

**TEXAS STATE VITA****I. Academic/Professional Background**

A. Name: Kristen Tooley Title: Assistant Professor

**B. Educational Background**

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
Ph.D.	2009	University of California, Davis	Perception, Cognition, and Cognitive Neuroscience Minor: Quantitative Psychology	Syntactic Priming in Sentence Comprehension: Mechanisms and Time Course
B.S.	2004	Colorado State University	Psychology	Implicit Learning of Serial Order

**C. University Experience**

2013-present	Assistant Professor, Department of Psychology, Texas State University, San Marcos, TX
Spring 2013	Adjunct Faculty, Psychology Department, California State University-Sacramento
2012-2013	Research Associate, Eye Movement and Language Processing Laboratory, University of California, Davis
2011-2013	Adjunct Faculty, Sierra College
2009-2011	Post-doctoral Researcher (NIH Language Processing Training Fellowship), Department of Psychology and Beckman Institute, University of Illinois

**D. Relevant Professional Experience****E. Other Professional Credentials (licensure, certification, etc.)****II. TEACHING****A. Teaching Honors and Awards:**

2019	Named Favorite Professor by the Alpha Chi Honor Society
2018	College of Liberal Arts Achievement Award for Excellence in Teaching
2013	Alpha Delta Pi Scholarship Banquet Honoree for Student Appreciation

**B. Courses Taught:**Texas State University

Psychology 1300: Introduction to Psychology

Psychology 3402: Experimental Design and Research Methods

Psychology 4395: Independent Study  
 Psychology 5360L: The Psychology of Language  
 Psychology 5391: Research Design (Graduate Level)  
 Psychology 5399: Masters Thesis

Other Universities

2013	Cognitive Psychology	California State University, Sacramento
2012	Experimental Psychology	Sierra College
2011-2013	Introduction to Psychology	Sierra College
2009	Language and Cognition	University of California, Davis
2008	General Principles of Psychology	University of California, Davis

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Thesis Chair for Masters of Psychological Research, Texas State University

2018-	Eduardo Hernandez
2016-2018	Maxwell Helfrich, <i>Emotion Word Processing and Previous Exposure to Violent Media: An Eye-Tracking Study</i>

Thesis Committee Member for Masters of Psychological Research, Texas State University

2018-	Whitney Alyse Finch,
2018-	Kyle Kilchrist,
2017-2019	Erin Cowart, <i>Moral Violations in Groups: How Group Relationships Regulate Individual Morality</i>
2016-2018	Joseph Perez, <i>Motivation and Attributions: Why Do Teammates Get Injured?</i>
2016-2018	Angela Johnson, <i>The Impact of Cognitive Load on Women's Decision Making for Food Choices</i>
2015-2017	Chasley Jones, <i>The Effects of Induced Pain on Measures of Executive Functioning</i>
2014-2016	Candice Stanfield, <i>Do You See What I See: Avatars, Dots, and Perspective-Taking</i>
2013-2015	Michael Bell, <i>Psychology of Tabloidization</i>

D. Courses Prepared and Curriculum Development:

Courses Prepared:

PSY 1300: Introduction to Psychology, Texas State University  
 PSY 3302/3402: Experimental Design and Research Methods, Texas State University  
 PSY 5360L: The Psychology of Language, Texas State University  
 PSY 5391: Research Design and Methods, Texas State University  
 Cognitive Psychology, California State University, Sacramento  
 Experimental Psychology, Sierra College  
 Language and Cognition, University of California, Davis  
 General Principles of Psychology, University of California, Davis and Sierra College

Curriculum Development:

PSY 5360L: The Psychology of Language, Texas State University

## E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:
2. Submitted, but not Funded, External Teaching Grants and Contracts:
3. Funded Internal Teaching Grants and Contracts:
4. Submitted, but not Funded, Internal Teaching Grants and Contracts:

## F. Other:

## Guest Lectures:

Fall 2014, Brain and Behavior (Instructor: Ceballos), *Language and the Brain*

Spring 2016, Introduction to Linguistics (Instructor: Agwuele), *Psycholinguistics*

Spring 2016, Phonetics (Instructor: Agwuele), *Prosody and Priming Structure in Language*

## Laboratory Research Assistant Supervision:

2019-2020: Eduardo Hernandez (graduate student), Allanah Muniz, Crystal Roth, Mariah McCarthy

2018-2019: Eduardo Hernandez (graduate student), Timothy Alton, Kristyn Courtney, Madiha Ali, Arielle Baker

2017-2018: Maxwell Helfrich (graduate student), Emily Arzola, Kristyn Courtney, Madiha Ali, Tori Bishop-Wuestenb, Nicole Kuylen, Estefania Rivas

2016-2017: Maxwell Helfrich (graduate student), Emily Arzola, Ashley Frost, Sneha Pradhan, Nicole Kuylen

2015-2016: Candice Stanfield (graduate student), Stephen Ramos (graduate student), Dylan Daniel (graduate student), Ashley Frost, Ashley Devereux, Nick Guild

2014-2015: Candice Stanfield (graduate student), Stephen Ramos (graduate student), Cameron Dellis, Sarah Torres, Luis Flores, Shaini Smith

2013-2014: Cameron Dellis, Shaini Smith, Amanda Moore

## G. Teaching Professional Development Activities Attended

2017            Creating Inclusive Classroom Learning Environments: Workshop Attendee (Texas State)

2013-2014    Completed the Program for Excellence in Teaching and Learning (Texas State)

2008           Graduate Seminar on College Teaching: enrolled for course credit (UCD)

2008           The Teaching of Psychology: enrolled for course credit (UCD)

**III. SCHOLARLY/CREATIVE**

## A. Works in Print (including works accepted, forthcoming, in press):

## 1. Books:

## a. Scholarly Monographs:

b. Textbooks:

c. Edited Books:

d. Chapters in Books:

Traxler, M.J., & **Tooley, K.M.** (2012). Lexical and syntactic priming in language comprehension. In Nobuaki Hsu and Zacharias Schütt (Eds.), *Psychology of Priming*. Nova Publishers.

**Tooley, K.M.**, & Traxler, M.J. (2010). Syntactic priming in comprehension: A dual mechanism account. In R. Mishra and S. Narayanan (Eds.), *Language-Cognition Interface: State of the Art*. Lincom GmbH

e. Creative Books:

2. Articles:

a. Refereed Journal Articles:

**Tooley, K.M.** (accepted/in press). Contrasting mechanistic accounts of the lexical boost. *Memory & Cognition* (IF = 1.95). DOI: 10.3758/s13421-020-01019-3

**Tooley, K.M.**, Pickering, M.J., & Traxler, M.J. (2019). Lexically-mediated syntactic priming effects in comprehension: Sources of facilitation. *Quarterly Journal of Experimental Psychology*, 72(9), 2176-2196. (IF = 2.19).

**Tooley, K.M.**, Konopka, A.E., & Watson, D.G. (2018). Assessing priming for prosodic representations: Speaking rate, intonational phrase boundaries, and pitch accenting. *Memory & Cognition*, 46(4) 625-641. (IF = 1.950).

**Tooley, K.M.** & Traxler, M.J. (2018). Implicit learning of structure occurs in parallel with lexically-mediated syntactic priming effects in sentence comprehension. *Journal of Memory and Language*, 98, 59-76. (IF = 3.858).

**Tooley, K.M.**, & Bock, J.K. (2014). On the equivalence of structural priming in language production and comprehension. *Cognition*, 132, 101-136. (IF = 3.634)

Traxler, M.J., **Tooley, K.M.**, & Pickering, M.J. (2014). Syntactic priming during sentence comprehension: Evidence for the lexical boost. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 40(4), 905-918. (IF = 2.918)

**Tooley, K.M.**, Konopka, A.E., & Watson, D.G. (2014). Can prosodic structure be primed (like syntactic structure)? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 40(2), 348-363. (IF = 2.918)

**Tooley, K.M.**, Swaab, T.Y., Boudewyn, M., Zirnstein, M., & Traxler, M.J. (2014). Evidence for priming across intervening sentences during on-line sentence comprehension. *Language, Cognition and Neuroscience*, 29(3), 289-311. (IF = 1.93)

Traxler, M.J., Long, D.L., Johns, C.L., **Tooley, K.M.**, Zirnstein, M., & Jonathan, E. (2012). Modeling individual differences in eye-movements during reading: Working memory and speed-of-processing effects. *Journal of Eye Movement Research*, 5(1):5, 1-16. (IF = 1.295)

**Tooley, K.M.** & Traxler, M.J. (2010). Syntactic priming effects in comprehension: A critical review. *Language and Linguistics Compass*, 4(10), 925-937. (IF not available)

**Tooley, K.M.**, Traxler, M.J., & Swaab, T.Y. (2009). Electrophysiological and behavioral evidence of syntactic priming in sentence comprehension. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 35(1), 19-45. (IF = 3.344)

Johns, C.L., **Tooley, K.M.**, & Traxler, M.J. (2009). Discourse impairment following right hemisphere brain damage: A critical review. *Language and Linguistics Compass*, 2. (IF = not available)

Traxler, M.J., & **Tooley, K.M.** (2008). Priming in sentence comprehension: Strategic or syntactic? *Language and Cognitive Processes*, 23(5), 609-645. (IF = 1.603)

Traxler, M.J., & **Tooley, K.M.** (2007). Lexical mediation and context effects in parsing. *Brain Research, Special Issue: Mysteries of meaning*, 1146, 59-74. (current IF = 2.828)

b. Non-refereed Articles:

3. Conference Proceedings:

a. Refereed Conference Proceedings:

b. Non-refereed:

4. Abstracts:

5. Reports:

6. Book Reviews:

7. Essays:

8. Poems:

9. Short Stories:

10. Other Works in Print:

B. Works Not in Print:

1. Papers Presented at Professional Meetings:  
Conference Presentations (\*\* Texas State MAPR student):

\*\*Hernandez, E.E., **Tooley, K.M.**, & Ivanova, I (2019, October). Is Prosody Co-Activated Across the Two Languages of Bilingual Speakers? Poster presented to the annual meeting of the Southwest Association for Research in Memory, Attention, Decision making, Intelligence, Language, Learning, and Organization (ARMADILLO), San Antonio, TX, October 4-5<sup>th</sup>.

**Tooley, K.M.** (2019, October). Using Prime Sentence Processing Behavior to Investigate Syntactic Priming Mechanisms. Paper presented to the annual meeting of the Southwest Association for Research in Memory, Attention, Decision making, Intelligence, Language, Learning, and Organization (ARMADILLO), San Antonio, TX, October 4-5<sup>th</sup>.

\*\*Kopecki, A., Davis, J.M., & **Tooley, K.M.** (2019, April). Interpersonal Attraction as a Function of Ethnic Identification and Attitude Similarity. Poster presented to the Annual Meeting of the Southwestern Psychological Association, Albuquerque, NM, April 5<sup>th</sup> - 7<sup>th</sup>.

\*\*Gomez, M., **Tooley, K.M.**, & Howard, K. (2019, April). Social Media Behaviors of Multilingual Language Users. Poster presented to the Annual Meeting of the Southwestern Psychological Association, Albuquerque, NM, April 5<sup>th</sup> - 7<sup>th</sup>.

\*\*Helfrich, M. & **Tooley, K.M.** (2018, November). Emotion Word Processing and Previous Exposure to Violent Media: An Eye-Tracking Study. Poster presented to the 59<sup>th</sup> Annual Meeting of the Psychonomic Society, November 15<sup>th</sup>-18<sup>th</sup>, New Orleans, LA.

**Tooley, K.M.** (2018, September). Mechanistic Accounts of the Lexical Boost. Paper presented to the annual meeting of the Southwest Association for Research in Memory, Attention, Decision making, Intelligence, Language, Learning, and Organization (ARMADILLO), Houston, TX, September 28-29<sup>th</sup>.

**Tooley, K.M.** (2018, March). What information is Facilitated by a Repeated Verb? Poster presented to the 31<sup>st</sup> Annual CUNY Conference on Human Sentence Processing, Davis, CA, March 15-17, 2018.

**Tooley, K.M.**, Konopka, A.E., & Watson, D.G. (2017, October). Priming for Intonational Phrase Boundaries in Ambiguous Sentences. Paper presented at the annual meeting of the Southwest Association for Research in Memory, Attention, Decision making, Intelligence, Language, Learning, and Organization (ARMADILLO), College Station, TX, October 13<sup>th</sup>-14<sup>th</sup>.

**Tooley, K.M.**, Konopka, A.E., & Watson, D.G. (2017, September). Assessing Priming for Intonational Phrase Boundaries in Ambiguous Sentences. Poster presented to the 23<sup>rd</sup> Annual Conference on Architectures and Mechanisms for Language Processing, Lancaster, England, September 7<sup>th</sup>-9<sup>th</sup>.

**Tooley, K.M.** (2016, November). Do Comprehension Questions Affect Syntactic Priming Effects During Reading? Poster presented to the 57<sup>th</sup> annual Meeting of the Psychonomic Society, November 17<sup>th</sup>-20<sup>th</sup>, Boston, MA.

**Tooley, K.M.,** Konopka, A.E., & Watson, D.G. (2016, September). Assessing Priming for Prosodic Representations in Speech. Paper presented to the annual meeting of the Southwest Association for Research in Memory, Attention, Decision making, Intelligence, Language, Learning, and Organization (ARMADILLO), El Paso, TX, September 30<sup>th</sup>-October 1<sup>st</sup>.

\*\*Pacailer, M., Davis, J., & **Tooley, K.M.** (2016, April). Interpersonal Attraction as a Function of Similarity and Aggression. Paper presented to the Annual Meeting of the Southwestern Psychological Association, Dallas, TX, April 8<sup>th</sup>-10<sup>th</sup>.

\*\*Stanfield, C. T., **Tooley, K. M.,** & Ginsburg, H. J. (2015, May). Self-consistency effect: Domain-specific or domain-general processing. Poster presented to the 27<sup>th</sup> annual Meeting of the Association for Psychological Science, May 21-24, New York.

\*\*Ramos, S., **Tooley, K. M.,** & Schepis, T. S. (2015, May). Perceived stress and hope: Correlates of alcohol temptation in college students. Poster presented to the 27<sup>th</sup> annual Meeting of the Association for Psychological Science, May 21-24, New York.

**Tooley, K.M.,** Konopka, A.E., & Watson, D.G. (2014, September) Priming Prosody: Speech Rate and Boundary Placement. Poster presented to the 20<sup>th</sup> Annual Conference on Architectures and Mechanisms for Language Processing, Edinburgh, Scotland, September 3<sup>rd</sup>-6<sup>th</sup>.

Traxler, M.J. & **Tooley, K.M.** (2014, March) Effects of Repeated Exposure on Sentence Processing Time: Object Relatives and "Early Closure" Ambiguities. Poster presented to the 27<sup>th</sup> Annual CUNY Conference on Human Sentence Processing, Columbus, Ohio, March 13-15, 2014.

**Tooley, K.M.,** Konopka, A.E., & Watson D.G. (2011, September). Can Prosody be Primed? Poster presented to the 2nd Conference on Experimental and Theoretical Advances in Prosody, Montreal, Canada, September 23<sup>rd</sup>-25<sup>th</sup>.

**Tooley, K.M.,** Traxler, M.J., Swaab, T.Y., Zirnstein, M., & Boudewyn, M.A. (2011, September). Implicit Learning and Syntactic Priming in Comprehension: Evidence from ERPs and Eye-Tracking. Poster presented to the 17th Annual Conference on Architectures and Mechanisms for Language Processing, Paris, France, September 1<sup>st</sup>-3<sup>rd</sup>.

**Tooley, K.M.,** Konopka, A.E., & Watson D.G. (2011, September). Can Prosody be Primed? Poster presented to the 17th Annual Conference on Architectures and Mechanisms for Language Processing, Paris, France, September 1<sup>st</sup>-3<sup>rd</sup>.

**Tooley, K.M.,** Konopka, A.E., & Watson D.G. (2011, March). Prosodic Persistence in Sentence Production. Poster presented to the 24<sup>th</sup> Annual CUNY Conference on Human Sentence Processing, Palo Alto, March 24<sup>th</sup>-26<sup>th</sup>.

**Tooley, K.M.** & Bock, J.K. (2011, March). The Equivalence of Syntactic Priming in Comprehension and Production. Paper presented to the 24<sup>th</sup> Annual CUNY Conference on Human Sentence Processing, Palo Alto, March 24<sup>th</sup>-26<sup>th</sup>.

Traxler, M.J., **Tooley, K.M.**, & Zirnstein, M. (2010, August). Determinate Parsing of Relative Clauses: Evidence from Eye Tracking. Poster presented to the The 16th Annual Conference on Architectures and Mechanisms for Language Processing, York, UK, September 6<sup>th</sup>-8<sup>th</sup>.

**Tooley, K.M.**, Zirnstein, M., & Traxler, M.J. (2010, March). Syntactic priming effects in sentence comprehension persist across three intervening sentences. Poster presented to the 23<sup>rd</sup> Annual CUNY Conference on Human Sentence Processing, New York, March 18th-20th.

**Tooley, K.M.** & Traxler, M.J. (2009, November). Syntactic Priming in Comprehension: Residual Activation or implicit Learning (or Both)? Paper presented to the 50<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, November 19<sup>th</sup>-22.

**Tooley, K.M.** (2009, March). Is Syntactic Priming in Sentence Comprehension Really Just Implicit Learning? Paper presented to the 22<sup>nd</sup> Annual CUNY Conference on Human Sentence Processing, Davis, March 26<sup>th</sup>-28<sup>th</sup>.

Traxler, M.J., & **Tooley, K.M.** (2007, August). Strategic processing and syntactic ambiguity resolution. Paper presented to the Architectures and Mechanisms for Language Processing Conference. Turku, Finland.

Traxler, M.J., & **Tooley, K.M.** (2007, August). Strategic control over eye-movements in syntactic ambiguity resolution. Paper presented to the European Conference on Eye Movements. Potsdam, Germany.

**Tooley, K.M.**, Traxler, M.J., & Swaab, T.Y. (2007, May). An ERP Investigation of Syntactic Priming in Language Comprehension. Poster presented at the 14<sup>th</sup> Annual Meeting of the Cognitive Neuroscience Society, New York, May 5<sup>th</sup>-8<sup>th</sup>.

**Tooley, K.M.**, Traxler, M.J., & Swaab, T.Y. (2007, May). An ERP Investigation of Syntactic Priming in Language Comprehension. Poster presented at the 20<sup>th</sup> Annual CUNY Conference on Human Sentence Processing, La Jolla, March 29<sup>th</sup>-31<sup>st</sup>.

Traxler, M.J., & **Tooley, K.M.** (2006, August). Working memory, implicit prosody and relative clause attachment ambiguity: Evidence from eye-movements. Paper presented to the Architectures and Mechanisms for Language Processing Conference. Nijmegen, The Netherlands.

Traxler, M.J., **Tooley, K.M.**, Pickering, M.J., Ledoux, K., & Swaab, T.Y. (2006, March). Syntactic priming in comprehension: Syntactic, semantic, or strategic? Poster presented at the 19<sup>th</sup> Annual CUNY Conference on Human Sentence Processing, New York, March 23<sup>rd</sup>-25<sup>th</sup>.

Traxler, M.J., Pickering, M.J., & **Tooley, K.M.** (2005, November). Syntactic priming in comprehension is not semantic priming. Paper presented to the Psychonomic Society. Toronto, ON.

**Tooley, K. M.**, Clegg, B. A., & DeLosh, E. L. (2004, April). Implicit learning of serial order: Findings from a modified version of the Hebb Digits task. Poster presented at the 74th Annual Meeting of the Rocky Mountain Psychological Association, Reno, April 15th -17th 2004.



## 2. Invited Talks, Lectures, and Presentations:

**Tooley, K.M.** (2018). *Syntactic Priming and Lexical Overlap in Online Sentence Comprehension*. Psychology Research (Brown Bag) Talk Series, Texas State University, January 26, 2018.

**Tooley, K.M.** (2017). *Assessing Priming For Pauses In Ambiguous Speech*. Psychology Research (Brown Bag) Talk Series, Texas State University, February 3, 2017.

**Tooley, K.M.** (2016). *Do Comprehension Questions Affect Structural Priming During Reading?* Psychology Research (Brown Bag) Talk Series, Texas State University, February 19, 2016.

**Tooley, K.M.** (2015). *Priming in Language: The Odd Case of Pauses in Speech*. Psychology Speakers Series, Texas A&M University, San Antonio, February 24, 2015.

**Tooley, K.M.** (2015). *The Trouble with ANOVA and the Benefits of Mixed-Effects Models*. Psychology Research (Brown Bag) Talk Series, Texas State University, February 13, 2015.

**Tooley, K.M.** (2014). *Priming Prosody: Pauses in Speech*. Psychology Research (Brown Bag) Talk Series, Texas State University, October 10, 2014.

**Tooley, K.M.** (2013). *Facilitation of Structural Knowledge During Language Use*. Cognitive Tea Talk Series, Rice University, November 13, 2013.

**Tooley, K.M.** (2011). *The Equivalency of Structural Priming in Comprehension and Production*. Language Processing Brown Bag Talk Series, University of Illinois Department of Psychology and Beckman Institute

**Tooley, K.M.** (2011). *Priming Prosodic Structure*. Cognitive Psychology Brown Bag Talk Series, University of Illinois Department of Psychology

**Tooley, K.M.** (2009). *Long-lived Syntactic Priming in Sentence Comprehension*. Cognitive Psychology Brown Bag Talk Series, University of Illinois Department of Psychology

**Tooley, K.M.** (2009). *Is Syntactic Priming Really Implicit Learning?* Language Processing Brown Bag Talk Series, University of Illinois Department of Psychology and Beckman Institute

## 3. Consultancies:

## 4. Workshops:

## 5. Other Works not in Print:

a. Works "submitted" or "under review":

b. Works "in progress":

**Tooley, K.M.** (in prep). *Syntactic Priming in Comprehension: Ten years of progress*.

**Tooley, K.M.** & Ivanova, I. (in prep). Syntactic priming and the lexical boost: Linking prime processing behavior to target facilitation.

c. Other Works Not in Print:

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

2018 Principal Investigator. *Assessing Paralinguistic and Linguistic Prosodic Representations*. National Institutes of Health, Research Enhancement Award (R15). \$299, 681.

3. Funded Internal Grants and Contracts:

2016-2017 Principal Investigator. Research Enhancement Program, Texas State University. *Assessing Priming for Intonational Phrase Boundaries in Ambiguous Sentences*. \$8,000.

4. Submitted, but not Funded, Internal Grants and Contracts:

2019 Principal Investigator. Research Enhancement Program, Texas State University. *Investigating Co-Activation of Prosody in Bilingual Speakers*. \$8,000. (Submitted on 10/9/2019- under review)

2018 Principal Investigator. Research Enhancement Program, Texas State University. *Investigating Prosodic Representations in Bilingual Speakers*. \$8,000.

D. Scholarly / Creative Fellowships, Awards, Honors:

2009-2011 NIH funded Language Processing Training Postdoctoral Fellowship (University of Illinois)

2008-2009 Block Grant Graduate Fellowship Award (UC Davis)

2007-2008 William James Graduate Award (UC Davis)

2000-2003 Hughes Undergraduate Research Scholar (Colorado State University)

2000-2004 University Honors Scholar (Colorado State University)

E. Scholarly / Creative Professional Development Activities Attended:

2017 National Institutes of Health AREA (R15) Grant Funding Webinar, Texas State University

F. Media Recognition:

**IV. SERVICE**

## A. Institutional

1. University:

2. College:

3. Department/School:

2019-	Workload Policy Review Committee, Psychology Department, Texas State University
2017-present	Human Subjects Pool (SONA) Coordinator, Psychology Department, Texas State University
2017-2018	Colloquium Committee Member, Psychology Department, Texas State University
2017	Senior Lecturer (Research Methods) Search Committee Member, Psychology Department, Texas State University
2016-2017	Ph.D. Exploratory Committee Member, Psychology Department, Texas State University
2015-2016	Academic Program Review Committee Member, Psychology Department, Texas State University
2014-present	Co-founder and Co-organizer of the Psychology Research (Brown Bag) Talk Series, Psychology Department, Texas State University
2014-present	MA in Psychological Research Program Committee Member, Psychology Department, Texas State University
2013-2014	Statistics and Research Methods (PSY 2301 & PSY 3302) Transition Committee Member, Psychology Department, Texas State University
2009-2011	Co-Organizer, Language Processing Brown Bag, Department of Psychology and Beckman Institute, University of Illinois
2009	Group Organizer, Language Research Discussion Group, Department of Psychology, University of California, Davis
2007-2008	Organizing Committee Member, “Language Day”, Center for Mind and Brain and Department of Psychology, University of California, Davis
2007	Group Organizer, Language Research Discussion Group, Department of Psychology, University of California, Davis
2005-2007	Admissions Representative, Perception, Cognition, and Cognitive Neuroscience Area, Department of Psychology, University of California, Davis

## B. Professional:

2018	External Grant Reviewer for the Research Foundation Flanders (FWO)
2017-2018	National Science Foundation Graduate Research Fellowship Reviewer
2016-present	Member of the Conference Review Board for the annual CUNY Conference on Human Sentence Processing
2014-present	Member of the Editorial Review Board for <i>Language and Linguistics Compass</i>
2009	Conference Implementation Committee Member: CUNY conference hosted by UC Davis

2008-present Ad-Hoc Journal Manuscript Reviewer for: *PLoS ONE*, *Journal of Memory and Language*, *Acta Psychologica*, *Cognition*, *Cognitive Science*, *Journal of Cognitive Neuroscience*, *Memory and Cognition*, *Journal of Experimental Psychology: Learning, Memory and Cognition*, *Laboratory Phonology*, *Language, Cognition and Neuroscience*, *Quarterly Journal of Experimental Psychology*, *Journal of Psychophysiology*, *Language and Linguistics Compass*, *Journal of Cultural Cognitive Science*, *Scandinavian Journal of Psychology*

C. Community:

2015 Fundraised for the Walk to End Alzheimer’s disease, San Marcos, TX  
2017 Participated in the March for Science, Washington D.C.

D. Organization Memberships:

Fellow, Psychonomic Society  
Women in Cognitive Science  
Southwestern Psychological Association

E. Service Honors and Awards:

F. Service Grants and Contracts:

1. Funded External Service Grants and Contracts:
2. Submitted, but not Funded, External Service Grants and Contracts:
3. Funded Internal Service Grants and Contracts:
4. Submitted, but not Funded, Internal Service Grants and Contracts:

G. Service Professional Development Activities Attended: