

Updated July 2020

TEXAS STATE VITA**I. Academic/Professional Background**

A. Name: Katherine Rice Warnell

Title: Assistant Professor

B. Educational Background

Degree	Year	University	Major	Thesis/ Dissertation
PhD	2016	University of Maryland	Psychology	Developmental Neural Correlates of Social Interaction
MS	2014	University of Maryland	Psychology	The Effect of Social Interaction on the Neural Correlates of Language Processing and Mentalizing
BA	2009	University of Michigan	Psychology & Linguistics	

C. University Experience

Position	University	Dates
Assistant Professor of Psychology	Texas State University	August 2016-Present
Donald J. Cohen Fellow in Developmental Social Neuroscience	Yale University	July 2009-June 2011

II. TEACHING

A. Teaching Honors & Awards:

2019 Golden Apple Award & College Achievement Award for Excellence in Teaching (Nominated by Department and Selected by College)

2018 & 2019 Alpha Chi Favorite Professor

B. Courses Taught:

2017-Present Instructor, PSY4395, Undergraduate Individual Study, Department of Psychology, Texas State University. (to date, 11 students have completed one semester of independent study; 4 students have completed two semesters).

- 2016-Present Instructor, PSY 3300: Lifespan Development. Department of Psychology, Texas State University. As of Spring 2020, taught 17 sections totaling over 1300 students (96 students/section in Fall & Spring and ~40 students in the summer)
- Spring 2020 Instructor, PSY 5306.251: Psychological Development: Theories and Research. Department of Psychology, Texas State University (9 students).
- Fall 2019 Instructor, PSY 5366, Graduate Individual Study, Department of Psychology, Texas State University (1 student).
- Fall 2018 Instructor, PSY 5366, Graduate Individual Study, Department of Psychology, Texas State University (1 student).
- Spring 2018 Instructor, PSY 5306.251: Psychological Development: Theories and Research. Department of Psychology, Texas State University (11 students).
- Summer 2015 Instructor, PSYC 355: Developmental Psychology. Department of Psychology, University of Maryland (26 students)

C. Graduate Theses/Dissertations, Honors Theses, or Exit Committees

- 2019-Present Masters Committee Chair for Dominique Gutierrez.
- 2019-Present Masters Committee Chair for Ashley Myers.
- 2018-2020 Masters Committee Chair for Aleyda Arreola. Thesis title: *Relations Between Language Exposure and Social Behavior in Childhood*
- 2017-2018 Masters Committee Chair for Callie De La Cerda. Thesis title: *The Effect of Group Membership on Social Behavior in Young Children.*

Member of Graduate Thesis Committees:

- 2019-Present Masters Committee Member for Charles Cox.
- 2018-2019 Masters Committee Member for Anthony Lopez. Thesis title: *Individualism and Collectivism: Tapping into the Third-Self Construal*
- 2016-2018 Masters Committee Member for Marin Cordivin. Thesis title: *The Influence of Attitudes in Gaze-Cueing of Attention for Marijuana and Non-Marijuana Targets.*

Supervisor of Undergraduate Honors Theses:

- 2020-Present Honors Thesis Advisor for Victoria Villarreal.
- 2019-2020 Honors Thesis Advisor for Sneha Pradhan. Thesis title: *Empathic Accuracy and Mind-Mindedness in Close Dyads and Stranger Dyads.*

D. Courses Prepared and Curriculum Development:

- Spring 2018 Developed a graduate-level developmental psychology course (PSY5306 Psychological Development: Theories and Research) which had not previously been taught at Texas State University

F. Other:

Mentored Student Awards

- Spring 2020 Texas State Psychology Day Best Undergraduate Poster Award given to Natalie Quintero-Flores. Role: Research Supervisor.
- Spring 2020 Southwestern Psychological Association Graduate Research Competition Finalist awarded to Ashley Myers. Role: Research Supervisor.
- Spring 2019 Psi Chi Undergraduate Research Grant (\$1500.00) awarded to Sneha Pradhan to complete project. Role: Research Supervisor.
- Fall 2018 Texas State Associated Student Government Rising STAR Grant (\$400) for Scholarly Travel given to Paul Pluymen. Role: Research Supervisor.
- Fall 2018 Texas State Associated Student Government Rising STAR Grant (\$400) for Scholarly Travel given to Allison Pequet. Role: Research Supervisor.
- Spring 2018 Texas State Psychology Day Best Graduate Poster Award given to Callie De La Cerda. Role: Research Supervisor.
- Spring 2018 Texas State Psychology Day Runner-up Undergraduate Poster Award given to Paul Pluymen. Role: Research Supervisor.
- Spring 2018 Texas State Associated Student Government Rising STAR Grant (\$450) for Scholarly Travel given to Ashley Frost. Role: Research Supervisor.
- Spring 2018 Texas State MAPR Thesis Supplement (\$1000.00) awarded to Callie De La Cerda to complete master's thesis. Role: Research supervisor.
- Spring 2018 Texas State Undergraduate Research Fellowship (\$1000.00) awarded to Sneha Pradhan to complete project. Role: Research supervisor.
- Fall 2017 Texas State Undergraduate Research Fellowship (\$795.00) awarded to Paul Pluymen to complete project. Role: Research supervisor.

Student Research Supervision*Graduate Students (Texas State Masters of Arts in Psychological Research Program)*

- 2019-2020 Aleyda Arreola (primary advisor), Charles Cox (Masters committee members), Callie De La Cerda (primary advisor), Ashley Frost (independent study), Dominique Guitierrez (primary advisor), Ashley Myers (primary advisor)
- 2018-2019 Aleyda Arreola (primary advisor), Callie De La Cerda (primary advisor), Ashley Frost (lab volunteer), Anthony Lopez (Masters committee member),
- 2017-2018 Marin Cordivin (Masters committee member), Callie De La Cerda (primary advisor)
- 2016-2017 Marin Cordivin (Masters committee member), Marieke Visser (summer research supervisor)

Texas State Undergraduate Students

- 2019-2020 15 students (Maria Contreras Urrutia, Katelyn Domer, Sarah Everett, Nohely Gonzalez, Dominisha Hackett, Connor MacKinnon, Kaycee Moore, Serene Morris, Brynna Pechous, Sneha Pradhan, Lyric Pullman, Natalie Quintero-Flores, Xavier Reneau-Aspinall, Alessandra Rizzo Esposito, Hailey Thomas)
- 2018-2019 17 students (Meghan Blake, Kristian Bayko, Katelyn Domer, Sarah Everett, Dominisha Hackett, Connor MacKinnon, Kaycee Moore, Serene Morris, Brynna Pechous, Allison Pequet, Paul Pluymen, Sneha Pradhan, Lyric Pullman, Xavier Reneau-Aspinall, Carmen Salazar, Lauren Strobel, Hailey Thomas)
- 2017-2018 14 students (Kayla Grissom, Ashley Frost, J. Kasie Ifesinachukwu, Safia Mensor, Kaycee Moore, Serene Morris, Allison Pequet, Paul Pluymen, Sneha Pradhan, Kierstyn Schaefer, Tara Schaeffer, Lauren Sheridan, Lauren Strobel, Hailey Thomas)
- 2016-2017 9 students (Taylor de la Mothe, Jason Figg, Kayla Grissom, Ashley Frost, J. Kasie Ifesinachukwu, Safia Mensor, Paul Pluymen, Sneha Pradhan, Kierstyn Schaefer)

University of Maryland Research Supervision (22 undergraduate and 2 high school students)

- 2011-2016 Meredith Pecukonis (University of Maryland Summer Scholars award), Eleonora Sadikova (Autism Science Foundation summer research award), Ruth Ludlum (Honors Thesis), Joana Romeo, Cashmire Norfleet, Kat Calabrese, Jessica Golding, Stephanie Golding, Helen Kong, Harrison Pierce, Stephanie Goncalves, Viviana Bauman, Toby Hamovitz, Tara Feld, Eric Meyer, Brogan Murphy, Jeremy Baker, Robert Cai, Shannon Coveney, Brogan Murphy, Jessica Lee, Nina Lichtenberg, Ishaan Parikh (high school student), Seleste Braddock (high school student)

G. Teaching Professional Development Activities Attended

- 2019 Presenter, Developmental Science Teaching Institute, Society for Research in Child Development
- Warnell, K. R. & Clegg, J. (2019, March). Realistic no-cost ways to engage all students in varied classroom contexts. Poster accepted for presentation at the Developmental Science Teaching Institute, Society for Research in Child Development, Baltimore, MD.
- Clegg, J. & Warnell, K. R. (2019, March). Extending the Living Laboratory beyond museum settings to train students' scientific communication skills. Poster accepted for presentation at the Developmental Science Teaching Institute, Society for Research in Child Development, Baltimore, MD.
- 2019 Participant, Teaching Online at Texas State Workshop
Obtained certification for online teaching
- 2017 Participant, Developmental Science Teaching Institute, Society for Research in Child Development.
- 2016-2017 Participant, Program for Excellence in Teaching and Learning, Texas State University.
- 2014-2016 Associate Level Certification from Undergraduate Teaching and Learning Program, University of Maryland.

III. SCHOLARLY/CREATIVE

Please note I have previously published under the name **Rice, K.**

*indicates graduate trainee author and **indicates undergraduate trainee author

A. Works in Print (including works accepted, forthcoming, in press)

1. Books:

d. Chapters in Books:

Redcay, E., & **Warnell, K. R.** (2018). A social-interactive neuroscience approach to understanding the developing brain. In J. Benson (Ed.), *Advances in Child Development and Behavior* (Vol. 54, pp. 1-44). San Diego: Elsevier. (IF=1.581)

2. Articles

a. Refereed Journal Articles:

Pequet, A. & **Warnell, K. R. (in press). Thinking of you: Relations between theory of mind, mind-mindedness, and social anxiety traits in middle childhood and adulthood. *Social Development*. (IF=1.806)

Alkire, D., **Warnell, K. R.**, Kirby, L. A., Moraczewski, D., & Redcay, E. (in press) Explaining variance in social symptoms of children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*. (IF=3.047)

*De La Cerda, C. & **Warnell, K. R.** (2020). Young children's willingness to deceive shows in-group bias only in specific social contexts. *Journal of Experimental Child Psychology*, 198, 104906. (IF=2.980).

Warnell, K. R. & Redcay, E. (2019). Minimal coherence among varied theory of mind measures in childhood and adulthood. *Cognition*, 191, 103997. (IF=3.537)

Warnell, K. R., Maniscalco, S., Baker, S., Yi, R., & Redcay, E. (2019). Social and delay discounting in autism spectrum disorder. *Autism Research*, 12, 870-877. (IF=3.697)

Alkire, D., Levitas, D., **Warnell, K. R.**, & Redcay, E. (2018). Social interaction recruits mentalizing and reward systems in middle childhood. *Human Brain Mapping*, 39, 3928-3942. (IF=4.554)

Warnell, K. R., **Pecukonis, M. G., & Redcay, E. (2018). Developmental relations between amygdala volume and anxiety traits: Effects of informant, sex, and age. *Development and Psychopathology*, 30, 1503-1515. (IF=3.593)

Kirby, L. A., Moraczewski, D., **Warnell, K.**, Velnoskey, K., & Redcay, E. (2018). Social network size relates to developmental neural sensitivity to biological motion. *Developmental Cognitive Neuroscience*, 30, 169-177. (IF=4.920)

Warnell, K. R., **Sadikova, E., & Redcay, E. (2018). Let's chat: Developmental neural bases of social motivation during real-time peer interaction. *Developmental Science*, 21, e12581. (IF=4.078)

Rice, K., Moraczewski, D., & Redcay, E. (2016). Perceived live interaction modulates the developing social brain. *Social Cognitive and Affective Neuroscience*, 9, 1354-1362. (IF=3.662)

Rice, K., & Redcay, E. (2016). Interaction matters: A perceived social partner alters the neural processing of human speech. *NeuroImage*, 129, 480-488. (IF=5.812)

Rice, K., Anderson, L., Velnoskey, K., Thompson, J., & Redcay, E. (2016). Biological motion perception links diverse facets of theory of mind in middle childhood. *Journal of Experimental Child Psychology*, 146, 238-246. (IF=2.980)

Note: Reprinted in Special Issue on theory of mind (*Journal of Experimental Child Psychology*, 149, 72-80).

Anderson, L.C., **Rice, K.**, Chrabaszcz, J., & Redcay, E. (2015). Tracking the neurodevelopmental correlates of social cognition in early childhood. *Developmental Neuropsychology*, 40, 379-394. (IF=1.344)

Riggins, T., Blankenship, S. L., Mulligan, E., **Rice, K.**, & Redcay, E. (2015). Developmental differences in relations between episodic memory and hippocampal subregion volume during early childhood. *Child Development*, 86, 1710-1718. (IF=5.024)

Sherman, L. J., **Rice, K.**, & Cassidy, J. (2015). Infant capacities related to building internal working models of attachment figures: a theoretical and empirical review. *Developmental Review*, 37, 109-141. (IF=4.846)

Rice, K., & Redcay, E. (2015). Spontaneous mentalizing captures variability in the cortical thickness of social brain regions. *Social Cognitive and Affective Neuroscience*, 10, 327-334. (IF=3.662)

Rice, K., Viscomi, B., Riggins, T., & Redcay, E. (2014). Amygdala volume is linked to individual differences in mental state inference in early childhood and adulthood. *Developmental Cognitive Neuroscience*, 8, 153-163. (IF=4.920)

Rice, K., Moriuchi, J., Jones, W., & Klin, A. (2012). Parsing heterogeneity in autism spectrum disorders: visual scanning of dynamic social scenes in school-age children. *Journal of the American Academy of Child and Adolescent Psychiatry*, 51, 238-248. (IF=6.391)

b. Non-refereed Journal Articles:

Redcay, E., **Rice, K.**, & Saxe, R. (2013). Interaction vs. observation: A finer look at this distinction and its importance to autism. *Behavioral and Brain Sciences*, 36, 435. (commentary). (IF=20.415)

B. Works not in Print

1. Papers Presented at Professional Meetings:

*indicates graduate trainee author and **indicates undergraduate trainee author

McNaughton, K., Kirby, L.A., **Warnell, K. R.**, Moraczewski, M., Alkire, D., Yarger, H., & Redcay, E. (2020, June). Neural correlates of social interaction enjoyment in children with typical development and autism spectrum disorder. Oral symposium presentation accepted at the annual meeting of the International Society for Autism Research, Seattle, WA. (conference moved online due to COVID-19).

*Frost, A., **Gonzalez, N., **Pechous, B., & **Warnell, K.** (2020, May). Effects of interactive social context on visual attention to social partners. Oral presentation accepted at the annual meeting of the Cognitive Neuroscience Society, Boston, MA. (conference moved online due to COVID-19)

Note: Fewer than 10% of general submissions accepted for oral presentation

Pradhan, S., **Hackett, D., **Moore, K., & **Warnell, K. (2020, February). Mind-mindedness and empathic accuracy in close dyads and stranger dyads. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, Louisiana.

Morris, S., **Domer, K., **Pullman, L., Mittal, S., & **Warnell, K. (2020, February). Looking yourself in the eye: Relations between self-esteem and visual attention to one's own face. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, Louisiana.

Thomas, H., **Pluymen, P., **Pequet, A., & **Warnell, K. (2020, February). Individual differences in social motivation are related to social cognition: evidence from a novel social interaction task. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, Louisiana.

Quintero-Flores, N., **Warnell, K., Czyzewska, M., Bitney, C., & Clegg, J. (2020, February). Lies, prosocial lies, and culture: examining variation in prosocial lying in the U.S. and Greece. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, Louisiana.

*Arreola, A., **Thomas, H., Clegg, J., Weimer, A., & **Warnell, K.** (2019, October). Sensitivity of young monolingual and bilingual children to language and accent when allocating resources. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.

Pequet, A., & **Warnell, K. (2019, October). Dissociating theory of mind and mind-mindedness in middle childhood and adulthood. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.

Warnell, K. (2019, October). Effects of interactive social context on cognition. Oral presentation at the annual meeting of the Southwest Cognition and Cognitive Neuroscience Society, San Antonio, TX.

McNaughton, K. A., Moraczewski, D., Kirby, L.A., **Warnell, K.R.**, Cechaviciute, A., Merchant, J., & Redcay, E. (2019, August). Sex differences in behavioral and neural response to social

interaction in middle childhood and early adolescence. Poster presented at the annual meeting of the Society for Developmental Cognitive Neuroscience, New York, New York.

Yarger, H.A., Kirby, L.A., Moraczewski, D., **Warnell, K.R.**, McNaughton, K., Cechaviciute, A., Alkire, D., & Redcay, E. (2019, May). Decreased ventral striatum activation during receipt of social response in children with ASD and co-occurring social anxiety symptoms. Poster presented at the 2019 International Society for Autism Research Annual Meeting, Montreal, Canada.

Alkire, D., **Warnell, K. R.**, Kirby, L. A., Moraczewski, D., & Redcay, E. (2019, May). Explaining variance in social competence in school-aged children with autism spectrum disorder. Poster presented at the International Society for Autism Research Annual Meeting, Montreal, Canada.

McNaughton, K. A., Moraczewski, D., Kirby, L.A., Yarger, H.A., **Warnell, K.R.**, Cechaviciute, A., & Redcay, E. (2019, May). Relationships between self-reported social reward and neural response to peer interaction in children with autism spectrum disorder and typical development. Poster presented at the International Society for Autism Research Annual Meeting, Montreal, Canada.

*Arreola, A., *De La Cerda, C., **Pequet, A., & **Warnell, K. R.** (2019, April). Using response latency to understand prosocial lying in early childhood. Poster presented at the annual meeting of the Southwestern Psychological Association, Albuquerque, NM.

*De La Cerda, C., **Thomas, H., & **Warnell, K. R.** (2019, March). Children's prosocial lying differs in real-world versus hypothetical contexts. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

*De La Cerda, C., & **Warnell, K. R.** (2019, March). Young children's willingness to deceive shows in-group bias only in specific social contexts. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Pluymen, P., **Thomas, H., **Pequet, A., & **Warnell, K. R. (2019, February). Quantifying naturalistic social motivation: Implications for real-world behavior. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Portland, Oregon.

Moraczewski, D., Xiao, Y., **Warnell, K.**, & Redcay, E. (2018, August). Functional integration of reward and social-cognitive brain systems during a real-time social interaction. Poster presented at the annual meeting of the Society for Developmental Cognitive Neuroscience, Berlin, Germany.

Warnell, K. R., Maniscalco, S., **Schaefer, K. A., **Ifesinachukwu, J. K., **Mensor, S., Kirby, L. A., & Redcay, E. (2018, May). Relations between spontaneous and explicit mentalizing in autism and typical development. Poster presented at the annual meeting of the International Society for Autism Research, Rotterdam, Netherlands.

Rosenthal, T., Alkire, D., **Warnell, K.**, & Redcay, E. (2018, May). Social anxiety and mentalizing in middle childhood: exploring brain-behavior relations in an interactive context.

Poster presented at the annual meeting of the Social & Affective Neuroscience Society, Brooklyn, NY.

*De La Cerda, C., **Frost, A., & **Warnell, K. R.** (2018, March). Individual differences in empathy, but not mentalizing, predict visual attention to naturalistic social stimuli. Poster presented at the annual meeting of the Cognitive Neuroscience Society, Boston, MA.

Alkire, D., Levitas, D., **Warnell, K.**, & Redcay, E. (2017, November). Social interaction recruits mentalizing and reward systems in middle childhood. Poster presented at the annual meeting of the Society for Social Neuroscience, Washington, DC.

Warnell, K. R., *Visser, M., & Redcay, E. (2017, October). Individual differences in children's mind-mindedness: Effects of relationship type, age, and social cognitive ability. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.

Alkire, D., Levitas, D., **Warnell, K.**, & Redcay, E. (2017, September). Social interaction recruits mentalizing and reward systems in middle childhood. Poster presented at the annual meeting of the Society for Developmental Cognitive Neuroscience, Portland, OR.

Warnell, K. R., Maniscalco, S., **Hotz, L., Baker, S., Anderson, L. C., Milhorn, H., **Pecukonis, M., **Sadikova, E., Yi, R., & Redcay, E. (2017, May). Social discounting in autism spectrum disorder. Poster presented at the annual meeting of the International Society for Autism Research, San Francisco, CA.

Anderson, L.C., **Sadikova, E., **Warnell, K. R.**, **Pecukonis, M. Moraczewski, D., & Redcay, E. (2017, May). The neural mechanisms of social motivation in autism spectrum disorder during a real-time peer interaction. Poster presented at the annual meeting of the International Meeting for Autism Research, San Francisco, CA.

Sadikova, E., Anderson, L.C., **Pecukonis, M. G., **Warnell, K. R., & Redcay, E. (2017, May). Investigating developmental relations between social reward, social cognition, and symptom severity in ASD. Poster presented at the annual meeting of the International Meeting for Autism Research, San Francisco, CA.

Warnell, K. R., **Sadikova, E., & Redcay, E. (2017, April). Developmental changes in the neural bases of real-time peer interaction. In **K. R. Warnell** & E. Redcay (Chairs), *Using interactive neuroscience to understand the developing social brain*. Oral symposium presentation at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Warnell, K. R., **Pecukonis, M., & Redcay, E. (2017, April). Effects of age, sex, and informant on the relation between amygdala volume and anxiety in childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Kirby, L. A., **Warnell, K. R.**, **Sadikova, E., **Pecukonis, M., Moraczewski, D., & Redcay, E. (2017, April). The neural mechanisms of social motivation in autism spectrum disorder during a real-time peer interaction. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Rice, K., **Sadikova, E., & Redcay, E. (2016, April). Let's chat: Developmental neural bases of social motivation during real-time peer interaction. Oral presentation at the annual meeting of the Cognitive Neuroscience Society, New York, NY.

Moraczewski, D., Anderson, L., **Rice, K., & Redcay, E. (2016, April).** Anticipation of a live social reward modulates network integration in middle childhood. Poster presentation at the annual meeting of the Cognitive Neuroscience Society, New York, NY.

Rice, K., Anderson, L., Velnoskey, V., & Redcay, E. (2015, October). Basic social perception captures variability in social cognition in middle childhood. Poster presented at the biennial meeting of the Cognitive Development Society, Columbus, OH.

Anderson, L. C., **Rice, K., Velnoskey, K., & Redcay, E. (2015, October).** Relation between neural selectivity for biological motion in middle childhood and individual differences in behavior. Poster presented at the biennial meeting of the Cognitive Development Society, Columbus, OH.

Rice, K., & Redcay, E. (2015, May). Neural sensitivity to live social interaction captures developmental variability in ASD traits. Poster presented at the annual meeting of the International Meeting for Autism Research, Salt Lake City, UT.

Rice, K., Velnoskey, K., & Redcay, E. (2015, March). Developmental neural sensitivity to real-time social interactions. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Rice, K., Anderson, L.C., Velnoskey, K., & Redcay, E. (2015, March). Linking basic social perception, theory of mind, and social behavior in middle childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Redcay, E., **Rice, K., Blankenship, S., & Riggins, T. (2015, March).** Amygdala-prefrontal network development during early childhood. Symposium presentation at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Riggins, T., Mulligan, K., Blankenship, S., **Rice, K., & Redcay, E. (2015, March).** Relations between episodic memory and hippocampal subregion volumes in early childhood. Symposium presentation at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Anderson, L., **Rice, K., Velnoskey, V., & Redcay, E. (2015, March).** Relation between neural selectivity for biological motion in middle childhood and individual differences in behavior. Poster presentation at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Rice, K., Velnoskey, K., & Redcay, E. (2014, November). Language in social interactions modulates mentalizing networks. Poster presentation at the annual meeting of the Society for Neuroscience, Washington, DC.

Redcay, E., **Rice, K., & Riggins, T. (2014, November).** Context-dependent modulation of amygdala-prefrontal networks in early childhood. Nanosymposium presentation at the annual meeting of the Society for Neuroscience, Washington, DC.

Anderson, L.C., **Rice, K.**, & Redcay, E. (2014, November). White matter integrity in the uncinate fasciculus correlates with face-based theory of mind abilities in 4 but not 6 year olds. Poster presentation at the annual meeting of the Society for Neuroscience, Washington, DC.

Rice, K., Wood, E., Newman, R., Ratner, N. B., Lidz, J., & Redcay, E. (2014, May). Differences in overt but not covert gaze-following in young infants at risk for autism spectrum disorders. Poster presented at the International Meeting for Autism Research, Atlanta, GA.

Rice, K., Velnoskey, K., & Redcay, E. (2014, April). Real-time social interaction modulates activity in the mentalizing network during a novel social prediction task. Poster presented at the Cognitive Neuroscience Society Meeting, Boston, MA.

Rice, K., & Redcay, E. (2013, October). Varied theory of mind measures do not form a unitary construct in early childhood or adulthood. Poster presented at the biennial meeting of the Cognitive Development Society, Memphis, TN.

Rice, K., Viscomi, B., Riggins, T., & Redcay, E. (2013, April). Size of social brain regions correlates with social cognitive ability in early childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Rice, K., & Redcay, E. (2013, April). Multiple domains of theory of mind: Varied theory of mind measures are not significantly related in early childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Rice, K., Viscomi, B., Riggins, T., & Redcay, E. (2013, April). Performance on a novel spontaneous theory of mind task correlates with cortical surface area and thickness of social brain regions. Poster presented at the Cognitive Neuroscience Society Meeting, San Francisco, CA.

Moriuchi, J.M., **Rice, K.**, Jones, W., & Klin, A. (2012, May). Parsing heterogeneity in autism spectrum disorders using measures of dynamic visual scanning. Poster presented at the International Meeting for Autism Research, Toronto, Canada.

Rice, K., Jones, W., & Klin, A. (2011, May). Similar behavior, different goal: Response to naturalistic joint attention cues correlates with cognitive function in typical toddlers but with maladaptive behavior in ASD. Poster presented at the International Meeting for Autism Research, San Diego, CA.

Ramsay, G., **Rice, K.**, Moriuchi, J., Jones, W., & Klin, A. (2011, May). Parsing heterogeneity in autism spectrum disorders: Visual scanning of dynamic social scenes in school-age children with autism. Poster presented at the International Meeting for Autism Research, San Diego, CA.

Rice, K., Jones, W., & Klin, A. (2010, May). Sensitivity and response to direct and averted gaze in toddlers with autism spectrum disorders. Poster presented at the Annual International Meeting for Autism Research, Philadelphia, PA.

2. Invited Talks, Lectures, and Presentations:

- 2017 *Quantifying Our Social Selves: Relations between Social Cognition, Social Perception, and Social Motivation Across Development*. Psychology Department Brown Bag, Texas State University, December 1.
- 2016 *How Children and Adults Navigate the Social World*. Psychology Department Brown Bag, Texas State University, November 4.
- 2016 *How social interaction changes brain activity: Implications for typical development and autism spectrum disorder*. Christopher Newport Uni., Newport News, VA, April 21.
- 2010 *Visual scanning of dynamic social scenes in school-age children with autism spectrum disorders*. Yale University Autism Program Science Meeting, New Haven, CT, Oct. 29.

5. Other Works not in Print:

a. Works “submitted” or “under review”

Warnell, K. R., *De La Cerda, C., & *Frost, A. (submitted revision). Disentangling relations between attention to the eyes and empathy.

Stegall, S. E., Weimer, A. A., & **Warnell, K. R.** (submitted revision). Alternative perspectives: Relations between belief reasoning and ambiguous figure perception in bilingual children

Warnell, K. R., & Redcay, E. (submitted invited chapter). Neural bases of theory of mind in middle childhood and adolescence. Invited to appear in S. Lecce & R. T. Devine (Eds.), *Theory of Mind in Middle Childhood and Adolescence: Integrating Multiple Perspectives*. Taylor and Francis.

Weimer, A. A., **Warnell, K. R.**, Etekal, I., Cartwright, K. B., Guarjardo, N. R. & Liew, J. (submitted revision). Correlates and antecedents of theory of mind development during middle childhood and adolescence: an integrated model.

Mittal, S. R., Silvera, D., & **Warnell, K. R.** (submitted). In the world of plastics: How thinking style influences preference for cosmetic surgery.

b. Works “in progress”

Warnell, K. R. & Redcay, E. (manuscript in preparation). Spontaneous and explicit mentalizing in adults with autism.

Pluymen, P., **Pequet, A., **Thomas, H., & **Warnell, K.R. (manuscript in preparation). Individual differences in social motivation are related to social cognition: evidence from a novel social interaction task.

C. Grants and Contracts

2. Submitted, but not Funded, External Grants and Contracts:

- a. *Status: Under review; submitted proposal after letter of intent was selected*
 Grantor: Templeton Foundation
 Role: PI

- Title: The Tangled Web of (Well-Intentioned) Dishonesty: How and Why Children Prosocially Lie
 Investigator Grant Number: 61789
 Proposed Costs: \$234,579 (\$203,982 direct costs)
- b. Grantor: Society for Research in Child Development Small Grant Program
 Role: Co-I
 Title: Disentangling the Impacts of Cognitive and Sociocultural Factors on Young Children's Lying
 Proposed Costs: \$7,500
- c. Grantor: National Institutes of Health (National Institute of Mental Health)
 Role: PI
 Title: Parsing Neural Mechanisms of Social Development Using Interactive Social Rewards
 Investigator Grant Number: F31 MH107112
 Proposed Costs: \$125,394 (\$125,394 direct costs)

3. Funded Internal Grants and Contracts:

- a. Grantor: Research Enhancement Program, Texas State University
 Role: PI
 Title: The Development of Prosocial Lying in Childhood
 Amount Awarded: \$16,000

4. Submitted, but not Funded, Internal Grants and Contracts:

- a. Grantor: International Research Accelerator, Texas State University
 Role: Co-I
 Title: Blunt truths versus white lies: Examining the socialization of prosocial lying in the U.S. and the Netherlands
 Proposed Costs: \$15,000

D. Fellowships, Awards, Honors:

Fellowships

2015-2016	Graduate Dean's Dissertation Fellowship
2012-2015	National Science Foundation Graduate Research Fellowship
2011-2015	Flagship Fellowship, University of Maryland
2011-2015	Dean's Fellowship, University of Maryland
2005-2009	Sydney J. & Irene Shipman Scholar, University of Michigan

Awards & Honors

2020	Presidential Distinction Award for Excellence in Scholarly/Creative Activity
2019	Society for Research in Child Development Travel Award
2016	First Place, Graduate Research Appreciation Day, University of Maryland
2016	University of Maryland Janet W. Johnson Travel Award
2015	International Society for Autism Research Travel Award
2015	Society for Research in Child Development Travel Award

2015	First Place, Graduate Research Appreciation Day, University of Maryland
2014	Cognitive Neuroscience Society Graduate Student Award
2014	Society for Social Neuroscience First Place Poster Award
2014	First Place, Graduate Research Appreciation Day, University of Maryland
2013	Society for Research in Child Development Travel Award
2013	University of Maryland Janet W. Johnson Travel Award
2013	University of Maryland Jacob K. Goldhaber Travel Grant
2008	Phi Beta Kappa, University of Michigan

IV. SERVICE

A. Institutional

1. University:

2017-2019	Speaker, Bobcat Preview Day, Texas State University (selected to give sample lecture for incoming students related to how to take notes)
2017-2018	Member, Easter Seals-TXST Partnership Advisory Committee, Texas State University
2017	Invited Speaker, Phi Eta Sigma Honor Society Induction, Texas State University (nominated by former student)
2017	Ally Training, Texas State University
2016	Panelist, Faculty Focus Group on Role of Technology in Classrooms, Texas State University
2015-2016	Abstract Reviewer & Judge for Graduate Research Appreciation Day, University of Maryland
2014-2015	Member, Provost's Student Advisory Committee, University of Maryland

2. College:

2018	Presenter, Innovation Day, College of Liberal Arts, Texas State University
2016	Panelist, Graduate School's Ph.D. Completion Workshop, University of Maryland
2014-2015	Member, College of Behavioral and Social Sciences Undergraduate Mentoring Program, University of Maryland

3. Department/School:

2016-Present	Member, Student Awards Committee, Texas State University
2019-Present	Member, Graduate Program Committee, Texas State University
2019	Member, Senior Lecturer Search Committee, Texas State University
2018-2019	Chair, Department Colloquium Committee, Texas State University
2017-2018	Member, Department Colloquium Committee, Texas State University
2017-2019	Judge, Poster Presentation Awards, Psychology Day, Texas State University (judged annually)
2016-2019	Panelist, Psychology Living Learning Community Mixer, Texas State University (appeared on panel annually)
2017	Panelist, Psychology Association Workshop on Careers in Psychology, Texas State University

- 2013 Panelist, Psi Chi Graduate School Application Workshop, University of Maryland
- 2012 Panelist, NSF Graduate Research Fellowship Workshop, University of Maryland

B. Professional:

Review Editor:

2019-Present *Frontiers in Psychiatry*, Section on Social Cognition.

Reviewer: Journals (22 journals)

Age & Ageing; Autism Research; British Journal of Developmental Psychology; Child Development; Cognition and Emotion; Cognitive Science; Development and Psychopathology; Developmental Psychology; European Journal of Developmental Psychology; Frontiers in Neuroscience; Frontiers in Psychiatry; Human Brain Mapping; International Journal of Qualitative Studies in Health & Well-being; Journal of Autism and Developmental Disorders; Journal of Experimental Child Psychology; Journal of Vision; Neuropsychologia; Neuroscience & Biobehavioral Reviews; PLoS One; Research in Autism Spectrum Disorders; Social Cognitive & Affective Neuroscience; World Journal of Pediatrics

Reviewer: Grants

National Science Foundation Ad Hoc Reviewer (2019)
 US-Israeli Binational Science Foundation (2019)
 National Science Center, Poland (2019)
 National Science Foundation Graduate Research Fellowship (2019)
 Netherlands Organization for Scientific Research (2018)
 University of Rochester Internal Pilot Grant Program (2018)
 National Fellowships Committee for Sigma Delta Epsilon, Graduate Women in Science (2013)

Reviewer: Conferences

International Society for Autism Research Annual Meeting (2018 & 2019 & 2020)
 Society for Research in Child Development Biennial Meeting (2017 & 2019)
 Cognitive Development Society Biennial Meeting (2017 & 2019)
 Southwestern Psychological Association Annual Meeting (2019)

Professional Affiliations

2014-Present International Society for Autism Research
 2014-Present Society for Neuroscience
 2013-Present Cognitive Development Society
 2012-Present Society for Research in Child Development
 2012-Present Cognitive Neuroscience Society

Invited Panelist:

May 2017 Small Group Facilitator, Early Career Workshop, International Society for Autism Research, Annual Meeting, San Francisco, CA.

Mentorship Program Participant:

2019-2020 Mentor & Mentee, International Society for Autism Research Early Career Committee Mentorship Program. Mentored a junior scholar and was also paired with a senior mentor.

C. Community:

2018-Present Co-developer and co-leader of Science in the Parks Program with City of San Marcos

2017, 2018, & 2019 Presenter, New Braunfels Science Fest

Template updated 6/2012