referee, International Communication Association, LGBTQ+ Communication Division. (2023).

Respondent, National Communication Association, Organizational Communication Division, National Harbor, MD, United States. (November 2023).

Additional Comments: Invited respondent to "Celebrating Outstanding Teaching and Mentoring in Organizational Communication" panel

Reviewer / Referee, Western Journal of Communication. (October 2023).

Reviewer / Referee, National Communication Association, Ethnography Division. (April 2023).

Reviewer / Referee, National Communication Association, Gay, Lesbian, Bisexual, Transgender, and Queer Studies Division. (April 2023).

Reviewer / Referee, National Communication Association, Organizational Communication Division. (April 2023).

Reviewer / Referee, International Communication Association, LGBTQ+ Communication Division. (December 2022).

Editorial Review Board Member, Journal of Social and Personal Relationships. (January 2021 - December 2022).

Chair, National Communication Association (Research in Progress Roundtables), New Orleans, LA. (November 2022).

Additional Comments: Chair and respondent for roundtable "People and Advocacy in Organizations"

Reviewer / Referee, Journal of Homosexuality. (September 2022).

Supporting Scholar Poster Sessions Respondent, Organizational Communication Mini-Conference, Austin, TX. (September 24, 2022).

Reviewer / Referee, Journal of Social and Personal Relationships. (June 2022).

Reviewer / Referee, National Communication Association, Ethnography Division. (May 2022).

Reviewer / Referee, National Communication Association, Gay, Lesbian, Bisexual, Transgender, and Queer Studies Division. (May 2022).

Reviewer / Referee, National Communication Association, Organizational Communication Division. (May 2022).

Reviewer / Referee, Feminist Media Studies. (February 2022).

Reviewer / Referee, International Communication Association, Health Communication Division. (December 2021).

Reviewer / Referee, International Communication Association, LGBTQ+ Communication Division. (December 2021).

Respondent, National Communication Association, GLBTQ Division, Seattle, WA. (November 2021).

Respondent, National Communication Association, Organizational Communication Division, Seattle, WA. (November 2021).

Reviewer / Referee, Eisenberg et al.'s Organizational Communication: Balancing Creativity and Constraint (9th edition). (September 2021).

Reviewer / Referee, Journal of Applied Communication. (September 2021).

Reviewer / Referee, Journal of Social and Personal Relationships. (September 2021).

Reviewer / Referee, National Communication Association, Disability Issues Caucus. (May 2021).

Reviewer / Referee, National Communication Association, Ethnography Division. (May 2021).

Reviewer / Referee, National Communication Association, Gay, Lesbian, Bisexual, Transgender, and Queer Studies Division. (May 2021).

Reviewer / Referee, National Communication Association, Organizational Communication Division. (May 2021).

Reviewer / Referee, National Communication Association, Pre-Conference Reviewer. (May 2021).

Reviewer / Referee, Journal of Applied Communication. (March 2021).

Reviewer / Referee, Departures in Critical Qualitative Research. (March 7, 2021).

Reviewer / Referee, Journal of Social and Personal Relationships. (October 2020).

Reviewer / Referee, Review of Communication. (September 2020).

Reviewer / Referee, Journal of Social and Personal Relationships. (May 2020).

Reviewer / Referee, National Communication Association, Organizational Communication Division. (May 2020).

Reviewer / Referee, Management Communication Quarterly. (April 2020).

Reviewer / Referee, Administration & Society. (March 2020).

Respondent, Western States Communication Association, Performance Studies Interest Group, Denver, CO, United States. (February 2020).

Reviewer / Referee, Journal of Social and Personal Relationships. (December 2019).

Chair, National Communication Association, Ethnography Division, Best Aural/Visual Award Committee. (October 2019).

Reviewer / Referee, Journal of Communication. (September 2019).

Member, National Communication Association, Organizational Communication Division, Nominating Committee. (July 2019).

Reviewer / Referee, Management Learning. (May 2019).

Reviewer / Referee, National Communication Association, Ethnography Division. (May 2019).

Reviewer / Referee, National Communication Association, Organizational Communication Division. (May 2019).

Reviewer / Referee, International Communication Association, LGBTQ+ Communication Division. (December 2018).

Reviewer / Referee, Management Learning. (November 2018).

Reviewer / Referee, National Communication Association, Ethnography Division. (May 2018).

Reviewer / Referee, National Communication Association, Organizational Communication Division. (May 2018).

Reviewer / Referee, Journal of Social and Personal Relationships, United States. (September 2017).

Reviewer / Referee, National Communication Association, Ethnography Division. (May 2017).

Board of Governors Member, Rocky Mountain Communication Association. (April 2011 - April 2016).

Additional Comments: Served as the At-Large Alternate and New Mexico Representative

Reviewer / Referee, Rocky Mountain Communication Association. (January 2014 - December 2015).

Reviewer / Referee, Western States Communication Association, Organizational Communication Interest Group. (2014 - 2015).

Conference Volunteer, National Communication Association Conference. (November 2014 - November 2015).

Reviewer / Referee, National Communication Association Convention, Ethnography Division. (March 2015).

Conference Volunteer, Qualitative Research on Management. (2014).

Reviewer / Referee, Western States Communication Association, Media Studies Interest Group. (2013).

Chair, National Communication Association, Organizational Communication Division. (2011 - 2013).

Reviewer / Referee, National Communication Association, Master's Education Section Faculty Mentor Award Committee. (2012).

Conference Volunteer, Society for Disability Studies, Denver, CO, United States. (June 2012).

Reviewer / Referee, Rocky Mountain Communication Association. (February 2012).

Reviewer / Referee, National Communication Association, Environmental Communication Division. (2011).

Reviewer / Referee, Western States Communication Association, Media Studies Interest Group. (2011).

Reviewer / Referee, National Communication Association, Ethnography Division. (2009 - 2011).

Chair, National Communication Association, Caucus on Disability Issues. (November 2011).

Chair, Western States Communication Association, Media Studies Interest Group. (February 2011).

Panel Chair and Organization Fieldsite Assistant, Western States Communication Association, Organizational Communication Interest Group. (December 2010 - February 2011).

Reviewer / Referee, Book Chapter of the Year Award Committee, National Communication Association, Ethnography Division. (2010).

Reviewer / Referee, Communication Monographs. (2010).

Co-Chair, Western States Communication Association Public Relations Committee, Mesa, AZ, United States. (January 2009 - 2009).

Discussion Facilitator “Sustainable Self” Pre-conference, Western States Communication Association, Mesa, AZ, United States. (February 2009).

C. Community:

Volunteer, Austin Pets Alive!, Austin, TX. (September 2018 - Present).

Volunteer, National Center for Transgender Equality. (October 2022 - November 2022).

Volunteer, Green Corn Project, Austin, TX. (2018 - 2019).

Additional Comments: I have served Green Corn Project with CSGA in two projects: a community garden renovation and a fundraising event tear-down.

Work Outreach Coordinator and Drop-In Volunteer, Transgender Resource Center of New Mexico, Albuquerque, NM. (August 2013 - July 2016).

D. Organization Memberships:

International Communication Association (ICA). (2018 - Present).

The Transformation Project. (January 2018 - Present).

Additional Comments:

<https://humancommunication.asu.edu/research-and-initiatives/transformation-project/transformation-project-faculty>

Qualitative Research in Management and Organization (QRM). (2014 - Present).

Western States Communication Association (WSCA). (2009 - Present).

Additional Comments: I was a member for 2009-2015 for WSCA. My membership has resumed for 2020 of WSCA.

National Communication Association (NCA). (2008 - Present).

Additional Comments: My affiliations at NCA include the following Divisions:

Ethnography Division: 2008-Present

Organizational Communication 2008-Present

Rhetorical and Communication Theory: 2009-2010 and 2012-Present

Critical & Cultural Division Member 2010-Present

Master's Education Section Member 2011-Present

GLBTQ Division 2017-Present

Health Communication Division: 2018-Present

Activism and Social Justice Division: 2022-Present

I am also affiliated with the following Caucuses:

Caucus on Disability Issues

Caucus on LGBTQ Concerns  
Women's Caucus

Southern States Communication Association (SSCA). (2021 - 2022).

Rocky Mountain Communication Association (RMCA). (2011 - 2016).

Society for Disability Studies (SDS). (2012 - 2013).

E. Service Honors and Awards:

Award / Honor Recipient: Platinum Volunteer, Austin Pets Alive!

March 2025

Additional Comments: An Austin Pets Alive! Platinum Volunteer requires 100-239 annual consecutive volunteer hours for two or more years.

Award / Honor Recipient: Gold Volunteer, Austin Pets Alive!

March 2024

Additional Comments: An Austin Pets Alive! Gold Volunteer must volunteer 50-99 consecutive calendar years for at least two consecutive years.

Award / Honor Recipient: Registered Student Organization Advisor of the Year, Boko Awards: Texas State University Student Organizations Council.

April 19, 2019

Additional Comments: I received this university-wide top faculty advisor award for my advising the Communication Studies Graduate Association out of over 400 organizations.

Award / Honor Recipient: LGBTQ \$1,000 Alumni Scholarship, University of Colorado Boulder.

May 2015

Award / Honor Recipient: GLBTQ Resource Center Student Advisory Board Excellence and Collaboration Award, University of Colorado Boulder.

May 2013

Additional Comments: Awarded to the Department of Communication where I was the invited recipient as “an integral part of the TRANSforming Gender Symposium.”

Award / Honor Recipient: Hall of Fame Award for Outstanding Graduate Student Organization, Arizona State University.

2010

Additional Comments: Awarded for my service as the Events Officer to the Communication Graduate Student Association.