

## TEXAS STATE VITA

### I. Academic/Professional Background

**A. Name:** Erika K. Nielson, Ph.D.

**Title:** Director of the Common Experience, University College

Common Reading Coordinator, University College

Senior Lecturer, University College

### B. Educational Background

Degree	Year	University	Major	Thesis/Dissertation
Ph.D.	2017	Texas State University	Developmental Education	<i>Students in Developmental Literacy Participating in a Mindfulness-Based Intervention: An Investigation of Mindfulness, Self-Compassion, Affect, and Effort</i> Dissertation Advisor: Eric J. Paulson, Ph.D.
M.A.	2013	The University of Texas of the Permian Basin	Reading Education	<i>Critical Literacy, Reading Comprehension, and the Analysis of Contemporary Music Lyrics</i> Thesis Director: Jeannine Hurst, Ph.D.
B.A.	1999	Texas A&M University	Anthropology	<i>Honors Thesis: Musical Instruments of the Mayans</i>

### C. Professional Experience

Position	University	Dates
Director of the Common Experience	Texas State University	2021-Present
Assistant Director of the Common Experience	Texas State University	2018-2021
Common Reading Coordinator, University College	Texas State University	2017-Present
Senior Lecturer, University College	Texas State University	2017-Present

Lecturer, Curriculum & Instruction	Texas State University	2017-2018
Doctoral Teaching & Research Assistant, Curriculum & Instruction	Texas State University	2013-2017
Graduate Research Assistant	The University of Texas of the Permian Basin	2012-2013
Reach to Teach Grant Coordinator	The University of Texas of the Permian Basin	2012-2013
AVID Liaison Assistant	The University of Texas of the Permian Basin	2012-2013
St. Mary's Catholic School	Music Educator & Choir Director (EC-6)	2011-2012
St. Mary's Catholic School	Reading Specialist (EC-6)	2011-2012
First United Methodist Church of Midland Worship Arts Academy	Children's Choir Director	2008-2011
First United Methodist Church of Midland Worship Arts Academy	Music Educator	2008-2011
Midland Academy Charter School	Music Educator & Choir Director (EC-12)	2007-2010

#### **D. Professional Credentials**

State of Texas Teacher Certifications

Generalist Early Childhood through 4th grade

Generalist 4th through 8th grade

Music All-Level Early Childhood through 12th grade

Special Education All-Level Early Childhood through 12th grade

English as a Second Language Supplement

Master Reading Specialist

Master Reading Teacher

North American Montessori Center (Infant/Toddler Certification)

Yoga Fit Level I Yoga Teacher Training

Yoga Fit Children's Yoga Teacher Training

Yoga Yoga Ashtanga Yoga Teacher Training

## **II. Teaching**

### **A. Teaching Honors and Awards**

### **B. Courses Taught**

Texas State University

GNST 4300 Interdisciplinary Preparation (Face-to-face, hybrid, and online formats)

GNST 4350 Interdisciplinary Project (Face-to-face, hybrid and online formats)

RDG 3315 Assessing Literacy

RDG 4310 Content Area Literacy  
CI 5339 Project-Based Learning (Online)  
CI 5363 Strategies for Improving Secondary Teaching (Online)  
CI 7310 Teaching in College (Hybrid)  
RDG 1300 Integrated Reading and Writing  
RDG 3315 Assessing Literacy  
RDG 3323 Content Area Literacy  
RDG 4310 Content Literacy  
US 1100 University Seminar (Face-to-face, hybrid and online formats)

### C. Directed Student Learning

- Baker, B. (2019). *Cannibidiol in Treating ADHD* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Balfour, K. (2019). *Solving the Scarcity of Foster Parents* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Barrera, D. (2020). *Student Athletes' Mental and Emotional Health* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Brewer, D. D. (2022). *Increasing First Generation Students' Success at Texas State University* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Buckwalter, W. (2019). *Traumatic Head Injuries in the NFL: A Consultancy Approach* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Casey, C. (2019). *Protecting the San Marcos River* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Cardenas, T. (2021). *The Effects of Fashion on the World* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Cavazos, M. (2021). *Therapy Dogs for Texas State University Students* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Connell, E. (2020). Early recruitment: Stressors affecting young athletes in secondary education. [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Crain, J. P. (2021). *Informational Nutritional Postings to Help Improve Eating Habits and Behaviors of College Students* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Enriquez, A. (2020). Maltreatment in the foster care system: Taking a closer look at placements in congregate care. [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Few, C. (2021). *The Importance of Financial Literacy to Students in San Marcos* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Garcia, N. (2019). *Empowering Children through Cooperative Coaching Instruction and Developing a Philosophy for Coaches* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Griltz, J. J. (2021). *Decreasing the Impact of Food Waste in San Marcos, TX* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Guillory, J. (2020). Lack of African Americans in leadership roles in higher education. [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Hebert, B. (2020). *Arm Injury Prevention Program: Informing Baseball Coaches* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.

- Jimenez, S. (2020). *Fighting Post Traumatic Stress Disorder Through Mindfulness* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Jones, J. (2019). *Bobcat Threads: Providing Clothing and Basic Needs to Impoverished Students* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Kelley, K. H. (2022). *Reducing Litter from the San Marcos River to Support Endangered Species' Health* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Kennedy, G. L. (2020). Redirecting the effects of pollution by reducing waste and establishing work crews in Galveston, Texas. [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Kopecki, K. M. (2020). Dog leash usage at Texas State University. [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Mallette, B. N. (2020). *Golfing's New Driving Range Mat* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Marks, J. (2021). *Black Excellence in Study Abroad: Encouraging African American Students to Pursue Success and Foster Educational, Personal, and Professional Growth* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Martin, R. (2022). *Effective Communication Between 911 and the Deaf and Hard-of-Hearing Community* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Martinez, C. (2019). *Internal Marketing and the Impact on Employee Job Satisfaction and Organization* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- McKee, A. (2021). *Minimizing the Struggles of Homelessness in San Marcos* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Moreno, J. M. (2020). Energy efficient homes for all. [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Nealy, A. (2020). Redesigning Texas State University Counseling Center through the lens of peer counseling. [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Ortega-Jones, I. (2022). *Voter Suppression & Minority Voting: How to Inform and Increase Voting in Minority Communities* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Polanco, J. I. (2021). *Diversity and Inclusion for First Year International Students at Texas State University* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Redden, T. (2020). Saving the Rockport Oyster [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Reyes-Ibarra, V. (2019). *Cultivating a Diverse and Inclusive Organization* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Rhodes IV, T. L. (2020). *Restoring Main Street in Mart, Texas* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Ross, M. (2020). *Improving Strategies of Discipline in Secondary School Athletic Environments* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Salas, D. L. (2020). Creating inclusive environments and trainings for LGBTQ youth attending secondary education. [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Sandacz, S. (2020). *Finding an End to the Foster Care to Prison Pipeline* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.

- Scott-Maldonado, H. (2019). *Addressing the Stagnant and Competitive Job Outlook of the Music Industry: A Social Networking Site for Musicians* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Shuffield, D. E. (2022). *Mental Health Within Student Athletes* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Silva, J. J. (2022). *Employees' Mental and Physical Awareness at H-E-B* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Small, I. (2022). *How to Better Support Student Athletes' Mental Health* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Smith, S. (2020). Rising household debt: A subtle crisis. [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Sustaita, S. I. (2020). Using third party companies in order to recycle salon waste: Salon owners' guide to a smaller carbon footprint. [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Sweitzer, P. (2019). *Yoga and Meditation: A Proposal to Decrease Opioid Reliance* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Tobias, J. M. (2021). *San Marcos River Access Restriction* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Wilder, H. S. (2020). *Finding an End to the Foster Care to Prison Pipeline* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.
- Zepeda, J. (2021). *Racial Disparity Exacerbated by Texas Cannabis Laws: Student Guidebook Solution* [Unpublished General Studies Interdisciplinary Capstone Project]. Texas State University.

#### **D. Courses Prepared and Curriculum Development**

Texas State University

GNST 4300 Interdisciplinary Preparation (Face-to-face, hybrid, and online formats)

GNST 4350 Interdisciplinary Project (Face-to-face, hybrid, and online formats)

CI 7310 Teaching in College

CI 5363 Strategies for Improving Secondary Teaching (Online)

US 1100 University Seminar (Face-to-face, hybrid, and online formats)

RDG 1300 Integrated Reading & Writing (Face-to-face, hybrid, and online formats)

Midland Academy Charter School

Music & Art Fusion

#### **G. Teaching Professional Development Activities Attended**

Camp Canvas: Use Canvas Modules to Design Meaningful Learning Experiences 2020

Camp Canvas: Integrate Multimedia That Matters

Multicultural Curriculum Transformation & Research Institute 2019

### **III. Scholarly/Creative**

#### **A. Works in Print**

#### **Other**

### University Publications

- Nielson, E.K.** (2021). *2022-2023 Common Reading Faculty Lesson Plans: Weapons of Math Destruction: How Big Data Increases Inequality and Threatens Democracy* by Cathy O'Neil. Common Experience, 2022. Canvas lesson plans.
- Nielson, E. K.** (2021). *2021-2022 Common Reading Faculty Lesson Plans: This Book Will Make You Kinder* by Henry James Garrett. Common Experience, 2021. Canvas lesson plans.
- Nielson, E. K.** (2020). *2020-2021 Common Reading Faculty Lesson Plans: American Like Me* by America Ferrera. Common Experience, 2020. Canvas lesson plans.
- Marquiss, T., & **Nielson, E. K.** (2020). *2020-2021 Common Reading Faculty Guide: American Like Me* by America Ferrera. 25 pages. Common Experience, 2020. PDF.
- Marquiss, T., **Nielson, E. K.**, & Kirby, T. (2019). *2019-2020 Common Reading Faculty Guide: What the Eyes Don't See* by Mona Hanna-Attisha. 25 pages. Common Experience, 2019. PDF.
- Marquiss, T., **Nielson, E. K.**, & Scott, A. (2018). *2018-2019 Common Reading Faculty Guide: The Runaway Species* by David Eagleman and Anthony Brandt. 25 pages. Common Experience, 2018. PDF.
- Marquiss, T., & **Nielson, E. K.** (2017). *Common Reading Program Faculty Guide 2017-18: Just Mercy* by Bryan Stevenson. 20 pages. Common Experience, 2017. PDF.
- Marquiss, T., & **Nielson, E. K.** (2016). *Common Reading Program Faculty Guide 2016-17: What It Is Like to Go to War* by Karl Marlantes. 25 pages. Common Reading Program, 2016. PDF.

### B. Works Not in Print

#### Presentations

- Nielson, E.K.**, Almanzar, R., Pipper, C., De Lellis, M., & Richardson, C. (2023). The Dream Team: Collaborative Efforts to Support First Gen Students. First Year Experience Conference. Los Angeles, CA.
- Nielson, E.K.**, & Pipper, C. (2022). Supporting Student Success with Student-Led First Year Experience Events. Texas Conference on Student Success. Texas A&M University, College Station, TX.
- Nielson, E. K.**, & Morley, R. (2022). Cultivating Compassion Through Yoga. Texas State University, San Marcos, TX.
- Nielson, E. K.**, Weimer, N., & Jones, K. (2022). Supporting Student-Facilitated and Student-Led FYE Events. Paper presented at First Year Experience Conference, Orlando, FL.
- Nielson, E. K.** (2020, February). Graduate Students Dealing with Procrastination, Perfectionism, & Mental Health. Texas State University, San Marcos, TX.
- Nielson, E. K.** (2020, February). Practical Classroom Applications and Engagement for Common Reading. Paper presented at First Year Experience Conference, Washington, D.C.
- Nielson, E. K.** (2019, October). Engaging & Inspiring Students, from Common Reading to Common Experience. Paper presented at the College Reading & Learning Conference, New Orleans, LA.
- Guel, A., & **Nielson, E. K.** (2019, October). Economic Empowerment and Sustainability through Interdisciplinary Career Preparation. Paper presented at the American Association of Adult & Continuing Education Conference, St. Louis, Missouri.
- Marquiss, T., & **Nielson, E. K.** (2019, February). Common Experience for All: Theme-First Approaches Drive Engagement. Paper presented at the First Year Experience Conference, Las Vegas, NV.
- Nielson, E. K.** (2018, October). Navigating the Potholes of Writing for Graduate Students and Professionals. Paper presented at College Reading and Learning Association, Albuquerque, NM.
- Nielson, E. K.**, & Corley, Rick. (2018, February). Yoga practice: Mindfulness and criminal rehabilitation. Texas State University Recreation Center, San Marcos, TX.

- Nielson, E. K.** (2017, November). Supporting self and students through yoga and mindfulness. Paper presented at College Reading and Learning Association, Pittsburgh, PA.
- Nielson, E. K.** (2017, October). Compassion meditation at The Last Supper: 700 Plates Illustrating Final Meals of U.S. Death Row Inmates. Texas State University Mitte Galleries, San Marcos, TX.
- Nielson, E. K.** (2017, October). Suggestions for sanity while writing theses, comps, and dissertation. Texas State University Graduate Program in Developmental Education, San Marcos, TX.
- Nielson, E. K.** (2017, April). Yoga for cultivation of mindfulness, self-compassion, and stress relief. Texas State University Health Center, San Marcos, TX.
- Nielson, E. K.** (2017, March). Cultivating writing students' states of mind. Paper presented at Conference of College Composition and Communication, Portland, OR.
- Nielson, E. K.** (2017, February). Compassion and self-compassion for student leaders. Texas State University Lyndon B. Johnson Student Center, San Marcos, TX.
- Nielson, E. K.** (2016, November). Mindfulness and compassion for student learning assistance tutors and tutees. Texas State University Student Learning Assistance Center, San Marcos, TX.
- Nielson, E. K.** (2016, November). Integrated reading and writing: Students navigating mindfulness-based stress reduction. Paper presented at College Reading and Learning Association Conference, Louisville, KY.
- Nielson, E. K.** (2016, October). Developmental students' affect and mindfulness while engaged in mindfulness-based interventions. Poster presented at Association of the Contemplative Mind in Higher Education, Amherst, MA.
- Nielson, E. K.** (2016, May). A formative research study exploring developmental literacy students' motivation while engaged in mindfulness-based interventions. Paper presented at Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Nielson, E. K.** (2016, March). Seize the day: Mindfulness and compassion to benefit tutors and tutees. Half-day institute presented at National Association of Developmental Education, Anaheim, CA.
- Nielson, E. K.** (2016, January). Mindfulness and compassion in everyday life. Unitarian Universalist Church of New Braunfels, New Braunfels, TX.
- Hooper, R. & **Nielson, E. K.** (2015, October). Eruptions of empathy: Sparking academic discourse through service learning. Paper presented at College Reading and Learning Association, Portland, OR.
- Nielson, E. K.**, Johnston-Ashton, K., & Caudle, C. (2015, October). Ascending the mountain: Self-compassion and mindfulness. Paper presented at College Reading and Learning Association, Portland, OR.
- Hooper, R., & **Nielson, E. K.** (2015, September). Eruptions of empathy: Sparking academic discourse through service learning. Paper presented at College Academic Support Programs Conference, Allen, TX.
- Nielson, E. K.** (2015, July). Narrative inquiry: Beginning qualitative research course. Texas State University, San Marcos, TX.
- Nielson, E. K.** (2015, March). Getting into graduate school. Texas State University Writing Center, San Marcos, TX.
- Nielson, E. K.** (2015, February). Alpha Chi graduate student panel: Getting into graduate school. Texas State University, San Marcos, TX.
- Nielson, E. K.**, & O'Donnell, K. C. (2015, January). Effects of Allies Training on tutor's perceptions and awareness of gender and sexual diversity. Paper presented at the Student Success Symposium, San Marcos, TX.
- Nielson, E. K.**, VanderLind, R., & Caverly, D. (2014, November). Navigating professional development for teaching integrated reading and writing. Paper presented at College Reading and Learning Association, St. Paul, MN.

- Nielson, E. K., & VanderLind, R.** (2014, November). Mental health and mindfulness. Paper presented at College Reading and Learning Association, St. Paul, MN.
- Nielson, E. K., & VanderLind, R.** (2014, November). Effects of gender and sexual diversity training on writing center tutor's perceptions of tutees. Paper presented at International Writing Centers Association, Orlando, FL.
- Nielson, E.K.** (2014, October). Citing in APA. Presentation for Texas State University Writing Center, San Marcos, TX.
- Nielson, E. K.** (2014, October). Critical reading. Presentation for Texas State University Writing Center, San Marcos, TX.
- Nielson, E. K.** (2014, September). Texas State University Graduate Student Panel: What I Wish I Had Been Told as a New Starting Graduate School (September 2014)
- Nielson, E. K., VanderLind, R., & Caverly, D.** (2014, September). Shaping the future and embracing new directions for Integrated Reading and Writing. Paper presented at College Academic Support Programs Conference, San Antonio, TX.

### **Invited Talks, Lectures, Presentations**

- Yoga for Texas State University African-American Studies Program, Spring 2022.
- Critical Media Literacy Strategies Presentation to University Seminar Faculty, August 2019.
- Self-Care Presentation to Peer Mentors, August 2019.
- Common Experience & Common Reading Presentation to Resident Assistants, August 2019.
- Common Experience & Common Reading Presentation to Department of Housing & Residence Life, July 2019.
- Common Reading Presentation to Texas State University Intensive English Faculty, Staff, & Students, July 2019.
- Doctoral Student Support Group Panelist, May 2019
- Common Experience & Common Reading Presentation to Orientation Leaders, May 2019.
- University Seminar Faculty Development Presentation, May 2019.
- University Seminar Faculty Development Presentation, April 2019.
- Comal County ISD, Memorial Early College High School Book Discussions, March & April 2019.
- Three Minute Thesis Winners' Panel – Advice to Three Minute Thesis Participants, February 2019.
- Student Academic Support Providers Conference Presentation on Self-Care, January 2019.
- University Seminar Faculty Development Presentation, January 2019.
- Common Experience Presentation to Texas State University Resident Assistants, January 2019.

### **Consultancies**

- Overview and insights for Common Reading, Eastfield, Dallas Community College, 2020.
- Overview and insights for Common Experience, University of California, Los Angeles (UCLA), 2019-2020.

### **Interviews**

- "Bookmarked: *Weapons of Math Destruction*" (radio show/interview) by Priscilla Leder. KZSM.org San Marcos Community Radio. 15 September 2022.
- "Bookmarked: *This Book Will Make You Kinder*" (radio show/interview) by Priscilla Leder. KZSM.org San Marcos Community Radio. 7 October 2021.
- "Bookmarked: *American Like Me*" (radio show/interview) by Priscilla Leder. KZSM.org San Marcos Community Radio. 8 November 2020.
- "Bookmarked: *What the Eyes Don't See*" (radio show/interview) by Priscilla Leder. KZSM.org San Marcos Community Radio. 6 August 2019.



“Common Experience implements new theme: Truth” (news story) by Jacqueline Ziebis. *The University Star*. 9 July 2019<<https://universitystar.com/30588/news/common-experience-implementsnew-theme-truth/>>

“Bookmarked: *The Runaway Species*” (radio show/interview) by Priscilla Leder. KZSM.org San Marcos Community Radio. 28 August 2018.

#### **B. Grants and Contracts**

2019 Principal investigator, Arts Respond Performance Support Grant for *Big Bend* film screening + live score performance, Texas Commission on the Arts.

#### **C.**

#### **D. Fellowships, Awards, & Honors**

2022 College Academic Support Programs Program of the Year for Common Experience

2020 Texas State Alumni Association Teaching Award of Honor, Texas State University

2020 Texas State Quarterly Team Award for the LBJ Distinguished Lecture featuring Common, Texas State University.

2019 Invited guest for Career Readiness Institute etiquette breakfast.

2019 Guest coach, NCAA women’s basketball, Texas State University.

2019 Guest coach, NCAA women’s volleyball, Texas State University.

2018 Texas State Quarterly Team Award for Innovation Week, Texas State University.

2017 Texas State University Writing Center and English Department Graduate Essay Contest Winner

2017 Texas State University 3MT Runner Up – Final Round

2017 Texas State University 3MT First Place Doctoral Research – Preliminary Round

2017 Doctoral Research Support Fellowship, Texas State University

2014-2017 Graduate College Scholarship, Graduate College, Texas State University

2014-2017 Bookstore Scholarship, Student Government, Texas State University

2013-2017 STAR Travel Grant, Student Government, Texas State University

2012-2013 Outstanding Reading Graduate Student, College of Education, The University of Texas of the Permian Basin

2001-2003 Dean’s Honor Roll & College of Liberal Arts Honor Roll, The University of Texas at San Antonio

1999-2000 Dean’s Honor Roll, Sam Houston State University

1996-1999 Dean’s Honor Roll, Texas A&M University

### **IV. Service**

#### **A. University**

Texas State University

Member, University Marketing Social Media Workgroup, 2022-Present

Member, University College Campus Communicators, 2022-Present

Member, Bobcat Welcome Committee, 2022-Present

Co-Chair, LBJ Distinguished Lecture Series Committee, 2021-Present

Member, Student Affairs Faculty Advisory Committee, 2021-Present

Chair, New Student Convocation Implementation Committee, 2021-2022

Chair, New Student Convocation Ideas Committee, 2020-Present

Continuity of Education Sub-committee, 2020-2022

Alternate, General Education Council, 2020-Present

Bobcat Preview Task Force, 2020-Present  
 University Council, 2020-present  
 University Extended Council, 2020-present  
 Pandemic Workgroup - Faculty/Staff Morale Focus Groups, 2020-2021  
 Continuity of Education Committee, 2020  
 University College Administrative Assistant Hiring Committee, 2020  
 New Student Orientation Think Tank, 2019-Present  
 New Student Orientation Planning Committee, 2019-2022  
 Member, LBJ Distinguished Lecture Series Committee, 2019-2021  
 Executive Chair, 2019-2020 Common Experience, 2019-2020  
 Director of Attorney for Students Hiring Committee, August 2019  
 Assistant Director New Student Orientation Hiring Committee, July 2019  
 Common Reading Student Book Club, 2018-Present  
 New Student Convocation Committee, 2018-2022  
 Chair, Common Reading Selection Committee, 2017-Present  
 Member, Common Experience Proposal Selection Committee, 2017-Present  
 Member, Common Experience Committee, 2017-Present  
 Member, Common Experience Mini-Grants Committee, 2017-Present  
 Welcome Week, 2015, 2017-present  
 Common Reading Faculty Book Club, 2017-Present  
 Member, Common Experience Mini-Grants Committee, 2017-Present  
 Member, Common Reading Selection Committee, 2016-Present  
 Coordinator & Soloist, Common Experience: Presentation of *Yakona* with live score, 2016  
 Bobcat Day, 2015, 2017-Present  
 Member, Common Reading Instructor's Materials, 2014-Present

### **Positions**

2017-Present

Faculty Co-Sponsor, Alpha Chi National Leadership Honor Society

2015-2017

Treasurer, Alpha Chi National Leadership Honor Society

2014-2017

Mentor, Texas State University Developmental Education Colleagues

1996-2017

Alpha Chi National Leadership Honor Society Member

1996-2017

Phi Alpha Phi Honor Society Member

1996-2017

Omicron Delta Kappa International Honour Society Member

1996-2017

Phi Eta Sigma National Honor Society Member

### **B. Professional**

2018-Present

Reviewer for National Resource Center for the First-Year Experience and Students in Transition

2017-Present

Reviewer for Literacy Research and Instruction, Quarterly Journal of the Association of Literacy Educators and Researchers

2017-Present

Penguin Random House Common Reading Committee

2017-2020

National Council of Teachers of English

2016-2020

College Reading and Learning Association

2017-2020

The Association for the Contemplative Mind in Higher Education

2016-2020

National Association for Media Literacy Education

### **C. Community**

2015-Present

Coordinator/collaborator, Common Experience community events, San Marcos, Texas

2001-Present

Yoga Instructor, Texas State University & Various locations

2018-2020

First United Methodist Church of San Marcos Choir

2017-2021

San Marcos River Rangers, San Marcos River Foundation

2017-2018

*Madagascar the Musical* Choral Director, San Marcos Consolidated Independent School District, Crockett Elementary School

2015-2018

Assistant Choir Director, San Marcos Consolidated Independent School District, Crockett Elementary School

2015-2016

Philosophy for Children (P4C) Program Instructor, San Marcos Consolidated Independent School District, Crockett Elementary School

2014-2017

Mindfulness Facilitator, Texas State University & Various locations

2012-2013

Director of Worship Arts, Unitarian Universalist Church of Midland

2012-2013

Literacy Tutor, Ector County Independent School District

2011-2013

Literacy Tutor, St. Mary's Central Catholic School

2011-2012

Music Teacher & Choir Director, St. Mary's Central Catholic School

2010-2011

Worship Arts Administrative Assistant, First United Methodist Church of Midland

2008-2011

Soprano Section Leader, First United Methodist Church of Midland

2008-2011

Children's Choir Coordinator, First United Methodist Church of Midland

2007-2010

Music Teacher & Choir Director, Midland Academy Charter School

2001-2002

Music Ministry Assistant Director, Saints Peter & Paul Catholic Church

2000-2001

Water Safety Instructor, The Hills Fitness Center

### **Professional Development**

Canvas Design Plus beginner, intermediate, and advanced training

Weekly sessions of *Let's Do Lunch*

Camp Canvas: Use Canvas Modules to Design Meaningful Learning Experiences

Camp Canvas: Integrate Multimedia that Matters

Camp Canvas: Connect and Engage for Student Success

Camp Canvas: Choose Your Own Adventure: Customizable Learning Paths in Canvas

Teaching Online @ TXState (Hybrid), Online Teaching Certification Course via Canvas/Zoom

Group Work that Works Online

University College Faculty Only: Flexing Classroom Technology for Hybrid Instruction

MS Teams: Creating and Managing Teams

Health, Wellness, and Safety for Faculty

Multiple meetings with Patrick Smith, Instructional Designer

Trumba Training, Texas State University

Social Media at Texas State, Texas State University

How to Manage Conflict and Confrontation, Texas State University

Gato I Training, Texas State University

Health & Wellness Lunch & Learn Series, Texas State University

Faculty Maker Professional Development, Texas State University

Quality Matters Online Course Training, Texas State University

Snap Survey Training, Texas State University

Basic TRACS Online Training (Sakai), Texas State University