

TEXAS STATE VITA

I. ACADEMIC/PROFESSIONAL BACKGROUND

A. Name: Crystal D. Oberle, Ph.D.

Title: Associate Professor

B. Educational Background:

Degree	Year	University	Major	Thesis/Dissertation
Ph.D.	2005	Arizona State University	Psychology (Cognition)	Different relative motion effects for stationary observers & active fielders
M.A.	2001	Arizona State University	Psychology (Cognition)	Independence & separability of volume & mass in the size-weight illusion
B.S.	1999	University of Houston-Victoria	Psychology	N/A

C. University Experience:

Position	University	Dates
Associate Professor	Texas State University-San Marcos	9-1-11 to present
Associate Chair	Texas State University-San Marcos	1-1-12 to 5-30-13
Assistant Professor	Texas State University-San Marcos	9-1-05 to 8-31-11
Research Assistant	Arizona State University	9-1-04 to 5-15-05
Instructor	Arizona State University	1-1-04 to 6-30-04
Teaching Assistant	Arizona State University	9-1-00 to 12-31-03

II. TEACHING

A. Teaching Honors and Awards (6):

Favorite Professor from Alpha Chi National Honor Society, 2018.
Favorite Professor from Alpha Chi National Honor Society, 2017.
Favorite Professor from Alpha Chi National Honor Society, 2015.
Favorite Professor from Alpha Chi National Honor Society, 2014.
Favorite Professor from Alpha Chi National Honor Society, 2010.
Foundations of Excellence Award from Student Foundation, 2007.

B. Courses Taught (10):

PSY 3302: Experimental Design and Research Methods
PSY 3321: Sensation and Perception (on-campus and online)
PSY 3322: Brain and Behavior
PSY 3341: Cognitive Processes (on-campus and online)
PSY 4342: Learning and Memory (on-campus and online)
PSY 4395: Individual Study
PSY 5105: Practicum in Teaching Psychology
PSY 5366: Individual Study
PSY 5370: Learning, Cognition, and Motivation
PSY 5391: Experimental Design and Research Methods

C. Directed Student Learning:

Chair of Graduate Thesis Committees (10):

Aspen Madrid, Fall 2017–present

Shelby Lipschuetz, Fall 2017–present

2018: Ryan Watkins, “The Cognitive Effects of Gendered Language on Memory in College Students: Implications for Standardized Testing”

2015: Velia Hernandez, “Linking Academic Entitlement with Work Values, Work Ethics, and Post-Graduate Job Entitlement”

2014: Victoria Thornton, “Perceptions of Sexual, Emotional, and Fantasy Infidelity: Predictions Based on Gender, Personality, and Mental Health”

2013: Nicholas Salazar, “Narcissism and Parent-Child Communication Effects on Safe Sex Practices”

2012: Laura Pacheco, “Weight Perception Overestimation as a Predictor for Disordered Eating Behaviors Among College Women”

2012: Jessica Smith, “The Effects of Music on Mood, Anxiety, and Job Satisfaction: Self-Reports from Occupational Workers”

2011: Jennifer Martinez, “Basic Psychological Needs in Predicting Exercise Participation”

2011: Jondell LaFont, “A Comparison of Expressive Writing Effects on Body Image: Symptomatic Vs. Asymptomatic Women”

Member of Graduate Thesis Committees (15):

Morgan Snyder, Spring 2018–present.

Linda-Brooke Thompson, Spring 2017–present.

Dakota Tuffentsamer, Spring 2017–present.

2018: Trisha Flournoy, “The Influence of Individual Characteristics on Police Cynicism and Police Job Satisfaction”

2017: Ruben Vela, “An Electrophysiological Assessment of Mental Fatigue During LCD Versus E-Ink Reading”

2017: Chasley Jones, “The Effects of Induced Pain on Measures of Executive Functioning”

2015: Ashley Ney, “Working Memory and Verbal Learning in Individuals With and Without Learning Difficulties”

2015: Arianna Yglesias, “An Investigation of the Changes on Working Memory and Processing Speed in Children Enrolled at LearningRX”

2013: Ajara Ledford, “Motivations and Barriers to Physical Exercise Among African-American Female College Students”

2013: Jayson Rhoton, “Validation of the Minority Status Stress Model: Does Social Support Moderate the Influences of Perceived Discrimination Effects on Self-Rated Health?”

2013: Brian Tapscott, “The Effects of Induced-Pain on PASAT Performance”

2012: Robin Besse, “Views of Loneliness and Creativity: The Relationship Between Loneliness and Health-Related Quality of Life”

2012: Russell Clayton, “Loneliness, Anxiousness, Alcohol, and Marijuana Use: Examining the Predictors of Facebook Connections and Emotional Connect4edness to Facebook Amongst College Freshmen”

- 2011: Evan Reece, “Stress and Indecision: A Comparison of Senior Athletes and Non-Athletes”
 2010: Jennifer Matthews, “The Relationships Among Landscaping, Anxiety, and Performance of Collegiate Track and Field Athletes”

Supervisor of Undergraduate Honors Theses (3):

- 2015: Alexandra Jesko, “Orthorexia Nervosa: Psychological Disorder or Social Trend?”
 2014: Chasley Jones, “Oxytocin’s Effects on Well-Being and Social Interactions”
 2014: Erin Timperlake, “Mirror Neuron Function: An Examination of Differences Relevant to Empathy and Autism”

Supervisor of PSY 4395: Individual Study Course (39):

- | | | |
|--------------------------|--------------------|--------------------|
| 2018: Dalton Klare | Kendra Long | |
| 2015: Georgina Arellano | Elizabeth Hughes | Razieh Samaghabadi |
| 2014: Andrea Dooley | Taylor Whipple | |
| 2013: Kimberly Bernhardt | Erin Timperlake | |
| 2011: Christine Rosner | Ashley Thomas | |
| 2010: Jose Vela | Rachel Vogel | |
| 2009: Stephanie Engeling | Adam Hassan | Christopher Lee |
| Jennifer Lilley | Senecae Ontiberos | Jon Thompson |
| Rachel Vogel | | |
| 2008: Crista Bourquin | Jennifer Martinez | Staci Podjan |
| Kaleigh San Miguel | Wade Trost | Mercedes Vaughn |
| Samantha Wolforth | | |
| 2007: Joanna Baugh | Stephanie Jones | Leslie Karp |
| Heidi Lovejoy | Celisse Valdovinos | Stefanie Uzick |
| 2006: Haley Dorris | Andrea Green | Nicki Hollums |
| Jonathan Mouton | Janet Spradley | Eric Schwarz |

Supervisor of PSY 5366: Individual Study Course (3):

- | | | |
|----------------------|------------------|--------------|
| 2018: Niki Hayatbini | Shelby Lipshuetz | Ryan Watkins |
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III. SCHOLARLY / CREATIVE WORK

*student author

A. Works in Print:

Refereed Journal Articles (25):

Etherton, J. L., **Oberle, C. D.**, Rhoton, J., & Ney, A. (in press). Effects of Cogmed working memory training on cognitive performance. *Psychological Research*. doi:10.1007/s00426-018-1012-9 (IF = 2.329)

*Hayatbini, N., & **Oberle, C. D.** (2019). Cognitive inflexibility in orthorexia nervosa is domain specific. *Psychiatry Research*, 271, 464-468. doi:10.1016/j.psychres.2018.12.017 (IF = 2.223)

- Oberle, C. D., & *Lipschuetz, S. L.** (2018). Orthorexia symptoms correlate with perceived muscularity and body fat, not BMI. *Eating and Weight Disorders*, 23, 363-368. doi:10.1007/s40519-018-0508-z (IF = 2.154)
- Oberle, C. D., & *Lipschuetz, S. L.** (2018). Agency and relationship dissatisfaction associated with orthorexia symptomatology. *Open Journal of Psychiatry*, 8, 345-354. doi:10.4236/ojpsych.2018.83027
- Oberle, C. D., *Watkins, R. S., & *Burkot, A. J.** (2018). Exercise addiction with internal motivations of individuals high in orthorexia symptomatology. *Eating and Weight Disorders*, 23, 67-74. doi:10.1007/s40519-017-0470-1 (IF = 2.154)
- Oberle, C. D., *Samaghabadi, R., & *Hughes, E.** (2017). Orthorexia nervosa: Assessment and correlates with gender, BMI, and personality. *Appetite*, 108, 303-310. doi:10.1016/j.appet.2016.10.021
- Oberle, C. D., *Dooley, A. A., & Nagurney, A. J.** (2017). Predicting perceived infidelity from gender and interpersonal traits. *Sexual and Relationship Therapy*, 32, 89-101. doi:10.1080/14681994.2016.1196290
- Oberle, C. D., Nagurney, A. J., & *Jones, C. B.** (2016). Predicting safe sex practices from gender and interpersonal traits. *Health Psychology and Behavioral Medicine*, 4, 114-123. doi:10.1080/21642850.2016.1183203
- Oberle, C. D., & *Arteta Garcia, J.** (2015). Predicting alcohol, cigarette, and marijuana use from preferential music consumption. *Journal of Drug Education*, 45, 113-125. doi:10.1177/0047237915607283
- *Lafont, J., & **Oberle, C. D.** (2014). Expressive writing effects on body image: Symptomatic versus asymptomatic women. *Psychology*, 5, 431-440. doi:10.4236/psych.2014.55053
- *Lilley, J. L., **Oberle, C. D., & *Thompson, J. G., Jr.** (2014). Effects of music and grade consequences on test anxiety and performance. *Psychomusicology: Music, Mind, & Brain*, 24, 184-190. doi:10.1037/pmu0000038
- *Martinez, J. V., **Oberle, C. D., & Nagurney, A. J.** (2013). Basic psychological needs in predicting exercise participation. *Advances in Physical Education*, 3, 20-27. doi:10.4236/ape.2013.31004
- *Clayton, R., Osborne, R. E., Miller, B. K., & **Oberle, C. D.** (2013). Loneliness, anxiousness, and substance use as predictors of Facebook use. *Computers in Human Behavior*, 29, 687-693. doi:10.1016/j.chb.2012.12.002
- Oberle, C. D., & *Morgan Valdovinos, C. A.** (2011). Gender differences in parental influence on the next generation's political orientations. *Journal of Multicultural, Gender, and Minority Studies*, 5, 1-6.
- Oberle, C. D., Nagurney, A. J., & *Lee, C. N.** (2011). Implicit prejudicial biases in student learning: Effects of sexual orientation. *Journal of Homosexuality*, 58, 447-461. doi:10.1080/00918369.2011.555662
- *Thompson, J. G., Jr., **Oberle, C. D., & *Lilley, J. L.** (2011). Self-efficacy and learning in sorority and fraternity students. *Journal of College Student Development*, 52, 749-753. doi:10.1353/csd.2011.0078
- Oberle, C. D., *Engeling, S. J., & *Ontiveros, S. P.** (2010). College students' prejudicial biases against instructors who smoke cigarettes. *Social Psychology of Education*, 13, 499-509. doi:10.1007/s11218-010-9125-z
- *Martinez, J. V., **Oberle, C. D., & *Thompson, J. G., Jr.** (2010). Effects of color on memory encoding and retrieval in the classroom. *American Journal of Psychological Research*, 6, 24-31.

- Oberle, C. D.** (2010). Attentional style and susceptibility to distraction in novice and expert basketball players. *Journal of Sports & Recreation Research and Education*, 2, 1-7.
- Ogletree, S. M., **Oberle, C. D.**, *Harlow, J. V., & *Bahruth, J. A. (2010). Perception of choice: Free will, moral responsibility, and mind-body dualism in humans, chimps, and rats. *Journal of Social, Evolutionary, and Cultural Psychology*, 4, 142-155. doi:10.1037/h0099293
- Ogletree, S. M., & **Oberle, C. D.** (2008). The nature, common usage, and implications of free will and determinism. *Behavior and Philosophy*, 36, 5-19.
- *Mouton, J. D., & **Oberle, C. D.** (2007). Discrimination ability of traditional and action-based measures of attentional style in sports. *American Journal of Psychological Research*, 3, 78-84.
- Oberle, C. D.**, *Hollums, N. K., McBeath, M. K., & *Terry, D. P. (2006). Motion of nearby players biases perception but not action in judgments of baseball destination. *Perceptual and Motor Skills*, 103, 585-606. doi:10.2466/PMS.103.2.585-606
- Oberle, C. D.**, McBeath, M. K., *Madigan, S. C., & Sugar, T. G. (2005). The Galileo bias: A naïve conceptual belief that influences people's perceptions and performance in a ball-dropping task. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 31, 643-653. doi:10.1037/0278-7393.31.4.643
- Oberle, C. D.**, & Amazeen, E. L. (2003). Independence and separability of volume and mass in the size-weight illusion. *Perception and Psychophysics*, 65, 831-843. doi:10.3758/BF03194818

Abstracts (4):

- Oberle, C. D.**, *Reagan, D. K., & *Doyen, J. (2006). An ironic relationship between cognitive style and susceptibility to distraction in basketball. *Journal of Sport and Exercise Psychology*, 28(Supplement), S141.
- Oberle, C. D.**, & McBeath, M. K. (2004). Differential effects of visual feedback in a ball-dropping task reflect a robust "Galileo bias." *Journal of Vision*, 4(8). (Ms. No. 617).
- Oberle, C. D.** (2002). The effects of visual input on the separability of volume and mass. *Journal of Vision*, 2(7), 668. (Ms. No. 668).
- McBeath, M. K., Sugar, T. G., Morgan, S. E., **Oberle, C. D.**, Mundhra, K., & Suluh, A. (2002). Human and robotic catching of dropped balls and balloons: Fielders still try to make the image of the projectile rise. *Journal of Vision*, 2(7), 434. (Ms. No. 434).

B. Works not in Print:

Papers Presented at Professional Meetings (22):

- *Hayatbini, N., **Oberle, C. D.**, *Lipschuetz, S. L., & *Klare, D. L. (2018, November). Cognitive inflexibility in orthorexia nervosa is domain specific. Poster presented at the annual ARMADILLO conference for Cognition and Cognitive Neuroscience in the Southwest Regional Area, Houston, TX.
- *Lipschuetz, S. L., & **Oberle, C. D.** (2018, April). Orthorexia symptomatology in relation to personality and relationship satisfaction. Paper presented at the annual meeting of the Southwestern Psychological Association, Houston, TX.
- *Burkot, A. J., *Watkins, R. S., & **Oberle, C. D.** (2017, August). Internal exercise motivations of individuals high in orthorexia symptomatology. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

- *Watkins, R. S., *Burkot, A. J., & **Oberle, C. D.** (2017, August). Orthorexia symptomatology is associated with exercise addiction and compulsion. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- *Jones, C., & **Oberle, C. D.** (2016, April). Predicting safe sex practices from gender-related interpersonal variables. Poster presented at the annual meeting of the Southwestern Psychological Association, Dallas, TX.
- Oberle, C. D.**, *Arellano, G., *Vela, R., & *Jones, C. (2016, April). Effects of binaural beats programs on memory and mood. Paper presented at the annual meeting of the Southwestern Psychological Association, Dallas, TX.
- Oberle, C. D.**, *Hughes, E., & *Samaghabadi, R. (2016, April). Orthorexia nervosa: Assessment and correlates with gender, BMI, and personality. Paper presented at the annual meeting of the Southwestern Psychological Association, Dallas, TX.
- Etherton, J., **Oberle, C. D.**, *Rhoton, J., *Green, S. M., *Ney, A., & *Johnson, A. E. (2015, April). *Effects of Cogmed training schedules on multiple cognitive measures*. Poster presented at the annual meeting of the Southwestern Psychological Association, Wichita, KS.
- *Timperlake, E. C., & **Oberle, C. D.** (2014, April). *Effects of music on environmental attitudes and helping behavior*. Poster presented at the annual meeting of the Southwestern Psychological Association, San Antonio, TX.
- *Rosner, C. M., & **Oberle, C. D.** (2011, April). *Effects of music on pain and anxiety in college students*. Poster presented at the annual meeting of the Southwestern Psychological Association, San Antonio, TX.
- Oberle, C. D.**, Nagurney, A. J., & *Lee, C. N. (2010, May). *Implicit prejudicial biases in student learning: Effects of sexual orientation*. Poster presented at the annual meeting of the Association for Psychological Science, Boston, MA.
- Oberle, C. D.**, & *Vogel, R. M. (2010, April). *College students' prejudicial biases against instructors who smoke cigarettes*. Paper presented at the annual meeting of the Southwestern Psychological Association, Dallas, TX.
- *Thompson, J. G., & **Oberle, C. D.** (2010, April). *Self-efficacy and learning in sororities and fraternities*. Poster presented at the annual meeting of the Southwestern Psychological Association, Dallas, TX.
- *Martinez, J. V., & **Oberle, C. D.** (2009, April). *Effects of colored paper on learning*. Paper presented at the annual meeting of the Southwestern Psychological Association, San Antonio, TX.
- Ogletree, S. M., **Oberle, C. D.**, *Harlow, J. V., & *Bahruth, J. A. (2009, April). *Perceptions of choice, moral responsibility, and dualism in humans, chimps, and rats*. Paper presented at the annual meeting of the Southwestern Psychological Association, San Antonio, TX.
- *Podjan, S. E., *Morgan-Valdovinos, C. A., & **Oberle, C. D.** (2008, May). *Sex differences in parental influence on the next generation's political orientations*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Oberle, C. D.**, *Baugh, J. M., & *Lovejoy, H. S. (2007, November). *Induced motion effects in a target throwing task*. Poster presented at the annual meeting of the Psychonomics Society, Long Beach, CA.
- Ogletree, S. M., **Oberle, C. D.**, & *Johnson, L. M. (2007, April). *Does determinism promote tolerance?* Paper presented at the annual meeting of the Southwestern Psychological Association, Fort Worth, TX.

- *Hollums, N. K., & Oberle, C. D. (2006, November). *Attentional style and susceptibility to distraction in novice and expert basketball players*. Poster presented at the annual meeting of Object Perception, Attention, and Memory, Houston, TX.
- Oberle, C. D., & McBeath, M. K. (2005, July). *Induced or relative motion effects in baseball*. Paper presented at the biannual meeting of the International Conference on Perception and Action, Pacific Grove, CA.
- Oberle, C. D., McBeath, M. K., & *Madigan, S. C. (2004, April). *Naive conceptual beliefs relating to Galileo's experiments with falling objects*. Poster presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- Harrington, R., Loffredo, D., & Oberle, C. (2000, April). *Private self-consciousness factors and psychological well-being*. Poster presented at the annual meeting of the Southwestern Psychological Association, Dallas, TX.

Invited Talks, Lectures, Presentations (10):

- Oberle, C. D. (2015, May). *Memory enhancement: Memory techniques and lifestyle factors*. Lecture presented to the staff of Alkek Library at Texas State University, San Marcos, TX.
- Oberle, C. D. (2008, September). *Visual perception and attention in sports*. Lecture presented at a class meeting of the Sport Psychology course at Texas State University, San Marcos, TX.
- Oberle, C. D., & McBeath, M. K. (2005, January). *The Duncker and Poggendorff illusions in a baseball setting*. Paper presented at the weekly meeting of the Cognition and Behavior organization at Arizona State University, Tempe, AZ.
- Oberle, C. D., & McBeath, M. K. (2004, March). *Aristotle versus Galileo: An ongoing conceptual battle*. Paper presented at the weekly meeting of the Cognition and Behavior organization at Arizona State University, Tempe, AZ.
- Oberle, C. D. (2003, June). *Psychophysical methods and research*. Lecture presented at a class meeting of the Experimental Design and Research Methods course at Arizona State University, Tempe, AZ.
- Oberle, C. D., & McBeath, M. K. (2003, February). *Effects of physics instruction and problem familiarity on air resistance beliefs*. Paper presented at the weekly meeting of the Cognition and Behavior organization at Arizona State University, Tempe, AZ.
- Oberle, C. D. (2002, November). *Psychophysical methods and research*. Lecture presented at a class meeting of the Experimental Design and Research Methods course at Arizona State University, Tempe, AZ.
- Oberle, C. D. (2002, June). *Psychophysical methods and research*. Lecture presented at a class meeting of the Experimental Design and Research Methods course at Arizona State University, Tempe, AZ.
- Oberle, C. D., & Amazeen, E. L. (2002, April). *The effects of visual input on the separability of volume and mass*. Paper presented at the weekly meeting of the Cognition and Behavior organization at Arizona State University, Tempe, AZ.
- Oberle, C. D., & Amazeen, E. L. (2001, May). *Independence and separability of volume and mass in the size-weight illusion*. Paper presented at the weekly meeting of the Cognition and Behavior organization at Arizona State University, Tempe, AZ.

Manuscripts In Preparation or Under Review (5):

- Oberle, C. D., *Klare, D. L., & *Patyk, K. (under review). Health beliefs, behaviors, and symptoms associated with orthorexia. *Eating and Weight Disorders*. (IF = 2.154)

- *Watkins, R. S., & **Oberle, C. D.** (under review). Effects of gendered language on memory in college students: Implications for standardized testing. *Gender & Language*. (IF = 0.286)
- *Watkins, R. S., & **Oberle, C. D.** (under review). Prejudice against bisexuality: A comparison of attitudes among heterosexual and homosexual college students. *Psychology of Sexual Orientation and Gender Diversity*.
- *Hayatbini, N., & **Oberle, C. D.** (in preparation). Inhibitory control of individuals with orthorexia symptoms.
- Oberle, C. D.**, *Arellano, G., *Vela, R., & *Jones, C. (in preparation). Effects of binaural beats programs on memory and mood.

C. Research Grants and Contracts:

Submitted, but not Funded, External Research Grants and Contracts (1):

Gulacar, O. (PI), Dickinson, G. (CoPI), **Oberle, C.** (CoPI), & Summers, E. (CoPI). (2013). "Ubiquitous Technology Empowering Process Skills and Knowledge Construction through Collaborative Discussion and Formative Assessment." NSF 11-588, National Science Foundation. Requested \$449,836.

Funded Internal Research Grants and Contracts (1):

Oberle, C. D. (PI). (2006). "Cognitive Processing Abilities Associated With Successful Sports Performance." Research Enhancement Program Grant, Texas State University. Funded for \$6,816.

Submitted, but not Funded, Internal Research Grants and Contracts (2):

Oberle, C. D. (PI), & Nagurney, A. J. (CoPI). (2008). "Does Prejudice Inhibit Learning?" Research Enhancement Program Grant, Texas State University. Requested \$16,000.

Oberle, C. D. (PI). (2007). "A Scientific Approach to Free Throw Distraction." Research Enhancement Program Grant, Texas State University. Requested \$8,000.

IV. SERVICE

A. Institutional:

University:

Equity and Access Committee, Texas State University, Summer 2017–present.
 Selection Committee for Presidential Award for Excellence in Teaching, Texas State University, Fall 2012–present.
 Institutional Review Board, Texas State University, Fall 2012–Summer 2013, Summer 2018–present.

Academic Governance Committee, Texas State University, Fall 2016.
 University Council, Texas State University, Fall 2007–Spring 2008.

College:

College Tenure and Promotion Review Group, College of Liberal Arts, Texas State University, Fall 2012–Spring 2013.

Department:

Department Policy Review Committee, Department of Psychology, Texas State University, Fall 2018–present.

Faculty Awards Coordinator, Department of Psychology, Texas State University, Fall 2015–present.

Personnel Committee, Department of Psychology, Texas State University, Fall 2011–present.

Chair of Colloquium Committee, Department of Psychology, Texas State University, Fall 2017–Spring 2018.

Chair of Senior Lecturer Search Committees, Department of Psychology, Texas State University, Fall 2016–Spring 2017, Fall 2017–Spring 2018.

Faculty Search Committees, Department of Psychology, Texas State University, Fall 2006–Spring 2007, Fall 2007–Spring 2008, Fall 2010–Spring 2011, Fall 2012–Spring 2013, Summer 2017–Fall 2017.

Student Awards Committee, Department of Psychology, Texas State University, Fall 2016–Spring 2017.

Psychology Day Committee, Department of Psychology, Texas State University, Spring 2016.

Chair of Annual Evaluation Policy Review Committee, Department of Psychology, Texas State University, Fall 2015–Spring 2016.

Chair of Undergraduate Curriculum Committee, Department of Psychology, Texas State University, Fall 2014–Spring 2015.

Faculty Review Committee, Department of Psychology, Texas State University, Fall 2013–Spring 2015.

Learning Outcomes Assessment Coordinator and Chair of Undergraduate Assessment Committee, Department of Psychology, Texas State University, Fall 2008–Spring 2013.

Associate Chair of Department, Department of Psychology, Texas State University, Spring 2012–Spring 2013.

Health Psychology Graduate Program Committee, Department of Psychology, Texas State University, Fall 2011–Spring 2013.

Undergraduate Curriculum Committee, Department of Psychology, Texas State University, Fall 2008–Spring 2009, Fall 2011–Spring 2012.

Sponsor of Psychology Learning Community, Department of Psychology, Texas State University, Fall 2006–Spring 2011.

UAC New Building and Space Committee, Department of Psychology, Texas State University, Fall 2009–Spring 2011.

Academic Program Review Committee, Department of Psychology, Texas State University, Fall 2009–Spring 2011.

PSY 3302 Learning Outcomes Committee, Department of Psychology, Texas State University, Fall 2010–Spring 2011.

Graduate Student Survey Committee, Department of Psychology, Texas State University, Spring 2011.

Grant Committee, Department of Psychology, Texas State University, Fall 2009–Spring 2010.
Chair Search Committee, Department of Psychology, Texas State University, Fall 2008–Spring 2010.
Master of Ceremonies for Psi Chi induction ceremony, Department of Psychology, Texas State University, December 2008.
Student Evaluations Committee, Department of Psychology, Texas State University, Fall 2007–Spring 2008.
Co-sponsor of Psychology Association, Department of Psychology, Texas State University, Fall 2005–Fall 2007.
Research Planning and Equipment Committee, Department of Psychology, Texas State University, Fall 2005–Spring 2007.
Chair of Human Participants Committee, Department of Psychology, Texas State University, Fall 2005–Spring 2006.
Scholarship Committee, Department of Psychology, Texas State University, Spring 2006.
Web Committee, Department of Psychology, Arizona State University, Fall 2003–Spring 2005.
Psi Chi Chapter President, Department of Psychology, University of Houston-Victoria, Fall 1999–Spring 2000.

B. Professional:

Editorial Work:

Health Psychology Section Editor for *Eating and Weight Disorders*, 2018–present

Peer Reviewing:

Manuscript reviewing:

Eating and Weight Disorders
Appetite
BMC Psychiatry
International Journal of Environmental Research and Public Health
European Journal of Social Psychology
Journal of Social and Personal Relationships
Substance Use & Misuse
Psychology of Music
Perceptual and Motor Skills
International Review of Comparative Sociology
Behavior Research Methods

Textbook reviewing:

Yantis's *Sensation and Perception* textbook, 2007
Goldstein's *Sensation and Perception* textbook, 2005 and 2007

Abstract reviewing:

Southwestern Psychological Association conference, 2016–2017

Professional Organizations:

American Psychological Association, 1999–2005, 2016–present
Southwestern Psychological Association, 2006–present
Psi Chi, 1999–present
Association for Psychological Science, 2008–2010
North American Society for Psychology of Sport and Physical Activity, 2006–2007
Psychonomics Society, 2006–2007
Vision Sciences Society, 2002–2004

C. Community:

Volunteer, Greater San Marcos Youth Council, 2007. Organized a social for the children in the shelter.
Volunteer, Austin State Hospital, 2006. Organized two socials for the geriatric and acute-care mental health units.
Volunteer, Habitat for Humanity, 2000. Helped build a home for a single mother and her children who were displaced after the October 1998 flood.
Volunteer, American Cancer Society, 2000. Formed team, recruited sponsors, and participated in the annual Relay for Life event to raise money for breast cancer research.
Volunteer, March of Dimes, 2000. Participated in the annual WalkAmerica event to raise money for research on preventing birth defects and infant mortality.
Volunteer, Mid–Coast Council Family Services, 1999. Prepared and delivered lectures on defense mechanisms and relapse prevention.

D. Service Honors and Awards:

College of Liberal Arts Achievement Award in Service, \$1000 award, Texas State University, 2010
Presidential Distinction Award in Service, \$2000 award, Texas State University, 2008