

TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Jesse S. Gainer

Title: Professor

B. Educational Background

| <i>Degree</i> | <i>Year</i> | <i>University</i> | <i>Major</i> | <i>Thesis/Dissertation</i> |
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| Degree | Year | University | Major | Thesis/Dissertation |
| Ph.D. | May 2005 | The University of Texas at Austin | Curriculum Studies | Voices from Middle School: Students' Perceptions of Their Educational Experiences |
| M. A. | May 1998 | The University of Texas at Austin | Language and Literacy | Non-thesis option |
| B. A. | May 1990 | Earlham College | Spanish | NA |

C. University Experience

| <i>Position</i> | <i>University</i> | <i>Dates</i> |
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| Position | University | Dates |
| Reading Program Coordinator and Advisor | Texas State University | 2018 -present |
| Associate Professor, Literacy Education | Texas State University, San Marcos | 2011-present |
| Assistant Professor, Literacy Education | Texas State University, San Marcos | 2005-2011 |
| Assistant Instructor, Curriculum and Instruction | The University of Texas at Austin | 2002-2004 |
| Editorial Assistant, <i>International Journal of Qualitative Studies in Education</i> | The University of Texas at Austin | 2002-2005 |
| Teaching Assistant, Curriculum and Instruction | The University of Texas at Austin | 2002-2003 |
| Supervisor of Student Teachers, Curriculum and Instruction | The University of Texas at Austin | 2001-2002 |

D. Relevant Professional Experience

| <i>Position</i> | <i>Entity</i> | <i>Dates</i> |
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| Position | Entity | Dates |
| Field Support for Alternative Certification Elementary Teachers | Education Service Center, Region IX, Austin, Texas | 2001-2003 |
| Bilingual Teacher Third/Fourth/Fifth Grade Multiage | Dawson Elementary School, Austin, Texas | 2000-2001 |
| First/ Second/ Third Grade, Reading Recovery, Descubriendo La Lectura, Title One Reading Teacher | Dawson Elementary School, Austin, Texas | 1993-2001 |
| Third Grade, Bilingual Math and Science Teacher | Dawson Elementary School, Austin, Texas | 1998-1999 |

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| Third/Fourth/Fifth Grade, Content Mastery Teacher | Dawson Elementary School, Austin, Texas | 1992-1993 |
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E. Other Professional Credentials (licensure, certification, etc.)

Texas Education Agency Certification: Elementary Education/Bilingual (Lifetime certificate obtained in 1992)

II. TEACHING

A. Teaching Honors and Awards:

Presidential Award for Excellence in Teaching, College of Education, Texas State University, Runner-Up (2008)

B. Courses Taught:

Undergraduate

RDG 3315 Assessment of Reading and Writing (for Elementary School)
 RDG 3320 Integrating Reading and Writing
 RDG 3321 Developmental Reading EC-4
 RDG 4320 Language and Literacy in Diverse Communities
 ECE 4310 Seminar for Teachers of Young Children
 ECE 4352 Curriculum PreK & K
 CI 4325 Classroom Management and Teacher-Student Relationships

Graduate

RDG 5310 Teaching with Children's and Young Adult Literature
 RDG 5321 Literacy Teaching and Learning in the Early Years: EC-Grade 3
 RDG 5322 Teaching Reading in the Elementary and Middle Grades
 RDG 5340 Connecting Reading and Writing in the Classroom
 RDG 5380 Special Topics: New Literacy Studies
 RDG 6336 Reading Specialist Internship
 CI 5317 Teaching Strategies for Elementary Teachers: Alternative Models
 CI 7378 Independent Study: Mexican American Children's Literature
 ECE 5380 Independent Study, Early Childhood Education

C. Graduate Theses/Dissertations, Honors Theses, or Exit Committees (if supervisor, please indicate):

Chair, Master's Reading Portfolio, Allison Dunsmore (2023)
 Chair, Master's Reading Portfolio, Kristen Nichols (2023)
 Chair, Master's Reading Portfolio, Carley Dugart (2023)
 Member, Master's Reading Portfolio, Alexandra Reyna (2023)
 Chair, Master's Reading Portfolio, Rocio Morales Moreno (2022)
 Member, Master's Reading Portfolio, Lyndsey Escobar (2022)
 Chair, Master's Reading Portfolio, Yvonne Blackman (2021)
 Member, Master's Reading Portfolio, Kristin Condon (2021)
 Chair, Master's Reading Portfolio, Callie Day (2020)
 Chair, Master's Reading Portfolio, Victoria Hernandez (2020)

Chair, Master's Reading Portfolio, Charlandra Pope (2020)
 Chair, Master's Reading Portfolio, Griselda Conde-Coleman (2019)
 Member, Master's Reading Portfolio, Laura Vrana (2019)
 Member, Master's Reading Portfolio, Shelly Maxfield (2019)
 Member, Master's Reading Portfolio, Tess Bohls (2019)
 Chair, Master's Reading Portfolio, Kelly Green (2018)
 Chair, Master's Reading Portfolio, Dorothy Sanchez (2018)
 Member, Master's Reading Portfolio, Liz Celaya (2018)
 Member, Master's Reading Portfolio, Shannon Hardiman (2018)
 Chair, Master's Reading Portfolio, Shana VanWaters (2016)
 Member, Master's Reading Portfolio, Kimberly Valenzuela (2016)
 Member, Master's Thesis in Bilingual Education, Dianne Neaves (2016)
 Member, Honor's Thesis Committee, Katy Duda (2015)
 Member, Master's Reading Portfolio, David Carroll (2014)
 Member, Master's Reading Portfolio, Esther Peckover (2014)
 Member, Dissertation, Jonna Beck (2013) Title of dissertation: *Trans/Forming Educational Leadership: Retrospectives of Transgender Persons as Public Intellectuals in School Contexts.*
 Member, Master's Thesis, Lisa Bovee (2013)
 Chair, Master's Reading Portfolio, Amon Ryan (2013)
 Member, Dissertation, Jason Alemán (2013). Title of dissertation: *Papi: Understanding the Tejano Father Hybrid Identity within the Mexican American Family, Community, and School Experience Through a Postcolonial Lens.*
 Member, Dissertation, Sylvia Segura-Pirtle (2012)
 Member, Dissertation, Maria Luisa Illescas-Glascock at UT Austin (2011)
 Chair, Master's Reading Portfolio, Natascha Barreto-Romero (2009)
 Member, Master's Portfolio Committee, Mya Anzures (2009)
 Member, Master's Portfolio Committee, Cynthia Brewer (2010)
 Member, Master's Portfolio Committee, Kirby Williams (2010)
 Chair, Master's Reading Portfolio, Belinda Saldaña (2011)
 Member, Master's Portfolio Committee, Melissa Salmon (2011)
 Member, Master's Portfolio Committee, Cathy Jackson (2011)
 Member, Master's Portfolio Committee, Kelly Carter (2011)
 Chair, Master's Reading Portfolio, Kirby Ferguson (2012)

D. Courses Prepared and Curriculum Development:

RDG 5321: Literacy Teaching and Learning in the Early Years: EC-Grade 3 (2019)

RDG 7380: New Literacy Studies (2009)

Co-authored proposal for education majors seeking advanced graduate studies:

"A Concentration for Advancing Graduate Studies for 21st Century Educators," 2011
 Authors: J. Gainer; M. E. Huerta; T. A. Kinard; M. Lopez; C. Pimentel; S. Waite

E. Funded External Teaching Grants and Contracts:

Texas Commission on the Arts Grant (\$1,200) to bring author Ir'ene Lara Silva for "Forget Discipline: How to Want Your Way Through Writing" (February, 2023)

Texas Commission on the Arts Grant (\$1,000) to bring author Irène Lara Silva for "Gritos: On Finding the Sources of Our Voices: A Writing Workshop and Reading" (March, 2018)

G. Funded Internal Teaching Grants and Contracts:

University Lecture Series Grant funded (\$3,000) to bring Ashley Hope Pérez and Duncan Tonatiuh (2016)

Equity and Access Grant funded (\$5,000) for Tomás Rivera Award 20th Anniversary (2015)

University Lecture Series Grant funded (\$3,000) to bring Isabel Quintero and Duncan Tonatiuh (2015)

University Lecture Series Grant funded (\$4,500) to bring Duncan Tonatiuh and Susan Goldman Rubin (2014)

University Lecture Series Grant funded (\$4,000) to bring Guadalupe Garcia McCall (2013)

University Lecture Series Grant funded (\$3,000) to bring Winifred Conkling and Duncan Tonatiuh (2012)

University Lecture Series Grant funded (\$3,400) to bring speaker Alex Sanchez (2011)

University Lecture Series Grant funded (\$3,750) to bring speakers Carmen Tafolla and Magaly Morales (2010)

University Lecture Series Grant funded (\$3,000) to bring speakers Benjamin Alire Sáenz and Carmen Tafolla (2009)

I. Other:

Guest Lectured, Fall 2016, in Rdg 3315, Bilingual Education Cohort. Invited by professor, Dr. Mary Esther Huerta.

Guest Lectured Spring 2016, Social Studies Education Course. Invited by professor, Dr. Chris Busey.

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press)

1. Books (if not refereed, please indicate)

a. Scholarly Monographs/Professional Books:

Kinard, T. A., Gainer, J. S. & Huerta, M. E. S. (2018). *Power play: Explorando y empujando fronteras en Tejas through a multilingual play-based early learning curriculum*. In Childhood Studies series Vol 4, G. S. Cannella (Ed.). New York, NY: Peter Lang.

Gainer, J. S., & Lapp, D. (2010). *Literacy remix: Bridging adolescents' in and out of school literacies*. New York, NY: International Reading Association.

d. Chapters in Books:

Gainer, J.S., Valdez-Gainer, N., & Kinard, T.A. (2013). The elementary bubble project: Exploring critical media literacy in a fourth-grade classroom. In J. Soler (Ed.), *Transforming practice: Critical issues in equity, diversity and education* (pp. 67-79). London: Open University Press and Trentham Books.

Gainer, J., Zapata, A., & Gainer, N. (2013) Re-storying nuestro barrio: Mentoring children's picture book writing with Latino/a children's literature. In J. Nadioo & S. Park (Eds.), *Diversity in youth literature: Opening doors through reading* (pp. 67-69). Chicago, IL: American Library Association.

Gainer, J. S. (2010). Comparatively reading multiple sources: Developing critical literacy in a second-grade classroom. In B. Moss & D. Lapp (Eds.), *Teaching new literacies in grades K-3: Resources for 21st-century classrooms* (pp. 234-245). New York, NY: Guilford.

Gainer, J. S. (2010). Developing critical literacy: Comparatively reading multiple text sources in a sixth-grade classroom. In B. Moss & D. Lapp (Eds.), *Teaching new literacies in grades 4-6: Resources for 21st-century classrooms* (pp. 258-270). New York, NY: Guilford.

Lapp, D., & Gainer, J. S. (2010). Comprehension instruction: Using remix as a tool for meaning making. In K. Ganske & D. Fisher (Eds.), *Comprehension across the curriculum: Perspectives and practices K-12* (pp. 195-224). New York, NY: Guilford.

2. Articles

a. Refereed Journal Articles:

Kindard, T., Gainer, J., Valdez-Gainer, N., Volk, D. & Long, S (2021). Interrogating the “gold standard” Play-based early childhood education and perpetuating white supremacy. *Theory into Practice*. <https://doi.org/10.1080/00405841.2021.1911587>

Busey, C.L., & Gainer, J. (2021). Arrested Development: How *This We Believe* Utilizes Colorblind Narratives and Racialization to Socially Construct Early Adolescent Development. *Urban Review*. <https://doi.org/10.1007/s11256-021-00604-3>

Acevedo-Aquino, M. V., Bowles, D., Eisenberg, J., Elliott, Z, Gainer, J, & Valdez-Gainer, N. (2020). Reflections on the #OwnVoices movement, *Journal of Children's Literature*, 46(2), pp 27-35. Invited article.

Kinard, T., & Gainer, J. (2020). Exploring borders in a Texas prekindergarten: Storytelling from the in-between. *The New Educator*, 16 (2), pp 149-170. <https://doi-org.libproxy.txstate.edu/10.1080/1547688X.2020.1739927>

- Valdez-Gainer, N., & Gainer, J. (2020). Everyday Stories for Everyday People: Communal Responsibility and Nepantla Literacies in Early Childhood Education. *Urban Education*, 55(6), pp 911-936. <https://doi.org/10.1177/0042085919892043>
- Gainer J. S. & Valdez-Gainer, N. (2017). Re-visioning through storytelling and story acting in a second-grade classroom. *Language Arts*, 95(2), 101-104. Invited article
- Gainer, J.S. (2017). Promoting the legacy of Dr. Tomás Rivera with a Chicana/o children's book award. *The Bilingual Review/La Revista Bilingue* 33(5), 107-116.
- Kinard, T.A. & Gainer, J.S. (2015). Talking science in an ESL pre-K: The Caterpillar and the Rain. *Dimensions of Early Childhood* 43(1), 16-24.
- Kinard, T.A., Gainer, J.S. (2014). Leading by following: An introduction to verbal mapping as “naming” abstract, affective realia. *English in Texas*, 44(1), 30-35.
- Kinard, T.A., & Gainer, J.S. (2012). Kissing G.I. Joes: Wide-awake, critical connoisseurship in critical media literacy pedagogy. *JCT: Journal of Curriculum Theorizing*. 28(1) pp 108-125.
- Gainer, J. S., & Larrotta, C. (2010). Reproducing and interrupting subtractive schooling in teacher education. *Multicultural Education*, 17(3), 41-47.
- Gainer, J. S., & Lapp, D. (2010). Remixing old and new literacies = motivated students. *English Journal*, 100(1), 58-64.
- Huerta, M. E. S., Gainer, J. S., & Battle, J. (2010). Finding voice, defining self: An interview with Yuyi Morales. *Language Arts*, 87(4), 296-307.
- Gainer, J. S. (2010). Critical media literacy in middle school: Exploring the politics of representation. *Journal of Adolescent and Adult Literacy*, 53(5), 364-373.
- Larrotta, C., & Gainer, J. S. (2010). Competing language ideologies in a Latino family literacy project. *The Journal of Multiculturalism in Education*, 6(2), Retrieved October 5, 2010, from <http://www.multiculturaljournal.com/>.
- Larrotta, C., & Gainer, J. S. (2009). Promoting family literacy among Latino immigrant parents: A concept mapping experience. *Georgia Reading Journal*, 32(1), 13-18.
- Gainer, J. S., Valdez-Gainer, N., & Kinard, T. (2009). The elementary bubble project: Critical media literacy through culture jamming. *The Reading Teacher*, 62(8), 674-683.
- Larrotta, C., & Gainer, J. S. (2008). Text matters: Mexican immigrant parents reading their world. *Multicultural Education*, 16(2), 45-48.
- Gainer, J. S. (2008). Who is DeAndre?: Tapping the power of popular culture in literacy learning. *Voices From the Middle*, 16(1), 23-30.

Gainer, J. S. (2007). Social critique and pleasure: Critical media literacy with popular culture texts. *Language Arts*, 85(2), 106-114.

Gainer, J. S. (2006). When children roll up their sleeves: Moviemaking as a tool for literacy learning. *English In Texas*, 38(1), 9-14.

b. Non-refereed Articles:

Valdez-Gainer, N., & Gainer, J. S. (2018). Storytelling and story acting: An assets-based literacy practice. *Literacy Today*, September/October 2018, 34-35. Invited article

Gainer, J. (2014). "The boy made of lightning": Examining 21st-century texts through a critical sociocultural lens. *Journal of Adult Literacy*, 57(7), 533-536.

Gainer, J. (2013). 21st-Century mentor texts: Developing critical literacies in the information age. *Journal of Adolescent and Adult Literacy*, 57(1), 16-19.

Roach, A. & Gainer, J. (2013). On open access to research: The green, the gold, and the public good. *Journal of Adolescent and Adult Literacy*, 56(7), 530-534.

Gainer, J. S. (2012). Critical thinking: Foundational for digital literacies and democracy. *Journal of Adolescent and Adult Literacy*, 56(1), 14-17.

5. Reports:

Gainer, J. S. Rumenapp, J., Toliver, S., Pole, K., Flowers, T., Wargo, J., Ikpeze, C., Stewart, M., Mora, R. (2019). Report of the Ad Hoc Committee on Equity and Inclusion, Report to the Board of Directors, Literacy Research Association.

Gainer, J. S., Nelson, S. W. & Aleman, J. (2013). *STELLAR III Final Project Report*. Austin, TX: Texas Education Agency.

Gainer, J. S., Nelson, S. W., Reardon, R. F., & Aleman, J. (2011). *STELLAR II Final Project Report*. Austin, TX: Texas Education Agency.

Gainer, J. S., Nelson, S. W., Reardon, R. F., & Aleman, J. (2010). *Interim Project Report*. Austin, TX: Texas Education Agency.

6. Book Reviews:

Gainer, J. S. (2010). Critical media literacy in the 2.0. *Language Arts*, 87(6), 70-74.

Gainer, J. S. (2005). Review of the book *3-Minute Reading Assessments: Word Recognition, Fluency & Comprehension. Grades 5-8. Education Review: A Journal of Book Reviews*, <http://edrev.asu.edu/brief/dec05.html>.

Gainer, J. S. (2006). Review of the book *Media and Literacy: Learning in the Information Age—Issues, Ideas, and Teaching Strategies*. *Education Review: A Journal of Book Reviews*, <http://edrev.asu.edu/brief/aug06.html>.

10 Other Works in Print

Castro, C. & Gainer, J. (Ed.s), (2022). *Docentes de Educación Intercultural Bilingüe de México, Estados Unidos, y Perú Escriben sus Experiencias en Aula*. Ucumari Cartonero & Aquifer Cartonera, Lima, Perú and San Marcos, Texas.

B. Works not in Print

1. Papers Presented at Professional Meetings:

Gainer, J., & Castro, C. (2022). *Editoriales cartoneras escolares: Children publishing books together across borders*. Paper presented at the National Council for Teachers of English Annual Conference. Online Presentation.

Valdez-Gainer, N. & Gainer, J. (2022). *Tomás Rivera Mexican American Children's Book Award: Planting seeds of love in dark times*. Paper presented at the National Council for Teachers of English Annual Conference. Online Presentation.

Gainer, J., Kinard, T., Long, S., Valdez-Gainer, N., Volk, D. (2021). *Play-based early childhood education and the perpetuation of white supremacy*. Paper presented at the National Council for Teachers of English Annual Conference. Online Presentation.

Castro, C. & Gainer, J. (2021). Experiencias de intercambio entre estudiantes de Perú y Estados Unidos por medio de ediciones cartoneras. Paper presented at the 9th Encuentro Internacional de Editoriales Cartoneras. Biblioteca de Santiago, Chile. Online presentation.

Gainer, J. & Valdez-Gainer, N. (2019). Communal responsibility through collaborative revision and storytelling. Paper presented at the National Council for Teachers of English Annual Conference. Baltimore, MD.

Kinard, T., Gainer, J., & Huerta, M. E. (2019). "Becoming curricula" in a landscape of reluctance: Crossing borders in a southern-state public pre-k. Roundtable session presented at the American Educational Research Association Annual Conference, Toronto, Ontario, Canada.

Kinard, T., Gainer, J., & Huerta, M. E. (2019). Explorando y empujando borders and the in-between in a public, early childhood education, summer program. In N. Valdez-Gainer (Chair), *The Sociopolitical of Latinx Education: Problemas, Promesas, y Posibilidades in an Era of Anti-Latinx Racism*. Roundtable Symposium conducted at the American Educational Research Association Annual Conference, Toronto, Ontario, Canada.

Kinard, T., Gainer, J., & Huerta, M. E. (2019). Explorando y empujando borders and the in-between in a public, early childhood education, summer program. Roundtable presented at the American Educational Research Association Annual Conference, Toronto, Canada.

- Huerta, M. E., Kinard, T., Gainer, J. (2018, December). Emergent bilinguals tell their stories and build their worlds: A centerpiece for building community and for enacting love. Paper presented at the Literacy Research Association Annual Conference, Indian Wells, CA.
- Gainer, J., Gardner, R. P., Gonzalez, M. & Elliott, Z (2018, November). *Raising voices and acting out: Radical and revolutionary children's books in ECE*, Day of Early Childhood Opening Session Keynote, Paper presented at the National Council for Teachers of English Annual Conference. Houston, TX.
- Gainer, J., Davila, D, Murillo-Sutterby, S., & Enciso, P, Campanella Cook, T., Mateo-Toledo, J. P., Griffith, S, & Palmer, H. (2018, November). *Two children's book awards: Speaking out for equity and justice*. Paper presented at the National Council for Teachers of English Annual Conference. Houston, TX.
- Hemenway, B., Huerta, M. E., Gainer, J. S., Kinard, T. A. (October, 2018). *Emergent bilinguals tell their stories and build their worlds: A centerpiece for building community and for enacting love*. Paper presented at the annual Texas Association for the Education of the Young Child Conference, Galveston, TX.
- Gainer, J.S. & Valdez-Gainer, N. (2017, November) Storytelling & story acting: Bridging home and school literacies for collective classroom consciousness. Paper presented at the National Council for Teachers of English Annual Conference. St. Louis, MO.
- Kinard, T. A. & Gainer, J. S. (2017, November). *Exploring and Pushing on Borders in a Texas public Pre-K [Explorando y Empujando Fronteras en una escuela in Tejas]: What we have learned about curricula and activism from RECE and implemented in the landscape of reluctance that is Texas public schooling*. Paper presented at the annual Reconceptualizing Early Childhood Education Conference at Ryerson University, Toronto, Canada.
- Gainer, J.S. & Valdez-Gainer, N. (2016, November). Storytelling & story acting in a 2nd grade classroom, Advocating for culturally sustaining pedagogies in early childhood classrooms. Presented at the National Council for Teachers of English Annual Conference. Atlanta, GA.
- Huerta, M.E., Kinard, T.A., & Gainer, J.S. (2015, November). Bilingual Session: Experiencias Bilingües: Using a storytelling curriculum to create space for language inclusiveness in a multilingual summer school: bright boundaries and border crossings. Paper presented at the annual meeting of the Literacy Research Association, San Diego, California.
- Gainer, J.S. & Huerta, M.E. (2015, March). Content Analysis of Tomás Rivera Award Winning Books. Paper presented at the 49th Annual Conference of the Southwest Council of Latin American Studies, San José, Costa Rica.
- Gainer, J. S. & Huerta, M.E. (2015, March). Rivera Children's Book Award: Celebrating 20 Years of Exceptional Children's Literature. Paper presented at Adelante Conference for Bilingual and Dual Language Educators. Austin, Texas.

- Gainer, J. (2014, November). Tomás Rivera Children's Book Award. Roundtable presented at the meeting of the National Council of Teachers of English 104th Annual Conference. Washington, DC.
- Kinard, T. & Gainer, J. (2014, November). Caterpillars versus raindrops: Challenges and implications for early childhood education, English as a second language, science, and theory-building in unexpected out-of-doors spaces. Poster presented at the meeting of the National Association for the Education of Young Children. Dallas, Texas.
- Kinard, T. & Gainer, J.S. (2013, April). Additive science instruction: Overlapping western scientific inquiry and other worldviews in educational settings for the very young. Roundtable presented at the meeting of the American Educational Research Association. San Francisco, CA.
- Gainer, J. & Valdez-Gainer, N. (2013, April). Integrating science and poetry with English language learners. Paper presented at the National Science Teachers Association 61st National Conference on Science Education. San Antonio, Texas.
- Kinard, T. & Gainer, J. S. (2012, November). *The "artful story": One pre-kindergarten teacher's efforts to integrate literacy and science*. Roundtable presented at the 62nd Annual Conference of the Literacy Research Association, San Diego, CA.
- Gainer, J. S. & Valdez-Gainer, N. (2012, November). Formation of writers' identities during an integrated poetry-science unit in a 3rd grade English as a Second Language classroom. Roundtable presented at the 62nd Annual Conference of the Literacy Research Association, San Diego, CA.
- Aleman, J., Gainer, J, Nelson, S. (2012, March). *The STELLAR project: Science inquiry for ELLs*. Paper presented at the National Science Teachers Association 60th National Conference on Science Education. Indianapolis, IN.
- Zapata, A. & Gainer, J. (2011, December), *Visual literacy learning and critical multicultural perspectives with Latino children's literature*. Roundtable presented at the 61st Annual Conference of the Literacy Research Association, Jacksonville, FL.
- Gainer, J., Valdez-Gainer, N., & Zapata, A. (2011, November). *Visual literacy learning from Latino children's literature*. Paper presented at the 101st Annual Convention of the National Council for Teachers of English, Chicago, IL.
- Gainer, J. (2011, April), Teaching comprehension through remix: A tool for meaning making and engagement. In Margaret Hagood (Chair), *Teaching Literacies with Digital and Pop Culture Media for Grades 4-12*. Preconference Institute conducted at the meeting of the International Reading Association, Orlando, FL.
- Gainer, J. S., & Valdez-Gainer, N. (2010, December). *Exploring Digital Video as a Tool for Reader Response*. Paper presented at the meeting of the Literacy Research Association (formerly NRC), Dallas, TX.

- Gainer, J. S., (2010, November). *Reading and Re-writing Social Justice Texts in a 4th Grade Classroom*. Paper presented at the meeting of the National Council for Teachers of English, Orlando, FL.
- Assaf, L. C., Lee, K. S., Kinard, T., Gainer, J. S., & Jacobs, J. L. (2010, May). *A continuum of critical consciousness: Complexities of a professional book club with teacher educators*. Paper presented at the meeting of the American Educational Research Association, Denver, CO.
- Huerta, M. E., Gainer, J. S., & Battle, J. (2010, May). *Cultural intersections: Exploring the works of a transnational writer and artist*. Roundtable session at the meeting of the American Educational Research Association, Denver, C.O.
- Gainer, J. S. & Lapp, D. (2010, April). Teaching comprehension through remix: A tool for meaning making and engagement. In Kathy Ganske (Chair), *Wonder, mystery, and imagination: Fostering engagement through new and traditional literacies*. Preconference Institute conducted at the meeting of the International Reading Association, Chicago, IL.
- Battle, J., Gainer, J. S., & Huerta, M.E.S. (2009, December). *Exploring the intersections of culture and art in the work of one award-winning children's book illustrator*. Paper presented at the meeting of the National Reading Conference, Albuquerque, NM.
- Gainer, J. S., Huerta, M. E. S., Battle, J., & Morales, Y. (2009, December). *Voice and vision of Yuyi Morales: Award winning illustrator discusses her art*. Alternative format session conducted at the National Reading Conference, Albuquerque, NM.
- Gainer, J. S., & Larrotta, C. (2009, December). Spanish is our language but English is our need: Latino parents' language values and educational decisions. In J.E. Dworin (Chair), *Language ideologies: Influences on the development of Latino/a bilingualism and biliteracy in homes, schools, and communities*. Symposium conducted at the meeting of the National Reading Conference, Albuquerque, NM.
- Gainer, J. S., & Larrotta, C. (2009, May). *Reproducing and interrupting subtractive schooling in teacher education*. Paper presented at the University of California Linguistic Minority Research Institute Annual Conference, Riverside, CA.
- Gainer, J. S. (2009, February). *School as text: Using critical media literacy to solicit and foreground middle school students' voices*. Paper presented at National Council for Teachers of English Assembly for Research Conference, Los Angeles, CA.
- Gainer, J. S. (2008, December). *Critical media literacy in middle school: Students reading and writing schooling*. Paper presented at the National Reading Conference Annual Meeting, Orlando, FL.
- Gainer, J. S., & Larrotta, C. (2008, December). *Mexican immigrant parents reading texts that matter: An after-school literacy project*. Paper presented at the National Reading Conference Annual Meeting, Orlando, FL.

- Gainer, J. S. (2008, November). *New literacies and students' voices: Digital video as a tool for language arts curriculum and educational research*. Paper presented at The 98th Annual Convention of the National Council for Teachers of English, San Antonio, TX.
- Gainer, J. S. (2007, November). *Interrupting and reproducing subtractive schooling in reading teacher education*. Paper presented at the National Reading Conference Annual Meeting, Austin, TX.
- Gainer, J. S., & Valdez-Gainer, N. (2007, November). *The elementary bubble project*. Paper presented at the 97th Annual Convention of the National Council for Teachers of English, New York.
- Gainer, J. S., & Kinard, T. (2007, October). *Toward theoretical structure, away from procedural structure: Opportunities for creating democratic educational practices through decentering the instructor in a teacher education master's program*. Paper presented at the Curriculum and Pedagogy Annual Meeting, Marble Falls, TX.
- Gainer, J. (2007, February). *Teacher activism* presented at the Abriendo Brecha IV: Activist Scholarship Conference on Crisis, Politics & Performance in the Americas, Austin, TX.
- Pimentel, O., Gainer, J. S., & Mejia, J. (2006, November). Presenter on Panel. In J. Mejia (Chair), *Perspectives of a borderlands pedagogy for entering and exiting college students*. Panel conducted at the Race, Ethnicity, and Place Conference, San Marcos, TX.
- Pimentel, C., Gainer, J. S., Velazquez, P., & Pimentel, O. (2006, November). Presenter on Panel. In O. Pimentel (Chair), *The racial dynamics of bilingual education*. Panel conducted at the Race, Ethnicity, and Place Conference, San Marcos, TX.
- Gainer, J. S. (2006, April). *Untapped leadership: Listening to students' voices*. Paper presented at the American Educational Research Association 2006 Annual Meeting, San Francisco, CA.
- Gainer, J. S. (2005, April). *What can teachers learn about accountability and learning by listening to the voices of middle school students?* Paper presented at the American Educational Research Association 2005 Annual Meeting, San Diego, CA.
- Gainer, J. S., & Kinard, T. (2005, April). *The hijacked gaze and the interactive narrator*. Paper presented at the American Educational Research Association 2005 Annual Meeting, San Diego, CA.
- Gainer, J. S. (2004, October). *Examining the 'I's' in critical research: Authorial presence and students' voices*. Paper presented at the Annual Conference of the American Educational Studies Association, Kansas City, MO.
- Gainer, J. S. (2003, March). *An inclusive magnet school? An attempt to develop a space within/against the elite enclave*. Conference presentation for the Annual Conference of the American Educational Studies Association, Mexico City, Mexico.

State & Regional

- Gainer, J., & Valdez-Gainer, N. (2022). *The power of year-long teacher residency collaborations*. Texas Educator Residency Summit. Virtual Conference by Texas Education Agency.
- Gainer, J. (2015, June). Organizing the Community Through Children's Literature. Paper presented at the Texas AFT Convention: Professional Issues Day. San Antonio, TX.
- Gainer, J. & Mary Esther Huerta (2015, March). Teaching with Mexican American children's literature in bilingual classrooms. Adelante Conference for Bilingual Educators. Austin, TX.
- Gainer, J., Huerta, M. E., & Garza de Cortés, O. (2014, March) Using Tomás Rivera Mexican American Children's Book Award books in bilingual classrooms. Presented at the Adelante Conference. Austin, Texas.
- Huerta, M. E., Gainer, J., Garza de Cortés, O., & Tafolla, C. (2012, March). *Tomás Rivera children's book award: Examining cultural diversity and authenticity*. Tejas Foco Regional Conference of The National Association of Chicana and Chicano Studies (NACCS). San Marcos, TX.
- Gainer, J. S. (2006, February). *Engaging children with literacy: Moviemaking as an illustrative example*. Interactive presentation for the 2006 Conference of the Texas Association for the Improvement of Reading (TAIR), Round Rock, TX.

Local & Area

- Gainer, J., Valdez-Gainer, N, Davila, D. (2019, June). *Critical Literacies and global consciousness: Tapping powerful children's literature from around the world*. Invited presentation at the Critical Literacy for Global Citizens Workshop. University of Texas at Austin.
- Gainer, J. S. (2011, February). *Social justice mentor texts and digital response in a 4th grade classroom*. Presentation at the Tenth Annual Education and Community Leadership Conference, San Marcos, TX.
- Gainer, J. S. (2010, January). *Critical fluency and stuff*. Presentation at the Ninth Annual Education and Community Leadership Conference, San Marcos, TX.
- Gainer, J. S. (2009, January). *Tapping students' popular culture in the classroom*. Presentation at the Education and Community Leadership Conference, San Marcos, TX.
- Gainer, J. S. (2008, September). *Popular culture in the language arts classroom*. Presentation at the 10th Annual Texas State Teachers' Conference, San Marcos, TX.
- Gainer, J. S., Barreto-Romero, N., Fladwood, S, Salmon, M., Santana, L., & Woollven, J (2007, September). *Exploring new literacies: Are mortal kombat and barbie.com changing the way children learn?* Panel presented at the 10th Annual Texas State University Teachers' Conference, San Marcos, TX.

Gainer, J. S. (2006, November). *Reading the school: Using popular culture in the language arts classroom*. Interactive presentation for the 11th Annual Only the Best Conference of the Travis Vertical Team, Austin, TX.

Gainer, J. S. (2005, November). *Literacy through movie making*. Interactive presentation for the 10th Annual Only the Best Conference of the Travis Vertical Team, Austin, TX.

2. Invited Talks, Lectures, and Presentations:

Gainer, J. (2023, July). *Desarrollo de lectores y escritores jóvenes a través de la edición de libros cartoneros*. Asociación Cultural “Capullos de Lectura”, Huacho, Peru. Online presentation.

Gainer, J. & Pettinaroli, E. (2022, September). *Innovación pedagógica: Editoriales cartoneras en el aula/ Cartonera books in the classroom. A conversation with Carroll Castro and Paola Flórez*. Webinar sponsored by LLILAS-Benson, UT Austin.

Gainer, J. (2021, December). *Taller de storytelling y actuación en la lecto-escritura y lenguaje*. Invited talk for professors, teachers, and students in Perú. Universidad Nacional José Faustino Sanchez Carrion, Huacho, Perú. Online presentation.

Gainer, J. & Valdez-Gainer, N. (2021, June). *Zetta Elliott: Critically Conscious Children’s Literature*. Presented at the Critical Literacy for Global Citizens, Summer Institute, UT-Austin (virtual). Invited Presentation.

Gainer, J. (2021, June). *Centering Pro-Black Children’s Literature as Anti-Racist Pedagogy*. Presented at the Ignite: Equity and Inquiry Conference, PreK4SA (Virtual). Invited Presentation.

Gainer, J. (2020, December). *Solidarity in the Face of Adversity: Self-work, Comradeship, and Unification: Doctoral Student Innovative Community Group Study Group*. Presented at the 70th Literacy Research Organization Annual Conference (Virtual). Invited Presentation.

Gainer, J. (2020, December). *Moderator/interviewer & Translator—Kamishibai in Mexico and in Mexican Schools*. Presented at Kamishibai World Forum—with three Kamishibai teachers/storytellers in Mexico (Virtual). Invited Presentation.

Gainer, J. (2020, December). *Storytelling and Story Acting for Revision in Writing*. Presentation for EducationUSA, Mexico (Virtual). Invited presentation. For teachers in Mexico, Nicaragua and Honduras

Gainer, J. (2020, December). *Entre Cajas: El Nopal Cartonero—Haciendo libros con niños*. Presentation part of Entre Cajas series by Amapola Cartonera, Colombia (Virtual). Invited presentation.

Gainer, J. (2020, November). *Conversatorio Compartiendo Experiencias Con El Nopal Cartonero Editorial*. Organized by Ucumari Caratonero, Peru (Virtual). Invited presentation.

- Gainer, J. (2020, October). Taller de storytelling y actuación en la lecto-escritura y lenguaje [para maestros]. Presentation for EducationUSA, Mexico (Virtual). Invited presentation. To 300 teachers about storytelling, story acting and book-making as a pedagogical tool.
- Gainer, J. & Valdez-Gainer, N. (2020, June). Writing Community: Centering Important Stories. Presented at the Critical Literacy for Global Citizens Conference (Virtual). Invited Presentation.
- Gainer, J. S., Enciso, P., Davila, D. (2018, November). *Build Your Stack: Tomás Rivera Book Award Winners*. Presented at NCTE Annual Conference. Houston, TX.
- Gainer, J. S., Martín-Rodríguez, M., Tafolla, C, Tonatiuh, D. Reich, S., & Colón, R (April, 2016). Tomás Rivera Children's Book Award: Building communities and selves. Presented at the PEN World Voices Festival. New York, NY.
- Gainer, J. S. (April, 2016). Tomás Rivera book award: 20 years of excellence in Mexican American children's and YA literature. Presented to the Texas Library Association Annual Conference. Invited by the TLA Latino Caucus. Houston, TX.
- Gainer, J., Zapata, A. & Valdez-Gainer, N. (2011). *A 4th grade community of writers explores craft through deep author/illustrator study using the book What Can You do with a Paleta?* Presented to the Heart of Texas Writing Project, UT Austin.
- Gainer, J. S. (2010, April). Author talk for book *Literacy remix: Bridging adolescents' in and out of school literacies*. At IRA Marketplace. International Reading Conference Annual Meeting, Chicago, IL.
- Gainer, J. S. (2009, October). Guest Speaker on Tomás Rivera Book Award at Austin Social Justice Teacher Inquiry Group, Austin, TX.
- Gainer, J. S. (2008, September). Guest Speaker on Tomás Rivera Book Award at San Marcos Student Reading Council Meeting, San Marcos, TX.
- Gainer, J. S. (2008, February). Guest Speaker on Multiple Literacies at San Marcos Student Reading Council Meeting, San Marcos, TX.
- Gainer, J. S. (2008, February). Guest lecturer in Texas State Spanish Class [SPAN 5322 "Spanish for the Professions"] of Dr. Yasmine Beale-Rosano-Rivaya, San Marcos, TX.
- Gainer, J. S. (2007, March). Guest lecturer in Texas State Education Class [RDG 5340 "Connecting Reading and Writing"] of Dr. Jennifer Battle, Round Rock, TX.
- Gainer, J. S. (2006, March). Guest lecturer in Texas State English Class [English 5300 "Problems in Minority Language"] of Dr. Octavio Pimentel, San Marcos, TX.

3. Consultancies:

Gainer, J. S. (2002, Spring). *Balanced literacy mini-course*. Presented a 27-hour early literacy in-service for the alternative certification bilingual cohort at the Education Service Center, Region 13, Austin, TX.

4. Workshops:

Valdez-Gainer, N. & Gainer, J. (June, 2023). Incorporating Tomás Rivera Book Award to promote language and literacy development. Workshop for SMCISD administrators. Centro Cultural Hispano de San Marcos.

Gainer, J., Valdez-Gainer, N., Zúñiga Solarte, C. & Perez, A. (May, 2023). Words in Flight Book Launch and Cartonera Book Workshop. Walker's Point Center for the Arts, Milwaukee, WI.

Gainer, J. & Valdez-Gainer, N. (May, 2023). Cartonera Bookmaking Workshop. Conducted with adult ESL students. Whitewater, WI.

Valdez-Gainer, N. & Gainer, J. (October, 2022). The Tomás Rivera Book Award in the language arts classroom. Workshop for Teachers sponsored by Humanities Texas. Centro Cultural Hispano de San Marcos.

Gainer, J. S. (October, 2018). Cada aula una pequeña empresa: Publishing by bookmaking in the writing workshop classroom. Workshop for K-2nd grade bilingual teachers. San Marcos CISD.

Gainer, J. S. & Valdez-Gainer, N. (May, 2018). Opening the Door to Latinx Children's Literature in the Classroom. Teacher Workshop Series in Latin American & Latina/o Literature. Benson Latin American Collection, University of Texas at Austin.

Gainer, J. S., Valdez-Gainer, N., Llerena, C. & Yoon, H. (November, 2016). Honoring student voice in the early childhood classroom: Dramatic play, stories, and story acting. Webinar presented for the National Council for Teachers of English (NCTE).

Kinard, T. A., Huerta, M. E., & Gainer, J. S. (August, 2015). *Play and inquiry in the public pre-K: A constructive play lab, a storytelling curriculum and academic rigor*. Workshop presented for in-service early childhood educators. Bonham Prekindergarten, San Marcos, TX.

Gainer, J. S. (2000, Spring). *Using leveled books in reading instruction*. Presented a workshop for AISD on using a leveled library for Guided Reading. Austin Independent School District, Austin, TX.

C. Grants and Contracts

1. Funded External Grants and Contracts:

Negrete Lagos, B. C. (PI), Lara Morales, P. R., Gainer, J. S., Lopez, M. M., Colegrove, K., & O'Malley, M. P. (2018). *Migration, inclusion, and diversity in Texan and Chilean K-12 schools and local communities*. Funder: 100,000 Strong in the Americas Innovation Fund; \$24,300.

Project Director and Co-Principal Investigator (October 2010-2012):

Gainer, J., & Nelson, S.W. (2010). *LEP-SSI STELLAR Project Continuation*. Texas Education Agency. \$1,500,000.

Project Director (September 2010 – February 2011):

Barrera, R. B., & Nelson, S.W. (2008). *Texas English Language Learners Achieving in Science (TELLAS)*. Texas Education Agency. \$3,000,000.

4. Submitted, but not Funded, Internal Grants and Contracts:

Gainer, J. S. (2007). *Investigating Intersections of Technology and Literacy in a 4th Grade Bilingual Classroom*. Research Enhancement Program Grant. Texas State University. (\$8,000).

Gainer, J. S., Stephens, L., & Fite, K. (2007). *Enhancing Resources and Increasing Accessibility of Technology for Students Enrolled in Teacher Preparation Courses in the College of Education*. Academic Computing Committee Grant, Texas State University, San Marcos. (\$30,310.28).

Gainer, J. S. (2006). *Creating Inclusive Language Arts Communities*. Research Enhancement Program Grant. Texas State University, San Marcos. (\$8,000).

D. Fellowships, Awards, Honors:

Presidential Award for Excellence in Scholarly/Creative Activity (2010 Dean Nominee), College of Education, Texas State University

IV. SERVICE

A. Institutional

1. University:

Member, International Education Fee Scholarship Committee—2020 to present

Member, Presidential Award for Excellence in Service Selection Committee, 2020.

Member, Voter Registration and Civic Engagement Committee, Texas State University. November 2019-2020.

Facilitator, Equality University, Texas State University Student Diversity and Inclusion Conference, Office of Student Diversity and Inclusion. November 2, 2019.

Member, Student Diversity Week Planning Committee, Faculty Senate Representative. October, 2019

Facilitator, Equality University, Texas State University Student Diversity and Inclusion Conference, Office of Student Diversity and Inclusion. November 10, 2018.

Senator, Faculty Senate, 2017-2020

Member, Common Experience Committee, 2017-2018

Chair of Common Experience Theme: *Bridged Through Stories: Shared Heritage of the United States and Mexico: An Homage to Tomás Rivera*. Texas State University, 2015-2016

Introduction for Severo Pérez at Common Experience presentation. November, Texas State University, Round Rock Campus, 2015

Director, Rivera Award 20th Anniversary Conference and Fair. September, Texas State University, 2015
 Introduction for Robert Rodriguez at Common Experience Reception at the Wittliff, September, Texas State University, 2015
 Gainer, J. S., Huerta, M. E., & Martinez, S. (2014, April). Common Experience Proposal for 20th Anniversary of the Tomás Rivera Children's Book Award. Submitted to Committee of the Provost, Texas State University, 2014
 Facilitator, Equality University, Texas State University Student Diversity and Inclusion Conference, Office of Student Diversity and Inclusion. 11/2/2013.

2. College:

Organizer and sponsor of film event for COE and SMCISD—El Sembrador—virtual screening—over 200 people watched—October, 2020
 Mace-Bearer, Commencement, December, 2019
 Mace-Bearer, Commencement, December, 2018
 Organizer, *We've Been Doing it Your Way Long Enough*, Race and Education Book Club on with author visit from Janice Baines, Carmen Tisdale, and Susi Long, 2018
 Mace Bearer, Commencement, December, 2017
 Member, Tomás Rivera Mexican American Children's Book Award Regional Committee, 2005-2018
 Member, Committee to interview Ph.D. applicants for COE, 2011
 Director, Tomás Rivera Mexican American Book Award, 2010-2016
 Member, Ph.D. Associate Graduate Faculty, 2007-present
 Mentor, Pre-doctoral Fellow, Tony Castro, 2008
 Member, Committee to interview Ph.D. applicants for COE, 2007, 2008
 Host for visiting authors, Tomás Rivera Mexican American Book Award 10th Anniversary Celebration, 2006
 Fellow, Faculty Teaching and Learning Program, Faculty Advancement Center, 2005-2006

3. Department/School:

Chair, Search Committee. Elementary Education Assistant Professor, 2023.
 Chair, Search Committee. Reading Education Assistant Professor, 2022-2023.
 Member, Search Committee. Elementary Education Professor, Open-Rank. September, 2021—2022
 Member, Steering Committee. Research Enhancement Committee, Curriculum & Instruction, Texas State University. 2021--present
 Member, EC-6 ESL Program Redesign Taskforce, 2020-present
 Member, Science of Reading Working Group, 2020-present
 Member, Recruitment Committee Jigsaw Group for C&I Department, 2019-present
 Coordinator and Advisor for the graduate program in Reading, 2018-present
 Chair Search Committee Elementary Math Education, open-rank, 2018-2019
 Chair Search Committee Elementary Math Education, open-rank, 2017-2018
 Faculty Mentor for Assistant Professor, Dr. Marcus Johnson, 2017-present
 Faculty Mentor for Assistant Professor, Dr. Christopher Busey, 2014-2016
 Faculty Mentor for Assistant Professor, Dr. Timothy Kinard, 2010-2016
 Member, Bilingual Education Program Search Committee, 2014-2015
 Member, Reading Program Search Committee, 2013-2014
 Scholar Mentor for Assistant Professor (Tenure Track) Tim Kinard, 2011, 2012
 Marshall of Undergraduate Commencement Ceremony, May, 2010

Organizer, C&I Book Clubs for Faculty, 2008, 2009, 2010
 Member, Bilingual Education Search Committee, 2008-2009
 Member, EC-6 ESL Generalist Planning Committee, 2008-2009
 Peer Evaluator/Observer for 3 Colleagues' Teaching, 2008
 Grader, Reading Master's Level Comprehensive Exams, 2006, 2007
 Member, Literacy Search Committee, 2007-2008
 Member, Scholarship Committee, 2007
 Proctor, Reading Master's Level Comprehensive Exams, 2007
 Member, Literacy Search Committee, 2005-2006

B. Professional:

Manuscript Reviewer, *Journal of Children's Literature*, 2022
 Manuscript Reviewer, *Journal of Children's Literature*, 2021
 Proposal Reviewer for the National Council of Teachers of English Annual Conference, 2021
 Mentor/Reviewer, Friendly Reviewer Program, LRA, LRTMP Journal, 2020 to present
 Manuscript Reviewer, *International Journal of Qualitative Studies in Education*, 2020.
 Chair, Ad Hoc Committee of Equity and Inclusion, Literacy Research Association, 2019
 Proposal Reviewer for the Literacy Research Association Annual Conference, 2019
 Proposal Reviewer for the National Council of Teachers of English Annual Conference, 2019
 Proposal Mentor, National Council of Teachers of English 2018 Annual Conference
 Proposal Reviewer for the American Educational Research Association Annual Conference, 2019
 Invited reviewer for *Literacy Research: Theory, Method, and Practice*, 2018
 National Committee Member, Tomás Rivera Mexican American Children's Book Award, 2018-2021.
 External Reviewer for Tenure and Promotion Dossier for Dr. Aimee Ellis, Loyola University, Chicago, 2018
 Elementary Section Coach for Proposal Submissions, National Council of Teachers of English, 2018
 Area Chair, Area 9: Text Analysis/Children's, Young Adult, and Adult Literature. Literacy Research Association Conference, co-chaired with Dr. Ebony Thomas and Dr. Denise Davila, 2016-2018
 Guest Editor, *Bilingual Review/Revista Bilingue*, special issue on Latinx children's literature, co-edited the issue with Dr. Carmen Tafolla. 2016-2017
 Editor, Literacy Research Association Newsletter, co-edited with Dr. Keonghee Tao Han, 2017
 Member, Nominations Committee, Literacy Research Association, 2017
 Board of Directors Member, Early Childhood Education Assembly, National Council of Teachers of English, 2017-2019
 Member, Membership Committee for Early Childhood Education Assembly, National Council for Teachers of English (NCTE), 2015-2020
 Member, Professional Dyads and Culturally Relevant Teaching (PDCRT). National Council for Teachers of English (NCTE), 2015-2017
 Book Manuscript Reviewer for Rowman and Littlefield, 2015
 Manuscript Reviewer, *International Journal of Qualitative Studies in Education*, 2014-2015
 External Reviewer for Tenure and Promotion Dossier for Dr. Theodore Kessler, Queens College NY, 2014
 Planning Committee, Adelante Conference of Bilingual Educators, 2014
 Editorial Review Board, *Journal of Adolescent and Adult Literacy*, 2013-2014

Department Editor, Digital Literacies and Popular Culture, *Journal of Adolescent and Adult Literacy*, 2011-2013

Editorial Review Board, *International Reading Association*, IRA book proposals, 2013

Area Chair, Area 7 *Social, Cultural, and Political Issues of Literacy Practices In and Out of School*. Literacy Research Association, 2010-2012

Manuscript Reviewer, *Language Arts*, 2011

Manuscript Reviewer, *International Journal of Qualitative Studies in Education*, 2011

Member, Editorial Review Board, *Journal of Literacy Research*, 2008-2010

Program Reviewer, annual meetings of the American Educational Research Association, 2002, 2006-2011

Editorial Review Board, *Journal of Adolescent and Adult Literacy*, 2009-2011

Member, Editorial Advisory Board, *National Reading Conference Annual Yearbook*, 2011

Guest Reviewer, *Language Arts*, Volume 88, 2010

Guest Reviewer, *Action in Teacher Education*, Special Issue on Media Education, 2010

Professional Book Review Editor, *Language Arts*, 2010-2011

Program Reviewer, annual meetings of the National Reading Council, 2006-2010

Guest Reviewer, *Educational Policy Journal*, 2009

Member, Local Committee, National Council for Teachers of English Annual Meeting in San Antonio, 2008

C. Community:

Steering Committee and workshop facilitator, Representation Matters Symposium: Mexican American Youth and the Arts. UT-Austin, May, 2022

Organizer, Palabras en libertad: Conversa virtual cartonera: Las editoras cartoneras en centros carcelarios de América Latina, A virtual conversation with Alberto Sarlo, Sergio Fong, Christian Avilés, Gaudêncio Gaudério. Webinar sponsored by LLILAS-Benson, UT Austin. Abril, 2022

Organizer & lead teacher, *Centering Our Stories: Making book art inspired by Tomás Rivera Book Award Winning Picture Books*. Class for children 7-12 years-old. Centro Cultural Hispano de San Marcos. San Marcos, Texas. October-December, 2021

Co-leader/organizer, Texas Storytime at Bonham Prekindergarten in San Marcos, Texas. Program of Humanities Texas, 2020

Board of Directors Member, Austin Book Arts Center, Non-Profit Organization, 2018-2020.

Co-leader/organizer, Texas Storytime at Brooke Elementary in Austin, Texas. Program of Humanities Texas, 2019

Organizer, Documentary film screening and panel discussion, *Say Her Name: The Life and Death of Sandra Bland*, Social Justice Film and Speaker Series, February 18, 2019.

Organizer, School Visit for Rivera Award-Winning Author, Francisco Stork to LBJ High School in Austin, TX, November, 2017

Moderator, Panel of Texas Book Festival with children's authors, Reyna Grande and René Colato Lainez. Austin, Texas, 2016

Volunteer Reading Tutor, Blazier Elementary, Austin, Texas, 2016

Organizer of Noche de Cuentos, Parent-Student Literacy Night, Blazier Elementary, Austin Texas. February, 2015

Organizer, College Awareness Tour for Lockhart High School Spanish Club. Tours and presentation done in Spanish and English, 2015

Designed and ran activity, "Artistic Robots," at STREAM Fest. San Marcos Activity Center, 2015

Volunteer Reading Tutor, Blazier Elementary, Austin, Texas. From January-May I tutored 12 first grade students who were struggling readers. Six in English and six in Spanish. I worked with each group for 30 minutes a day for 4 days per week for the spring semester, 2014

Volunteer, First Book & Education Austin. Distribution of 40,000 children's books to local educators, 2014

Judge, Science Fair. Blazier Elementary School. January, 2014, 2014

Co-Organizer/Teacher. Little Engineers Camp. Centro Cultural Hispano de San Marcos. August, 2013

Co-Organizer/Teacher. Family Engineering Program. Blazier Elementary January-May, 2013

Organizer/Host for school groups attending Rivera Book Award Author Presentation, 2011-2012

Member, E-3 Alliance English Language Learner Taskforce, 2009-2010

Moderator, Texas Book Festival panel of Tomás Rivera Book Award Winning Authors, 2009

Host for Three Fourth-Grade Classes' Fieldtrip to Texas State University for Tomás Rivera Mexican American Book Award Winner's Celebration, 2007

D. Service Honors and Awards:

Presidential Distinction Award for Excellence in Service, College of Education, Texas State University, 2016

Dean Nominee for the Presidential Award for Excellence in Service, Texas State University, 2009